

Case Western Reserve University

School of Medicine

Policy on Medical Student Workload during the Pre-Clerkship Curriculum

Faculty must provide a learning environment that supports student learning and safeguards students' personal health.

The emphasis of the curriculum should be on opportunities to learn within a reasonable framework of required and optional educational activities.

Specific considerations:

- Required educational activities must take precedence over all social, supplemental, and service activities offered by the School of Medicine.
- Required assignments for students to prepare, participate, and assess must take into account the fact that fatigue impairs learning. Students need to have flexible time to take advantage of self-directed opportunities to learn.
- Student participation in educational activities off campus must take into account the potential adverse impact of fatigue on personal health and safe travel to and from the practice site.
- Faculty cannot add required in-class activities beyond the required curriculum hours defined and approved by the College Program's Curriculum Steering Council or the University Program's WR2 Curriculum Committee.
- Faculty should adhere to the guideline of approximately 20 pages (or its time equivalent) of required reading/preparation per hour of non-PBL class time.

Any concerns that CCLCM students may have regarding workload should be directed to the respective College or University Program's Associate Dean for Curricular Affairs or Associate Dean for Student Affairs.

Approvals: Curriculum Steering Council 11/20/15
WR2 Curriculum Committee 11/19/15
Committee on Medical Education 1/28/16