

**Course:** Block 5 - Group 1

**Department:** FMH

**Responsible Faculty:** Dr. Robert Kalayjian; Dr. Nicholas Ziats

**Responses / Expected:** 45 / 45 (100%)

**Survey Period/Site:** End of Block 5 (BLK-EOB 5) / Case Western Reserve University(Case)

**Category Instructions:** Rate the following learning activities/elements by checking the option that corresponds most closely to your opinion:

**Overall Block Questions  
General Block Aspects**

|  | Block 5: BLK-EOB-5/Case |       |       |       |       | Section   |            |
|--|-------------------------|-------|-------|-------|-------|-----------|------------|
|  | Responses (%)           |       |       |       |       | N         | Mean       |
|  | P                       | F     | A     | VG    | E     |           |            |
| <b>Q1</b> Approachability of faculty                     | 0                       | 0     | 15.6% | 48.9% | 35.6% | <b>45</b> | <b>4.2</b> |
| <b>Q2</b> Effectiveness of large group lecturers         | 0                       | 2.2%  | 53.3% | 35.6% | 8.9%  | <b>45</b> | <b>3.5</b> |
| <b>Q3</b> Effectiveness of IQ cases                      | 4.4%                    | 4.4%  | 48.9% | 35.6% | 6.7%  | <b>45</b> | <b>3.4</b> |
| <b>Q4</b> Effectiveness of medium-sized group activities | 0                       | 13.3% | 31.1% | 33.3% | 22.2% | <b>45</b> | <b>3.6</b> |
| <b>Q5</b> Overall quality of this Block                  | 0                       | 4.4%  | 33.3% | 53.3% | 8.9%  | <b>45</b> | <b>3.7</b> |

**Responses:** [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

**Category Instructions:** Rate the following learning activities/elements by checking the option that corresponds most closely to your opinion:

**Overall Block Questions  
General Block Aspects**

|   | Block 5: BLK-EOB-5/Case |       |       |       |       | Section  |            |           |
|---|-------------------------|-------|-------|-------|-------|----------|------------|-----------|
|   | Responses (%)           |       |       |       |       | N        | Mean       | N/A       |
|   | P                       | F     | A     | VG    | E     |          |            |           |
| <b>Q6</b> Rate the educational value of Byte Sized Derm as a resource for learning dermatology. | 0                       | 16.7% | 50%   | 16.7% | 16.7% | <b>6</b> | <b>3.3</b> | <b>39</b> |
| <b>Q7</b> Rate the educational value of E-Anatomy as a resource for learning anatomy.           | 14.3%                   | 0     | 14.3% | 28.6% | 42.9% | <b>7</b> | <b>3.9</b> | <b>38</b> |

**Responses:** [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

**Category Instructions:** Rate the content of the following components of Block 5:

**Integration of Block Concepts and Longitudinal Themes  
Block 5 Concepts**

|                                | Block 5: BLK-EOB-5/Case |       |       |       |       | Section   |            |
|--------------------------------|-------------------------|-------|-------|-------|-------|-----------|------------|
|                                | Responses (%)           |       |       |       |       | N         | Mean       |
|                                | P                       | SA    | A     | W     | VW    |           |            |
| <b>Q8</b> Immunology           | 0                       | 8.9%  | 13.3% | 37.8% | 40%   | <b>45</b> | <b>4.1</b> |
| <b>Q9</b> Hematology/Oncology  | 0                       | 2.2%  | 15.6% | 46.7% | 35.6% | <b>45</b> | <b>4.2</b> |
| <b>Q10</b> Infectious Diseases | 4.4%                    | 15.6% | 28.9% | 37.8% | 13.3% | <b>45</b> | <b>3.4</b> |
| <b>Q11</b> Rheumatology        | 0                       | 15.6% | 33.3% | 24.4% | 26.7% | <b>45</b> | <b>3.6</b> |
| <b>Q12</b> Dermatology         | 4.4%                    | 40%   | 35.6% | 15.6% | 4.4%  | <b>45</b> | <b>2.8</b> |

**Responses:** [P] Poorly=1 [SA] Somewhat adequately=2 [A] Adequately=3 [W] Well=4 [VW] Very Well=5

**Category Instructions:** Rate the extent to which the following concepts were integrated in this Block and enriched your understanding:

**Integration of Block Concepts and Longitudinal Themes  
Longitudinal Themes**

|                           | Block 5: BLK-EOB-5/Case |       |       |       |     | Section   |            |
|---------------------------|-------------------------|-------|-------|-------|-----|-----------|------------|
|                           | Responses (%)           |       |       |       |     | N         | Mean       |
|                           | P                       | F     | A     | VG    | E   |           |            |
| <b>Q13</b> Gross Anatomy  | 6.7%                    | 6.7%  | 28.9% | 37.8% | 20% | <b>45</b> | <b>3.6</b> |
| <b>Q14</b> Histopathology | 2.2%                    | 4.4%  | 26.7% | 46.7% | 20% | <b>45</b> | <b>3.8</b> |
| <b>Q15</b> Bioethics      | 11.1%                   | 24.4% | 46.7% | 17.8% | 0   | <b>45</b> | <b>2.7</b> |

