2021 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

A Comprehensive Scholarship Curriculum for an Internal Medicine Residency Program
Vidya Krishnan, James Pile, Minh-Tri Nguyen, Charlene Pan, Siew May Wang

Addressing Social Determinants of Health in an Interprofessional Outpatient Residency Training Program
Timica Campbell, Kimone Lighford, Alizabeth Painter, Michael Purdum, Pamela Lynch, Megan McNamara

Advocacy in Medical Education: From Social Determinants and Structural Violence to Systemic Change
Vanessa Maier, Lloyd Chen, Rachel Cole, Kainoa McCauley, Neha Sharma, Rohit Anand

An Annual Interdisciplinary Pediatric Trauma Bootcamp Pressing On
Jerri A. Rose, Ingrid Anderson, Ann Mary Bacevice, Tiffany Frazee, Richard Speicher, Michael Dingeldein

Anorectal Skills Lab for General Surgery Residents: Improvement and Retention of Knowledge, Confidence, and Skills
Merideth Ginesi, Asya Ofsheteyn, Jonathan Bliggenstorfer, Jonathan Bliggenstorfer, Ryan Juza, Sharon L. Stein, Emily Steinhagen

Assessment of Pediatric Resident Knowledge and Comfort Regarding Fetal Alcohol Spectrum Disorders
Catherine Lipman, Rachel Tangen, Denise Buthe, Kimberly Burkhart, Kiryl Shada, Therese Dragga, Meghan Siegfried, Stacey Georgopoulos

Cleveland Clinic Internal Medicine Residency Program Creating a Novel Curriculum on Race and Racism for Internal Medicine Residents
Amy Sullivan, Abby Spencer, Sheika Madzima, Alejandro DuranCrane, David Harris, Elise Kwizera

Cleveland Clinic Veterans Affairs (CCF-VA) Nephrology and Hypertension Ambulatory Experience
Jonathan J. Taliercio, Aliu Mehdi, Georges N. Nakhoul, Niraj Desai

Cleveland Cusco Connection - A Global Health Virtual Elective for Medical Students
Suet Kam Lam, Katherine R. Jones, Nora Lenhard, Obichi Onwukwe, Sophia Toe, Veronica Nelida, Laurel Vargas, Jorge Vargas

Comprehensive COVID Care Training for Workforce Redeployment
Aanchal Kapoor, Cecile Foshee, Neal Chaisson, Neil Mehta, Eduardo Mireles-Cabodevila, Sergio Bustamante, Ronna Romano, Rendell Ashton

Critical Care Ultrasonography-Development of a longitudinal curriculum for anesthesiology residents
Roshni Sreedharan, Carlos Trombetta, Sandeep Khanna

Don’t just lean in ladies, it’s time for women trainees to RISE Key steps to rise from where you are to where you want to be
Abby Spencer, Lina Mehta, Vicki Reed

Impact of an Incredible Years Workshop on Pediatric Residents’ Positive Parenting Skills
Marie Clark, Catherine Lipman, Kimberly Burkhart, Rebecca Hazan

Impact of Programmatic Assessment upon Practicing Physicians A Qualitative Study
Jessica Greenfield, Keli Qua, Richard A. Prayson, S. Beth Bierer

Impact of X+Y Scheduling on Pediatric Resident and Faculty Perceptions of Education and Patient Care
Ross Myers, Keith Ponitz, Joanna Lewis

Improving the Usefulness of Written Feedback for Pediatric Hospital Medicine Fellows
Heidi Szugye, Sangeeta Krishnan

Mentoring, Mingling, & Creating a Meaningful Career: Building a Professional Development Curriculum for Internal Medicine Residents
Megan McGervey, Rendell Ashton

Nephrology Practice Pointers a pandemic-adapted educational experience

Simulation Boot Camp for the Orienting First Year Anesthesiology Residents
Carlos Trombetta, Sandeep Khanna, Samantha Stamper, Kathleen Bauer

The Innovative Answer to MedEd in times of Covid-19 Implementing a Contemporary Telemedicine Curriculum for Internal Medicine Residents during a Pandemic
Achintya D Singh, Bryce Montane, Omar Gutierrez, David Savage, Eric Yudelevich, Andrei Brateanu, Lakshimi Khatri, Catherine Fleisher, Stacey Jolly

The PEGASUS Games: Physical Exam, Gross Anatomy, physiology and Ultrasound Games For Preclinical Medical Education
Mary Hennekes, Sarah Rahman, Anne Drake, Andrea Schlosser, Tessa Nelson, Emily Hoffberg, Robert Jones

Virtual case-based General Surgery clerkship curriculum during COVID-19 distancing
Thomas Shin, Michael Klinger, Amy Han, Steven Rosenblatt

Virtual Ob/Gyn Clerkship Curriculum: Non-Clinical Component of Ob/Gyn for Third Year Medical Students in Response to Covid-19 Pandemic
Corinne Bazella, Sally MacPhedran, Bradley Stetzer, Sarah Tout, Hannah Cundall

Virtual White Boards, Aquifer Patients and Zooming Everywhere: The Milestones of a Pediatric Virtual Clerkship Curriculum
Marc Miller, Melissa Morse, Stacey Zahler, Skyler Kalady, Sangeeta Krishna