

End of Block 4 Evaluation

Directions: The results of this feedback are confidential. Please be candid and professional in your comments and provide specific feedback to enable the block to make improvements. Thank you!

1. Rate the quality of your overall educational experience in this Block

Poor	Fair	Good	Excellent
1	3	33	17

2. Block 4 learning activities

	Poor	Fair	Good	Excellent	Not applicable
1. Lectures	0	11	29	9	5
2. IQ Cases	2	4	33	15	0
3. Team-Based Learning Sessions (TBL)	9	16	26	3	0
4. Summary and Integration Sessions	0	9	30	10	5
5. Practice SSEQ	0	2	26	22	4
6. Interactive Learning Sessions	0	12	28	10	4

3. Block 4 Discipline

	Poor	Fair	Good	Excellent
1. Pharmacology	1	12	30	11
2. Cell Physiology	4	18	26	6
3. Cardiovascular Medicine	1	7	22	24
4. Nephrology	0	2	24	28
5. Pulmonology	0	5	28	21
6. Bioethics	0	11	28	15

4. General

	Strongly disagree	Disagree	Agree	Strongly agree
1. The block was well organized.	0	3	33	18
2. Learning objectives for each session were clear.	1	6	34	13
3. The block met its stated goals.	0	1	33	20
4. Assessments accurately represented the content of the block.	3	4	27	20
5. Faculty provided effective teaching.	0	2	34	18
6. Faculty treated me with respect.	0	0	18	36
7. The overall workload during the block was manageable.	1	4	32	17

5. Is there anyone you would like to recognize as an exemplary teacher and/or role model? If yes, please identify the individual (s) by name and describe how they supported your learning below.

Yes	No
21	33

6. If you watched the videos that were created for the interactive sessions (listed as pre-work for the interactive sessions), please rate the overall quality of the videos.

Poor	Fair	Good	Excellent
0	8	20	6

7. Block 4 interactive sessions

	Poor	Fair	Good	Excellent
1. Pharmacology Interactive Session #1 (Drug Metabolism on Feb 21)	1	14	33	6
2. Cell Physiology Interactive Session (Action Potential Computer Lab on Feb 28)	22	17	12	3
3. Cardiology Interactive Session (Regulation of Blood Flow on March 1)	1	13	32	8
4. Renal Interactive Session (Regulation of Serum Osmolality: Osmolar Homeostasis on March 27)	1	10	33	10
5. Pulmonary Interactive Session (Harry Potter-themed escape room, quiz and role-playing session for Restrictive Lung Disease and Control of Breathing on April 12)	3	10	20	21
6. Pharmacology Interactive Session #2 (Cardiovascular Physiology on April 29)	0	12	34	8

8. If you attended any of the Thursday review sessions, please rate the effectiveness of the sessions overall.

Poor	Fair	Good	Excellent
0	3	16	7

9. Rate the effectiveness of Summary and Integration Sessions.

Poor	Fair	Good	Excellent
0	7	37	10

10. I can discuss the effects of climate change on health with my future patients, including taking an exposure history and shared decision making to mitigate exposure to the effects of climate change.

Strongly disagree	Disagree	Agree	Strongly agree
0	5	35	14

11. Rate the following learning activity/element by checking the option that corresponds most closely to your opinion: Pharmacology

Poor	Fair	Good	Excellent
1	9	32	12

12. Please rate the educational effectiveness of the pharmacology videos and associated resources as they relate to improving your comprehension of pharmacology knowledge.

Not effective	Somewhat effective	Effective	Very effective	Extremely effective	Not applicable/did not view the videos
2	3	7	15	21	6