**Responses:** [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

**Integration of Block Concepts and Longitudinal Themes  
Evidence-Based IQ**

|  | Block 5: BLK-EOB-5/Case |  |  |  |  | Section |      |
|--|-------------------------|--|--|--|--|---------|------|
|  | Responses (%)           |  |  |  |  | N       | Mean |

|                                      | P    | F     | A     | VG    | E    | N  | Mean |
|--------------------------------------|------|-------|-------|-------|------|----|------|
| <b>Q16</b> Critical appraisal skills | 4.4% | 17.8% | 37.8% | 33.3% | 6.7% | 45 | 3.2  |

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

**Integration of Block Concepts and Longitudinal Themes**  
Musculoskeletal Week

**Block 5: BLK-EOB-5/Case**

|  | Responses (%) |      |       |       |       |    | Section |
|--|---------------|------|-------|-------|-------|----|---------|
|  | P             | F    | A     | VG    | E     | N  | Mean    |
| <b>Q17</b> How would you rate the educational value of MSK week? | 4.4%          | 6.7% | 24.4% | 33.3% | 31.1% | 45 | 3.8     |

Responses: [P] Poor=1 [F] Fair=2 [A] Adequate=3 [VG] Very good=4 [E] Excellent=5

**Category Instructions:** Overall, how well did the listed Tuesday Seminars and Communication Skills achieve the following: TS: End of Life, Loss and Grief and Giving Bad News; Communications: Bad News/Shared Decision Making

**Foundations of Clinical Medicine**  
Tuesday Seminars and Communication Skills

**Block 5: BLK-EOB-5/Case**

|   | Responses (%) |       |       |       |       |    | Section |
|---|---------------|-------|-------|-------|-------|----|---------|
|   | P             | F     | A     | VG    | E     | N  | Mean    |
| <b>Q18</b> Increase your awareness of End of Life issues  | 0             | 13.3% | 28.9% | 48.9% | 8.9%  | 45 | 3.5     |
| <b>Q19</b> Improve your ability to begin to deal with sensitive issues in conversations with patients | 0             | 6.7%  | 28.9% | 53.3% | 11.1% | 45 | 3.7     |

Responses: [P] Poor=1 [F] Fair=2 [A] Adequate=3 [VG] Very good=4 [E] Excellent=5

**Category Instructions:** How effective was PD2 and/or PD3 in helping you to improve the following skills:

**Foundations of Clinical Medicine**  
Physical Exam Skills

**Block 5: BLK-EOB-5/Case**

|   | Responses (%) |       |       |       |       |    | Section |     |
|---|---------------|-------|-------|-------|-------|----|---------|-----|
|   | P             | F     | A     | VG    | E     | N  | Mean    | N/A |
| <b>Q20</b> Conduct a complete and appropriate adult history and physical examination          | 0             | 2.7%  | 24.3% | 56.8% | 16.2% | 37 | 3.9     | 8   |
| <b>Q21</b> Synthesize the history, physical exam, and oral presentation into a cohesive story | 0             | 5.4%  | 27%   | 51.4% | 16.2% | 37 | 3.8     | 8   |
| <b>Q22</b> Determine which exam maneuvers are appropriate to do in specialty areas            | 0             | 13.2% | 44.7% | 28.9% | 13.2% | 38 | 3.4     | 7   |

Responses: [P] Poor=1 [F] Fair=2 [A] Adequate=3 [VG] Very good=4 [E] Excellent=5

**Category Instructions:** How well did the following programs help you give an oral presentation by putting together history taking and physical exam skills

**Foundations of Clinical Medicine**  
Information Synthesis

**Block 5: BLK-EOB-5/Case**

|                   | Responses (%) |       |       |       |       |    | Section |
|-------------------|---------------|-------|-------|-------|-------|----|---------|
|                   | P             | F     | A     | VG    | E     | N  | Mean    |
| <b>Q23</b> PD3    | 4.4%          | 4.4%  | 40%   | 28.9% | 22.2% | 45 | 3.6     |
| <b>Q24</b> CPCP   | 2.2%          | 2.2%  | 13.3% | 55.6% | 26.7% | 45 | 4.0     |
| <b>Q25</b> CSE 2A | 2.2%          | 11.1% | 40%   | 33.3% | 13.3% | 45 | 3.4     |

Responses: [P] Poor=1 [F] Fair=2 [A] Adequate=3 [VG] Very good=4 [E] Excellent=5