AAMC-Regional Groups on Educational Affairs (GEA)

Medical Education Scholarship, Research and Evaluation Section

Annotated Bibliography of Journals for Educational Scholarship

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SGEA (Southern Group on Educational Affairs) in collaboration with NEGEA, WGEA and CGEA.

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Academic Medicine

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Academic Emergency Medicine - Supports Open Access

- John Wiley & Sons, Inc., Publisher
- Published Monthly
- Peer-Reviewed
- Indexed in MEDLINE and others
- https://onlinelibrary.wiley.com/journal/15532712

Description: *Academic Emergency Medicine* (*AEM*) is the official monthly publication of the Society for Academic Emergency Medicine (SAEM) and publishes information relevant to the practice, educational advancements, and investigation of emergency medicine. It is the second-largest peer-reviewed scientific journal in the specialty of emergency medicine.

Topics: Subject matter is diverse, including preclinical studies, clinical topics, health policy, and educational methods. This includes clinical trials, observational cohort studies, other human subject studies, innovative diagnostics and therapeutics, concept papers, clinical controversies, economic or policy research, health services research, laboratory science, basic science studies, and volunteer human non-patient studies).

Types of Manuscripts: Original contributions, brief reports, commentaries, Biros Section on Research Ethics, Special contributions, Research methods and statistics, clinical pathologic conferences, evidence-based diagnostics, correspondence, media reviews, resident portfolios, reflections, Dynamic Emergency Medicine

Audience: Educators who are emergency clinicians and who teach residents.

Academic Emergency Medicine Education & Training - Supports Open Access

- John Wiley & Sons, Inc., Publisher
- Published Quarterly, Online only
- Peer-Reviewed
- Indexed in PubMed via PMC deposit (NLM), SCOPUS (Elsevier), and others
- https://onlinelibrary.wiley.com/journal/24725390

Description: *Academic Emergency Medicine Education and Training* is the official educational journal of the Society for Academic Emergency Medicine.

AEM E&T publishes peer-reviewed information relevant to education and training in emergency medicine.

Topics: New questions or problems in emergency medicine education, original educational scholarship, educational case reports, personal narratives, writings about transitions for med student/resident/fellow/attending/researcher.

Types of Manuscripts: Original contributions, brief contributions, New Ideas in B-E-D-side teaching, Education Case Reports and Conferences, Commentary and Perspectives, Book Media Reviews and Canvas/Transitions.

Audience: Educators who are emergency clinicians and who teach residents.

Academic Medicine - Supports Open Access

- Lippincott Williams & Wilkins, Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://journals.lww.com/academicmedicine/pages/default.aspx

Description: *Academic Medicine* is the official journal of the Association of American Medical Colleges. The journal serves as an international forum for the exchange of ideas, information, and strategies to address the major challenges facing the academic medicine community as it strives to carry out its missions in the public interest.

Topics: Education and training issues; health and science policy; institutional policy, management, and values; research practice; and clinical practice in academic settings.

Types of Manuscripts: Articles, scholarly perspectives, commentaries, research reports, innovation reports, literature reviews, special features, such as cover art, AM Last Page, Letters to the Editor, Medicine and the Arts (MATA), and Teaching and Learning Moments.

Audience: Physicians, nurses, health sciences students, and allied health professionals.

Academic Pathology - Open Access

- Elsevier, Inc., Publisher
- Published Continuously
- Peer-Reviewed
- Indexed by Directory of Open Access Journals (DOAJ), PubMed Central (PMC), Scopus, and others.
- https://www.sciencedirect.com/journal/academic-pathology

Description: *Academic Pathology* is an open access journal sponsored by the Association of Pathology Chairs, established to give voice to the innovations in leadership and management of academic departments of Pathology.

Topics: Best practices in inter-professional clinical partnerships, innovative approaches to medical education and educational program evaluation in pathology, models for training academic pathologists and advancing academic career development.

Types of Manuscripts: Original research, reviews, brief reports, and educational cases.

Audience: Healthcare providers, educators, researchers, and policy-makers.

Academic Pediatrics - Supports Open Access

- Elsevier, Inc., Publisher
- Published Bimonthly
- Peer-Reviewed
- Indexed by PubMed/MEDLINE and others
- https://www.journals.elsevier.com/academic-pediatrics

Description: *Academic Pediatrics*, the official journal of the Academic Pediatric Association, is a publication whose purpose is to strengthen the research and educational base of academic general pediatrics. Content areas include pediatric education, emergency medicine, injury, abuse, behavioral pediatrics, holistic medicine, child health services and health policy, and the environment. The journal provides an active forum for the presentation of pediatric educational research in diverse settings, involving medical students, residents, fellows, and practicing professionals. The journal also emphasizes important research relating to the quality of child health care, health care policy, and the organization of child health services. It also includes systematic reviews of primary care interventions and important methodologic papers to aid research in child health and education.

Topics: Child health services research, quality of clinical care, pediatric education, child health policy, research methodology, adolescent medicine, child maltreatment and protection, chronic illness, community pediatrics, developmental and behavioral pediatrics, emergency medicine, environmental medicine, financing, global pediatrics, health disparities, holistic medicine, hospital medicine, informatics, injury, medical education across the continuum, pediatric advocacy, prevention, pediatric primary care and public health.

Types of Manuscripts: Quantitative and qualitative research articles, brief reports, perspectives, articles on educational research, view from the Association of Pediatric Program Directors (APPD), perspectives, systematic reviews, narrative reviews, scholarly innovations, "In the Moment"- personal narratives, commentaries, ideas and innovations, and supplements.

Audience: Medical students, residents, fellows and practicing professionals.

Academic Psychiatry - Supports Open Access

- Springer Nature, Publisher
- Published Bimonthly
- Peer-reviewed
- Indexed by MEDLINE, PsycINFO and others
- https://www.springer.com/journal/40596

Description: *Academic Psychiatry* is the international Journal of the American Association of Chairs of Departments of Psychiatry, American Association of Directors of Psychiatric Residency Training, Association for Academic Psychiatry, and the Association of Directors of Medical Student Education in Psychiatry. The journal publishes original scholarly work focused on academic leadership and innovative education in psychiatry, behavioral sciences, and the health professions at large.

Topics: Supporting the journal's mission, topics fall into six key domains: education, leadership, finance and administration, career and professional development, ethics and professionalism, and health and well-being.

Types of Manuscripts: Original articles present empirical research, systematic reviews, or critical analyses that inform one of these six key domains, important to academic psychiatry, behavioral sciences, and the health professions. The journal assembles collections of papers on themes pertinent to its readership and invites full and brief empirical reports, as well as contributions to the educational resource column, the media column, commentaries, position papers, book reviews, poems, and letters to the Editor.

Audience: Medical students, residents, fellows and practicing professionals.

Academic Radiology - Supports Open Access

- Elsevier, Inc., Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.academicradiology.org/

Description: *Academic Radiology* publishes original reports of clinical and laboratory investigations in diagnostic imaging, the diagnostic use of radioactive isotopes, computed tomography, positron emission tomography, magnetic resonance imaging, ultrasound, digital subtraction angiography, and related techniques. Brief technical reports describing original observations, techniques, and instrumental developments; state-of-the-art reports on clinical issues, new technology and other topics of current medical importance; book reviews; scientific studies and opinions on radiologic education and letters to the Editor are also included.

Topics: Diagnostic imaging, radioactive isotopes, computed tomography, positron emission tomography, magnetic resonance imaging, ultrasound, digital subtraction angiography.

Types of Manuscripts: Research studies, opinion, brief technical reports, book reviews, and letters to the Editor.

Audience: Radiologic sciences educators at all levels.

Advances in Health Sciences Education: Theory and Practice - Supports Open Access

- Springer Nature, Publisher
- Published Quarterly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.springer.com/journal/10459

Description: *Advances in Health Sciences Education* is a forum for scholarly and state- of-the art research into all aspects of health sciences education. It will publish empirical studies as well as discussions of theoretical issues and practical implications. The primary focus of the Journal is linking theory to practice; thus, priority will be given to papers that have a sound theoretical basis and strong methodology, both quantitative and qualitative.

Topics: Admissions, problem-based and self-directed learning, faculty development, achievement testing, motivation, curriculum development, curricular comparisons, program evaluation, expertise development, clinical reasoning, continuing education, community-based education, and communication skills (the list is intended as illustrative, not exhaustive).

Types of Manuscripts: Articles, abstracts, reflections, and submissions to three special invitation sections including, Methodologist's Corner, From the Archives, and If I Had Known Then.

Audience: All those committed to the improvement of health professions education: researchers and educators in the fields of medicine, nursing, occupational therapy, physiotherapy, nutrition and related disciplines.

Advances in Medical Education and Practice - Open Access

- Dove Medical Press, Publisher
- Published Continuously
- Peer-Reviewed
- Indexed by PubMed Central and others
- https://www.dovepress.com/advances-in-medical-education-and-practice-journal

Description: *Advances in Medical Education and Practice* is an international, peer-reviewed, open access journal that aims to present and publish research on Medical Education. The journal covers a broad range of fields including medical, dental, nursing, allied health care, professional education and focuses on undergraduate education, postgraduate training, and continuing medical education.

Topics: Emerging trends and innovative models linking education, research and health care services, Curriculum development/evaluation, teaching methodology and student assessment, curriculum evaluation, and Career planning, teachers' training and continuing professional development.

Types of Manuscripts: Original Research, Perspectives, Reviews, Letters, Rapid Communications, Commentary, Short Reports, Study Protocols, Expert Opinion, and Methodologies.

Audience: Medical, dental, nursing, allied health care, and professional educators.

Advances in Physiology Education

- American Physiological Society
- Published Quarterly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://journals.physiology.org/journal/advances

Description: *Advances in Physiology Education* promotes and disseminates educational scholarship in order to enhance teaching and learning of physiology, neuroscience and pathophysiology. The journal publishes peer-reviewed descriptions of innovations that improve teaching in the classroom and laboratory, essays on education, and review articles based on our current understanding of physiological mechanisms. Submissions that evaluate new technologies for teaching and research, and educational pedagogy, are especially welcome.

