

Course: Block 6 - Cognition, Sensation, and Movement

Department: FMH

Responsible Faculty: Dr. Maureen McEney

Responses / Expected: 177 / 182 (97.25%)

Survey Period/Site: **End of Block 6 (BLK-EOB 6) / Case Western Reserve University (Case)**

Overall Block Rating	Block 6: BLK-EOB-6/Case					Section
	Responses (%)					
	P	F	G	E	N	Mean
Q1 Rate the quality of your overall educational experience in this Block:	0	7.3%	63.3%	29.4%	177	3.2

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Category Instructions: Rate the following learning activities/elements of this Block:

General Block Aspects	Block 6: BLK-EOB-6/Case					Section
	Responses (%)					
	P	F	G	E	N	Mean
Q2 Effectiveness of lectures	2.8%	30.5%	52%	14.7%	177	2.8
Q3 Effectiveness of the IQ cases	0.6%	15.3%	55.4%	28.8%	177	3.1
Q4 Effectiveness of in-person TBL	8.5%	27.7%	44.1%	19.8%	177	2.8
Q5 Effectiveness of neurology PGY3 residents as co-facilitators of IQ groups	6.2%	9%	18.1%	66.7%	177	3.5
Q6 Effectiveness of small group learning activities (Zoom supported TBLs)	7.9%	26.6%	45.2%	20.3%	177	2.8

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Category Instructions: How well was your learning of the concepts of the following disciplines facilitated by the teaching and educational resources provided within the block?

Block 6 Disciplines	Block 6: BLK-EOB-6/Case					Section
	Responses (%)					
	P	F	G	E	N	Mean
Q7 Neurology	0	6.2%	51.4%	42.4%	177	3.4
Q8 Neuroanatomy	4%	14.7%	41.8%	39.5%	177	3.2
Q9 Neuroscience	2.8%	14.1%	57.6%	25.4%	177	3.1
Q10 Psychiatry	3.4%	10.7%	61.6%	24.3%	177	3.1
Q11 Addiction medicine	1.1%	20.9%	49.2%	28.8%	177	3.1
Q12 Bioethics	4.5%	24.9%	48.6%	22%	177	2.9
Q13 Pharmacology	10.7%	31.6%	41.8%	15.8%	177	2.6

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Block 7 Longitudinal Themes		Block 6: BLK-EOB-6/Case					
		Responses (%)				Section	
		SD	D	A	SA	N	Mean
Q16	Provide your level of agreement to the following statements: I prepared adequately before attending for HoloAnatomy Sessions.	4.5%	28.2%	54.2%	13%	177	2.8
Q17	I prepared adequately before attending Radiology sessions.	10.7%	44.6%	34.5%	10.2%	177	2.4
Q18	I prepared adequately before attending Living Anatomy sessions.	9%	42.9%	37.3%	10.7%	177	2.5
Q19	The HoloLens was a valuable tool for my anatomy education.	7.3%	16.4%	59.9%	16.4%	177	2.9
Q20	When in person, the HoloAnatomy teaching format used in this block (i.e., small group learning) was effective for my anatomy education.	20.3%	24.9%	40.7%	14.1%	177	2.5
Q21	When remote, the HoloAnatomy teaching format used in this block (i.e., independent guided learning) was effective for my anatomy education.	26%	22%	37.3%	14.7%	177	2.4
Q22	The length of HoloAnatomy sessions was adequate for the number of structures presented in each lab guide.	23.7%	27.7%	39%	9.6%	177	2.3
Q23	HoloNeuroanatomy significantly improved my understanding of structures of the brain.	9%	14.7%	58.8%	17.5%	177	2.8
Q24	The Histopathology exam accurately represented the content of the block.	0.6%	5.1%	65.5%	28.8%	177	3.2

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4

Block 7 Longitudinal Themes		Block 6: BLK-EOB-6/Case					
		Responses (%)				Section	
		P	F	G	E	N	Mean
Q25	Rate the quality of your overall educational experience in GARLA	6.8%	22%	52%	19.2%	177	2.8
Q26	Effectiveness of Histopathology lectures	2.3%	11.3%	54.2%	32.2%	177	3.2
Q27	Effectiveness of the Histopathology Virtual Microscopy Review Sessions	3.4%	15.3%	50.8%	30.5%	177	3.1

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Category Instructions: Rate your level of agreement with the following statements:

Block 8 Foundations of Clinical Medicine		Block 6: BLK-EOB-6/Case					
		Responses (%)				Section	
		SD	D	A	SA	N	Mean
Q28	Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	0.6%	3.4%	58.8%	37.3%	177	3.3
Q29	Tuesday Seminars helped me define what it means to be a professional.	1.7%	7.9%	54.8%	35.6%	177	3.2
Q30	Communication workshops prepared me to gather a history and demonstrate advanced patient-doctor communication skills.	0	1.7%	46.3%	52%	177	3.5
Q31	Clinical Reasoning sessions helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	0	1.7%	55.4%	42.9%	177	3.4
Q32	Clinical Reasoning sessions helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	0	1.7%	57.1%	41.2%	177	3.4
Q33	Physical Diagnosis prepared me to conduct specific maneuvers during a physical exam when a patient presents with a specific complaint.	0.6%	2.8%	58.2%	38.4%	177	3.3
Q34	I felt prepared for LCSP outpatient.	2.3%	7.3%	58.2%	32.2%	177	3.2
Q35	I felt prepared for LCSP inpatient	1.7%	9.6%	57.6%	31.1%	177	3.2
Q36	Procedures training increased my confidence to be useful in clinical scenarios.	1.1%	10.7%	53.7%	34.5%	177	3.2
Q37	End of Life Communications Workshop allowed me to demonstrate providing care in the face of uncertainty.	0	1.7%	62.7%	35.6%	177	3.3

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4