

Course: Block 3 - Food to Fuel

Department: FMH

Responsible Faculty: Dr. Colleen Croniger; Martin Snider

Responses / Expected: 183 / 183 (100%)

Survey Period/Site: End of Block 3 (BLK-EOB 3) / Case Western Reserve University (Case)

Overall Block Rating	Block 3: BLK-EOB-3/Case					
	Responses (%)					Section
	P	F	G	E	N	Mean
Q1 Rate the quality of your overall educational experience in this Block:	0	1.1%	44.8%	54.1%	183	3.5
Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4						

Category Instructions: Rate the following learning activities/elements of this Block:

General Block Aspects	Block 3: BLK-EOB-3/Case					
	Responses (%)					Section
	P	F	G	E	N	Mean
Q2 Effectiveness of lectures	0.5%	16.4%	47%	36.1%	183	3.2
Q3 Effectiveness of the IQ cases	0	6%	31.7%	62.3%	183	3.6
Q4 Effectiveness of TBLs	7.7%	22.4%	42.6%	27.3%	183	2.9
Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4						

Category Instructions: How well was your learning of the concepts of the following disciplines facilitated by the teaching and educational resources provided within the block?

Block 3 Disciplines	Block 3: BLK-EOB-3/Case					
	Responses (%)					Section
	P	F	G	E	N	Mean
Q5 Biochemistry	0.5%	8.7%	38.3%	52.5%	183	3.4
Q6 Nutrition	10.9%	19.1%	45.9%	24%	183	2.8
Q7 Gastroenterology	0.5%	4.4%	37.7%	57.4%	183	3.5
Q8 Bioethics	2.2%	18%	51.4%	28.4%	183	3.1
Q9 Pharmacology	3.8%	18.6%	46.4%	31.1%	183	3.0
Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4						

Additional Comments	Block 3: BLK-EOB-3/Case								
	Responses (%)						Section		
	NE	SE	E	VE	EE	N	Mean	N/A	
Q10 Please rate the educational effectiveness of the pharmacology videos as it relates to improving your comprehension of pharmacology knowledge	0.6%	1.9%	2.5%	23.6%	71.3%	157	4.6	26	
Responses: [NE] Not effective=1 [SE] Somewhat effective=2 [E] Effective=3 [VE] Very effective=4 [EE] Extremely effective=5									

Block 7 Structure		Block 3: BLK-EOB-3/Case					
		Responses (%)				Section	
		SD	D	A	SA	N	Mean
Q13	Provide your level of agreement to the following statements: I prepared adequately before attending for HoloAnatomy Sessions.	2.7%	18%	56.8%	22.4%	183	3.0
Q14	I prepared adequately before attending Radiology sessions.	2.2%	29%	50.8%	18%	183	2.8
Q15	I prepared adequately before attending Living Anatomy sessions.	2.2%	24%	56.8%	16.9%	183	2.9
Q16	The HoloLens was a valuable tool for my anatomy education.	1.1%	14.2%	57.4%	27.3%	183	3.1
Q17	When in person, the HoloAnatomy teaching format used in this block (i.e., small group learning) was effective for my anatomy education.	2.7%	11.5%	48.6%	37.2%	183	3.2
Q18	When remote, the HoloAnatomy teaching format used in this block (i.e., independent guided learning) was effective for my anatomy education.	10.9%	18.6%	34.4%	36.1%	183	3.0
Q19	The length of HoloAnatomy sessions was adequate for the number of structures presented in each lab guide.	14.2%	31.7%	39.9%	14.2%	183	2.5
Q20	The Histopathology exam accurately represented the content of the block.	0	0.5%	37.7%	61.7%	183	3.6

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4

Block 7 Structure		Block 3: BLK-EOB-3/Case					
		Responses (%)				Section	
		P	F	G	E	N	Mean
Q21	Rate the quality of your overall educational experience in GARLA	0.5%	11.5%	57.4%	30.6%	183	3.2
Q22	Effectiveness of Histopathology lectures	1.6%	10.9%	39.3%	48.1%	183	3.3
Q23	Effectiveness of the Histopathology Virtual Microscopy Review Sessions	1.6%	9.8%	44.8%	43.7%	183	3.3

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Category Instructions: *Rate your level of agreement with the following statements:*

Block 8 Foundations of Clinical Medicine		Block 3: BLK-EOB-3/Case					
		Responses (%)				Section	
		SD	D	A	SA	N	Mean
Q24	Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	0.5%	9.3%	56.8%	33.3%	183	3.2
Q25	Tuesday Seminars helped me define what it means to be a professional.	1.1%	9.3%	60.1%	29.5%	183	3.2
Q26	Communication workshops prepared me to gather a history and demonstrate advanced patient-doctor communication skills.	1.1%	1.6%	56.3%	41%	183	3.4
Q27	Clinical Reasoning sessions helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	1.1%	5.5%	51.4%	42.1%	183	3.3
Q28	Clinical Reasoning sessions helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	0.5%	5.5%	55.2%	38.8%	183	3.3
Q29	Physical Diagnosis prepared me to conduct specific maneuvers during a physical exam when a patient presents with a specific complaint.	0.5%	2.2%	54.6%	42.6%	183	3.4
Q30	Procedures training increased my confidence to be useful in clinical scenarios.	1.1%	3.8%	60.7%	34.4%	183	3.3

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4