

**Course:** Block 1 - Becoming a Doctor

**Department:** FMH

**Responsible Faculty:** Dr. Kim Gifford; Dr. Karen Mulloy

**Responses / Expected:** 184 / 184 (100%) 

**Survey Period/Site:** End of Block 1 (BLK-EOB 1) / Case Western Reserve University (Case)

**Block 1: BLK-EOB-1/Case**

**Overall Block Rating**

**Responses (%)**

**Section**

**P F G E N Mean**

**Q1** Rate the quality of your overall educational experience in this Block:

1.6% 17.4% 63.6% 17.4% **184** **3.0**

**Responses:** [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

**Category Instructions:** Rate the quality of the following learning activities/elements of this Block:

**Block 1: BLK-EOB-1/Case**

**General Block Aspects**

**Responses (%)**

**Section**

**P F G E N Mean**

**Q2** Lectures

6.5% 28.8% 52.2% 12.5% **184** **2.7**

**Q3** Team-based learning (TBLs)

8.2% 35.3% 38% 18.5% **184** **2.7**

**Q4** Case-based small group discussions (IQ)

0.5% 8.7% 44% 46.7% **184** **3.4**

**Q5** Active Learning in Teams (ALT)

7.6% 20.7% 46.7% 25% **184** **2.9**

**Q6** Panel Discussions

13.6% 26.1% 41.3% 19% **184** **2.7**

**Q7** Field Experiences

1.6% 20.1% 37.5% 40.8% **184** **3.2**

**Q8** Tabletop Exercise (Pandemic)

8.2% 26.6% 41.3% 23.9% **184** **2.8**

**Q9** Faculty stories about their work and journey to model their professional identity formation

0.5% 14.7% 39.1% 45.7% **184** **3.3**

**Responses:** [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

**Category Instructions:** How well was your learning of the concepts of the following disciplines facilitated by the teaching and educational resources provided within the block?

**Block 1: BLK-EOB-1/Case**

**Block 1 Disciplines**

**Responses (%)**

**Section**

**P F G E N Mean**

**Q10** Epidemiology and biostatistics

0.5% 8.2% 45.1% 46.2% **184** **3.4**

**Q11** Population Health

3.3% 26.1% 45.1% 25.5% **184** **2.9**

**Q12** Health Determinants

1.1% 7.1% 40.2% 51.6% **184** **3.4**

**Q13** Health Systems Sciences

2.2% 17.9% 48.4% 31.5% **184** **3.1**

**Q14** Bioethics

1.1% 12.5% 41.3% 45.1% **184** **3.3**

**Q15** Pharmacology

32.1% 37.5% 23.4% 7.1% **184** **2.1**

**Responses:** [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

**Category Instructions:** How well was your learning of the concepts of the following disciplines facilitated by the teaching and educational resources provided within the block?

Block 1 Disciplines		Block 1: BLK-EOB-1/Case					
		Responses (%)				Section	
		SD	D	A	SA	N	Mean
Q16	Rate your level of agreement on the following statements: I thought about how my own career path relates to the content of the block.	0.5%	3.3%	55.4%	40.8%	184	3.4
Q17	I can describe the drivers of climate change and the downstream effects on ecosystems and human health, including vulnerable populations.	0.5%	3.3%	53.8%	42.4%	184	3.4
Q18	I can discuss the effects of climate change on health with my future patients, including taking an exposure history and shared decision making to mitigate exposure to the effects of climate change.	0.5%	7.6%	51.6%	40.2%	184	3.3
Q19	I believe that climate change and its effects on human health are important topics for medical school students to understand to better care for future patients.	0.5%	3.8%	45.1%	50.5%	184	3.5

**Responses:** [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4

**Category Instructions:** How well was your learning of the concepts of the following disciplines facilitated by the teaching and educational resources provided within the block?

Block 1 Disciplines		Block 1: BLK-EOB-1/Case					
		Responses (%)				Section	
		DNU	WTV	WTV	O	N	Mean
Q20	Which of the following most accurately reflects your use of the pharmacology videos?	70.1%	21.7%	5.4%	2.7%	184	1.4

**Responses:** [DNU] Did not use=1 [WTV] Watched the videos=2 [WTV] Watched the videos and used them in an interactive way (i.e., taking notes directly in Notability as=3 [O] Other=4

**Category Instructions:** How well was your learning of the concepts of the following disciplines facilitated by the teaching and educational resources provided within the block?

Block 1 Disciplines		Block 1: BLK-EOB-1/Case							
		Responses (%)					Section		
		NE	SE	E	VE	EE	N	Mean	N/A
Q21	Please rate the educational effectiveness of the pharmacology videos as it relates to improving your comprehension of pharmacology knowledge	14.1%	32.8%	31.3%	17.2%	4.7%	64	2.7	120

**Responses:** [NE] Not effective=1 [SE] Somewhat effective=2 [E] Effective=3 [VE] Very effective=4 [EE] Extremely effective=5

Block 7 Longitudinal Themes		Block 1: BLK-EOB-1/Case					
		Responses (%)				Section	
		P	F	G	E	N	Mean
Q24	Rate the quality of your overall educational experience in GARLA	2.7%	10.3%	60.3%	26.6%	184	3.1

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

**Block 7 Longitudinal Themes**

		Block 1: BLK-EOB-1/Case					
		Responses (%)				Section	
		SD	D	A	SA	N	Mean
Q25	Provide your level of agreement to the following statements: I prepared adequately before attending for HoloAnatomy Sessions.	5.4%	12%	62%	20.7%	184	3.0
Q26	I prepared adequately before attending Radiology sessions.	2.7%	12.5%	62.5%	22.3%	184	3.0
Q27	I prepared adequately before attending Living Anatomy sessions.	6%	10.9%	63%	20.1%	184	3.0
Q28	The HoloLens was a valuable tool for my anatomy education.	8.7%	20.7%	57.6%	13%	184	2.8
Q29	The HoloAnatomy teaching format used in this block was effective for my anatomy education.	9.2%	23.4%	52.7%	14.7%	184	2.7
Q30	The Histopathology weekly quizzes accurately represented the content of the block.	0	1.6%	51.6%	46.7%	184	3.5

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4

**Block 7 Longitudinal Themes**

		Block 1: BLK-EOB-1/Case					
		Responses (%)				Section	
		P	F	G	E	N	Mean
Q31	Effectiveness of Histopathology lectures	2.7%	13.6%	44%	39.7%	184	3.2
Q32	Effectiveness of the Histopathology Virtual Microscopy Review Sessions	1.1%	13.6%	45.7%	39.7%	184	3.2

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

**Category Instructions:** Rate your level of agreement with the following statements:

**Block 8 Foundations of Clinical Medicine**

		Block 1: BLK-EOB-1/Case					
		Responses (%)				Section	
		SD	D	A	SA	N	Mean
Q33	Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	7.1%	19.6%	58.7%	14.7%	184	2.8
Q34	Tuesday Seminars helped me define what it means to be a professional.	7.1%	19%	58.7%	15.2%	184	2.8
Q35	Clinical Reasoning helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	4.9%	13%	56.5%	25.5%	184	3.0
Q36	Clinical Reasoning helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	4.9%	14.1%	57.1%	23.9%	184	3.0
Q37	Procedures training increased my confidence to be useful in clinical scenarios.	4.9%	12%	60.3%	22.8%	184	3.0

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4