Topics: Original research papers in the areas of *1*) generalizable education research and *2*) classroom and laboratory research projects.

Types of Manuscripts: Education Research, Teaching Innovations, Illuminations, Curriculum Development and Assessment, Training and Mentoring, Sourcebook of Laboratory Activities in Physiology, Historical Perspectives, Personal Views, Staying Current, Editorials, Mini-Reviews, Meeting Reports, and Letters to the Editor.

Audience: Educators at all levels: K-12, undergraduate, graduate, and professional programs.

AERA OPEN - Open Access

- Sage Publishing and American Educational Research Association, Publisher
- Published Monthly
- Peer-Reviewed

- Indexed by: ERIC and Directory of Open Access Journals (DOAJ)
- https://journals.sagepub.com/home/ero

Description: A peer-reviewed, open access journal published by the American Educational Research Association (AERA). With an emphasis on rapid review and dissemination, AERA Open aims to advance knowledge through theoretical and empirical study across arenas of inquiry related to education and learning. AERA Open will publish important cumulative and incremental research. It also aims to publish at the cutting edge, serving as a forum for innovation, new inquiry and ideas, interdisciplinary bridge building, and work that fosters the connection of research to policy and practice.

Topics: Education research, formal and informal education, research and development, education and other social institutions in society, early and later stages of human development, and scientific and humanistic study.

Types of Manuscripts: Quantitative, qualitative, or mixed-method empirical studies, replications, or meta-analyses on a broad range of topics related to education in any context, including those that report precisely-defined null findings. They also publish innovative conceptual articles that make exceptional contributions in illuminating learning processes and outcomes or methodological articles that offer new approaches in the collection or analysis of data.

Audience: Education research professionals.

African Journal of Health Professions Education - Open Access

- Health & Medical Publishing Group, Publisher
- Published Biannually
- Peer-Reviewed
- Indexed by: PubMed: Selected citations only, Web of Science and others
- https://samajournals.co.za/index.php/ajhpe/index

Description/Topics: The African Journal of Health Professions Education is a journal for health professions educators. It carries research articles, short scientific reports, letters, editorials, education practice, personal opinion and other topics related to the education of health care professionals. It also features African education-related news, obituaries, and general correspondence.

Types of Manuscripts: Editorials, Guest Editorials, Research, Short Research Report, Articles, Short Communication, Forum, Commentary, Letters to the Editor, and Book Reviews.

Audience: Health professions educators.

American Journal of Medicine - Supports Open Access

- Elsevier Inc., Publisher
- Published Semimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.amjmed.com/

Description: *The American Journal of Medicine* "The Green Journal" - publishes original clinical research of interest to physicians in internal medicine, both in academia and community-based practice. The American Journal of Medicine is the official journal of The Association of Professors of Medicine, a prestigious group comprised of chairs of departments of internal medicine at more than 125 medical schools across the country.

Topics: Research and studies in the various disciplines of medicine.

Types of Manuscripts: Clinical Research Studies, Reviews, Updates in Office Management, Commentary, Editorials, Images in Dermatology, Diagnostic Dilemma, ECG Image of the Month, and Images in Radiology, Physical Findings, Clinical Effectiveness, Medical Humanities, Brief Observations, Clinical Communication to the Editor, Letter to the editor, APM Effectiveness.

Audience: Internists, internal medicine sub specialists, and other primary care physicians.

American Journal of Obstetrics and Gynecology - Supports Open Access

- Elsevier, Inc., Publisher
- Published Monthly
- Indexed by MEDLINE and others
- https://www.ajog.org/

Description/Topics: The American Journal of Obstetrics and Gynecology, “The Gray Journal”, covers the full spectrum of Obstetrics and Gynecology. The aim of the Journal is to publish original research (clinical and translational), reviews, opinions, video clips, podcasts and interviews that will have an impact on the

understanding of health and disease and that has the potential to change the practice of women's health care. An important focus is the diagnosis, treatment, prediction and prevention of obstetrical and gynecological disorders. The Journal also publishes work on the biology of reproduction, and content which provides insight into the physiology and mechanisms of obstetrical and gynecological diseases.

Types of Manuscripts: Research articles, basic science articles, case reports, clinical opinions, reports of major impact, Letters to the Editors, Surgeon's Corner, Images in Obstetrics, and review papers.

Audience: Obstetricians and gynecologists.

American Journal of Preventive Medicine - Supports Open Access

- Elsevier, Inc., Publisher
- Published Bimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.ajpmonline.org

Description: The *American Journal of Preventive Medicine* is the official journal of the American College of Preventive Medicine and the Association for Prevention Teaching and Research.

Topics: Prevention research, teaching, practice and policy, interventions aimed at the prevention of chronic and acute disease and the promotion of individual and community health, primary and secondary prevention of important clinical, behavioral and public health issues such as injury and violence, infectious disease, women's health, smoking, sedentary behaviors and physical activity, nutrition, diabetes, obesity, and alcohol and drug abuse; papers on educational initiatives aimed at improving the ability of health professionals to provide effective clinical prevention and public health services and health services research pertinent to prevention and public health.

Types of Manuscripts: Research articles, research briefs, review articles, research methods, topics in education, special articles, current issues, commentaries, letters to the editor, research letters, book/media reviews.

Audience: Physicians and other health care specialists with an interest in general preventive medicine, public health, occupational health and medicine, and aerospace medicine.

American Journal of Surgery - Supports Open Access

- Elsevier, Inc., Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.americanjournalofsurgery.com/

Description: *The American Journal of Surgery* (AJS) is a peer-reviewed journal which features the best surgical science focusing on clinical care; translational, health services, and qualitative research, surgical education, leadership, diversity and inclusion, and other domains of surgery. The American Journal of Surgery is the Official Publication of: The Southwestern Surgical Congress, The North Pacific Surgical Association, Latino Surgical Society, The Association of Women Surgeons, Midwest Surgical Association, and The Society of Black Academic Surgeons (SBAS).

Topics: Trauma/Acute Care, Breast, Cardiac, Thoracic, Colorectal, MIS/Bariatric/Hernia, Education, Endocrine, HPB, Surgical Oncology, Pediatric, Plastics, Transplantation, Vascular and other forms of surgery.

Types of Manuscripts: Original articles, review articles, "My Thoughts"- editorials on emerging topics, "My Surgical Practice"- lessons learned in surgical practice, and invited commentaries. Does not accept case reports.

Audience: General surgeon who performs abdominal, cancer, vascular, head and neck, breast, colorectal, and other forms of surgery.

Annals of Family Medicine - Open Access

- Annals of Family Medicine, Inc., Publisher
- Published Bimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.annfammed.org/

Description: *Annals of Family Medicine* is an open access, peer-reviewed research journal serving the needs of scientists, practitioners, policy makers, and the patients and communities they serve. It is the top-ranked North American primary care research journal, and charges no fees for publication.

The journal is a collaborative effort of seven family medicine organizations and has been in publication since 2003.

Topics: Identify and address important questions in health and the provision of patient-centered, prioritized, high-quality health care, as well as clinical, biomedical, social and health services research.

Types of Manuscripts: Original Research, Methodology, Theory, Systematic Reviews, Research Briefs, Special Reports, Reflections, Editorials, and Innovations in Primary Care.

Audience: Audience includes scientists, practitioners, policymakers, and the patients and communities they serve.

Anatomical Sciences Education - Supports Open Access

- American Association for Anatomy, John Wiley & Sons, Inc. publishers
- Published Bimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://anatomypubs.onlinelibrary.wiley.com/journal/19359780

Description: The aim of this journal is to provide an international forum for the exchange of ideas, opinions, innovations and research on topics related to education in the anatomical sciences of gross anatomy, embryology, histology, and neurosciences at all levels of anatomical sciences education including, undergraduate, graduate, post-graduate, allied health, medical (both allopathic and osteopathic), and dental.

Topics: *Anatomical Sciences Education* welcomes: Quantitative and qualitative research in education of student populations and continuing education for faculty as it relates to anatomical sciences, education technology, innovations, their use, and their impact on learning, ethics and humanity as it relates to anatomical sciences and body donation, teaching of non-technical skills in anatomical sciences education, assessments of knowledge, skills and competencies in anatomical sciences, and application of anatomical knowledge in clinical training and education.

Types of Manuscripts: Descriptive Articles, Research Reports, Relevant Reviews, Short Communications, Viewpoint Commentaries, Letters to the Editor, and Editorials.

Audience: Educators in undergraduate (STEM disciplines), graduate and post-graduate programs in medicine, dentistry, nursing, allied health, veterinary

medicine, biomedical and life sciences, clinical educators, and physicians in training. Further, educators that wish to incorporate *de novo* pedagogic elements to their own practice may use inherent themes from this journal to explore similar techniques or approaches in their own discipline.

BJA Education - Supports Open Access

- Elsevier, Inc., Publisher
- Published Bimonthly
- Peer-Reviewed
- Indexed by SCOPUS and others
- https://www.sciencedirect.com/journal/bja-education

Description: Formerly Continuing Education in Anaesthesia, Critical Care and Pain. This journal is a joint venture of the British Journal of Anaesthesia and The Royal College of Anaesthetics in the UK. The journal's mission statement is: To improve patients' care by providing current best evidence to support continuing professional development in anaesthesia, critical care, pain and perioperative medicine.

Topics: Anesthesiology and Pain Medicine.

Types of Manuscripts: The vast majority of articles are commissioned directly by members of the Editorial Board, occasionally the Editors will be able to consider unsolicited proposals.

Audience: Anaesthetists and those involved in anesthesia education.

BMC Medical Education - Open Access

- BioMed Central, Publisher
- Published Irregular
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://bmcmededuc.biomedcentral.com/

Description: *BMC Medical Education* is an open access journal publishing original research articles in relation to the training of healthcare professionals, including undergraduate, postgraduate, and continuing education.

