

2020 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

Incorporating a Wellness Curriculum in the 1st Year of Anesthesiology Residency Training to Promote Resiliency: An Evolving Initiative

Kathleen A. Bauer, Sandeep Khanna, Sekar S. Bhavani, Carlos E. Trombetta, Maged Y. Argaliouis

Modified Approach to Fellowship Obstructive Structure Clinical Examinations Yield Positive Impact and Strengthen Collaboration

Kathleen A. Bauer, Carlos E. Trombetta, Dyan Colpo

Implementation of a Flipped Classroom to Improve Engagement and Knowledge Retention: Microbiology for Year One Medical Students

Caitlin Blaskewicz, Ray Gardner III, Gary W. Procop, S. Beth Bierer, Neil Mehta, Johanna Goldfarb

The i-TOPC Case-Based Curriculum: A Novel Approach to Teaching Collaborative Care Topics to Interprofessional Learners

Timica Campbell, Megan McNamara, Andrew Harris, Elizabeth Painter, Kristina Pascuzzi, Mary Dolansky, Travis Scott, Catherine Hoover

Behavioral Simulations for Challenging Interpersonal Scenarios in Healthcare

Chloe Castro, Brittany Higgins, Ziad Shaman

Development of Hospital Medicine Team Based Learning and Simulation Conference

Carolyn Chan, Sandra Glagola, Elaine Cruz, Calen Frolkis

Evaluation of Families Living in Poverty (FLIP) Virtual Reality Simulation

Marie A. Clark, Claudia Hoyen, Lauren Wooster, Matthew Kucmanic, Jessie Lewis, Natalie Oehlers, Kelli Qua, Clara M. Pelfrey

Lessons Learned from a Quality Improvement Curriculum for PGY1 Residents

William Cook, Kelsey Black

A Unique Flipped Classroom Approach Shows Promising Results in Physician Assistant Education

Saarang Deshpande, Nicole Ruder, Jensen Lewis

Can My Patient Go to PM&R? A Quality Improvement Project for Transition of Care

Stephen Despins, Elizabeth Twist, James Begley

Implementation of an App-Based Curriculum to Strengthen Residents' Attitudes and Behaviors Towards Evidence-Based Practices: A Feasibility Study

Rebecca Epstein, Jessica Goldstein, Ross Myers

Daily Dose of Development: A Pilot of an App-Based Spaced Education Curriculum in Normal Child Development

Jessica Goldstein, Max Wiznitzer

Following Up with Alumni 10 Years Post-Medical School Graduation

Jessica Greenfield

Puzzle-Based Ultrasound Education for Healthcare Trainees

Mada F. Helou, Mariah Bower, Ryan Nazemian, Luna Chaaban

A Novel Transitions of Care Curriculum for Third Year Medical Students

Sakshi Jain, Teresa Dolinar, Elizabeth Fine Smilovich, Sridevi Ramamurthi, Thomas Hornick

Parallax by Ankur Kalra

Ankur Kalra

Dealing with Death and Dying Patients through Death Rounds

Vidya Krishnan, Michael Harrington, James Kulma, Julie Findley, Zachary Wikerd

Dialysis Week: An Innovative Immersive Curriculum for Nephrology Fellows and Qualitative Assessment of the Intervention

Ali Mehdi, Georges N. Nakhoul, James Simon, Jonathan J. Taliencio

Development of Innovative Curriculum on Climate Change for 1st Year Medical Students

Karen B. Mulloy, Amy Wilson-Delfosse, Heidi Gullett

A Qualitative Assessment of Residents' Perception of Education in Nephrology

Georges N. Nakhoul, Ali Mehdi, Jonathan J. Taliencio, Andrei Brateanu, Joseph Nally, John F. O'Toole, John R. Sedor, S. Beth Bierer

Trainee Mistreatment by Patients: A Novel Curricular Approach

Sally Namboodiri, Timica Campbell, Carolyn Chan

First Five Minutes – A Simulation-Based Program for First-Year Medical Students

Thomas Noeller, Anastasia Rowland-Seymour

An Ethics-Based Approach to Teaching Discharge Decision-Making in the Context of Neurological Impairment

Divya Palanisamy, Wei Ziong

Evaluating Leadership Development for Women in Academic Medicine: Outcomes of the FLEX Leadership Development Program

Clara M. Pelfrey, Philip A. Cola, Sumita B. Khatri, Joshua A. Gerlick, Billie Edgar

Education of Medical Students about Injury Prevention: To Teach or Not to Teach?

Farah Rahman, Sindhoosha Malay, Grace Kim

A Longitudinal Ambulatory Block: Facilitating Medical Student Individual Learning Goals and Progressive Responsibility in Patient Care

Camille Sabella, Craig Nielsen, Robert Cain, Skyler Kaladay, Diane Young, Cory Chevalier, Stacie Jhaveri, Xian Wen Jin, Venkatesh Kambhampati, Kenneth Koncilja, Mark Mayer, Samin Yunus, Amy McKee

Increasing Direct Observation of Residents Breaking Bad News: A Novel Task Force Model

Joseph Sleiman, David Savage, Benjamin Switzer, Cory Chevalier, David Harris, Colleen Y. Colbert, Abby Spencer

General Surgery Residents as Teachers Workshop

Emily Steinhagen, Asya Ofshteyn, Megan Miller, John Ammoir, Esther Tseng, Melissa Times

Nephrology Fellows Qualitative Assessment on the Implementation of an at Home Night Float Program

Jonathan J. Taliencio, Georges N. Nakhoul, Ali Mehdi, Tushar Vachharajani

A Mini-Curriculum on Motivational Interviewing of Older Adults

Nina L. Tamashunas, Elizabeth Fine Smilovich

Health Systems Science in the Clerkship: Application to Patient Care

Ana Monica Yepes-Rios, Mark Mayer, Neil Mehta, Aaron Hamilton, S. Beth Bierer, Colleen Y. Colbert, Michaela Stiber

Improving Timeliness of Pediatric Hospital Medicine (PHM) Fellow Written Evaluation Completion via Fellow Triggered Evaluation Requests

Arnaldo Zayas-Santiago, Sangeeta Krishna