**Course:** Block 1 - Group 1      **Department:** FMH

**Responsible Faculty:** Dr. Heidi Gullett      **Responses / Expected:** 46 / 46 (100%)

**Survey Period/Site:** **End of Block 1** (BLK-EOB 1) / **Case Western Reserve University**(Case)

**Overall Block Questions**
**Effectiveness of instructional methods in promoting learning**

Block 1: BLK-EOB-1/Case

| | | P | F | A | VG | E | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Q1 | IQ cases | 2.2% | 4.3% | 17.4% | 50% | 26.1% | 46 | 3.9 |
| Q2 | Lectures | 0 | 13% | 26.1% | 47.8% | 13% | 46 | 3.6 |
| Q3 | Team-based learning (TBL) | 0 | 13% | 30.4% | 37% | 19.6% | 46 | 3.6 |
| Q4 | Sessions with live patients | 0 | 2.2% | 15.2% | 50% | 32.6% | 46 | 4.1 |
| Q5 | Overall organization of this Block (cohesiveness and integration of themes and activities) | 2.2% | 4.3% | 26.1% | 43.5% | 23.9% | 46 | 3.8 |
| Q6 | Overall quality of this Block | 0 | 4.3% | 23.9% | 50% | 21.7% | 46 | 3.9 |

Responses: [**P**] Poor=1 [**F**] Fair=2 [**A**] Average=3 [**VG**] Very Good=4 [**E**] Excellent=5

**Category Instructions:** *Rate the following activities by checking the option that corresponds most closely to your perception of the quality of the learning experiences below.*

**Content Specific Questions and Activities**
**Block 1 Activities**

Block 1: BLK-EOB-1/Case

| | | P | F | A | VG | E | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Q7 | Health Promotion Project (10,000 Step Challenge) | 0 | 21.7% | 28.3% | 30.4% | 19.6% | 46 | 3.5 |
| Q8 | Pandemic Flu Tabletop exercise | 2.2% | 13% | 21.7% | 43.5% | 19.6% | 46 | 3.7 |
| Q9 | Field Experience: Health Safety Net Providers | 6.5% | 8.7% | 15.2% | 50% | 19.6% | 46 | 3.7 |
| Q10 | Field Experience: Chronic Conditions | 2.2% | 2.2% | 8.7% | 23.9% | 63% | 46 | 4.4 |
| Q11 | Field Experience: Determinants of Health | 6.5% | 8.7% | 21.7% | 45.7% | 17.4% | 46 | 3.6 |
| Q12 | IHI Modules | 6.5% | 8.7% | 30.4% | 39.1% | 15.2% | 46 | 3.5 |
| Q13 | Health Systems Science textbook | 4.3% | 10.9% | 23.9% | 45.7% | 15.2% | 46 | 3.6 |
| Q14 | Poverty Simulation | 15.2% | 8.7% | 15.2% | 39.1% | 21.7% | 46 | 3.4 |
| Q15 | Diversity Panel | 4.3% | 10.9% | 21.7% | 41.3% | 21.7% | 46 | 3.7 |
| Q16 | Professional Learning Plan (PLP) Orientation | 4.3% | 10.9% | 26.1% | 47.8% | 10.9% | 46 | 3.5 |

Responses: [**P**] Poor=1 [**F**] Fair=2 [**A**] Average=3 [**VG**] Very Good=4 [**E**] Excellent=5

**Category Instructions:** *How well was your learning of the concepts of the following disciplines facilitated by their inclusion in the IQ cases?*

**Integration of Block Concepts and Longitudinal Themes**
**Block 1 Concepts & IQ**

Block 1: BLK-EOB-1/Case

| | | P | F | A | VG | E | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Q17 | Epidemiology and biostatistics | 2.2% | 10.9% | 13% | 50% | 23.9% | 46 | 3.8 |
| Q18 | Population Health | 2.2% | 2.2% | 8.7% | 56.5% | 30.4% | 46 | 4.1 |
| Q19 | Social Determinants of Health & Health Disparities | 0 | 2.2% | 2.2% | 47.8% | 47.8% | 46 | 4.4 |
| Q20 | Health Systems Sciences | 2.2% | 2.2% | 17.4% | 45.7% | 32.6% | 46 | 4.0 |
| Q21 | Rate the extent to which EBIQ contributed to your development of critical appraisal skills | 8.7% | 13% | 26.1% | 37% | 15.2% | 46 | 3.4 |

Responses: [**P**] Poor=1 [**F**] Fair=2 [**A**] Average=3 [**VG**] Very Good=4 [**E**] Excellent=5

**Category Instructions:** *Rate the extent to which the following concepts were integrated in this Block and enriched your understanding:*

**Integration of Block Concepts and Longitudinal Themes**      **Block 1: BLK-EOB-1/Case**

**Longtitudinal Themes**

| | | P | F | A | VG | E | N | Mean |
|---|---|---|---|---|---|---|---|---|
| | | | | **Responses (%)** | | | | **Section** |
| **Q22** | Gross Anatomy | 4.3% | 10.9% | 17.4% | 39.1% | 28.3% | **46** | 3.8 |
| **Q23** | Histopathology | 0 | 6.5% | 23.9% | 37% | 32.6% | **46** | 4.0 |
| **Q24** | Bioethics | 0 | 4.3% | 19.6% | 45.7% | 30.4% | **46** | 4.0 |

**Responses:** [**P**] Poor=1 [**F**] Fair=2 [**A**] Average=3 [**VG**] Very Good=4 [**E**] Excellent=5