Topics: Special focus on curriculum development, evaluations of performance, assessment of training needs and evidence-based medicine.

Types of Manuscripts: Articles covering research, technical advances, databases, software, review, and study protocols.

Audience: Those involved in all levels of biomedical education.

BMJ - Supports Open Access

- BMJ Publishing Group Ltd, Publisher
- Published Weekly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.bmj.com/

Description: The *BMJ* (British Medical Journal) is an international medical journal and a fully online-first publication. The publishing continuous publication model means that all articles appear on bmj.com before being included in an issue of the print journal. The *BMJ*'s mission is to lead the debate on health, and to engage, inform, and stimulate doctors, researchers and other health professionals in ways that will improve outcomes for patients. The journal aims to help doctors to make better decisions.

Topics: Articles commenting on the clinical, scientific, social, political, and economic factors affecting health.

Types of Manuscripts: Research, Research Methods and Reporting (RMR), analysis, education, Endgames and Minerva Pictures, editorials, rapid responses, personal views, BMJ opinions, BMJ careers, obituaries, Christmas issue, students, and living systematic reviews.

Audience: Doctors, researchers, health professionals.

Canadian Medical Education Journal - Open Access

- Canadian Medical Education Journal, Publisher
- Published Bimonthly
- Peer-Reviewed

- Indexed by Medline and others
- https://journalhosting.ucalgary.ca/index.php/cmej

Description: *The Canadian Medical Education Journal* is an online, open-access peer-reviewed journal exploring new developments and perspectives in the field of medical education from premedical to postgraduate and continuing medical education.

Topic: Quantitative and qualitative aspects of prominent issues relating to the education, training and maintenance of health care professionals. Furthermore, it provides a forum for discussion specific to the challenges faced by medical educators, especially in Canada but also internationally.

Types of Manuscripts: Editorial, major contributions and research articles, review papers and meta-analyses, brief reports, Canadiana, commissioned scientific supports, comments and reactions, book reviews, Letters to the Editor, careers, conferences, and events.

Audience: Medical education researchers, practitioners and professionals, universities and their trainees.

Currents in Pharmacy Teaching and Learning - Supports Open Access

- Elsevier, Inc., Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by Medline and others
- https://www.sciencedirect.com/journal/currents-in-pharmacy-teaching-and-learning

Description: *Currents in Pharmacy Teaching and Learning* is devoted to dissemination of high quality, peer-reviewed scholarship relevant to all areas of pharmacy education—promoting educational research excellence. The Journal maintains a particular focus in two major areas: pharmacy faculty development in the scholarship of teaching and learning and the scholarship of interprofessional pharmacy education.

Topics: Scholarship of Teaching and Learning: teaching/learning strategies, interprofessional education, Quality Improvement: assessment of programmatic/curricular outcomes, Curricular Revision: design, implementation, evaluation, New School/Program Strategies, Attitudes/Perceptions within pharmacy education.

Types of Manuscripts: Original Research Articles and Research Notes, Book Reviews, Case Reports: Teaching and Learning Matters (TALM), Quality Improvement, Short Communications, Experiences in Teaching and Learning (EiTL), Interprofessional Education (IPE) Reports, Live and Learn, Reflective Practice, Letters to the Editor, Review Articles, Reviews in Education, Commentary, and Teachable Moments Matter.

Audience: Pharmacy educators, researchers, faculty practitioners, as well as inter-professional colleagues.

Education for Health - Open Access

- Wolters Kluwer, Publisher
- Published 3 times a year
- Peer Reviewed
- Indexed by MEDLINE and others
- https://journals.lww.com/EDHE/pages/default.aspx

Description: Education for Health is dedicated to the dissemination of work consistent with the organization's mission and objectives in international health. It publishes original contributions of interest to health and clinical practitioners, educators, policy makers, administrators, and learners in the health professions. Specifically, this focus is on global models of health system integration and health professions education that lead to improved health and health care delivery.

Topics: Innovative models of education targeted to health professions students and practitioners to provide high quality health care that meets the needs of individuals, families, and communities, innovative models of community-based health care delivery and studies of the impact and effectiveness of these models, programs and research on collaborations between academia and health services, with the goal of community health improvement, interdisciplinary approaches to health professions education and service delivery, and models and systems of education, research, and service delivery that link, and have implications for, both economically advantaged and economically disadvantaged countries.

Types of Manuscripts: Original research articles, general articles, research reports, position papers, practical advice papers, brief communications, student contributions, letters to the editor, and articles in other specific formats.

Audience: Health professionals, health professions educators and learners, health care researchers, policymakers, community leaders and administrators from all over the world.

Education for Primary Care - Supports Open Access

- Taylor & Francis, Publisher
- Publishes 4 issues per year
- Peer Reviewed
- Indexed by MEDLINE and others
- https://www.tandfonline.com/journals/tepc20

Description: A journal of medical education relevant to primary care, publishing on undergraduate & postgraduate training, curriculum development and interprofessional care.

Topics: Medical education, primary health care, continuing family practice education.

Types of Manuscripts: Leading articles, research articles, evaluation and innovation articles, teaching exchange, short reports, letters to the editor, other articles.

Audience: Medical education researchers, practitioners and professionals, universities and their trainees.

Evaluation & the Health Professions

- Sage Publications, Publisher
- Published Quarterly
- Peer-reviewed
- Indexed by MEDLINE and others
- https://journals.sagepub.com/home/ehp

Description/Topics: Evaluation & the Health Professions provides health-related professionals with state-of-the-art methodological, measurement, and statistical protocols or tools for conceptualizing the etiology of health promotion and problems, and developing, implementing, and evaluating health programs, teaching and training services, and products that pertain to a myriad of health dimensions. It is designed to provide a forum for keeping health professionals abreast of the latest technological advances in evaluation research methods as

well as provide the results of important evaluations. Furthermore, EHP is designed to provide a forum for debate of timely evaluation issues in health research and evaluation.

Types of Manuscripts: Original data-based or review articles, and brief reports, pertaining to the philosophical, technical and political aspects of evaluation that are unique to the health professions, as well as research-oriented manuscripts that pertain to the results of evaluation studies, instructional innovations, progress reports, and updates. Also, regular articles, commentaries, brief reports, notes from the field, and letters to the editor.

Audience: Health-related professionals.

Family Medicine (Society of Teachers of Family Medicine)

- Society of Teachers of Family Medicine, Publisher
- Published 10 times/year
- Peer-reviewed
- Indexed by MEDLINE and others
- https://journals.stfm.org/familymedicine/

Description: The official journal of the Society of Teachers of Family Medicine publishes original research, systematic reviews, narrative essays, and policy analyses relevant to the discipline of family medicine, particularly focusing on primary care medical education, health workforce policy, and health services research. Journal content is not limited to educational research from family medicine educators; and we welcome innovative, high-quality contributions from authors in a variety of specialties and academic fields.

Topics: High-quality medical education research, clinical research, articles about information technology, practice management, research methods, and essays and commentaries—all with relevance to family medicine and primary care education.

Types of Manuscripts: Original articles, brief reports, narrative essays, letters to the editor, and book and media reviews. *Family Medicine* does not publish clinical review articles.

Audience: Primary care medical community—department chairs, residency program directors, predoctoral directors, and others.

FLAGSHIP: Medical Scholarly Proceedings - Open Access

- Cureus, Publisher
- Published Irregular
- Peer-reviewed
- Indexed by PubMed Central
- https://www.cureus.com/channels/flagship

Description: FLAGSHIP: Medical Scholarly Proceedings is committed to enhance the professional development of medical trainees, clinicians and medical educators by publishing state-of-the-art clinical, basic science and medical education research.

Topics: Anesthesiology, Cardiac/Thoracic/Vascular Surgery, Dermatology, Diabetes and Endocrinology, Emergency Medicine, Epidemiology and Public Health, Family Medicine, Hospital-based Medicine, Internal Medicine, Medical Education and Simulation, Medical Physics, Nephrology, Neurological Surgery, Neurology, Oncology, Ophthalmology, Otolaryngology, Pathology, Pediatrics, Plastic Surgery, Psychiatry, Pulmonology, Radiation Oncology, Radiology, Rheumatology, Surgery, Urology.

Types of Manuscripts: Original article, review article, case report, technical report, editorial, and poster abstract.

Audience: Health-related professionals

Focus on Health Professional Education (FoHPE) - Open Access

- ANZAHPE: Australian and New Zealand Association for Health Professional Educators, Publisher
- Published 2 times per year
- Peer-reviewed
- Indexed by EBSCOhost (Education Source and others)
- https://fohpe.org/FoHPE

Description: Focus on Health Professional Education (FoHPE) is the official journal of the Australian & New Zealand Association for Health Professional Educators (ANZAHPE), which is the peak organization for practitioners who educate and train health professionals in Australia and New Zealand. The refereed journal was formally established in November 1998, and is published by the Association to promote, support and advance education in all the health professions.

Topics: Teaching and learning, curriculum design, assessment and evaluation in support of better professional practice, and a focus on diverse and stimulating ideas, controversial, challenging and substantive issues facing health professional educators and students.

Types of Manuscripts: Original research, scholarly papers, systematic reviews, reports on educational innovations, and short discussion papers. Papers may focus on any aspect of health professional education, e.g. curriculum design and development, aspects of learning, teaching approaches, assessment, and evaluation. Submissions should be grounded in the relevant literature or theoretical framework.

Audience: Educators, clinicians and students who have a commitment to improving health care through better learning and teaching.

Gerontology & Geriatrics Education - Supports Open Access

- Taylor & Francis Group, Publisher
- Published Quarterly
- Peer-reviewed
- Indexed by MEDLINE and others
- https://www.tandfonline.com/journals/wgge20

Description: *Gerontology & Geriatrics Education*, the official journal of the Academy for Gerontology in Higher Education, is a peer-reviewed journal that focuses on the exchange of information related to research, curriculum development, program evaluation, classroom and practice innovation, and other topics with educational implications for gerontology and geriatrics.

