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Continuing Medical Education Program





INTENSIVE COURSE IN

Managing Difficult Communications in Medical Practice

Controlling Anger, Avoiding Outbursts, Communicating Appropriately

March 20-22, 2019

Case Western Reserve University and the Mt. Sinai Skills & Simulation Center

November 6-8, <u>2019</u>

Case Western Reserve University/CCF and the Health Education Campus

Cleveland, Ohio



INTENSIVE COURSE IN

Managing Difficult Communications in Medical Practice

Who Should Attend?

The Intensive Course in Managing Difficult Communications in Medical Practice: Controlling Anger, Avoiding Outbursts, Communicating Appropriately is designed for physicians in all specialties, physician assistants and nurse practitioners who wish or need to pursue further training in health communications and managing conflict and strong emotion in medical practice.

Statement of Need

Communication skills are the foundation of effective clinical practice. They are utilized on a daily basis throughout the career of all practitioners. Health communication is categorized into three domains: 1) communication with patients and families, 2) communication about patients with colleagues and staff, and 3) communication about health and disease with the greater community. Lack of appropriate communication skills results in patient dissatisfaction, poor adherence, increased incidence of malpractice claims and suboptimal health outcomes.

Non-physician clinical staff, medical malpractice companies and state medical societies all report that some practitioners have difficulties in the area of giving bad news, managing frustration and avoiding angry outbursts.

Participant Learning Objectives

After attending this course, participants will be able to:

- Demonstrate effective and efficient interviewing techniques (effective questioning, agenda setting and patient education)
- Practice higher level health communication skills (giving bad news, empathic response and dealing with angry patients or colleagues)
- Outline the liability for institutions and health care organizations from angry interpersonal episodes
- List multiple strategies to minimize practitioner demonstration of anger and other disruptive behavior
- Rehearse and model techniques to avoid anger when challenged by difficult scenarios

Educational Design and Methodology

The course combines a personal case-based reflective essay, a pre and post-course assignment, a CQI health communication project for your practice, lectures and participative discussions, skill practice sessions, daily simulations with standardized patients and onsite video review self assessment.

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Wednesday

7:30-8:00 am Registration

8:00-9:30 am Overview of Medical Interview/Health Communication Skills

Theodore Parran, MD

9:30-11:00 am Effective Questioning, Eliciting Patient's Perspective and Skill Practice (with 15 min. break) Theodore Parran, MD

Introduction to the Genogram: What We Can Learn About Ourselves 11:00-12:00 pm

Kathy Cole-Kelly, MS, MSW

Break to get lunch 12:00-12:15 pm

12:15-1:00 pm Lunch Session: Patient Education, Shared and Informed Decision Making with Skill Practice

Theodore Parran, MD

Health Behavior Change/Motivational Interviewing with Skill Practice 1:00-2:00 pm Kathy Cole-Kelly, MS, MSW

Narrative Assignment

Kathy Cole-Kelly, MS, MSW 2:15-2:30 pm

Using Motivational Interviewing Skills Simulation 2:30-3:45 pm

Simulation Center Staff Video Self-Assessment

3:45-4:15 pm Simulation Center Staff

Thursday

2:00-2:15 pm

7:30-8:00 am Registration

Introduction to CQI & Skill Practice 8:00-8:30 am

Theodore Parran, MD

8:30-9:00 am De-escalation Techniques for Medical Practice

Theodore Parran, MD

9:00-10:00 am Dealing with the Angry Patient

Theodore Parran, MD

Break and Simulation Scenario Development 10:00-10:30 am

Simulation Center Staff Screening Skill Practice

10:30-11:15 am Theodore Parran, MD

11:15-12:15 pm Risk Management Raymond Krncevic, JD

Lunch 12:15-12:45 pm

12:45-1:45 pm Story Hour

Kathy Cole-Kelly, MS, MSW

Dealing with Difficult Interactions Simulation 1:45-3:00 pm

Simulation Center Staff Video Self-Assessment and Debrief 3:00-3:30 pm

Simulation Center Staff

3:30-3:45 pm

3:45-4:15 pm Continuous Quality Improvement (CQI) Project Review & 360 Discussion

Theodore Parran, MD

Fridav

7:30-8:00 am Registration

Difficult Talks: The Medical Legal Perspective 8:00-10:00 am

John Irwin, JD, MD, FCLM

10:00-10:15 am **Break**

10:15-11:00 am **Giving Bad News** Theodore Parran, MD

Narrative Review 11:00-11:45 am

Kathy Cole-Kelly, MS, MSW

11:45-12:15 pm Lunch

Giving Bad News Simulation 12:15-12:45 pm

Simulation Center Staff

Video Self-Assessment and Evaluation 12:45-1:15 pm

Simulation Center Staff

FACULTY

Co-Director

Theodore V. Parran, Jr., MD

Carter and Isabel Wong
Professor of Medical Education
Case Western Reserve University
School of Medicine

Co-Director

Kathy Cole-Kelly, MS, MSW

Professor of Family Medicine Director, Communication in Medicine Co-Director Foundation in Clinical Medicine Seminars Case Western Reserve University School of Medicine John R. Irwin, JD, MD, FCLM Attorney at Law

Raymond Krncevic, JD

Director & Associate General Counsel Claims, Litigation & Clinical Risk Management University Hospitals, Law Department

Accreditation

Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Case Western Reserve University School of Medicine designates this live activity for a maximum of **19.5** *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Location and Hotel Accommodations

The March course will be held at the Mt. Sinai Skills & Simulation Center, 1551 East 105th St., phone (216) 368-0064. The November course will be held at the Health Education Campus, 9531 Euclid Avenue. For detailed information on location and hotel accommodations visit our website.

For More Information

Call Case Western Reserve University, Continuing Medical Education Program, phone (216) 983-1239 or (800) 274-8263 or visit http://case.edu/medicine/cme/

REGISTRATION

Registration Information

The registration fee for this course is \$1800. Fees include tuition, educational materials, breakfast, lunch and breaks. An administrative fee of \$250 will be deducted from fees for cancellations made after March 13 (for March course) or October 30 (for November course). All requests for refunds must be made in writing. Class size is limited to 12.

Four Ways to Register

- 1. Register online at http://case.edu/medicine/cme/
- Mail this completed form with a check payable to Case Western Reserve University for \$1800 or complete the credit card information and send to: Continuing Medical Education Program 10524 Euclid Avenue Cleveland, Ohio 44106-6026
- 3. Fax this form with your credit card number to (216) 844-8133
- 4. Phone (216) 983-1239 or (800) 274-8263 with the information requested below and your credit card number.

Registration Form

March 20-22, 2019 CID #2634 November 6-8, 2019 CID #2635

Managing Difficult Communications in Medical Practice

Name			Degree	
Gender	_ Specialty			
Address				
City		State_	Zip	
SSN (last 4 digits)	E-m	ail		
Phone				
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Dietary restrictions	5?		_ □ I will need parking	
Make checks payable or complete credit ca		se Western Reserve	. University	
☐ MasterCard	□Visa	Discover		
Credit card #			_ Expiration date	
Signature			Date	

Happenings in Cleveland

Cleveland Orchestra

www.clevelandorchestra.com

Cleveland Museum of Art www.clevelandart.org

Playhouse Square Center www.playhousesquare.org

Cleveland Play House www.clevelandplayhouse.com Rock and Roll Hall of Fame and Museum

Great Lakes Science Center www.greatscience.com

Jack Cleveland Casino www.jackentertainment.com

Or for more Cleveland activities visit Destination Cleveland at www.thisiscleveland.com