



2021 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

A Comprehensive Scholarship Curriculum for an Internal Medicine Residency Program

Vidya Krishnan, James Pile, Minh-Tri Nguyen, Charlene Pan, Siew May Wang

Addressing Social Determinants of Health in an Interprofessional Outpatient Residency Training Program

Timica Campbell, Kimone Lighford, Elizabeth Painter, Michael Purdum, Pamela Lynch, Megan McNamara

Advocacy in Medical Education: From Social Determinants and Structural Violence to Systemic Change

Vanessa Maier, Lloyd Chen, Rachel Cole, Kainoa McCauley, Neha Sharma, Rohit Anand

An Annual Interdisciplinary Pediatric Trauma Bootcamp Pressing On

Jerri A. Rose, Ingrid Anderson, Ann Mary Bacevice, Tiffany Frazee, Richard Speicher, Michael Dingeldein

Anorectal Skills Lab for General Surgery Residents: Improvement and Retention of Knowledge, Confidence, and Skills

Merideth Ginesi, Asya Ofshteyn, Jonathan Bliggenstorfer, Jonathan Bliggenstorfer, Ryan Juza, Sharon L. Stein, Emily Steinhagen

Assessment of Pediatric Resident Knowledge and Comfort Regarding Fetal Alcohol Spectrum Disorders

Catherine Lipman, Rachel Tangen, Denise Bothe, Kimberly Burkhardt, Kiryl Shada, Therese Dragga, Meghan Siegfried, Stacey Georgopoulos

Cleveland Clinic Internal Medicine Residency Program Creating a Novel Curriculum on Race and Racism for Internal Medicine Residents

Amy Sullivan, Abby Spencer, Sheika Madzima, Alejandro DuranCrane, David Harris, Elise Kwizera

Cleveland Clinic Veterans Affairs (CCF-VA) Nephrology and Hypertension Ambulatory Experience

Jonathan J. Traliercio, Aliu Mehdi, Georges N. Nakhoul, Niraj Desai

Cleveland Cusco Connection - A Global Health Virtual Elective for Medical Students

Suet Kam Lam, Katherine R. Jones, Nora Lenhard, Obichi Onwukwe, Sophia Toe, Veronica Nelida, Laurel Vargas, Jorge Vargas

Comprehensive COVID Care Training for Workforce Redeployment

Aanchal Kapoor, Cecile Foshee, Neal Chaisson, Neil Mehta, Eduardo Mireles-Cabodevila, Sergio Bustamante, Ronna Romano, Rendell Ashton

Critical Care Ultrasonography- Development of a longitudinal curriculum for anesthesiology residents

Roshni Sreedharan, Carlos Trombetta, Sandeep Khanna

Don't just lean in ladies, it's time for women trainees to RISE Key steps to rise from where you are to where you want to be

Abby Spencer, Lina Mehta, Vicki Reed

Impact of an Incredible Years Workshop on Pediatric Residents' Positive Parenting Skills

Marie Clark, Catherine Lipman, Kimberly Burkhardt, Rebecca Hazan

Impact of Programmatic Assessment upon Practicing Physicians A Qualitative Study

Jessica Greenfield, Kelli Qua, Richard A. Prayson, S. Beth Bierer

Impact of X+Y Scheduling on Pediatric Resident and Faculty Perceptions of Education and Patient Care

Ross Myers, Keith Ponitz, Joanna Lewis

Improving the Usefulness of Written Feedback for Pediatric Hospital Medicine Fellows

Heidi Szugye, Sangeeta Krishnan

Mentoring, Mingling, & Creating a Meaningful Career: Building a Professional Development Curriculum for Internal Medicine Residents

Megan McGervey, Rendell Ashton

Nephrology Practice Pointers a pandemic-adapted educational experience

Georges N. Nakhoul, Jonathan J. Taliercio, Ali Mehdi, Tushar Vachharajani

Simulation Boot Camp for the Orienting First Year Anesthesiology Residents

Carlos Trombetta, Sandeep Khanna, Samantha Stamper, Kathleen Bauer

The Innovative Answer to MedEd in times of Covid-19 Implementing a Contemporary Telemedicine Curriculum for Internal Medicine Residents during a Pandemic

Achintya D Singh, Bryce Montane, Omar Gutierrez, David Savage, Eric Yudeleviuch, Andrei Brateanu, Lakshmi Khatri, Catherine Fleisher, Stacey Jolly

The PEGASUS Games: Physical Exam, Gross Anatomy, phySIology and UltraSound Games For Preclinical Medical Education

Mary Hennekes, Sarah Rahman, Anne Drake, Andrea Schlosser, Tessa Nelson, Emily Hoffberg, Robert Jones

Virtual case-based General Surgery clerkship curriculum during COVID-19 distancing

Thomas Shin, Michael Klinger, Amy Han, Steven Rosenblatt

Virtual Ob/Gyn Clerkship Curriculum: Non-Clinical Component of Ob/Gyn for Third Year Medical Students in Response to Covid-19 Pandemic

Corinne Bazella, Sally MacPhedran, Bradley Stetzer, Sarah Tout, Hannah Cundall

Virtual White Boards, Aquifer Patients and Zooming Everywhere: The Milestones of a Pediatric Virtual Clerkship Curriculum

Marc Miller, Melissa Morse, Stacey Zahler, Skyler Kalady, Sangeeta Krishna