Topics: Report innovations in teaching and training programs in gerontology and geriatrics at all levels, Discussion of issues, methods, and materials in the training and supervision of gerontology and geriatrics educators, researchers, and practitioners in all settings, including academic and practice settings. Explore new roles for gerontology and geriatric educators in community, health care, academic, policy and corporate settings, and Communicate new methods for developing gerontology and geriatrics educational programs in academic, health care, corporate, and applied settings—and new approaches for supporting such educational programs.

Types of Manuscripts: Articles and Brief Reports.

Audience: Faculty, students, practitioners, administrators, and policy makers dedicated to disseminating cutting edge and evidence-based knowledge in the field of gerontology and geriatrics education.

Global Surgical Education - Supports Open Access

- Springer, US, Publisher
- Published continuously
- Peer-reviewed
- Indexed in EBSCO, ProQuest, and Google Scholar
- https://www.springer.com/journal/44186

Description: Global Surgical Education is the official journal of the Association for Surgical Education. It is dedicated to innovation, scholarship, and professional development in surgical education. It seeks to publish quantitative and qualitative research in surgical education, including outcomes assessments. Simulations of surgical training and videos are welcome, as are teaching tools and curricula. The Journal will publish white papers, consensus statements, and guidelines developed by the Association. Invited commentaries and perspectives on important surgical education issues will also be included.

Topics: Research in surgical education.

Manuscript types: Original article, Commentary, Short Communication, Reviews, Methods, Letter to the Editor, Simulations of surgical training and Videos.

International Journal of Medical Education - Open Access

- IJME, Publisher
- Published yearly
- Peer-reviewed
- Indexed by MEDLINE and others
- https://www.ijme.net/

Description: An international, peer reviewed, open-access journal aimed at promoting the nature and scope of the knowledge that is directly relevant to all domains of medical education and practice. IJME contributes to the promotion of evidence-based medical education by disseminating high quality research and scholarship of contemporary relevance and with potential to advance knowledge

for education, practice, leadership or policy in medical education. The aims of IJME are very flexible and cover the whole range of education and training in medical and clinical education and allied health education and medical sciences, including dentistry, nursing, midwifery and physiotherapy.

Topics: Including, but not limited to curriculum planning and development (basic medical education, graduate medical education), curriculum themes, continuing professional development, pedagogic practice, learning situations, simulation-based medical education, communication skills, assessment, student selection, development of medical education research, clinical decision-making, internationalization of medical education, medical education and leadership, and evaluation research.

Types of Manuscripts: Research papers, review articles, short communications, perspectives and letters to the editor. Also, medical educational research carried out for the purposes of Masters or PhD degrees.

Audience: Academics and professionals in the expanding fields of medical and clinical education across the world.

JMIR Medical Education - Open Access

- JMIR Publications, Publisher
- Published Semiannually
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://mededu.jmir.org/

Description: *JMIR Medical Education* focuses on technology, innovation, and openness in medical education. It includes e-learning and virtual training that has gained critical relevance in the (post-) COVID world, as well as how to train health professionals to use digital tools.

Topics: Publishes original research, reviews, viewpoint, and policy papers on innovation and technology in medical education.

Types of Manuscripts: Original Papers, Short Papers, Reviews (scoping, systematic, and literature), Viewpoint, Tutorial, Proposal, Protocol, Commentary, Editorial, Guest Editorial, and Letter to the Editor.

Audience: Health professions educators' students, and trainees interested in e-learning, technology and innovation.

Journal of the American Medical Association (JAMA)

- American Medical Association, Publisher
- Published Weekly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://jamanetwork.com/journals/jama

Description: JAMA, published continuously since 1883, is an international peer-reviewed general medical journal. JAMA's aim is to promote the science and art of medicine and the betterment of public health.

Topics: Medicine and the betterment of public health (Political, philosophic, ethnical, legal, environmental, economic, historical and cultural).

Types of Manuscripts: Original Investigation, Clinical Trial, Caring for the Critically Ill Patient, Meta-analysis, Brief Report, Research Letter, Systematic Review (without meta-analysis), Advances in Diagnosis and Treatment Review, Narrative Review, Special Communication, Clinical Challenge, Diagnostic Test Interpretation, Clinical Evidence Synopsis, Viewpoint, A Piece of My Mind, Poetry, Letter to the Editor, Letter in Reply, and The Arts and Medicine.

Audience: Physicians, other health professionals, researchers, policy makers, librarians, journalists, and others interested in medicine and public health throughout the world.

Journal of Cancer Education - Supports Open Access

- Springer Nature, Publisher
- Published Quarterly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://link.springer.com/journal/13187

Description: *The Journal of Cancer Education*, the official journal of the American Association for Cancer Education (AACE) and the European Association for Cancer Education (EACE), is an international, open access journal dedicated to the publication of original contributions dealing with the varied aspects of cancer education. This journal presents research that aims to improve current cancer education techniques and solve current problems that exist in educating patients, and strengthening existing programs. The Journal of

Cancer Education educates physicians, dentists, nurses, students, social workers as well as other allied health professionals, patients, and the general public in various aspects of cancer education techniques and current problems.

Topics: Manuscripts are welcome on such subjects as educational methods, instruments, and program evaluation. Also, teaching of basic science aspects of cancer; the assessment of attitudes toward cancer patient management; the teaching of diagnostic skills relevant to cancer; the evaluation of undergraduate, postgraduate, or continuing education programs; and articles about all aspects of cancer education from prevention to palliative care.

Types of Manuscripts: Reports of original results of educational research, as well as discussions of current problems and techniques in cancer education, commentary, book and media reviews, and announcements of educational programs, fellowships, and grants.

Audience: Physicians, health professionals, professors, students, and others sharing an interest in cancer education.

Journal of Continuing Education in Nursing - Supports Open Access

- Slack, Inc., Publisher
- Published Monthly
- Peer-reviewed
- Indexed by MEDLINE and others
- https://journals.healio.com/journal/jcen/

Description: The *Journal of Continuing Education in Nursing* publishes original articles on continuing nursing education directed toward continuing educators and professional development educators, nurse administrators, and nurse educators in all health care settings.

Topics: Articles on continued nursing career competence through education and staff development.

Types of Manuscripts: Research Articles qualitative, quantitative, or mixed, and include appropriate analysis techniques, report findings, and discuss implications for continuing education and staff development. Non-Research Articles are thought pieces or describe ideas and experiences that can be adapted by continuing education and staff development professionals and applied to or tested in settings other than the author's, and Columns with Administrative Angles, Leadership and Development, and Teaching Tips.

Audience: Continuing educators and professional development educators, nurse administrators, and nurse educators in all health care settings.

Journal of Clinical Anesthesia - Supports Open Access

- Elsevier Inc., Publisher
- Published 8 times a year
- Indexed by MEDLINE and others
- Peer-reviewed
- https://www.sciencedirect.com/journal/journal-of-clinical-anesthesia

Description/topics: *The Journal of Clinical Anesthesia (JCA)* addresses all aspects of anesthesia practice, including anesthetic administration, pharmacokinetics, preoperative and postoperative considerations, coexisting disease and other complicating factors, cost issues, and similar concerns anesthesiologists contend with daily.

The core of the journal is original contributions on subjects relevant to clinical practice, and peer-reviewed. The journal bridges the gap between the laboratory and the clinical practice of anesthesiology and critical care to clarify how new insights can improve daily practice.

Types of Manuscripts: Original Contribution/Research Paper, Editorial, Case Report, Pharmacologic Review, Special Article (history, art, politics, etc.), or Letter to the Editor.

Audience: Anesthesia Educators and Practitioners.

Journal of Continuing Education in the Health Professions - Supports Open Access

- Wolters Kluwer, Publisher
- Published Quarterly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://journals.lww.com/jcehp/pages/default.aspx

Description: *The Journal of Continuing Education in the Health Professions (JCEHP)* publishes articles on theory, research, practice, evaluation of outcomes and policy that contribute to the evolution of the health professions

and the continuing professional development of healthcare professionals and healthcare teams.

Topics: *JCEHP* seeks to improve the scholarship and practice of Continuing Professional Development (CPD) at the nexus of Patient Safety, Implementation Science, Quality Improvement, Workplace Learning, Continuing Education and Faculty Development across Medicine, Nursing and other health professions.

Types of Manuscripts: Original research (quantitative, qualitative, mixed method), reviews, Innovations, short reports, forum, foundations, methodology, book reviews, rapid communications.

Audience: Practitioners, Researcher, Policy Makers.

Journal of Dental Education - Supports Open Access

- American Dental Education Association, Publisher (Wiley)
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://adea.org/jdehomepage/

Description: The JDE publishes a wide variety of educational and scientific research in dental, allied dental and advanced dental education.

Topics: Curriculum reform, education research methods, innovative educational and assessment methodologies, faculty development, community-based dental education, student recruitment and admissions, professional and educational ethics, dental education around the world and systematic reviews of educational interest.

Types of Manuscripts: Original articles, review articles and Advancing Through Innovation.

Audience: Those involved in academic dentistry.

Journal of Education and Teaching in Emergency Medicine - Open Access

- University of California, Irvine, Department of Emergency Medicine, Publisher
- Published Quarterly
- Peer-Reviewed

- Indexed by Google Scholar, DOAJ, and OASPA
- https://jetem.org/

Description: The Journal of Education and Teaching in Emergency Medicine (JETem) is an online, open access, peer-reviewed journal-repository for EM educators in all major topic areas. We are providing scholarly opportunities for EM educators to share their educational content in a peer-reviewed setting, and a central repository for high-quality educational materials.

Topics: All aspects of emergency medicine scholarship and education.

Types of Manuscripts: Team-based learning, small group learning, simulation, podcasts, lectures, innovations, curricula and submissions to an image bank.

