

Course: Block 5 - Host Defense and Host Response

Department: FMH

Responsible Faculty: Dr. Robert Kalayjian; Dr. Nicholas Ziats

Responses / Expected: 185 / 185 (100%) 

Survey Period/Site: End of Block 5 (BLK-EOB 5) / Case Western Reserve University (Case)

Block 5: BLK-EOB-5/Case

Overall Block Rating

Responses (%)

Section

P F G E N Mean

Q1 Rate the quality of your overall educational experience in this Block:

1.1% 7% 67% 24.9% **185** **3.2**

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Category Instructions: Rate the quality of the following learning activities/elements of this Block

Block 5: BLK-EOB-5/Case

General Block Aspects

Responses (%)

Section

P F G E N Mean

Q2 Lectures

2.2% 22.7% 57.3% 17.8% **185** **2.9**

Q3 IQ Cases

1.6% 13% 61.1% 24.3% **185** **3.1**

Q4 Interactive Sessions

2.7% 18.4% 55.7% 23.2% **185** **3.0**

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Category Instructions: How well was your learning of the concepts of the following disciplines facilitated by the teaching and educational resources provided within the block?

Block 5: BLK-EOB-5/Case

Block 5 Disciplines

Responses (%)

Section

P F G E N Mean

Q5 Immunology

1.1% 6.5% 41.1% 51.4% **185** **3.4**

Q6 Hematology/Oncology

0 5.4% 38.9% 55.7% **185** **3.5**

Q7 Infectious Diseases

3.8% 26.5% 51.9% 17.8% **185** **2.8**

Q8 Rheumatology

1.1% 23.2% 59.5% 16.2% **185** **2.9**

Q9 Dermatology

11.4% 27.6% 44.9% 16.2% **185** **2.7**

Q10 Orthopedics

1.6% 18.9% 50.8% 28.6% **185** **3.1**

Q11 Bioethics

6.5% 23.8% 56.8% 13% **185** **2.8**

Q12 Pharmacology

5.4% 24.3% 53% 17.3% **185** **2.8**

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Block 5: BLK-EOB-5/Case

Additional Questions

Responses (%)

Section

P F G E N Mean

Q13 Rate the quality of the following session: Compromised Host Session 3.2% 12.4% 57.3% 27% **185** **3.1**
Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Additional Questions

Block 5: BLK-EOB-5/Case

	Responses (%)					Section	
	NE	SE	E	VE	EE	N	Mean N/A
Q14 Please rate the educational effectiveness of the pharmacology videos as it relates to improving your comprehension of pharmacology knowledge	1.6%	5.4%	24.8%	38%	30.2%	129	3.9 56

Responses: [NE] Not effective=1 [SE] Somewhat effective=2 [E] Effective=3 [VE] Very effective=4 [EE] Extremely effective=5

Category Instructions: Rate your level of agreement with the following statements

Block 7 Structure

Block 5: BLK-EOB-5/Case

	Responses (%)				Section	
	P	F	G	E	N	Mean
Q19 Rate the quality of your overall educational experience in GARLA	4.9%	25.4%	57.3%	12.4%	185	2.8

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [E] Excellent=4

Block 7 Structure

Block 5: BLK-EOB-5/Case

	Responses (%)				Section	
	SD	D	A	SA	N	Mean
Q20 Provide your level of agreement to the following statements: I prepared before attending for HoloAnatomy Sessions.	11.4%	29.7%	50.3%	8.6%	185	2.6
Q21 I prepared before attending Radiology sessions.	14.1%	42.7%	33.5%	9.7%	185	2.4
Q22 I prepared before attending Living Anatomy sessions.	15.1%	47.6%	29.7%	7.6%	185	2.3
Q23 The Histopathology lectures were an effective tool for my learning.	1.6%	16.8%	63.2%	18.4%	185	3.0
Q24 The Histopathology Virtual Microscopy Review Sessions were an effective tool for my learning.	1.6%	21.6%	59.5%	17.3%	185	2.9
Q25 The Histopathology exam accurately represented the content of the block.	0	2.7%	53.5%	43.8%	185	3.4

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4

Category Instructions: Rate your level of agreement with the following statements

		Responses (%)				Section	
		SD	D	A	SA	N	Mean
Q26	Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	3.2%	16.2%	64.9%	15.7%	185	2.9
Q27	Tuesday Seminars helped me define what it means to be a professional.	2.7%	23.2%	61.1%	13%	185	2.8
Q28	Communication workshops prepared me to gather a history and demonstrate advanced patient-doctor communication skills.	0.5%	3.2%	64.9%	31.4%	185	3.3
Q29	Clinical Reasoning helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	0.5%	2.7%	68.1%	28.6%	185	3.2
Q30	Clinical Reasoning helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	0.5%	3.8%	65.9%	29.7%	185	3.2
Q31	Physical Diagnosis prepared me to conduct specific maneuvers during a physical exam when a patient presents with a specific complaint.	2.7%	4.3%	65.9%	27%	185	3.2
Q32	I felt prepared for LCSP outpatient.	0.5%	8.6%	64.3%	26.5%	185	3.2
Q33	I felt prepared for LCSP inpatient	0.5%	6.5%	68.1%	24.9%	185	3.2
Q34	The Rheum PD2 session offered me the opportunity to practice doing the upper extremity MSK exam.	4.9%	14.1%	62.2%	18.9%	185	3.0
Q35	The Ortho PD2 session offered me the opportunity to practice doing the lower extremity MSK exam.	3.2%	7.6%	66.5%	22.7%	185	3.1
Q36	The PM&R PD2 session offered me the opportunity to practice doing the spine MSK exam	1.1%	5.4%	71.9%	21.6%	185	3.1
Q37	Procedures training increased my confidence to be useful in clinical scenarios.	1.6%	10.3%	64.3%	23.8%	185	3.1

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly agree=4