

Joint Clinical Oversight Group – Annual Report from Clerkship Directors AY 2021-22

Discipline: _____ Neurology _____

Site: _____ Metrohealth _____

Clerkship Director(s): _____ Ted Bowen MD _____

Update and attach Required Documents:

1. Review and update (if needed) the PowerPoint describing the current structure of the rotation. Please attach the updated PowerPoint.
2. Attach the grading/assessment rubric used in your clerkship.

Respond to Quality Metrics: (The items highlighted on your individual data form are outside of benchmark range and require discussion.)

1. Your average completion rate for mid-rotation feedback for the year is provided. Describe your plan for improvement if <100%:

Mid-rotation feedback is scheduled at the beginning of the rotation with every student for the second week.

2. Your average rate of EOR completion within 4 weeks is provided. Describe your plan for improvement if <100%:

Will work on completing EOR sooner.

3. The following ratings are provided for your clerkship. Comment and describe your plan for improvement if outside of benchmarks, indicated below:
 - Overall rating (>80% excellent or very good)
 - i. Much improvement feedback from box indicated poor autonomy on Peds and Neurosurgery. The nature of the service and patient population limits changes to service structure unfortunately. I will schedule meetings with the Peds and NSGY attendings to see how we can improve things.
 - ii. The remaining feedback reveals a lack of awareness regarding resources and poor utilization of CANVAS. I will emphasize these points during orientation.
 - iii. My goal this year is to solidify recorded didactics and develop other teaching tools. Id like to incorporate cases or something more interactive (ie flipped classroom).
 - Neglect (<5%)
 - Mistreatment (<5%)

I only saw 1 case that mistreatment that referred to the SOM. Other cases seem to be more microaggressions if anything. It may be beneficial to remind students of the difference.

In my review of BOX, I did not see any serious cases of mistreatment.

You must also respond to any serious or egregious report of mistreatment regardless of your benchmark.

- Duty hours (>95%)

This is covered during orientation and in the orientation materials.

4. Your faculty rating for teaching is provided. Describe the process you use to review the quality of faculty teaching. Provide a specific plan for improvement if the number falls below 80%.
5. Your resident rating for teaching is provided. Describe the process you use to review the quality of resident teaching. Provide a specific plan for improvement if the number falls below 80%.

Provide Qualitative Feedback and Reflection:

6. Are there any clinical skills and/or knowledge in which students seem underprepared?
May be helpful to have students do a refresher on the neuro exam prior to starting, although we do teach this during the rotation.
7. What significant changes were made in the rotation last year? Were they successful?
 - Scheduled orientation
 - Development of recorded didactics and a lecture schedule
8. What themes did you identify in student feedback about strengths of the clerkship?
Faculty teaching and close direct interaction with Attendings.
9. What themes did you identify in student feedback about areas for improvement in the clerkship?
As discussed above, structure of Peds and NSGY rotations.
Still students are not aware/not utilizing resources on CANVAS
10. What additional challenges exist in the clerkship?
Small size of service and lack of mid-level to serve as teachers.
Limitations in terms of outpt opportunities.
11. What changes are planned for next year to address both feedback from students and challenges you identified?
Unfortunately the size of the service will remain the same.

I will continue to work with our outpatient providers to see if there may be additional learning opportunities there.
 Id like to develop more interactive learning sessions.

LCME Required CQI Elements

• **8.7 Comparability of Education/Assessment**

Summarize how faculty at your site are informed about learning objectives, assessment system, and required clinical encounters.	Individual education and department meetings
What methods do you use to ensure that faculty receive information about student performance and satisfaction?	Individual education and department meetings

• **9.1 Preparation of Residents to Teach/Assess Medical Students**

Complete the table to describe the preparation programs available to residents to prepare for their roles teaching and assessing medical students:

9.1 Briefly summarize the program: n/a	
Is the program optional or mandatory?	
Is it sponsored by the department or institution?	
Who monitors participation?	

• **6.4 (inpatient/outpatient time)**

Table 6.4-1 Percentage Total Clerkship Time*		
Provide the percentage of time that medical students spend in inpatient and ambulatory settings in each required clinical clerkship. If the amount of time spent in each setting varies across sites, provide a range. Add rows as needed.		
<u>Required Clerkship/Site</u>	Percentage of Total Clerkship Time	
	% Ambulatory	% Inpatient
	0	100

• **5.11 Study/Lounge/Storage Space/Call Rooms**

A medical school ensures that its medical students at each campus and affiliated clinical site have adequate study space, lounge areas, personal lockers or other secure storage facilities, and secure call rooms if students are required to participate in late night or overnight clinical learning experiences. Please provide this information for your clerkship/site.

Study space	Team workroom, library, cafeteria, atrium.
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Secure storage space	2 lockers provided on GLICK 6W
Call rooms availability	Not needed, as there is no overnight call