

## Joint Clinical Oversight Group – Annual Report from Clerkship Directors AY 2021-22

**Discipline:**

\_psychiatry\_\_\_\_\_

**Site:** metrohealth medical center

**Clerkship Director(s):** lendita haxhiu-  
erhardt\_\_\_\_\_

**Update and attach Required Documents:**

1. Review and update (if needed) the PowerPoint describing the current structure of the rotation. Please attach the updated PowerPoint.
2. Attach the grading/assessment rubric used in your clerkship.

**Respond to Quality Metrics:** (The items highlighted on your individual data form are outside of benchmark range and require discussion.)

1. Your average completion rate for mid-rotation feedback for the year is provided. Describe your plan for improvement if <100%: there were a couple of months where the number was less than 100, it is student initiated and we do remind in the beginning (orientation and a day before the mid rotation is due).
2. Your average rate of EOR completion within 4 weeks is provided. Describe your plan for improvement if <100%: it is 100 percent. Unclear
3. The following ratings are provided for your clerkship. Comment and describe your plan for improvement if outside of benchmarks, indicated below:
  - Overall rating (>80% excellent or very good) yes it is rated greater than 80 percent
  - Neglect (<5%) there is no neglect
  - Mistreatment (<5%) no mistreatment, there was a legitimate complaint on how the CAS forms were filled out by an intern and it was dealt with.  
\*\*\*You must also respond to any serious or egregious report of mistreatment regardless of your benchmark.\*\*\*
  - Duty hours (>95%)
4. Your faculty rating for teaching is provided. Describe the process you use to review the quality of faculty teaching. Provide a specific plan for improvement if the number falls below 80%. Discuss with faculty/chair
5. Your resident rating for teaching is provided. Describe the process you use to review the quality of resident teaching. Provide a specific plan for improvement if the number

falls below 80%. Residents take great pride in teaching. If the performance falls below the very good we go over the content and discuss ways of improvement the delivery of content(usually it is the delivery or no show)

**Provide Qualitative Feedback and Reflection:**

6. Are there any clinical skills and/or knowledge in which students seem underprepared?  
no

7. What significant changes were made in the rotation last year? Were they successful?  
Engagement of senior residents on the inpatient unit with teaching responsibilities, including MSE performance, reinforcement of risk assessment and meaning of the data

8. What themes did you identify in student feedback about strengths of the clerkship?  
Very helpful residents, attendings, autonomy, patient variety, responsibility of care, great teaching, team inclusion

9. What themes did you identify in student feedback about areas for improvement in the clerkship?

Better show rate for student lectures, sometimes learner overcrowding

10. What additional challenges exist in the clerkship?

Time constraints, faculty constraints.

11. What changes are planned for next year to address both feedback from students and challenges you identified?

we are looking at different options for expanding faculty time

**LCME Required CQI Elements**

• **8.7 Comparability of Education/Assessment**

Summarize how faculty at your site are informed about learning objectives, assessment system, and required clinical encounters.	Email, faculty meeting, personal discussion
What methods do you use to ensure that faculty receive information about student performance and satisfaction?	discussion

• **9.1 Preparation of Residents to Teach/Assess Medical Students**

Complete the table to describe the preparation programs available to residents to prepare for their roles teaching and assessing medical students:

9.1 Briefly summarize the program: residents identify early their topic of teaching interest. Residents are aware of the core conditions that must be encountered. Residents have a very nice brochure from NEOMED on resident teaching, efficiency and “ teachable moments”
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Is the program optional or mandatory?	manadatory
Is it sponsored by the department or institution?	both
Who monitors participation?	Program/clerkship coordinators

- **6.4 (inpatient/outpatient time)**

<b>Table 6.4-1   Percentage Total Clerkship Time*</b>		
Provide the percentage of time that medical students spend in inpatient and ambulatory settings in each required clinical clerkship. If the amount of time spent in each setting varies across sites, provide a range. Add rows as needed.		
<u>Required Clerkship/Site</u>	Percentage of Total Clerkship Time	
	% Ambulatory	% Inpatient
metrohealth		100 inpatient 2 weeks unit, 2 weeks CL/ED

- **5.11 Study/Lounge/Storage Space/Call Rooms**

A medical school ensures that its medical students at each campus and affiliated clinical site have adequate study space, lounge areas, personal lockers or other secure storage facilities, and secure call rooms if students are required to participate in late night or overnight clinical learning experiences. Please provide this information for your clerkship/site.

Study space	yes
Secure storage space	Yes lockers
Call rooms availability	Medical students do not have over night call