SCHOOL OF MEDICINE

Case Western Reserve
UNIVERSITY

**Policy Title: Policy on Use of Generative Artificial Intelligence Tools for Medical School Assignments**

**Approved By: WR2/CSC**

**Date Approved: 8/3/2023**

**Review Period: Annually**

**Responsible Office or Committee: Curriculum Committee**

**LCME Affiliated Elements: N/A**

**Policy Statement:**

This policy is needed to uphold the integrity and effectiveness of the learning process, as well as to maintain academic standards and ethical guidelines.

**Purpose of Policy:**

The purpose of this policy is to preserve the integrity of the learning process, uphold academic standards, promote ethical behavior, balance technological advancements, and provide a controlled exposure to generative AI.

**Scope of Policy:**

This policy applies to medical students enrolled in the University and College Programs at Case Western Reserve University School of Medicine.

**Policy:**

Generative AI (e.g., large language models like ChatGPT) is a technology that can produce text, graphics, images, and other media automatically based on a prompt. It can also rewrite, summarize, and paraphrase existing content. While this technology can be useful for many purposes, it can also undermine the learning process.

Learning is an active and constructive process that requires effort and struggle. Curricular exercises (e.g., assignments, presentations, assessments, SEQs, reflections, patient notes, Research Thesis, MD Thesis, etc.) are intentionally designed to stimulate this process and challenge students to develop their skills and knowledge. While use of generative AI tools in any manner to complete curricular exercises may make them seem easier, it will also negatively impact the learning value of these exercises and may harm the student's academic progress. Therefore, all content that is submitted or presented by a student must be their own work and not the product of generative AI or other individuals. Students are responsible for the integrity of the content of their work and the underlying references that support that work.

Generative AI is a rapidly evolving area, and these tools will undoubtedly become increasingly integrated into software including word processing programs and search engine browsers. To provide students with experience using generative AI, curricular exercises may be created for which use of the AI is required to complete the assignment. Anytime use of generative AI is required or encouraged, this will be clearly stated in the exercise.