

2018 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

Teaching approaches considered scholarly are characterized by 1) purposeful planning, 2) systematic implementation, and 3) reflection and assessment for improvement. The result should be an academic product that is actively shared and that will support the development of a community of teaching scholars.

A Didactic Course on ‘Philosophy of Psychiatry’ for Psychiatry Residents
Awais Aftab, MD

Program Director Certification Program: A Blended Learning Environment to Enhance Program Director Performance as Faculty and Educators
Kathleen A Bauer, MEd
Elias I Traboulsi, MD, MEd
Cecile M Foshee, PhD
Sultana Mustafa, EdD

Call the Midwife: Fortifying Collaborative Relationships through Simulation
Corinne Bazella
Mabel Lee
Angelina Gangestad

Evaluation of the Poverty Simulation as a Tool to Teach Social Determinants of Health in Pediatric Intern Orientation
Marie A Clark, MD, MPH
Jerri A Rose, MD
Brian Na, MD
Shiyu Bai, MD
Laura McNally-Levine, JD

Building a Longitudinal, Interactive High Value Care Conference
Jessica Donato, MD
Richard Cartabuke, MD
Ali Mehdi, MD, MEd

Building a Longitudinal and Experiential Ambulatory Quality Improvement Curriculum
Jessica Donato, MD
Stacey Jolly, MD
Catherine Fleisher, MD

Combining Synchronized Echocardiograms and Digital Stethoscope Recordings to Teach Medical Students Cardiovascular Physiology
Kelsey Goon, BSE
Robert Jones, DO, FACEP
Adam Engberg, BS

Improving Error Reporting Among Trainees at the VA: Senior Residents as Change Agents
Andrew T Harris, MD

A Novel Educational Model for Primary Prevention of Lead Poisoning Targeted at Patients and Residents in Training
Abdulla Ghori, MD
Kimberly Hung, MD
Mary Flood, CNP
Mathew Tien, MD
Aparna Roy, MD
Sarah Bement, MD

A Multi-modal, Scalable Pre-Clinical Curriculum to Build LGBTQ+ Health Competence: the Queer Health Advocacy Project
Uriel Kim
Eric Chen

Interprofessional Learning Exchange and Practice (ILEAP), an Interprofessional Clinical Education Model for Early Learners
Ellen Luebbers, MD
Catherine Demko, PhD
Rita Pappas, MD
Carol Savrin, RN, DNP
Scott Wilkes, PhD, JD

A New Bedside Ultrasound Curriculum for Internal Medicine Residency Training
Charles LoPresti, MD

Foundations of Data Science for Biological, Medical and Health Research: Teaching Reproducible Research with Modern Tools
Thomas E Love, PhD

Completing the EBP Cycle: An Ambulatory Curriculum Promoting Learners’ Skills in Applying and Assessing Evidence-Based Clinical Practice
Megan McNamara, MD, MSc
Andrew Harris, MD
Pete Spanos, BA

Teaching nephrology in medical school – the HoloLens experience
Neil Mehta, MBBS, MS
Lu Dai, MS
Anne Song, MS
Daniel Moussa, BS
Joseph V Nally, MD
Michael Lioudis, MD
Alan Hull, MD, PhD
Christine Moravec, PhD
Jennifer McBride, PhD

Evaluating the Undifferentiated Patient During a Core Clerkship Experience
Ronda Mourad, MD
Simran Singh, MD

Perceived Impacts of an Immersive Leadership Development Program for Leaders in Healthcare
Sultana Mustafa, EdD
Carol F Farver, MD, MSODA
James K Stoller, MD, MSODA

Effectiveness of a Leadership Development Course for New Chief Residents
Sultana Mustafa, EdD
James K Stoller, MD, MSODA
Carol F Farver, MD, MSODA

Building a Foundation for Evidence Based Practice: Implementation of Critical Appraisal Worksheets into a PBL Curriculum
Jessica O’Neil
Colleen Croniger, PhD

End of Life Communication Skills and Bioethics Training to Surgical Critical Care Fellows
Silvia Perez-Protto, MD, MS
Patricia Mayer, MD, MS
Margot M Eves, JD, MA

Self-Directed Surgical Skills’: A Modular Video-Based Elective to Teach Basic Knot-tying and Suturing to Year 1 and 2 Medical Students
Vivian Qin, BA
Katherine L Morrow, MS
Anne Ning, BA
Norman Kumins, MD

Healthcare in Asiatown: A Student-Led Cultural Immersion Elective with a Federally Qualified Health Center
Vivian Qin, BA
Julia Bu, ScB
Jessica Hsueh, BS
Alice Jiang, MS
Alice Shieh
Lutetia Li
Susan Wentz, MD

Preparing Future Pediatricians to become First Responders for Pediatric Resuscitations to save Lives of Children in Underserved Communities
Aparna Roy, MD, MPH
Neil Fernandes, MD
Bonisha Sthapit, MD
Amrita Bhardwaj, MD
Justin Jin, MD
Naheed Rafiq, MD
Fatima Malik, MD
Aleece Caron

Exploring Medical Professionalism through Case-Based and Experiential Reflections
Simran Singh, MD
Ronda Mourad, MD
Andrea Jennings, Dr PH, RN

Foundations of Collaborative Care: The CWRU Interprofessional Foundational Course for the Health Professions Schools
Erica Stovsky, MD, MPH
Ellen Luebbers, MD
Mary Franklin, MSN, CNM
Catherine Demko, PhD
Scott Wilkes, PhD
Cynthia Lord, MHS, PA-C
Jesse Honsky, MPH, DNP, RN, PHA-BC
Kristie Victoroff, DDS, PhD
Carol Savrin, DNP, RN, FNP, BC, CPNP, FAANP