Audience: Emergency medicine medical education professionals.

Journal of General Internal Medicine (JGIM) - Supports Open Access

- Springer Nature, Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.springer.com/journal/11606

Description: The *Journal of General Internal Medicine* is the official journal of the Society of General Internal Medicine**.** It promotes improved patient care, research, and education in primary care, general internal medicine, and hospital medicine. JGIM encourages submission of articles aimed at improving patient care, education, and research in primary care and general internal medicine in all settings.

Topics: Clinical medicine, epidemiology, prevention, health care delivery, curriculum development, and numerous other non-traditional themes, in addition to classic clinical research on problems in internal medicine.

Types of Manuscripts: Original research, research and reporting methods, qualitative original research, concise research reports, reviews (systematic), reviews (narrative), clinical guidelines, position papers, medicine then and now, perspectives, viewpoints, bottom line summaries, shared decision-making cases in clinical practice, clinical vignettes, clinical images, exercises in clinical

reasoning, healing arts: materia medica, healing arts: text and context, innovation editorials, and letters.

Audience: Internists who teach and/or do research.

Journal of Graduate Medical Education - Open Access

- The Accreditation Council for Graduate Medical Education**,** Publisher
- Published 6 times a year
- Peer-Reviewed
- Indexed by MEDLINE
- https://meridian.allenpress.com/jgme

Description: The *Journal of Graduate Medical Education* (JGME) is the peer-reviewed journal of the Accreditation Council for Graduate Medical Education. The journal is devoted to original research, educational innovations, review articles, and commentaries about graduate medical education and related matters relevant to the education of residents and fellows and to the settings in which such education occurs. The Journal also publishes perspectives, brief reports, letters to the editor, personal essays on teaching, and invited guest editorials. Each issue has a limited number of pages with important updates from the ACGME and its review committees. This section is clearly distinguished from the peer-reviewed sections.

Topics: Graduate medical education and related matters relevant to the education of residents and fellows and to the settings in which such education occurs. Hot topics (drawn from previously published JGME articles) include: work hours, electronic health records, and well-being.

Types of Manuscripts: Original Research, Educational Innovation, Brief Report, Reviews, Perspectives, On Teaching, To the Editor and New Ideas.

Audience: Program directors, GME leaders, faculty, learners, and researchers.

Journal of Hospital Medicine - Supports Open Access

- Frontline Medical Communications, Publisher
- Published Monthly
- Peer-reviewed
- Indexed by MEDLINE and others
- https://shmpublications.onlinelibrary.wiley.com/journal/15535606

Description: *The Journal of Hospital Medicine* (JHM) is a peer-reviewed publication of the Society of Hospital Medicine and is published twelve (12) times per year. The mission of the Journal is to advance excellence in hospital medicine as a defined specialty through the dissemination of research, evidence-based clinical care, and advocacy of safe, effective care for hospitalized patients.

Topics: Hospital medicine, internal medicine, critical care, clinical care, pediatrics, cardiology, pulmonology, infectious disease, hospital care.

Types of Manuscripts: Original Research, Brief Reports and Research Letters, Leadership & Professional Development, Reviews (narrative, systematic, meta-analyses and scoping), Progress Notes: Clinical and Methodological, Clinical Guide Highlights for the Hospitalist, Clinical Care Conundrums, Perspectives in Hospital Medicine, Choosing Wisely®, Letters to the Editor, Editorials and Point-Counterpoint.

Audience: Hospitalists, general internists, pediatricians, subspecialists, and family practitioners caring for hospitalized patients, whether in a community hospital or academic medical center.

Journal of Interprofessional Care - Supports Open Access

- Taylor & Francis Online, Publisher
- Publishes 6 issues per year
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.tandfonline.com/journals/ijic20

Description: The Journal of Interprofessional Care (JIC) disseminates research and new developments in the scientific field of interprofessional studies in health and social care, encompassing interprofessional education (IPE), and collaborative practice. From its inception, the Journal has maintained a social mission to promote collaboration in education, practice, and research worldwide, and a responsibility to fostering interprofessional developments across established and emerging regions.

Topics: Explicit interprofessional focus, involving a range of settings, professions, and fields, primary, community and hospital care, health education and public health, and beyond health and social care into fields such as criminal justice and primary/elementary education.

Types of Manuscripts: Empirical research articles, including quantitative, qualitative, and mixed-method, Short reports that describe research in progress or completed, or innovations in the interprofessional field, Review articles (including systematic, scoping, integrative, and realist reviews), Theoretical papers and debates on contemporary matters in interprofessional education and practice, Interprofessional education and practice guides, disseminating advice and lessons learned on successful initiation, delivery, or evaluation of interprofessional initiatives. Editorials, normally on invitation but enquiries welcomed.

Audience: Health care professionals.

Journal of Interprofessional Education and Practice - Supports Open Access

- Elsevier, Inc., Publisher
- Published Quarterly
- Peer-Reviewed
- Indexed by Scopus
- https://www.sciencedirect.com/journal/journal-of-interprofessional-education-and-practice

Description: *Journal of Interprofessional Education & Practice*, a quarterly online-only journal, provides innovative ideas for interprofessional educators and practitioners through peer-reviewed articles and reports. The *Journal of Interprofessional Education & Practice (JIEP)* is affiliated with University of Nebraska Medical Center and the official journal of National Academies of Practice (NAP) and supports its mission to serve the public and the health profession by advancing education, policy, practice & research.

Topics: Each issue examines current issues and trends in interprofessional healthcare topics, offering progressive solutions to the challenges facing the profession.

Types of Manuscripts: Editorials, Commentaries, Original Research, Short Communications, JIEP Curricular Resources.

Audience: Interprofessional educators and practitioners.

Journal of Research in Interprofessional Practice and Education - Open Access

- Simon Fraser University, Canadian Centre for Studies in Publishing Press, Publisher
- Published Quarterly
- Peer-Reviewed
- Indexed by PubMed Central, Google Scholar
- https://jripe.org/index.php/journal

Description: Journal of Research in Interprofessional Practice and Education is a peer-reviewed, open access journal. The mainstay of the journal is:1) To improve understanding of the processes involved in IPE and how they are linked to specific outcomes defined at the level of the patient, the family, the health care team, the health care organization, and the community level; 2) To stimulate the development of the evidence related to these processes; 3) To facilitate knowledge exchange between those who fund and conduct research, and those who use and apply research in practice and policy settings.

Topics: Theoretical perspectives, methodologies, and evidence-based knowledge to inform interprofessional practice, education, and research to improve health care delivery, quality of care, and health status for individuals, families and communities. Sections accepting submissions include: Theory, Methodology, Empirical Research, Reflection, Hypothesis, Commentary, Book Reviews, and Videos.

Types of Manuscripts: Original research articles.

Audience: Interprofessional educators and practitioners.

Journal of Medical Education and Curricular Development - Supports Open Access

- Sage Publishing, Publisher
- Published online upon completion of production
- Peer-Reviewed
- Indexed by PubMed Central, DOAJ and others
  https://journals.sagepub.com/home/mde

Description: An international, peer reviewed, open access journal that focuses on publishing timely information on medical education practices and development of novel curricular practices including basic science clinical and postgraduate medical education. In addition, it provides access to recent articles intended to help educators in the evaluation of curriculum development and recent advances in instructional methods, individualized learning practices, and of student and faculty assessment.

The journal has a particular interest in novel ways to improve upon existing curricula, designing of new curricular materials to engage students more effectively, effectiveness of large didactic lecture formats versus small group learning for teaching effectiveness, the value of independent learning assessments on education, and methods to improve effective teaching in the classroom.

Topics: Articles will be considered for publication that assess novel ways to improve upon existing curricula, designing of new curricular materials to engage students more effectively, effectiveness of large didactic lecture formats versus small group learning for teaching effectiveness, the value of independent learning assessments on education, and methods to improve effective teaching in the classroom.

Types of Manuscripts: Commentary, Editorial, Letter to the Editor, Methodology, Original Research, Perspective, Review, and Short Report.

Audience: Basic science, clinical, and postgraduate medical education educators.

Journal of Nursing Education - Supports Open Access

- SLACK Incorporated, Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE, CINAHL, and others
- https://journals.healio.com/journal/jne

Description/Topics: The Journal of Nursing Education publishes research and other scholarly works involving and influencing nursing education. The Journal enhances the teaching-learning process, promotes curriculum development, and stimulates creative innovation and research in nursing education. Topics: All aspects of nursing education related to undergraduate and graduate nursing programs.

Types of Manuscripts: Major Articles, Research Briefs, Educational Innovations, Quality Improvement Briefs, Syllabus Selections, Innovative Learning Activities and Guest Editorials.

Audience: Those interested or involved in nursing education.

Journal of Physician Assistant Education

- Wolters Kluwer, Publisher
- Published Quarterly
- Peer-reviewed
- Indexed by: MEDLINE/PubMed and others
- https://journals.lww.com/jpae/pages/default.aspx

Description: The *Journal of Physician Assistant Education (JPAE)* is dedicated to advancing physician assistant (PA) education by publishing ethically produced, scholarly manuscripts germane to PA educators and by providing a forum for the sharing of ideas and innovations that enhance the education of PA students.

Topics: Topics related to PA education, such as curriculum development, teaching methods, clinical practice, interprofessional education, diversity and inclusion, and policy and advocacy.

Types of Manuscripts: Research Articles, Special Articles, Brief Reports, Featured Articles, Communications, and Editorials.

Audience: Physician Assistant educators.

Journal of Surgical Education - Supports Open Access

- Elsevier Inc., Publisher
- Published 6 times/year
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.sciencedirect.com/journal/journal-of-surgical-education

Description: *Journal of Surgical Education* is the official journal of the Association of Program Directors in Surgery (APDS). The Journal of Surgical Education (JSE) is dedicated to advancing the field of surgical education through original research. The journal publishes research articles in all surgical disciplines on topics relative to the education of surgical students, residents, and fellows, and practicing surgeons.

