

Please circle the number on the grading scale that accurately reflects the poster presenter’s performance in each criteria. Judges will only evaluate material presented verbally and on a presenter’s slides. Any handouts will not be graded. For clarification on the grading scale, please see the reference page at the end of this document.

Presenter Name:						
Criteria <i>Does the presenter...</i>	Grading Scale					Comments
Background <ul style="list-style-type: none"> Describe the health issue associated with their research? Explain why the research is important? 	0	1	2	3	4	
Research Protocol <ul style="list-style-type: none"> Describe their part in the protocol activities? 	0	1	2	3	4	
Collaborators & Research Personnel <ul style="list-style-type: none"> Describe their collaborators and their roles in the research? 	0	1	2	3	4	
Research Contributions <ul style="list-style-type: none"> Describe their research contributions (data set, tests, deliverables, etc.) in an understandable way? Use statistical analysis appropriately as needed? 	0	1	2	3	4	
Conclusions and Next Steps <ul style="list-style-type: none"> Draw appropriate conclusions based on their research? Are their next steps realistic based on the data? 	0	1	2	3	4	

<p>Professionalism in Presentation</p> <ul style="list-style-type: none"> Is the presentation organized and within professional standards? 	<p>0 1 2</p>	
<p>Professional Language</p> <ul style="list-style-type: none"> Is the presenter using professional and academic language appropriately? 	<p>0 1 2</p>	
<p>Audience Questions</p> <ul style="list-style-type: none"> Is the presenter able to answer questions about their presentation? 	<p>0 1 2</p>	
<p>Appropriate Citations</p> <ul style="list-style-type: none"> Does the presenter appropriately cite sources as necessary? 	<p>0 1 2</p>	

Total Score: _____ / 24

Overall Comments:

Grading Criteria

4 Point Grading Scale

- 0 Points The criteria has not been addressed in the presenter's presentation.
- 1 Point The criteria has been addressed briefly or applied incorrectly in the presenter's presentation.
- 2 Points The criteria has been somewhat applied correctly in the presenter's presentation.
- 3 Points The criteria has been applied correctly in the presenter's presentation.
- 4 Points The criteria has been appropriately and thoroughly applied in the presenter's presentation.

2 Point Grading Scale

- 0 Points The criteria has not been addressed in the presenter's presentation.
- 1 Point The criteria has been somewhat applied or applied incorrectly in the presenter's presentation.
- 2 Points The criteria has been applied correctly in the presenter's presentation.

Feedback Guide

We invite you to use the Glow and Grow Method when providing feedback and asking questions to the presenters.

✦ The Glow and Grow Method is a feedback technique provides feedback to an individual on both their strengths (the "glow") and areas for improvement (the "grow").

✦ The "glow" refers to the skills, abilities, or behaviors that the recipient is excelling at or doing well. This feedback helps to reinforce positive behavior and build confidence in the recipient. The "grow," on the other hand, refers to areas where the recipient can improve, whether it be in their knowledge, skills, or behaviors. This feedback is given in a constructive and supportive way to help the recipient develop and improve.

The presenters are focused on the following aspects:

- Topic background/Case building
- Research Protocol
- Research Contributions
- Research Conclusions and Next steps
- Citations and references
- Skills – Presentation delivery, use of language, ability to answer questions

✦ By focusing on both the strengths and areas for improvement, the Glow and Grow Method provides a balanced view of the individual's performance and helps to create a culture of continuous improvement. The key to using the Glow and Grow Method effectively is to provide specific, actionable feedback relevant to the individual's goals and performance. It's important to be clear, concise, and supportive in your feedback delivery to ensure that the recipient understands the feedback and feels motivated to improve.

✦ Please be cognizant of the remarks and questions from the other judges and audience members. Not all feedback needs to follow this method, however, we want the presenters to leave their presentations feeling proud and accomplished.

If necessary, please see some examples and non-examples on the next page.

Positive Examples	Non-Examples
<p>“Your idea to use a Chi Squared Analysis for the multivariate analysis was great, however, your interpretation should have been X as opposed to Y.”</p>	<p>“I wouldn’t have come to that conclusion based on the Chi Squared Analysis.” - <i>Does not offer alternatives or a learning opportunity</i></p>
<p>“While I disagree with X as a next step due to some of the access barriers, I do like that you highlighted Y as a potential next step.”</p>	<p>“The next steps you suggested would not work in the real world.” - <i>Not specific and does not help the presenter with actionable steps</i></p>
<p>“Could you clarify why the research project is important for this patient population? Your commentary on X condition was very thorough, however, I am still confused on how it relates to this project.”</p>	<p>“I don’t see why this project matters to this patient population.” - <i>Not compassionate and does not offer support to the presenter</i></p>