



## 2017 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

Teaching approaches considered scholarly are characterized by 1) purposeful planning, 2) systematic implementation, and 3) reflection and assessment for improvement. The result should be an academic product that is actively shared and that will support the development of a community of teaching scholars.

### Research Watch – A Resident-led Educational Initiative

Awais Aftab, MD  
Erum Ahmad, MD  
Samantha Latorre, MD  
Cheryl Chen, MD  
Christine LaGrotta, MD  
Robert Siedler, DO  
Prakash Mishra, MD  
Erin Fulchiero, MD  
John DeMott, DO

### Pediatric Chief Resident Exchange Program

Ross Myers, MD

### Integrating Environmental Health Science into Medical School Curriculum

Anisha Garg, BS  
Karen Mulloy, DO, MSCH

### Teaching Cardiology in Medical School – the HoloLens Experience

Anne Song, MS  
Lu Dai, MS  
Neil Mehta, MBBS, MS

### Continuous Quality Improvement Techniques to Assess and Improve the Residency Program's Assessment System

Andrei Brateanu, MD  
James Thomascik, MBA  
Kenneth Koncilja, MD  
Abby Spencer, MD  
Colleen Y. Colbert, PhD

### Multidisciplinary In-Situ Mock Codes Augment Team Performance and Enhance Trainee Confidence and Participation in Advanced Cardiac Life Support (ACLS)

Richard H. Cartabuke, MD, MA  
Adam J. Kichler, DO, MS, MEd  
Dmitriy Golovyan, MD

### A Randomized Education Research Trial of Fundoscopy Training Methods in Neurology Residency

Deepak K. Gupta, MD  
Namir Khandker, MD  
David C. Preston, MD

### Pediatric Longitudinal Experience: Understanding Patient Experience through Pairing Complex Pediatric Patients and Medical Students

Skyler Kalady, MD  
Rachael Baird, BS  
Kelly Shibuya, BS  
Bob Sun, BA

### Empowering Residents to Initiate Assessments: A Mindset Change

Abhishek Karwa, DO  
Stacey Jolly, MD  
Abby Spencer, MD  
Colleen Colbert, PhD  
Andrei Brateanu, MD

### Using a Low-Fidelity Skills Simulation to Improve the Learning Experiences of Medical Students in the Obstetrics and Gynecology Clerkship

Alexander Kotlyar, MD  
Diane Young, MD  
Margaret McKenzie, MD

### Conscious Observation and Analysis of Subconscious Thinking—COAST: an Innovative Metacognitive Approach to Clinical Reasoning

Ali A Mehdi, MD  
Cecile M Foshee, PhD

### For Students by Students: Student Driven Production of High Value Online Resources

Ryan C. Augustin, BS  
Jessica O'Neil, BS  
Robert Winkelman, BS

### Teaching High-Value Musculoskeletal Care Through Online Simulation Modules

Nilam D Patel, BS  
Angela Byun Robinson, MD, MPH  
Marc Buchner, PhD

### CRIT Extend –“Train the Trainers”

Gowrishankar Gnanasekaran, MD, MPH

### FRAMEing Trainee Resilience, Connectedness, Humanism, and Teamwork. (FRAME--Foundations of Resident Assessment, Mentorship, and Emotional Intelligence)

Abby Spencer, MD, MS FACP  
Jennifer Ramsey, MD  
Richard Cartabuke, MD  
Elizabeth Hill, DO  
Vickram Tejwani, MD  
Adam Kichler, DO, MEd  
Ken Koncilja, MD

### Assessing Needs of Targeted Learners to Inform Development of a Curriculum in Child Poverty and Social Determinants of Health for Pediatric Emergency Medicine Fellows

Jerri A. Rose, MD, FAAP

### Development and Structure of a Formal Mentorship Program for Medical Students in Obstetrics and Gynecology

Corinne Bazella, MD  
Rebecca Parad, MD  
Kimberly Gecki, MD

### Scholarship in Teaching Review Process

- Screened by an internal committee
- Sent for external peer review
- Reviewed by the internal awards committee that made final award recommendations to the Dean