Topics: General surgery, the surgical subspecialties, and nonsurgical medicine from the current medical literature, using an abstract/commentary format. The journal encourages submissions concerning the history of medicine and reflections which offer an opportunity for residents and faculty to share their educational experiences.

Types of Manuscripts: Original Manuscripts, APDS presentations, Letters to the Editor, Perspectives, and How I Do It articles.

Audience: General surgeons, program directors and coordinators, students or surgical residents.

Journal of the National Medical Association - Supports Open Access

- Elsevier Inc., Publisher
- Published monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.sciencedirect.com/journal/journal-of-the-national-medical-association

Description: The Journal of the National Medical Association website states that the journal's purpose is to address medical care disparities of persons of African descent. Special emphasis is placed on the application of medical science to improve the healthcare of underserved populations both in the United States and abroad. The Journal has the following objectives: (1) to expand the base of original peer-reviewed literature and the quality of that research on the topic of minority health; (2) to provide greater dissemination of this research; (3) to offer appropriate and timely recognition of the significant contributions of physicians who serve these populations; and (4) to promote engagement by member and non-member physicians in the overall goals and objectives of the National Medical Association.

Topics: Health problems of persons of African descent and other minority groups.

Types of Manuscripts: Original Communications, Case Reports, Literature reviews, and historical perspectives.

Audience: Physicians, residents, and students.

Journal of Veterinary Medical Education

- University of Toronto Press, Publisher
- Published Quarterly
- Peer-Reviewed

- Indexed by MEDLINE and others
- https://jvme.utpjournals.press/

Description: The Journal of Veterinary Medical Education (JVME) is the peer-reviewed scholarly journal of the Association of American Veterinary Medical Colleges (AAVMC). JVME provides a forum for the exchange of ideas, research, and discoveries about veterinary medical education. This exchange benefits veterinary faculty, students, and the veterinary profession as a whole by preparing veterinarians to better perform their professional activities and to meet the needs of society.

Topics: Best practices and educational methods in veterinary education, recruitment, training, and mentoring of students at all levels of education, including undergraduate, graduate, veterinary technology, and continuing education, clinical instruction and assessment, institutional policy and other challenges and issues faced by veterinary educators domestically and internationally.

Types of Manuscripts: Letters to the Editor, Educational Research Reports, Teaching Tips, Best Practices, Institutional Policy, and Challenges and Issues. Review Articles and Commentaries are solicited or commissioned by the Editor-in-Chief.

Audience: Veterinary educators and scholars of all levels.

MedEdPORTAL - Open Access

- Association of American Medical Colleges, Publisher
- Published Continuously
- Peer-Reviewed
- Indexed by MEDLINE
- https://www.mededportal.org/

Description: *MedEdPORTAL* is an open-access journal of teaching and learning resources in the health professions published by the Association of American Medical Colleges, in partnership with the American Dental Education Association. *MedEdPORTAL* publications are stand-alone, complete teaching or learning modules that have been implemented and evaluated.

Topics: Generalizable teaching or assessment materials that have been designed for and implemented with medical or dental trainees or practitioners (e.g., professional school, residency, faculty development, continuing professional development) with the aim of helping to improve patient care.

Current collections include: Opioids education; Diversity, Inclusion, and Health Equity; Lifestyle Medicine.

Types of Manuscripts: Original Publications, Letters to the Editor.

Audience: Health professions educators, trainees, and practitioners.

Medical Education - Supports Open Access

- John Wiley & Sons, Inc., Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://onlinelibrary.wiley.com/journal/13652923

Description: *Medical Education* seeks to be the pre-eminent journal in the field of education for health care professionals, and publishes material reflecting worldwide or provocative issues and perspectives. It aims to have a significant impact on scholarship in medical education and, ultimately, on the quality of health care by prioritizing papers that offer a fundamental advance in understanding of educationally relevant issues. The journal welcomes papers on any aspect of health professional education.

Topics: All issues of current interest, including teaching methods, curriculum reform, the training of medical teachers, the selection of entrants and assessment techniques, are covered. All aspects of medical education including undergraduate education, postgraduate training, continuing professional development, interprofessional education, up-to-date analysis of current issues from leading educators and policy makers, including a quarterly humanities section, practical as well as theory papers, qualitative research methods in medical education, themed issues which address topical and innovative developments in medical education worldwide and, regular articles and commentaries exploring some of the main themes and perspectives influencing both European and North American medical education.

Types of Manuscripts: Research Articles, Review Articles, Cross-cutting Edge, Focus on Research Methods, Mythology, Really Good Stuff, Commentary, When I Say…, Letter to the Editor and Connections.

Audience: Health care education professionals.

Medical Education Online: An Electronic Journal - Open Access

- Taylor & Francis, Publisher
- Published Annually
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.tandfonline.com/journals/zmeo20

Description: *Medical Education Online* (MEO) is an international Open Access journal for disseminating information on the education and training of physicians and other healthcare professionals.

Topics: Processes of educating and training health professionals and papers dealing with but not limited to the following research areas: Basic science education, Clinical science education, Residency education, Learning theory, Problem-based learning (PBL), Curriculum development, Research design and statistics, Measurement and evaluation, Faculty development, and Informatics/web.

Types of Manuscripts: Feature articles, research articles, trend articles, review articles, rapid communications and short communications.

Audience: Health Education Community.

Medical Science Educator - Supports Open Access

- Springer Nature, Publisher
- Published Quarterly
- Peer-Reviewed
- Indexed by Scopus and others
- https://link.springer.com/journal/40670

Description: This journal offers all who those teach in healthcare the most current information on scholarly activities, opinions, and resources in medical science education. Articles focus on teaching the scientific skills which are fundamental to modern medicine and health, including basic science education, clinical teaching and the incorporation of modern education technologies. The Journal aims to provide its readers with a better understanding of teaching and learning techniques, in order to advance medical science. It is an official peer-reviewed publication of the International Association of Medical Science Educators (IAMSE).

Topics: Scholarly activities, opinions and resources in modern medical science education. Covers basic science education, clinical teaching and incorporation of new educational technologies.

Types of Manuscripts: Innovation, Short communications, Original research, Monographs, Commentary, Letter to the Editor, Systematic/Scoping reviews, Book Reports, Meeting report, Announcements and Health Science case studies.

Audience: All who teach in healthcare.

Medical Teacher

- Association for Medical Education in Europe with Taylor and Francis, Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.tandfonline.com/journals/imte20

Description: *Medical Teacher* is the journal of the Association for Medical Education in Europe (AMEE), an international association for all involved with medical and healthcare professions education, including courses at basic and post-basic levels as well as continuing education. Approved reviews from BEME (Best Evidence in Medical Education) are published in *Medical Teacher.*

Topics: New teaching methods, guidance on structuring courses and assessing achievement, forum for communication between medical teachers and those involved in general education.

Types of Manuscripts: Research Articles, Systematic Reviews, Short Communications, Letters to the Editor, Twelve Tips, New Wave, Personal View, Data Note, Method, Concepts in Health Professions Education, and Format-free submission.

Audience: Teachers and administrators who train health professionals at all levels.

New England Journal of Medicine - Supports Funded Open Access Mandates

- Massachusetts Medical Society, Publisher
- Published Weekly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.nejm.org/

Description: The *New England Journal of Medicine* (NEJM) is dedicated to bringing physicians the best research and key information at the intersection of biomedical science and clinical practice, and to presenting the information in an understandable and clinically useful format. A career companion for physicians, NEJM keeps practicing physicians informed on developments that are important to their patients and keeps them connected to both clinical science and the values of being a good physician. NEJM is a Public Access Journal. All original research content is freely available on NEJM.org six months after the date of publication.

Topics: Clinical practice, health policy and reform, medical sciences and education.

Types of Manuscripts: Original research, review articles, clinical cases, editorials, perspective, commentary, visual articles, sounding board, clinical implications of basic research, occasional notes, letter to the editor.

Audience: Physicians and other health care providers.

Nurse Education in Practice - Supports Open Access

- Elsevier, Inc., Publisher
- Published Bimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.sciencedirect.com/journal/nurse-education-in-practice

Description: Nurse Education in Practice aims to publish international research and scholarship on the practice of nurse and midwifery related education. It publishes empirical studies and systematic reviews with a view to contributing to the evidence base of nurse and midwifery education in practice.

Topics: Education, Health, Nursing, Nursing and Health Professions (General), Primary Care.

Types of Manuscripts: Research Papers, Reviews and Discussion Papers, Letters to the Editor, Editorials, review articles, case studies, issues for debate, midwifery education papers, clinical education, doctorate studies research, development and innovations, and guest editorials.

Audience: Nurses, Midwives Nursing Education Professionals, Nursing students.

Nurse Education Today - Supports Open Access

- Elsevier, Inc., Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.sciencedirect.com/journal/nurse-education-today

Description: *Nurse Education Today* is an international journal providing a forum for the publication of high-quality original research, review and debate in the discussion of nursing, midwifery and interprofessional health care education, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education.

Topics: Education, Health, Nursing, Nursing and Health Professions (General), Primary Care.

Types of Manuscripts: Research, contemporary issues, big ideas, systematic reviews, and other types of systematized reviews.

Audience: Nurses, midwives, nurse educators, and other health care professionals in training and in practice.

Nurse Educator - Supports Open Access

- Lippincott Williams & Wilkins, Publisher
- Published Bimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others

- https://journals.lww.com/nurseeducatoronline/pages/default.aspx

Description: *Nurse Educator*, a scholarly, peer reviewed journal for faculty and administrators in schools of nursing and nurse educators in other settings, provides practical information and research related to nursing education. Provides practical and applied information on both the theories and practice of academic nursing education, including educational philosophy, policies, and procedures, organizational, program, curriculum, course, and faculty development, etc.

Topics: Nursing program, curriculum, course, and faculty development; teaching and learning in nursing; technology in nursing education; simulation; clinical teaching and evaluation; testing and measurement; trends and issues; and research in nursing education.

