

Humanizing Task Trainers

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Objectives

1. Identify common and inexpensive materials that can be used to enhance the student experience with task trainers
2. Demonstrate how enhanced task trainers can be used to more closely mimic the student's experience with actual patients.

Background



Low fidelity task trainers are a cost-effective tool to teach skills. However, practicing skills on task trainers focuses student attention on the task to the exclusion of the other aspects of patient care. It is difficult for faculty to integrate experience in relating to the patient while doing tasks when the task trainer is a disconnected body part.



Teaching Strategy

Task trainers can be humanized with inexpensive materials to emphasize holistic care. Creative and inexpensive materials can be used to remind students about maintaining the dignity of patients during exams. Enhanced task trainers allow faculty to incorporate lessons in maintaining patient dignity and talking to patients through the exams rather than just practicing the skill.

EXAMPLES



PILLOWS,
GOWNS, SHEETS



NAME TAGS



WIG HEADS



ACCESSORIES

References

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