At the end of each Block we surveyed students on their perceptions of FCM. Numbers reflect the proportion of class who rated each element highly in AY 2021-22.

AY 2021-22 Responses/Expected: Block 1: 184/184 (100%); Block 2: 182/184 (99%); Block 3: 183/183 (100%); Block 4: 183/183 (100%); Block 5: 174/182 (96%); Block 6: 177/182 (97%)

Percentage of Students who rated "Very Good/Good" or "Excellent"

Block 8: Foundations of Clinical Medicine (FCM)						
Block 1						
FCM Components	2019-20	2020-21	2021-22			
'	%	%	%			
Communications Workshop(s)	91	96	93			
Protection from contamination using personal protective		72	72			
equipment (PPE)						
Stop the bleed or manage hemorrhaging if the situation		79	80			
arises						
Manage your own safety on a scene		54	52			
Block 2			•			
Prepare you to perform basic physical exam skills	81	78	68			
Prepare you to obtain a Review of Systems (ROS)	79	47	49			
CSE 1A		72	56			
Use the teach-back technique.	91	71	80			
Give patients information effectively	84	76	79			
Stop the bleed or manage hemorrhaging if the situation	70	82	84			
arises						
Manage a unresponsive person	58	57	60			
Manage your own safety on a scene	63	69	76			
Communicate your findings in an emergent situation	51	57	64			
Block 3						
Tuesday Seminars prepared me for clinical scenarios that I			90			
expect to see during patient care.*						
Tuesday Seminars helped me define what it means to be a			90			
professional.*						
Communication workshops prepared me to gather a			97			
history and demonstrate advanced patient-doctor						
communication skills.*						
Clinical Reasoning sessions helped me distinguish the			94			
relevant components of the history and physical exam to						
be performed during a patient encounter.*						
Clinical Reasoning sessions helped me to synthesize the			94			
relevant components of the history and physical exam to						
be presented during oral presentation.*						
Physical Diagnosis prepared me to conduct specific			97			
maneuvers during a physical exam when a patient						
presents with a specific complaint.*						
Procedures training increased my confidence to be useful			95			
in clinical scenarios.*						

Block 4			
Tuesday Seminars prepared me for clinical scenarios that I			86
expect to see during patient care.*	<b></b>		80
Tuesday Seminars helped me define what it means to be a			84
professional.*			04
Communication workshops prepared me to gather a			94
history and demonstrate advanced patient-doctor			
communication skills.*			
Clinical Reasoning sessions helped me distinguish the			98
relevant components of the history and physical exam to			
be performed during a patient encounter.*			
Clinical Reasoning sessions helped me to synthesize the			98
relevant components of the history and physical exam to			
be presented during oral presentation.*			
Physical Diagnosis prepared me to conduct specific			92
maneuvers during a physical exam when a patient			
presents with a specific complaint.*			
Procedures training increased my confidence to be useful			91
in clinical scenarios.*			
I felt prepared for LCSP outpatient.*			83
I felt prepared for LCSP inpatient.*			80
Block 5		•	1
Conduct a complete and appropriate adult history and	76	76	82
physical examination			
Synthesize the history, physical exam, and oral	78	73	80
presentation into a cohesive story			
Determine which exam maneuvers are appropriate to do	70	59	68
in specialty areas			
LCSP Inpatient		85	91
LCSP Outpatient		75	79
CSE 2A		67	76
How well did the following programs allow you to practice			78
Clinical Reasoning, including hypothesis testing? LCSP SIM			
Skills Development session			
Fever Clinical Reasoning session	1		80
Block 6			
Tuesday Seminars prepared me for clinical scenarios that I			96
expect to see during patient care.*			
Tuesday Seminars helped me define what it means to be a			90
professional.*			
Communication workshops prepared me to gather a			98
history and demonstrate advanced patient-doctor			
communication skills.*			
Clinical Reasoning sessions helped me distinguish the			98
relevant components of the history and physical exam to			
be performed during a patient encounter.*			

## Block 8, Foundations of Clinical Medicine AY 21-22

Clinical Reasoning sessions helped me to synthesize the relevant components of the history and physical exam to	 	98
be presented during oral presentation.*		
Physical Diagnosis prepared me to conduct specific	 	97
maneuvers during a physical exam when a patient		
presents with a specific complaint.*		
I felt prepared for LCSP outpatient.*	 	90
I felt prepared for LCSP inpatient.*	 -	89
Procedures training increased my confidence to be useful	 	88
in clinical scenarios.*		
End of Life Communications Workshop allowed me to	 	98
demonstrate providing care in the face of uncertainty.*		

<sup>\*</sup>Agree/Strongly agree

The rating scales in Blocks 1 & 2 & 5 were Poor-Fair-Average-Very good-Excellent, Blocks 3 & 4 & 6 were poor-Fair-Good-Excellent.