Types of Manuscripts: Original Research, Manuscripts (non-databased), Reviews including systematic, scoping, integrative, literature, and others, Department Articles, and Teaching Tips.

Audience: Nurses, midwives, nurse educators, and other health care professionals in training and in practice.

Obstetrics and Gynecology - Supports Open Access

- Lippincott Williams & Wilkins, Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://journals.lww.com/greenjournal/pages/default.aspx

Description: *Obstetrics & Gynecology* is the official publication of the American College of Obstetricians and Gynecologists (ACOG). Popularly known as "The Green Journal," the goal of the journal is to promote excellence in the clinical practice of obstetrics and gynecology and closely related fields.

Topics: A variety of translational and clinical topics in obstetrics and gynecology.

Types of Manuscripts: Original Research, Clinical Practice and Quality, Research Letters, Case Reports, Systematic Reviews, Current Commentaries, Executive Summaries, Consensus Statements, Guidelines, Procedures and Instruments, Personal Perspectives, Junior Personal Perspectives, Clinical Conundrums, Questioning Clinical Practice, and Letters to the Editor.

Audience: Physicians and other healthcare professionals in training and in practice.

Patient Education and Counseling - Supports Open Access

- Elsevier, Inc., Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.sciencedirect.com/journal/patient-education-and-counseling

Description: Patient Education and Counseling is the official journal of the International Association for Communication in Healthcare (EACH) and the Academy of Communication in Healthcare (ACH). The journal seeks to explore and elucidate the educational, counseling and communication models in health care. Its aim is to provide a forum for fundamental as well as applied research, and to promote the study of organizational issues involved with the delivery of patient education, counseling, health promotion services and training models in improving communication between providers and patients.

Topics: Patient education, patient counseling, and communication in medicine and dentistry.

Types of Manuscripts: Research Paper, Review Article, Brief Research Report, Reflective Practice, Discussion or Correspondence.

Audience: Patient education and health promotion researchers, managers and clinicians.

Perspectives on Medical Education - Open Access

- Ubiquity Press, Publisher
- Published Continuously
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://pmejournal.org/

Description: The official, peer-reviewed journal of the Netherlands Association of Medical Education. PME offers an international platform for innovation and research in health professions education. Authors are invited to submit papers

(free of charge) that cover innovations and research advances in health professions education. The PME mission is to support and enrich collaborative scholarship between education researchers and clinical educators, and to advance new knowledge regarding clinical education practices.

Topics: Medical education, education, higher education.

Types of Manuscripts: Original articles, Review articles, Show and Tell, Health Care and the Arts, Eye openers, Debate in Medical Education, Replication studies, A Qualitative Space, Failures/Surprises, and Letters.

Audience: Researchers, clinicians, and educators.

Postgraduate Medical Journal - Supports Open Access

- Oxford University Press, Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://academic.oup.com/pmj

Description: *Postgraduate Medical Journal (PMJ)* is a peer reviewed journal published on behalf of the Fellowship of Postgraduate Medicine. The journal aims to support junior doctors and their teachers and contribute to the continuing professional development of all doctors by publishing papers on a wide range of topics relevant to the practicing clinician and teacher.

Topics: Papers published in PMJ include those that focus on core competencies; that describe current practice and new developments in all branches of medicine; that describe relevance and impact of translational research on clinical practice; that provide background relevant to examinations; and papers on medical education and medical education research.

Types of Manuscripts: Original clinical research, Reviews; Quality improvement reports, Editorials, and Correspondence on clinical matters.

Audience: Junior doctors and their teachers.

Teaching and Learning in Medicine - Supports Open Access

- Taylor & Francis Group, Publisher
- Published Quarterly
- Indexed by MEDLINE and others
- Peer-Reviewed
- https://www.tandfonline.com/toc/htlm20/current

Description: Teaching and Learning in Medicine (TLM) is an international forum for scholarship on teaching and learning in the health professions. Its international scope reflects the common challenge faced by all medical educators: fostering the development of capable, well-rounded, and continuous learners prepared to practice in a complex, high-stakes, and ever-changing clinical environment. TLM's scope includes all levels of medical education, from premedical to postgraduate and continuing medical education.

Topics: The journal seeks to provide the theoretical foundations and practical analysis needed for effective educational decision making in such areas as admissions, instructional design and delivery, performance assessment, remediation, technology-assisted instruction, diversity management, and faculty development, among others.

Types of Manuscripts: Creative Nonfiction, Critical Perspective, Data Note, Groundwork, Investigations, Learners' Scholarly Insights, Method, Validation, Educational Case Reports, Philosophy in Medical Education, State of the Art, Traveling Concept, Observations, and Format-free Submission.

Audience: All levels of medical education, from premedical to postgraduate and continuing medical education, behavioral scientists and health care practitioners, signaling the value of integrating diverse perspectives into a comprehensive understanding of learning and performance.

The Clinical Teacher - Supports Open Access

- The Association for the Study of Medical Education; John Wiley and Sons, Inc., Publisher
- Published Quarterly
- Peer-reviewed
- Indexed by MEDLINE and others
- https://asmepublications.onlinelibrary.wiley.com/journal/1743498x

Description: *The Clinical Teacher* provides access to the latest research, practice and thinking in clinical education across the health professions. All papers are concise, and focus on the topics that matter.

Topics: There are sections on specific teaching approaches, reports and evaluation of innovative learning activities, a digest of the latest medical education research, and expert community and discussion on challenging and controversial issues in today's clinical education.

Types of Manuscripts: Research Articles, Insights (structured reflection), and Letters to the Editor, Innovation, Implementation, Improvement, and The Clinical Teacher's Toolbox.

Audience: Clinicians who teach and people who are involved in education in a health care setting.

The Internet Journal of Allied Health Sciences and Practice - Open Access

- College of Health Care Sciences at Nova Southeastern University, Publisher
- Published Quarterly
- Indexed by CINAHL
- Peer-Reviewed
- https://nsuworks.nova.edu/ijahsp/

Description: *The Internet Journal of Allied Health Sciences and Practice (IJAHSP)* is an internationally peer-reviewed, open-access, scholarly, online journal dedicated to the global exploration of allied health professional practice, research, and education. The IJAHSP welcomes manuscripts from first time and seasoned authors who have a desire to share knowledge through the dissemination of published works online.

Topics: Practice and science of allied health or education of allied health professionals, theoretical, conceptual or findings from original research and development.

Types of Manuscripts: Scholarly papers, descriptive and timely reports, and continuing information and findings related to research and development in the practice and education of allied health professionals. In addition, articles, letters to the editor, research abstracts, case studies, and book reviews, as well as original research and evidence-based practice are welcome.

Audience: Allied health professionals and those who teach allied health students.

Western Journal of Emergency Medicine - Supports Open Access

- University of California, Publisher
- Published Bimonthly
- Indexed by MEDLINE and others
- Peer-Reviewed
- https://westjem.com/

Description: Western Journal of Emergency Medicine (WestJEM): Integrating Emergency Care with Population Health (WestJEM) is an international open-access MEDLINE-indexed EM journal. As the official journal of California ACEP, American College of Osteopathic Emergency Physicians (ACOEP) and the California chapter of American Academy of Emergency Medicine (AAEM), the journal focuses on how emergency care affects health and health disparities in communities and populations. Additionally, WestJEM focuses on how social conditions impact the composition of patients seeking care in emergency departments worldwide.

Topics: Emergency Medical Services, Emergency Service, Hospital, Emergency Medicine.

Types of Manuscripts: Original Research, Brief Research Report, Educational Advances, Brief Educational Advances, Reviews, ALiEM Peer-Reviewed Online Media and Pedagogical Technologies, Invited Editorials and Letters to the Editor.

Audience: Emergency medicine scholars.

Education Journals for the Basic Health Sciences

Anatomical Sciences Education - Supports Open Access

- American Association for Anatomy, John Wiley & Sons, Inc. publishers
- Published Bimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://anatomypubs.onlinelibrary.wiley.com/journal/19359780

Description: The aim of this journal is to provide an international forum for the exchange of ideas, opinions, innovations and research on topics related to education in the anatomical sciences of gross anatomy, embryology, histology, and neurosciences at all levels of anatomical sciences education including,

undergraduate, graduate, post-graduate, allied health, medical (both allopathic and osteopathic), and dental.

Topics: *Anatomical Sciences Education* welcomes: Quantitative and qualitative research in education of student populations and continuing education for faculty as it relates to anatomical sciences, education technology, innovations, their use, and their impact on learning, ethics and humanity as it relates to anatomical sciences and body donation, teaching of non-technical skills in anatomical sciences education, assessments of knowledge, skills and competencies in anatomical sciences, and application of anatomical knowledge in clinical training and education.

Types of Manuscripts: Descriptive Articles, Research Reports, Relevant Reviews, Short Communications, Viewpoint Commentaries, Letters to the Editor, and Editorials.

Audience: Educators in undergraduate (STEM disciplines), graduate and post-graduate programs in medicine, dentistry, nursing, allied health, veterinary medicine, biomedical and life sciences, clinical educators, and physicians in training. Further, educators that wish to incorporate *de novo* pedagogic elements to their own practice may use inherent themes from this journal to explore similar techniques or approaches in their own discipline.

Advances in Physiology Education - Open Access

- American Physiological Society
- Published Quarterly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://journals.physiology.org/journal/advances

Description: *Advances in Physiology Education* promotes and disseminates educational scholarship in order to enhance teaching and learning of physiology, neuroscience and pathophysiology. The journal publishes peer-reviewed descriptions of innovations that improve teaching in the classroom and laboratory, essays on education, and review articles based on our current understanding of physiological mechanisms. Submissions that evaluate new technologies for teaching and research, and educational pedagogy, are especially welcome.

Topics: Original research papers in the areas of *1*) generalizable education research and *2*) classroom and laboratory research projects.

