Course: Block 1 - Group 1 Department: FMH

Responsible Faculty: Dr. Heidi Gullett Responses / Expected: 46 / 46 (100%)

Survey Period/Site: End of Block 1 (BLK-EOB 1) / Case Western Reserve University(Case)

Overall Block Questions Effectiveness of instructional methods in promoting learning		Block 1: BLK-EOB-1/Case									
		Responses (%)					Se	Section			
		Р	F	Α	G	E	N	Mean			
Q1	IQ cases	0	6.5%	8.7%	39.1%	45.7%	46	4.2			
Q2	Lectures	0	4.3%	34.8%	52.2%	8.7%	46	3.7			
Q3	Team-based learning (TBL)	2.2%	4.3%	30.4%	39.1%	23.9%	46	3.8			
Q4	Sessions with live patients	0	6.5%	15.2%	32.6%	45.7%	46	4.2			
	Overall organization of this Block (cohesiveness and integration of themes and activities)	2.2%	8.7%	10.9%	54.3%	23.9%	46	3.9			
Q6	Overall quality of this Block	0	6.5%	15.2%	54.3%	23.9%	46	4.0			

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [G] Good=4 [E] Excellent=5

Category Instructions: Rate the following activities by checking the option that corresponds most closely to your perception of the quality of the learning experiences below.

Content Specific Questions and Activities		Block 1: BLK-EOB-1/Case									
				Section							
		Р	F	Α	G	E	N	Mean			
Q7	Health Promotion Project (10,000 Step Challenge)	6.5%	13%	28.3%	23.9%	28.3%	46	3.5			
Q8	Pandemic Flu Tabletop exercise	0	6.5%	21.7%	30.4%	41.3%	46	4.1			
Q9	Field Experience: Health Safety Net Providers	2.2%	6.5%	21.7%	30.4%	39.1%	46	4.0			
Q10	Field Experience: Chronic Conditions	0	0	10.9%	21.7%	67.4%	46	4.6			
Q11	Unnatural Causes Documentary Series	6.5%	0	45.7%	32.6%	15.2%	46	3.5			
Q12	IHI Modules	4.3%	17.4%	23.9%	39.1%	15.2%	46	3.4			
Q13	Poverty Simulation	4.3%	6.5%	15.2%	26.1%	47.8%	46	4.1			
Q14	Health Systems Science textbook	6.5%	2.2%	37%	28.3%	26.1%	46	3.7			

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [G] Good=4 [E] Excellent=5

Block 1: BLK-EOB-1/Case

Content Specific Questions and Activities

Environmental and Occupational Health Curriculum

Responses (%)

NAA S F V HC N Mean

Parameters in parameters in

Responses: [NAA] Not at all=1 [S] Somewhat=2 [F] Fairly=3 [V] Very=4 [HC] Highly confident=5

Content Specific Questions and Activities

Environmental and Occupational Health Curriculum

Responses (%)

Section

NI S U O VI N Mean

Q16 Rate the influence of occupational and environmental risk factors on patient health.

0 6.5% 2.2% 30.4% 60.9% 46 4.5

Responses: [NI] Not Influential=1 [S] Sometimes=2 [U] Usually=3 [O] Often=4 [VI] Very Influential=5

Category Instructions: How well was your learning of the concepts of the following disciplines facilitated by their inclusion in the IQ cases?

		Responses (%)					Section		
		Р	F	Α	G	Ε	N	Mean	
Q17	Epidemiology and biostatistics	0	13%	23.9%	43.5%	19.6%	46	3.7	
Q18	Population Health	0	4.3%	17.4%	45.7%	32.6%	46	4.1	
Q19	Social Determinants of Health & Health Disparities	0	2.2%	4.3%	21.7%	71.7%	46	4.6	
Q20	Health Systems Sciences	0	4.3%	15.2%	58.7%	21.7%	46	4.0	
Q21	Rate the extent to which EBIQ contributed to your development of critical appraisal skills	4.3%	13%	34.8%	37%	10.9%	46	3.4	

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [G] Good=4 [E] Excellent=5

Category Instructions: Rate the extent to which the Foundations of Clinical Medicine activities contributed to the development of your clinical skills:

Integration of Block Concepts and Longitudinal Themes	Block 1: BLK-EOB-1/Case								
Foundations of Clinical Medicine (FCM)		Section							
	Р	F	Α	G	E	N	Mean		
Q22 Communications Workshop(s)	0	2.2%	0	34.8%	63%	46	4.6		

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [G] Good=4 [E] Excellent=5

Category Instructions: Rate the extent to which the following concepts were integrated in this Block and enriched your understanding:

Integration of Block Concepts and Longitudinal Themes	Block 1: BLK-EOB-1/Case									
Longtitudinal Themes		Section								
	Р	F	Α	G	E	N	Mean			
Q23 Gross Anatomy	4.3%	10.9%	19.6%	34.8%	30.4%	46	3.8			
Q24 Histopathology	2.2%	4.3%	8.7%	37%	47.8%	46	4.2			
Q25 Bioethics	0	0	17.4%	56.5%	26.1%	46	4.1			

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [G] Good=4 [E] Excellent=5