

Block 8, Foundations of Clinical Medicine
AY 19-20

At the end of each Block we surveyed students on their perceptions of FCM. Numbers reflect the proportion of class who rated each element highly in AY2019-20.
AY 2019-20 Responses/Expected: Block 1: 46/46 (100%); Block 2: 43/46 (93%); Block 3: 46/46 (100%); Block 4: 93/93 (100%); Block 5: 45/45 (100%); Block 6: 42/45 (93%)

Percentage of Students who rated "Very Good" or "Excellent"

Block 8: Foundations of Clinical Medicine (FCM)		
Block 1		
FCM Components	2018-19 %	2019-20 %
Communications Workshop(s)	--	91
Block 2		
<i>Physical Diagnosis 1</i>	71	81
Prepare you to perform basic physical exam skills		
Prepare you to obtain a Review of Systems (ROS)	64	79
<i>Communication Workshop</i>	67	91
Use the teach-back technique.		
Give patients information effectively	61	84
<i>Tuesday Seminar</i>	70	--
Discuss the various influences on the Patient-Doctor relationship.		
<i>Procedures</i>	51	--
Do a primary survey of a variety of crisis situations		
stop the bleed or manage hemorrhaging if the situation arises	--	70
manage a unresponsive person	--	58
manage your own safety on a scene	--	63
communicate your findings in an emergent situation	--	51
Block 3		
<i>Tuesday Seminar</i>	76	80
Reflect on the effect of violence across the lifespan and the challenges it poses for the physician		
Examine the impact of substance use disorder on patient care	87	83
<i>CSE 1A</i>	87	89
Identified clinical skills (Physical Diagnosis and communication) that I can improve.		
<i>PD2 Abdominal Exam at the SIM Center</i>	*91	*89
Develop a differential diagnosis for a patient with abdominal pain		
Present a patient with abdominal pain (improve oral presentation skills)	*78	*80
<i>Communication Workshop</i>	74	74
Prepared you to do Motivational Interviewing and Health Behavior Change counseling with patients		
<i>Procedures</i>	--	61
communicate your findings in an emergent situation		
stop the bleed or manage hemorrhaging if the situation arises	--	74
manage a unresponsive person	--	50
manage your own safety on a scene	--	65

Block 4		
<i>Tuesday Seminar and Communication Skills</i>	**48	--
Discussion of Shared Decision Making (TS: Shared & Informed Decision Making, and Communications: Bad News/Shared Decision Making and CHF/ Non-Adherence) changed my sensitivity		
Discussion of Health Disparities (TS: LGBT-QI, Health Literacy, Refugee Health, Transgender Health, Physical Disabilities) changed my sensitivity	**71	--
Discussion of Social Justice (Health Policy Rationing, Refugee Health, Cardiac Correlation Conference, Renal Correlation Conference) changed my sensitivity	**55	--
<i>Procedures</i>	##53	--
How likely are you, in the case of a medical emergency, to identify yourself as a student in the medical profession and volunteer to help?		
Medical Procedures (SIM Center)	**63	--
Surgical Procedures (Animate Lab)	**57	--
<i>CSE 1B</i>	#74	--
PD1 Oral Presentations		
IQ Oral Presentations	#53	--
CPCP (if applicable)	#88	--
How effective was the Block 8 Foundations of Clinical Medicine integration with Block 4 content?	***54	--
CSE1B was implemented to provide an opportunity to demonstrate your skills in presenting a patient. Rate how effective this was in achieving the goals.	--	***37
Block 5		
<i>Tuesday Seminars and Communication Skills</i>	58	--
Increase your awareness of End of Life issues		
Improve your ability to begin to deal with sensitive issues in conversations with patients	64	--
<i>Physical Exam Skills</i>	73	76
Conduct a complete and appropriate adult history and physical examination		
Synthesize the history, physical exam, and oral presentation into a cohesive story	68	78
Determine which exam maneuvers are appropriate to do in specialty areas	42	70
<i>Information Synthesis</i>	51	83
PD3		
CPCP	82	83
CSE 2A	47	57
Block 6		
<i>Tuesday Seminar</i>	74	67
Rate the educational effectiveness of Tuesday Seminars on issues of professionalism and transition for the clerkships.		

Rate the educational effectiveness of the Communications Workshop (Shared Decisions Making and Giving Bad News) in giving you greater confidence in participating in the shared decision making process.	78	57
Rate the educational effectiveness of the Communications Workshop (Shared Decisions Making and Giving Bad News) in giving you greater confidence in disclosing a difficult diagnosis.	76	64
Rate the educational value of DocCom modules for learning the skills of doctor patient communication.	28	--
Programs	93	79
PD3		
CPCP	76	77
CSE2B	81	67
How likely are you, in the case of a medical emergency, to identify yourself as a student in the medical profession and volunteer to help?	##61	--

*Agree/Strongly agree

#Moderately/Very helpful

**Considerably/Completely

##Somewhat likely/Very likely

***Effective/Very effective