

Joint Clinical Oversight Group – Annual Report from Clerkship Directors AY 2021-22

Discipline: __OB/GYN_____

Site: _MetroHealth Medical Center_____

Clerkship Director(s): _Barbara Rhoads, MD and Sally MacPhedran_____

Update and attach Required Documents:

1. Review and update (if needed) the PowerPoint describing the current structure of the rotation. Please attach the updated PowerPoint.
2. Attach the grading/assessment rubric used in your clerkship.

Respond to Quality Metrics: (The items highlighted on your individual data form are outside of benchmark range and require discussion.)

1. Your average completion rate for mid-rotation feedback for the year is provided. Describe your plan for improvement if <100%:
 - The excel sheet states that we have a 100% completion rate for mid-rotation feedback in CAS. We will reiterate to students that this comprises the mid rotation required meeting and feedback put into CAS.
2. Your average rate of EOR completion within 4 weeks is provided. Describe your plan for improvement if <100%:
3. The following ratings are provided for your clerkship. Comment and describe your plan for improvement if outside of benchmarks, indicated below:
 - Overall rating (>80% excellent or very good)
 - i. Specific faculty and residents with negative remarks are identified and supervisors have one on one meeting on how to improve their teaching and interactions with students. We also had a department Grand Rounds on how to be better teachers of medical students by Dr Lia Logio in November 2022. We have implemented additional student expectations while rotating through Labor and delivery, gynecology surgery and outpatient visits.
 - Neglect (<5%)
 - i. Specific faculty and residents with negative remarks are identified and supervisors have one on one meeting on how to improve their teaching and interactions with students. We also had a department Grand Rounds on how to be better teachers of medical students by Dr Lia Logio in November 2022.
 - Mistreatment (<5%)

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You must also respond to any serious or egregious report of mistreatment regardless of your benchmark.

- Duty hours (>95%)
4. Your faculty rating for teaching is provided. Describe the process you use to review the quality of faculty teaching. Provide a specific plan for improvement if the number falls below 80%.
 - We had a department Grand Rounds on how to be better teachers of medical students by Dr Lia Logio in November 2022. Preceptors are given a reminder at the beginning of each rotation of what the learning objectives are for their students. Faculty and residents received an email of suggested topics and questions for medical students.
 5. Your resident rating for teaching is provided. Describe the process you use to review the quality of resident teaching. Provide a specific plan for improvement if the number falls below 80%.
 - We had a department Grand Rounds on how to be better teachers of medical students by Dr Lia Logio in November 2022. Preceptors are given a reminder at the beginning of each rotation of what the learning objectives are for their students. Faculty and residents received an email of suggested topics and questions for medical students.

Provide Qualitative Feedback and Reflection:

6. Are there any clinical skills and/or knowledge in which students seem underprepared?
 - Situational awareness specifically in the operating room and labor and delivery.
 - The students report that they do not have enough general information regarding OB/GYN in the first 2 years. Specific examples would be a standardized patient on which to perform breast and pelvic exams and reviewing menstrual physiology.
7. What significant changes were made in the rotation last year? Were they successful?
 - No specific changes were made.
8. What themes did you identify in student feedback about strengths of the clerkship?
The hands on nature and independence that this rotation offered.

9. What themes did you identify in student feedback about areas for improvement in the clerkship?
 - Faculty and resident investment in medical student education.

10. What additional challenges exist in the clerkship?
 - Turnover of leadership and clerkship director
 - A new hospital
 - Residual COVID burnout and related labor shortages.

11. What changes are planned for next year to address both feedback from students and challenges you identified?
 - More consistent leadership.
 - Orienting students to a new hospital.
 - Word documents and an orientation PowerPoint that is always available for reference on Canvas for reference regarding expectations.
 - A formal problem-based learning assignment and presentation.
 - An orientation contract so there is no question of who to contact during the rotations or when absent, and what attendance is required.

LCME Required CQI Elements

• **8.7 Comparability of Education/Assessment**

Summarize how faculty at your site are informed about learning objectives, assessment system, and required clinical encounters.	At the start of each clerkship, attendings and residents receive an email of required procedures and objectives. Additional emails are sent with each new batch of students. It is also easier for preceptors to complete evaluations as links are present through our electronic medical record.
What methods do you use to ensure that faculty receive information about student performance and satisfaction?	No current methods, but we are working to implement and end of year Grand rounds as well as a Vice chair of education to help foster faculty education development.

• **9.1 Preparation of Residents to Teach/Assess Medical Students**

Complete the table to describe the preparation programs available to residents to prepare for their roles teaching and assessing medical students:

9.1 Briefly summarize the program:	
Is the program optional or mandatory?	Mandatory
Is it sponsored by the department or institution?	Yes
Who monitors participation?	Directors

- **6.4 (inpatient/outpatient time)**

Table 6.4-1 | Percentage Total Clerkship Time*

Provide the percentage of time that medical students spend in inpatient and ambulatory settings in each required clinical clerkship. If the amount of time spent in each setting varies across sites, provide a range. Add rows as needed.

<u>Required Clerkship/Site</u>	Percentage of Total Clerkship Time	
	% Ambulatory	% Inpatient
	30	70

- **5.11 Study/Lounge/Storage Space/Call Rooms**

A medical school ensures that its medical students at each campus and affiliated clinical site have adequate study space, lounge areas, personal lockers or other secure storage facilities, and secure call rooms if students are required to participate in late night or overnight clinical learning experiences. Please provide this information for your clerkship/site.

Study space	Library or lounge
Secure storage space	Lockers are provided
Call rooms availability	yes