

2019 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

Assessing Learner Needs to Develop a Simulation-Based Procedural Skills & Code Team Leadership Curriculum for PICU and PEM Fellows

Ingrid M. Anderson, Jerri A Rose, Ann Mary Bacevice

Pediatric Physical Diagnosis: Developmental Milestones

Jill Azok, Catherine Wang

The Observation-Reaction-Feedback Method: A Novel Tool for Providing Verbal Peer Feedback in Medical School

Rachael Baird, Carol Swetlik, Josephine Volovetz, Catherine Ituarte, Kelly Shibuya, Blair Mitchell-Handley, Brian Schroer, Julie Rish

Pediatric Resident Provision of Parenting Guidance after Exposure to the Incredible Years Parent Training Program

Marie A. Clark, Rebecca Hazen, Catherine Lipman, Kimberly Burkhart, Melissa Rafferty

QIC: An Interactive, Team-Based Quality Improvement Curriculum for Surgical Residents

Jennifer Colvin, Xiaoxi Feng, Jeremy Lipman, Judith French, Vikram Krishnamurthy

Fostering Trainee Quality and Patient Safety Interests with the Development of a Quality-Patient Safety Elective

Jessica Donato

Creating a Space for the Voice of Trainees in a Major Academic Journal: Developing Future Writers One Manuscript at a Time

Lydia Furman, Rachel Elkin, Bryan Sisk, Kristin Schwarz, Catherine Spaulding

Treatment of Your Child's Constipation: A Comprehensive, Health-literacy Friendly Educational and Treatment Handout for Patients and Families, Physicians, and Educators

Reema Gulati, Robert Needlman

Resident-as-Teacher Learning Series

Cory Henson, Sangeeta Krishna, Charles Kwon

Improving Value-based Care in Cervical Cancer through Incorporation of Consistent Value-based Teaching in a Gynecologic Oncology Fellowship

Elizabeth Hopp, Kristine Zanotti

Infections in Older Adults: A Case-Based Discussion Series Emphasizing Antibiotic Stewardship

Robin Jump, Christopher J. Crnich, Rebekah Moehring, Barbara Heath, Kenneth Schmader, Lona Mody, Westyn Branch-Elliman, Alyson Michener

Transesophageal Echocardiography during Non-Cardiac Surgery: Development of Curriculum for Post Graduate Year 2 Anesthesia Residents Sandeep Khanna, Maged Argalious

Building a Longitudinal Problem-Based Learning

Curriculum during Internal Medicine Residency Jamal H. Mahar, Mohammad Mohmand, Megan McGervey, Susan Combs Scott, Carlos Isada, Abby Spencer

Building a Longitudinal Clinician-Educator Track for the Internal Medicine residency Program

Jamal H. Mahar, Cory Chevalier, Omar Gutierrez, Bryce Montane, David Savage, Abby Spencer

Advocacy in Undergraduate Education: From Social Determinants and Structural Violence to Systemic Change

Vanessa Maier, Sebastian Salas, Gloria Tavera, Anna Czapar, Ashwini Sehgal, Maxwell Mehlman

Creation, Implementation, and Evaluation of a Curriculum in Scholarly Development

Ross Myers, Keith Ponitz, Meghan Treitz, Katherine Mason

National Curriculum in Reproductive Psychiatry

Sarah Nagle-Yang, Lauren M. Osborne, Priya Gopalan, Julia Frew, Nicole Leistikow, Neha Hudepohl, Lucy Hutner

Body Interact (BI): the Application of a Virtual Patient Program into the Medical School Nephrology Curriculum

Georges Nakhoul, Serge Harb, Shreya Louis, Raoul Wadha, Cecile Foshee, Michael Lioudis, Joseph V. Nally

Anemia of Renal Disease: an Online Approach to Outpatient Nephrology

Georges Nakhoul, Jonathan Taliercio, Cecile Foshee

My Worst Friend (MWF) Dialysis: a Fun Twist to Multiple Choice Questions (MCQ)

Georges Nakhoul, Jonathan Taliercio, Serge Harb, Wendy Green, Cecile Foshee

COPD Skills Clinic for Veterans: An Interdisciplinary, Hands-On Approach to Inhaler Education that includes Skill Assessments

Sally Namboodiri, Michelle Davidson, Helen Moon, Jennifer Schmidt, Carol Wagner

Head Start: Effective Orientation for Resident Continuity Clinic

Kelly Paschke, Stacey Jolly, Andrei Brateanu

Facilitation Techniques to Bring Out the Best!

Jennifer Ramsey, Abby Spencer, Andrea Sikon, Jane D' Isa-Smith, Courtney Covert

Intern Crash Course in Resilience Building – An Innovative Exercise in Connectedness and Vulnerability During Intern Orientation

Jennifer Ramsey, Abby Spencer, Megan McGervey, Kelly Paschke, Susan Scott, Susan Vehar, Catherine Vozzom

Application of Gamification Theory to Graduate Medical Education of General Surgery Trainees

Kaitlin Ritter, Valerie Vilchez, Alicia Adams, Talia Burneikis, Kevin Brown, Ahmed Nassar, Charlotte Horne, Judith French, Jeremy Lipman

Design and Implementation of a Primary Care Telemedicine Elective for Fourth Year Medical Students in Northeast Ohio

Mark N. Rood, Matt Faiman, Kari Gali

Neurosurgery Research Mentorship Program: Increasing Scholarly Activity with a Focused Collaborative Group Learning Initiative

Martha Sajatovic, Christina Wright, James Wright, Yifei Duan, Warren Selman

"The Clinical Quest": The Holy Grail of Engaging Trainees and Faculty in a Residency Journal Club

Maria Shaker, Kimberly Gecsi

Choosing to Phlebotomize Wisely--A High Value Care Curriculum to Empower Internal Medicine Residents to Reduce Inpatient Lab Draws

Paul Shaniuk, Keith Torrey, Jordan Moran, Todd Smith

An Interprofessional Curriculum in Quality Improvement: Impacting Patient Outcomes in a Primary Care Clinic

Yuri Shindo, Andrew Harris, Stacey Hirth, Timothy Godbey, Mary Dolansky

Cleveland Clinic Center of Excellence in Coaching & Mentoring (CECM) Advanced Peer-Coaching

Andrea Sikon, Elaine E. Schulte, Susan J. Rehm

The Aging in Place Program

Elizabeth Fine Smilovich, Diana Morris, Elizabeth O'Toole, Cynthia Booth Lord, David Rosenberg, Stephen Smilowitz, Patricia Thomas

Basic and Advanced Mechanical Ventilation Seminar for Anesthesiology Critical Care Fellows

Madiha Syed, Robert Chatburn