

**Block Leaders' Report and Action Plan Template**  
**BLOCK 5**  
**Class of 2019**

1. Please address last year's Action Plan. Did you accomplish the goals that you listed? Why or why not?

Per last year's action plan we reviewed and updated the IQ case learning objectives and suggested readings to reflect higher order learning. Despite these changes the feedback on IQ cases was similar to previous years, where students too often perceived the cases as exercises in table generation and memorization.

2. Please comment on 2-4 aspects of the Block that went particularly well. Do you have plans to expand/increase/improve these aspects of the Block?

- 1) Integration and coordination of content throughout the block with an overarching immunologic theme.
- 2) Developing a conceptual framework for clinical reasoning in MICRO/ID beginning where clinical presentations were linked to host susceptibilities and exposures from which students were to deduce likely MICRO and construct empiric antibiotic Rx.

3. Please comment on aspects of the Block that received decreased ratings when compared to previous years. What are possible explanations? How will you address these?

IQ cases: unable to move the needle on IQ case perceptions despite efforts to modify LOs and readings- Will attempt to modify Goals next year

4. Please comment on any new curricular innovation(s) that you introduced into the Block this year. Did they work well? Will you continue them? (Note: this may overlap with #2 above).

Dr Bonfield introduced immunology case vignettes during review session (heme and ID)

5. Are you planning any changes to your required resources?

no

6. Please comment on observations of student attendance and student participation. Was it similar to the preceding year?

Better attendance compared to last year that was more consistent with previous years.

7. Please comment on the alignment between the weekly Block content and the MCQs/SEQs.

Very little student feedback on MCQs or SEQs—Uncertain as to their impact or utility

8. What additional information or comments do you want to share about the Block?

Recommend lectures be taped for students to review, as we rely on lecture material to present much of our content due to a lack of appropriate reading sources.