

Joint Clinical Oversight Group – Annual Report from Clerkship Directors AY 2021-2022

Discipline: Aging

Site: Cleveland Clinic

Clerkship Director(s): Kenneth Koncilja, MD

Update and attach Required Documents:

1. Review and update (if needed) the PowerPoint describing the current structure of the rotation. Please attach the updated PowerPoint.
2. Attach the grading/assessment rubric used in your clerkship.

Respond to Quality Metrics: (The items highlighted on your individual data form are outside of benchmark range and require discussion.)

1. Your average completion rate for mid-rotation feedback for the year is provided. **98.6%**: Not sure why, all students get one mid-rotation feedback meeting with me.
2. Your average rate of EOR completion within 4 weeks is provided. 100%
3. The following ratings are provided for your clerkship. Comment and describe your plan for improvement if outside of benchmarks, indicated below:

- Overall rating **>80%** excellent or very good

75.0%. The Teaching from Faculty and Residents were scored at 94.74% and 97.22% respectively. Duty Hour Policy Awareness was at 77.63%. We implemented an expectation in orientation of the typical clinical hours in outpatient Geriatrics Clinic. I also shared with the students where a “safe space” was for them to leave their personal items in the X10 Geriatrics Center and the Geriatrics Emergency Department

4. Your faculty rating for teaching is provided. Please comment on faculty development needs and plans. Provide a specific plan for improvement if the number falls below **80%**. (The students provide excellent feedback about specific teachers that may be helpful to understand the ratings.)
 - a. Describe the process you use to review the quality of faculty teaching.
 - a. I review feedback from students and then I take the Deidentified results and present to faculty on a Friday morning conference annually.
 - b. How did you communicate learning objectives of the clerkship to faculty?
 - a. I present the learning objectives to faculty at a morning conference annually
 - c. How were faculty prepared for their roles in teaching and assessment?
 - a. Faculty engage in a faculty development session during a 7 AM staff conference. Faculty participate in the CCLC Faculty Development

Series. Multiple faculty have participated in the Distinguished Educator Series offered by the Education Institute.

5. Your resident rating for teaching is provided. Please comment on resident as teacher development needs and plans. Provide a specific plan for improvement if the number falls below 80%.
- We do not rely on residents as teachers within Geriatrics
 - When medical students do interact with residents in the clinic or consult setting, their “effective teaching scores have been 97.22.”
 - Our fellows receive similar faculty development training as our staff physicians

Provide Qualitative Feedback and Reflection:

6. With the upcoming condensed clerkships at the end of the year, how do you plan on adjusting your clerkship? What are ways the SOM can assist?
- The adjustment has included reducing clinical session by one half day in clinic. There have been no complaints from students or faculty.
7. Are there any clinical skills and/or knowledge in which students seem underprepared?
- no
8. What significant changes were made in the rotation last year? Were they successful?
- Implementation of Geriatric Emergency Department experience for one day. Students have generally given excellent feedback. The inconsistent nature of Emergency Department patient volume and chief complaints have sometimes led to sessions where the faculty review a case of Aquifer with the student in lieu of a real patient but overall this frequency has lessened significantly.
9. What themes did you identify in student feedback about strengths of the clerkship?
- Depth of encounters
10. What themes did you identify in student feedback about areas for improvement in the clerkship?
- inconsistent staffing in the Geriatric Emergency Department
11. What current challenges exist in the clerkship?
- Faculty on-boarding, 5 new faculty hires in the last six months
 - Faculty attrition, one retire faculty and one faculty leaving Cleveland Clinic and moving out of state.
12. What changes are planned for next year to address both feedback from students and challenges you identified?

- Training and onboarding of new preceptors