Joint Clinical Oversight Group – Annual Report from Clerkship Directors
AY 2021-22

Discipline: Pediatrics
Site: MetroHealth Medical Center
Clerkship Director(s): Biju Thomas, MD, Marcus Germany, MD

Update and attach Required Documents:

1. Review and update (if needed) the PowerPoint describing the current structure of the rotation. Please attach the updated PowerPoint.
2. Attach the grading/assessment rubric used in your clerkship.

Respond to Quality Metrics: (The items highlighted on your individual data form are outside of benchmark range and require discussion.)

1. Your average completion rate for mid-rotation feedback for the year is provided. Describe your plan for improvement if <100%: 96.08% completion within 4 weeks. We will work to complete all mid-rotation feedback

2. Your average rate of EOR completion within 4 weeks is provided. Describe your plan for improvement if <100%: On target.

3. The following ratings are provided for your clerkship. Comment and describe your plan for improvement if outside of benchmarks, indicated below:

   - Overall rating (>80% excellent or very good): 92.15% - on target

   - Neglect (<5%) – 3.92% on target

   - Mistreatment (<5%) – On target

     You must also respond to any serious or egregious report of mistreatment regardless of your benchmark.

   - Duty hours (>95%) – On target

     Your faculty rating for teaching is provided. Describe the process you use to review the quality of faculty teaching. Provide a specific plan for improvement if the number falls below 80%. Faculty effective teaching rating 94.18%. We use a combination of feedback from students and review by the clerkship director of individual faculty teaching quality.

3. Your resident rating for teaching is provided. Describe the process you use to review the quality of resident teaching. Provide a specific plan for improvement if the number falls below 80%. Resident effective teaching rating 98%. The Pediatrics Chief resident and the Pediatric residency program Director are highly involved in residents' roles as teachers.

Provide Qualitative Feedback and Reflection:

4. Are there any clinical skills and/or knowledge in which students seem underprepared?
The pediatric rotation is likely the first time the students examine children, especially newborns. As a result, they may appear to need to prepare more from a clinical skill and knowledge standpoint.

5. What significant changes were made in the rotation last year? Were they successful?
There were no significant changes made to the rotation last year.

6. What themes did you identify in student feedback about strengths of the clerkship?
(i) Diversity of clinical experiences and venues (inpatient, NICU, outpatient general peds, peds specialties, rapid access clinic)
(ii) Faculty and residents very involved in teaching

7. What themes did you identify in student feedback about areas for improvement in the clerkship?

   (i) The medical student should have a higher level of participation in outpatient clinics.

   (ii) Allocate more time for the student to spend in the inpatient settings.

8. What additional challenges exist in the clerkship?
The clerkship experience is an integral part of medical education, and adding more students to the mix could decrease the quality of the experience. The impact on the quality will be greater for smaller clerkships, like ours at MetroHealth Medical Center.

9. What changes are planned for next year to address both feedback from students and challenges you identified?
We will work to allocate more time for student to spend on the inpatient setting.

LCME Required CQI Elements

- **8.7 Comparability of Education/Assessment**

Summarize how faculty at your site are informed about learning objectives, assessment system, and required clinical encounters.	Faculty development lectures are done by our Residency Program Director. Topics include: Assessment and feedback skills, and Active learning. Additionally, we receive lectures as part of the CAML series from speakers from the medical school.

What methods do you use to ensure that faculty receive information about student performance and satisfaction?	We use a combination of feedback from students and review by the clerkship director of individual faculty teaching quality.

- **9.1 Preparation of Residents to Teach/Assess Medical Students**

Complete the table to describe the preparation programs available to residents to prepare for their roles teaching and assessing medical students:

1. 9.1 Briefly summarize the program: The Pediatrics Chief resident and the pediatric residency program director are highly involved in residents' roles as teachers.

Is the program optional or mandatory?	Mandatory
Is it sponsored by the department or institution?	GME
Who monitors participation?	Pediatric Program Director

- **6.4 (inpatient/outpatient time)**

Table 6.4-1 | Percentage Total Clerkship Time*

Provide the percentage of time that medical students spend in inpatient and ambulatory settings in each required clinical clerkship. If the amount of time spent in each setting varies across sites, provide a range. Add rows as needed.

Required Clerkship/Site	Percentage of Total Clerkship Time	
	% Ambulatory	% Inpatient
MHMC	50	50

- **5.11 Study/Lounge/Storage Space/Call Rooms**

A medical school ensures that its medical students at each campus and affiliated clinical site have adequate study space, lounge areas, personal lockers or other secure storage facilities, and secure call rooms if students are required to participate in late night or overnight clinical learning experiences. Please provide this information for your clerkship/site.

Study space	Shared space with the residents
Secure storage space	Space is allocated in the new facility
Call rooms availability	N/A