

Course: Block 1 - Becoming a Doctor

Department: FMH

Responsible Faculty: Dr. Karen Mulloy

Responses / Expected: 184 / 184 (100%)

Survey Period/Site: End of Block 1 (BLK-EOB 1) / Case Western Reserve University (Case)

Overall Block Questions

Effectiveness of instructional methods in promoting your learning

	Block 1: BLK-EOB-1/Case					Section	
	Responses (%)					N	Mean
	P	F	A	VG	E		
Q1 Lectures	1.6%	10.3%	39.1%	37%	12%	184	3.5
Q2 Case-based small group discussions (IQ)	0.5%	1.1%	4.3%	45.1%	48.9%	184	4.4
Q3 Team-based learning (TBL)	5.4%	16.8%	22.8%	37%	17.9%	184	3.5
Q4 Panel Discussions	6.5%	19.6%	31%	31.5%	11.4%	184	3.2
Q5 Book Discussions	8.2%	21.7%	36.4%	24.5%	9.2%	184	3.0
Q6 Field Experiences	2.7%	6.5%	25%	40.2%	25.5%	184	3.8
Q7 Tabletop Exercise (Pandemic)	6%	14.1%	26.1%	32.6%	21.2%	184	3.5
Q8 Rate the overall quality of this Block	0.5%	4.3%	23.9%	57.6%	13.6%	184	3.8

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

Category Instructions: Rate the extent to which the following supported your achievement of the objectives of the Block.

Content Specific Questions and Activities
 Block 1 Activities

	Block 1: BLK-EOB-1/Case					Section		
	Responses (%)					N	Mean	N/A
	P	F	A	VG	E			
Q9 Health Systems Science: IHI Modules	3%	10.9%	27.3%	40.6%	18.2%	165	3.6	19
Q10 Health Systems Science: Health Systems Science textbook	11.5%	14.6%	42.7%	18.8%	12.5%	96	3.1	88

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

Category Instructions: Rate the extent to which the following supported your achievement of the objectives of the Block.

Content Specific Questions and Activities
 Block 1 Activities

	Block 1: BLK-EOB-1/Case					Section		
	Responses (%)					N	Mean	N/A
	P	F	A	VG	E			
Q11 Book discussion: 'What the Eyes Don't See' and conversation with Dr. Mona Hanna-Attisha	2.2%	3.9%	13.9%	43.9%	36.1%	180	4.1	4
Q12 Book discussion: 'Caste'	9.4%	9.4%	26%	36.5%	18.8%	181	3.5	3
Q13 Unnatural Causes Videos	6.8%	13%	33.3%	32.7%	14.2%	162	3.3	22

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

Category Instructions: How well did Block1 support your learning of the following disciplines?

Integration of Block Concepts and Longitudinal Themes
 Block 1 Concepts

	Block 1: BLK-EOB-1/Case					Section	
	Responses (%)					N	Mean
	P	F	A	VG	E		
Q14 Epidemiology and biostatistics	1.6%	0.5%	23.9%	42.4%	31.5%	184	4.0
Q15 Population Health	1.1%	3.3%	17.4%	53.8%	24.5%	184	4.0
Q16 Health Determinants	0.5%	1.6%	8.2%	35.9%	53.8%	184	4.4
Q17 Health Systems Sciences	0	4.3%	24.5%	47.3%	23.9%	184	3.9
Q18 Bioethics	0.5%	3.3%	22.3%	46.7%	27.2%	184	4.0

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

Block 7 Longitudinal Themes

	Block 1: BLK-EOB-1/Case					Section	
	Responses (%)					N	Mean
	P	F	A	VG	E		
Q19 Bioethics	0.5%	3.8%	24.5%	42.9%	28.3%	184	3.9
Q20 GARLA (Gross Anatomy, Radiology, Living Anatomy)	1.6%	2.2%	16.3%	41.3%	38.6%	184	4.1
Q21 Histopathology	0.5%	0.5%	17.4%	39.7%	41.8%	184	4.2

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

Block 7 Longitudinal Themes

	Block 1: BLK-EOB-1/Case					Section	
	Responses (%)					N	Mean
	VI	I	A	E	VE		
Q22 Please rate the effectiveness of the Gross Anatomy student preceptors' teaching.	1.1%	4.9%	15.2%	33.2%	45.7%	184	4.2

Responses: [VI] Very Ineffective=1 [I] Ineffective=2 [A] Average=3 [E] Effective=4 [VE] Very Effective=5

Block 8 Foundations of Clinical Medicine

	Block 1: BLK-EOB-1/Case					Section	
	Responses (%)					N	Mean
	P	F	A	VG	E		
Q23 Communications Workshop(s)	0	1.1%	6%	40.2%	52.7%	184	4.4
Q24 Protection from contamination using personal protective equipment (PPE)	0.5%	4.3%	22.8%	39.7%	32.6%	184	4.0
Q25 Stop the bleed or manage hemorrhaging if the situation arises	0.5%	4.9%	14.1%	42.9%	37.5%	184	4.1
Q26 Manage your own safety on a scene	3.8%	4.9%	39.1%	31.5%	20.7%	184	3.6

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5