

At the end of each Block we surveyed students on their perceptions of FCM. Numbers reflect the proportion of class who rated each element highly in AY 2022-23.

AY 2022-23 Responses/Expected: Block 1: 184/184 (100%); Block 2: 182/184 (99%); Block 3: 184/184 (100%); Block 4: 184/186 (99%); Block 5: 185/185 (100%); Block 6: 182/186 (98%)

Percentage of Students who rated “Agree/Strongly agree”

Block 8: Foundations of Clinical Medicine (FCM)		
Block 1		
FCM Components	2021-22 %	2022-23 %
Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	--	73
Tuesday Seminars helped me define what it means to be a professional.	--	74
Clinical Reasoning helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	--	82
Clinical Reasoning helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	--	81
Procedures training increased my confidence to be useful in clinical scenarios.	--	83
Block 2		
Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	--	81
Tuesday Seminars helped me define what it means to be a professional.	--	84
Communication workshops prepared me to gather a history and demonstrate advanced patient-doctor communication skills.	--	96
Physical Diagnosis provided me the opportunity to practice a complete physical exam.	--	99
Procedures training increased my confidence to be useful in clinical scenarios.	--	92
Block 3		
Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	90	90
Tuesday Seminars helped me define what it means to be a professional.	90	85
Communication workshops prepared me to gather a history and demonstrate advanced patient-doctor communication skills.	97	97
Clinical Reasoning sessions helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	94	95
Clinical Reasoning sessions helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	94	94
Physical Diagnosis prepared me to conduct specific maneuvers during a physical exam when a patient presents with a specific complaint.	97	98
Block 4		
Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	86	90

Tuesday Seminars helped me define what it means to be a professional.	84	86
Communication workshops prepared me to gather a history and demonstrate advanced patient-doctor communication skills.	94	96
Clinical Reasoning sessions helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	98	94
Clinical Reasoning sessions helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	98	94
Physical Diagnosis prepared me to conduct specific maneuvers during a physical exam when a patient presents with a specific complaint.	92	92
Procedures training increased my confidence to be useful in clinical scenarios.	91	86
I felt prepared for LCSP outpatient.	83	84
I felt prepared for LCSP inpatient.	80	77
Block 5		
Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	--	81
Tuesday Seminars helped me define what it means to be a professional.	--	74
Communication workshops prepared me to gather a history and demonstrate advanced patient-doctor communication skills.	--	96
Clinical Reasoning helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	--	97
Clinical Reasoning helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	--	96
Physical Diagnosis prepared me to conduct specific maneuvers during a physical exam when a patient presents with a specific complaint.	--	93
I felt prepared for LCSP outpatient.	--	91
I felt prepared for LCSP inpatient	--	93
The Rheum PD2 session offered me the opportunity to practice doing the upper extremity MSK exam.	--	81
The Ortho PD2 session offered me the opportunity to practice doing the lower extremity MSK exam.	--	89
The PM&R PD2 session offered me the opportunity to practice doing the spine MSK exam	--	94
Procedures training increased my confidence to be useful in clinical scenarios.	--	88
Block 6		
Tuesday Seminars prepared me for clinical scenarios that I expect to see during patient care.	96	91
Tuesday Seminars helped me define what it means to be a professional.	90	89
Communication workshops prepared me to gather a history and demonstrate advanced patient-doctor communication skills.	98	97
Clinical Reasoning sessions helped me distinguish the relevant components of the history and physical exam to be performed during a patient encounter.	98	95

Clinical Reasoning sessions helped me to synthesize the relevant components of the history and physical exam to be presented during oral presentation.	98	96
Physical Diagnosis prepared me to conduct specific maneuvers during a physical exam when a patient presents with a specific complaint.	97	95
I felt prepared for LCSP outpatient.	90	93
I felt prepared for LCSP inpatient.	89	93
Psychiatry interviews offer me the opportunity to practice which history and exam maneuvers are appropriate.	--	63
PD2 Neuro offer me the opportunity to practice which history and exam maneuvers are appropriate.	--	92
Procedures training increased my confidence to be useful in clinical scenarios.	88	92