Types of Manuscripts: Education Research, Teaching Innovations, Illuminations, Curriculum Development and Assessment, Training and Mentoring, Sourcebook of Laboratory Activities in Physiology, Historical Perspectives,

Personal Views, Staying Current, Editorials, Mini-Reviews, Meeting Reports, and Letters to the Editor.

Audience: Educators at all levels: K-12, undergraduate, graduate, and professional programs.

CBE: Life Sciences Education - Open Access

- American Society for Cell Biology, Publisher
- Published Quarterly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.lifescied.org/

Description/Topics: *LSE* publishes peer-reviewed articles on life science education at the K–12, undergraduate, and graduate levels. The ASCB believes that learning in biology encompasses diverse fields, including math, chemistry, physics, engineering, computer science, and the interdisciplinary intersections of biology with these fields. Within biology, *LSE* focuses on how students are introduced to the study of life sciences, as well as approaches in cell biology, developmental biology, neuroscience, biochemistry, molecular biology, genetics, genomics, bioinformatics, and proteomics.

Types of Manuscripts: Articles with descriptions of research that breaks new ground in understanding biology teaching and learning and descriptions of the implementation and evaluation of educational innovations in the life sciences. Essays on timely and important topics related to biology teaching and learning, including assessment methods, student engagement, curriculum innovations, K–20 continuum, and other topics. Also, Meeting Reports and Letters to the Editor, Announcements, and invited Features.

Audience: Professionals engaged in biology teaching in all environments, including faculty at large research universities who teach but do not view teaching as their primary mission, as well as those whose teaching is the major focus of their careers, in primarily undergraduate institutions, museums and outreach programs, junior and community colleges, and K–12 schools.

Biochemistry and Molecular Biology Education - Supports Open Access

- John Wiley & Sons, Inc., Publisher
- Published Bimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://iubmb.onlinelibrary.wiley.com/journal/15393429

Description: Biochemistry and Molecular Biology Education (BAMBEd) is a peer-reviewed international journal aimed to enhance teacher preparation and student learning in Biochemistry, Molecular Biology, and related sciences such as Biophysics and Cell Biology, by promoting the world-wide dissemination of educational materials.

Topics: Innovative teaching techniques and practice in all areas related to biochemistry and molecular biology education. This includes innovative teaching techniques and practice in all areas related to these fields, which include assessment of the effectiveness of new educational approaches.

Types of Manuscripts: Short reviews, research reports, descriptions of innovative teaching techniques, commentaries, letters to the editor and negative results.

Audience: Researchers, teachers and students involved in biochemistry and molecular biology education.

Pharmacy Education - Open Access

- International Pharmaceutical Federation, Publisher
- Published Quarterly
- Peer-Reviewed
- Indexed by EBSCO, Web of Science, and EMBASE
- https://pharmacyeducation.fip.org/pharmacyeducation

Description: The Journal provides a research, development and evaluation forum for communication between academic teachers, researchers and practitioners in professional and pharmacy education, with an emphasis on new and established teaching and learning methods, new curriculum and syllabus directions, educational outcomes, guidance on structuring courses and assessing achievement, and workforce development. The Journal has an international perspective, and has a longstanding policy of facilitating publication, in particular for younger Faculty, and those authors whose first language may not be English, and manuscripts from all regions seeking low cost engagement with the wider global community.

Topics: The Journal publishes reports of research and innovation in all aspects of professional pharmacy education and training, case studies, country slides, innovations in laboratory and professional educational practice, workforce issues and development, reviews and reports on information technology in education and reviews of current literature.

Types of Manuscripts: Research papers, reviews, Program descriptions and Short reports of work in progress.

Audience: Academic teachers, researchers and practitioners in professional and pharmacy education.

American Journal of Pharmaceutical Education - Free Access

- American Association of Colleges of Pharmacy, Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.ajpe.org/

Description: *The American Journal of Pharmaceutical Education* is an official scholarly publication of the American Association of Colleges of Pharmacy (AACP). Its purpose is to document and advance pharmaceutical education in the United States and internationally.

Topics: To be considered for publication, manuscripts must relate to pharmacy education and provide useful information for the national or international audience of the Journal. If a submission has only local or regional relevance, its usefulness to most readers is limited and, thus, will not be accepted.

Types of Manuscripts: Research articles, Integrative reviews, Method reviews, Past/Future reviews, Practical reviews, Best practice reviews, Briefs, Commentaries, and Letters to the Editor.

Audience: Pharmacy and interprofessional educators and all others interested in the advancement of pharmacy education.

Journal of Microbiology and Biology Education - Open Access

- American Society for Microbiology, Publisher
- Published Semiannually
- Peer-Reviewed
- Indexed by Directory of Open Access Journals, CrossRef and PubMed Central
- https://journals.asm.org/journal/jmbe

Description/Topics: The *Journal of Microbiology & Biology Education (JMBE*) offers original, previously unpublished, peer-reviewed articles that foster scholarly teaching and provide readily adoptable resources in biology education at the undergraduate, graduate, professional (e.g., medical school), K-12

outreach, and informal education level. The journal's mission is to promote good pedagogy and design, foster scholarly teaching, and advance biology education research.

The scope of the JMBE is rooted in the biological sciences and branches to other disciplines. JMBE publishes articles addressing such topics as good pedagogy and design, student interest and motivation, recruitment and retention, citizen science, and institutional transformation. JMBE may also choose to accept manuscripts for publication in special themed issues, which intersect with several scientific disciplines. The educational scope of the journal is primarily undergraduate education; however, submissions that feature good pedagogy and good design used in kindergarten through high school education or graduate and professional (e.g., medical school) education will be considered for publication.

Types of Manuscripts: Letters to the Editor, Research Section, Perspectives Section, Curriculum Section, Tips and Tools, and Review Section.

Audience: Microbiology and biology educators at all levels.

Medical Quality Journals

American Journal of Medical Quality (AJMQ) - Supports Open Access

- Wolters Kluwer, Publisher
- Published Bimonthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://journals.lww.com/ajmqonline/pages/default.aspx

Description: The *American Journal of Medical Quality (AJMQ)* is focused on keeping readers informed of the resources, processes, and perspectives contributing to quality health care services. This peer-reviewed journal presents a forum for the exchange of ideas, strategies, and methods in improving the delivery and management of health care.

Types of Manuscripts/Journal Sections: Articles, Perspectives, Q-Tip, Letters to the Editor, and Book Reviews.

BMJ Quality and Safety - Supports Open Access

- BMJ Publishing Group Ltd, Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://qualitysafety.bmj.com/

Description: BMJ Quality & Safety integrates the academic and clinical aspects of quality and safety in healthcare by encouraging academics to create evidence and knowledge valued by clinicians and clinicians to value using evidence and knowledge to improve quality. It encourages the science of improvement, debate, and new thinking on improving the quality of healthcare.

Types of Manuscripts: Accepts submissions of a wide range of article types, including original research, reviews and research & reporting methodology.

Patient Education and Counseling - Supports Open Access

- Elsevier, Inc., Publisher
- Published Monthly
- Peer-Reviewed
- Indexed by MEDLINE and others
- https://www.sciencedirect.com/journal/patient-education-and-counseling

Description: Patient Education and Counseling is an interdisciplinary, international journal for patient education and health promotion researchers, managers and clinicians. The journal seeks to explore and elucidate the educational, counseling and communication models in health care. Its aim is to provide a forum for fundamental as well as applied research, and to promote the study of organizational issues involved with the delivery of patient education, counseling, health promotion services and training models in improving communication between providers and patients.

Types of Manuscripts: Original Articles, Review Articles (Current Perspectives), Educational Model of Health Care, Short Communications, Reflective Practice, and Medical Education.

The Joint Commission Journal on Quality and Patient Safety - Supports Open Access

- Elsevier Inc. Publisher
- Published monthly
- Peer-Reviewed
- Indexed by: MEDLINE
- https://www.jointcommissionjournal.com/

Description: The Joint Commission Journal on Quality and Patient Safety is a peer-reviewed publication dedicated to providing health professionals with the information they need to promote the quality and safety of health care.

Types of Manuscripts: Original manuscripts on the development, adaptation, and/or implementation of innovative thinking, strategies, and practices in improving quality and safety in health care. Case studies, program or project reports, reports of new methodologies or new applications of methodologies, research studies on the effectiveness of improvement interventions, and commentaries on issues and practices are all considered.

General Research in Teaching & Learning Journals:

American Educational Research Journal
Cognition and Instruction
Educational Evaluation and Policy Analysis
Educational Researcher
Journal of Educational and Behavioral Statistics
Journal of Educational Psychology
Journal of the Learning Sciences
Journal of Research in Science Teaching
Learning and Cognition and Motivation
Mentoring and Tutoring Partnership in Learning
Review of Educational Research - Supports Open Access
Studies in Continuing Education

General Higher Education Journals:

Active Learning in Higher Education

Change
Educause Review
Innovative Higher Education
International Journal of Lifelong Learning
International Journal for the Scholarship of Teaching and Learning
The Interdisciplinary Journal of Problem-based Learning - Supports Open Access
The Journal of Higher Education
Journal of College Science Teaching
Journal of Research in Science Teaching
New Directions for Adult and Continuing Education
New Directions in Teaching and Learning
Professional Development in Education
Reflective Practice

Research in Educational Technology Journals:

American Journal of Distance Education
British Journal of Educational Technology
Computers and Education
International Journal of Educational Technology
International Journal of E-Learning and Distance Education
Journal of Educational Computing Research
Journal of Educational Technology Systems
Journal of Technology Education - Supports Open Access

Scholarly artifact repositories

Health Education Assets Library (HEAL)

HEAL is a digital repository that allows medical educators to discover, download, and re- use over 22,000 medical education resources. Objects in the HEAL database are peer-reviewed. The collection is now housed at the University of Utah J. Willard Marriott Digital Library.

- https://library.med.utah.edu/heal/

Acknowledgments

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