At the end of each Block we surveyed students on their perceptions of Longitudinal Themes. Numbers reflect the proportion of class who rated each element highly; across a 4-year period.

AY 2022-23 Responses/Expected: Block 1: 184/184 (100%); Block 2: 182/184 (99%); Block 3: 184/184 (100%); Block 4: 184/186 (99%); Block 5: 185/185 (100%); Block 6: 182/186 (98%)

Percentage of Students who rated "Good" or "Excellent"

Block 7: Longitudinal Themes				
Block 1				
Longitudinal Themes Components	2019-20	2020-21	2021-22	2022-23
	%	%	%	%
GARLA	78	55	80	87
Histopathology*	91	70	82	84
Bioethics	81	71	71	86
Block 2				
GARLA	58	56	59	49
Histopathology*	65	66	62	82
Bioethics	65	52	60	77
Block 3				
GARLA	54	44	88	84
Histopathology*	80	85	87	78
Bioethics	61	37	80	77
Block 4				
GARLA	55	59	84	71
Histopathology*	76	64	80	65
Bioethics				83
Block 5				
GARLA	51	47	49	70
Histopathology*	73	75	72	82
Bioethics	22	43	43	70
Block 6				
GARLA	52	62	71	73
Histopathology*	74	57	86	87
Bioethics	62	67	71	76

Starting from AY 22-23, the rating scales in all blocks were Poor-Fair-Good-Excellent.

Effectiveness of Histopathology lectures (good/excellent)

From blocks 2-6, the wording was: the Histopathology lectures were an effective tool for my learning. (Agree/strongly agree)

^{*}In AY 22-23, the wording of the questions in block 1 was: