

Block 8, Foundations of Clinical Medicine  
AY 20-21

At the end of each Block we surveyed students on their perceptions of FCM. Numbers reflect the proportion of class who rated each element highly in AY 2020-21.

AY 2020-21 Responses/Expected: Block 1: 183/183 (100%); Block 2: 183/183 (100%); Block 3: 183/183 (100%); Block 4: 182/183 (99%); Block 5: 183/187 (98%); Block 6: 185/187 (99%)

Percentage of Students who rated "Very Good" or "Excellent"

<b>Block 8: Foundations of Clinical Medicine (FCM)</b>			
<b>Block 1</b>			
FCM Components	2018-19 %	2019-20 %	2020-21 %
Communications Workshop(s)	--	91	96
Protection from contamination using personal protective equipment (PPE)	--	--	72
Stop the bleed or manage hemorrhaging if the situation arises	--	--	79
Manage your own safety on a scene	--	--	54
<b>Block 2</b>			
<b>Physical Diagnosis 1</b>	71	81	78
Prepare you to perform basic physical exam skills			
Prepare you to obtain a Review of Systems (ROS)	64	79	47
CSE 1A			72
<b>Communication Workshop</b>	67	91	71
Use the teach-back technique.			
Give patients information effectively	61	84	76
<b>Procedures</b>	--	70	82
Stop the bleed or manage hemorrhaging if the situation arises			
Manage a unresponsive person	--	58	57
Manage your own safety on a scene	--	63	69
Communicate your findings in an emergent situation	--	51	57
<b>Block 3</b>			
<b>Tuesday Seminar</b>	76	80	88
Reflect on the effect of violence across the lifespan and the challenges it poses for the physician			
Examine the impact of substance use disorder on patient care	87	83	87
<b>CSE 1A</b>	87	89	78
Identified clinical skills (Physical Diagnosis and communication/oral presentation) that I can improve.			
<b>PD2 Abdominal Exam at the SIM Center</b>	*91	*89	*90
Develop a differential diagnosis for a patient with abdominal pain			
Present a patient with abdominal pain (improve oral presentation skills)	*78	*80	*83
<b>Communication Workshop</b>	74	74	80

Prepared you to do Motivational Interviewing and Health Behavior Change counseling with patients			
<b>Procedures</b>	--	61	<b>50</b>
Communicate your findings in an emergent situation			
Stop the bleed or manage hemorrhaging if the situation arises	--	74	<b>66</b>
Manage a unresponsive person	--	50	<b>47</b>
Manage your own safety on a scene	--	65	<b>60</b>
<b>Block 4</b>			
Rate the extent to which the Communication Workshops accomplished the following: Prepared you to address medication and/or follow-up visit Non Adherence with patients.	--	--	<b>68</b>
Rate the extent to which the Communication Workshops accomplished the following: Prepared you to address shared decision making around medical work-up planning with patients.	--	--	<b>74</b>
Rate the extent to which the Tele-Health Communication Workshop accomplished the following: Prepared you to establish a relationship and gather information including the HPI and PPI from a patient during a Tele-health visit.	--	--	<b>69</b>
Rate the extent to which the LCSP Skills Development Session #1 accomplished the following: Required you to decide on relevant parts of the history and physical that needed to be performed for the presenting complaint.	--	--	<b>60</b>
Rate the extent to which the LCSP Skills Development Session #1 accomplished the following: Allowed you to practice performing an oral presentation.	--	--	<b>64</b>
Rate the extent to which the PD2 Cardiology Session prepared you to: develop a differential diagnosis for a patient with cardiac complaints.	--	--	<b>83</b>
Rate the extent to which the PD2 Cardiology Session prepared you to: present a patient with cardiac complaints (improve oral presentation skills).	--	--	<b>79</b>
<b>CSE 1B</b>	--	<b>**37</b>	<b>**60</b>
CSE1B was implemented to provide an opportunity to demonstrate your skills in presenting a patient. Rate how effective this was in achieving the goals.			
<b>Block 5</b>			
<b>Physical Exam Skills</b>	73	76	<b>76</b>
Conduct a complete and appropriate adult history and physical examination			
Synthesize the history, physical exam, and oral presentation into a cohesive story	68	78	<b>73</b>
Determine which exam maneuvers are appropriate to do in specialty areas	42	70	<b>59</b>

<b>Information Synthesis</b>	51	83	--
PD3			
CPCP	82	83	--
CSE 2A	47	57	--
LCSP Inpatient	--	--	<b>85</b>
LCSP Outpatient Clinical	--	--	<b>75</b>
CSE 2A	--	--	<b>67</b>
<b>Block 6</b>			
<b>Tuesday Seminar</b>	74	67	--
Rate the educational effectiveness of Tuesday Seminars on issues of professionalism and transition for the clerkships.			
Rate the educational effectiveness of the Communications Workshop (Shared Decisions Making and Giving Bad News) in giving you greater confidence in participating in the shared decision making process.	78	57	--
Rate the educational effectiveness of the Communications Workshop (Shared Decisions Making and Giving Bad News) in giving you greater confidence in disclosing a difficult diagnosis.	76	64	--
The Clinical Medicine (Tuesday) Seminars on issues of professionalism and transition to clerkships.	--	--	<b>83</b>
The Communications Workshop (Shared Decisions Making and Giving Bad News) in giving you greater confidence in participating in the shared decision making process	--	--	<b>77</b>
The Communications Workshop (Shared Decisions Making and Giving Bad News) in giving you greater confidence in disclosing a difficult diagnosis	--	--	<b>82</b>
<b>Programs</b>	93	79	--
PD3			
CPCP	76	77	--
CSE2B	81	67	<b>65</b>
LCSP Inpatient	--	--	<b>83</b>
LCSP Outpatient	--	--	<b>64</b>
LCSP Skills Development session in the SIM center	--	--	<b>58</b>

\*Agree/Strongly agree

\*\*Effective/Very effective