

Joint Clinical Oversight Group – Annual Report from Clerkship Directors AY 2021-22

Discipline: Psychiatry

Site: VA North East Ohio Health System/ VAMC

Clerkship Director(s): Archana Brojmohun MD, FAPA

Update and attach Required Documents:

1. Review and update (if needed) the PowerPoint describing the current structure of the rotation. Please attach the updated PowerPoint.
2. Attach the grading/assessment rubric used in your clerkship.

Respond to Quality Metrics: (The items highlighted on your individual data form are outside of benchmark range and require discussion.)

1. Your average completion rate for mid-rotation feedback for the year is provided. Describe your plan for improvement if <100%: There has been a change within the leadership. There was a gap in time (March to May 2022) between the former clerkship director and the current clerkship director resulting in the score being < 100%. Going forward, the back up for the current clerkship director is the chief of academic affairs as they both work together within the Section of Academic Affairs within the psychiatry service.
2. Your average rate of EOR completion within 4 weeks is provided. Describe your plan for improvement if <100%: Please see above in question 1.
3. The following ratings are provided for your clerkship. Comment and describe your plan for improvement if outside of benchmarks, indicated below:
 - Overall rating (>80% excellent or very good):
 - i. We have implemented some changes with the clerkship rotation within the AY 2022-2023 such as making all material available via shared folder within the VA network; including a lecture about general psychiatry that covers the history and structure of psychiatry at the VA and in the community; more detailed orientation with set expectations for the rotation
 - ii. We are looking into doing all didactics on the same day depending on stakeholders buy in at the VA
 - Neglect (<5%)
 - Mistreatment (<5%)

You must also respond to any serious or egregious report of mistreatment regardless of your benchmark.

- Duty hours (>95%): This will be discussed again with supervising attendings as well as attendings giving lectures. We believe that this is due to the fact that students have to rush to lectures after rounds. We are currently thinking about making some changes so that this does not happen.
4. Your faculty rating for teaching is provided. Describe the process you use to review the quality of faculty teaching. Provide a specific plan for improvement if the number falls below 80%.
 5. Your resident rating for teaching is provided. Describe the process you use to review the quality of resident teaching. Provide a specific plan for improvement if the number falls below 80%.

Provide Qualitative Feedback and Reflection:

6. Are there any clinical skills and/or knowledge in which students seem underprepared?
 - None
7. What significant changes were made in the rotation last year? Were they successful?
 - Unknown since the clerkship director was different
8. What themes did you identify in student feedback about strengths of the clerkship?
 - We have excellent teaching on our inpatient units
 - Treatment team is unique at the VA which allows students to experience a true interdisciplinary setting
 - We tend to have a longer length of stay than average and students get to see how patients get better and have good discharge plans
 - We have excellent lectures in didactics by experienced staff
9. What themes did you identify in student feedback about areas for improvement in the clerkship?
 - Lack of outpatient exposure
 - Feeling rushed to get to didactics everyday
10. What additional challenges exist in the clerkship?
 - Limited interest in terms of staff when it comes to outpatient exposure
11. What changes are planned for next year to address both feedback from students and challenges you identified?
 - Will attempt to implement all lectures on Fridays so that students get to spend more time in the ward

LCME Required CQI Elements

- **8.7 Comparability of Education/Assessment**

Summarize how faculty at your site are informed about learning objectives, assessment system, and required clinical encounters.	<ol style="list-style-type: none"> 1. The clerkship director usually communicates via email with faculty. For more pressing issues, we communicate via phone or Teams messenger. 2. Within the psychiatry service, we will be meeting with faculty periodically for updates
What methods do you use to ensure that faculty receive information about student performance and satisfaction?	<ol style="list-style-type: none"> 1. We have an end of rotation evaluation that students fill out at the end of the rotation 2. Clerkship director sends quarterly feedback and updates collected from the end of rotation evaluation

- **9.1 Preparation of Residents to Teach/Assess Medical Students**

Complete the table to describe the preparation programs available to residents to prepare for their roles teaching and assessing medical students: N/A Residents do not supervise students at the VA

9.1 Briefly summarize the program:	
Is the program optional or mandatory?	
Is it sponsored by the department or institution?	
Who monitors participation?	

- **6.4 (inpatient/outpatient time)**

Table 6.4-1 Percentage Total Clerkship Time*		
Provide the percentage of time that medical students spend in inpatient and ambulatory settings in each required clinical clerkship. If the amount of time spent in each setting varies across sites, provide a range. Add rows as needed.		
Required Clerkship/Site	Percentage of Total Clerkship Time	
	% Ambulatory	% Inpatient
		100

- **5.11 Study/Lounge/Storage Space/Call Rooms**

A medical school ensures that its medical students at each campus and affiliated clinical site have adequate study space, lounge areas, personal lockers or other secure storage facilities, and secure call rooms if students are required to participate in late night or overnight clinical learning experiences. Please provide this information for your clerkship/site.

Study space	Students have access to computers on the unit as well as the rooms used for treatment team. We have a medical library on site.
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Secure storage space	Students are provided with lockers to store their belongings.
Call rooms availability	We do not have call rooms for students. They are not required to take overnight calls. However, they have room to sit and computers to use in the psychiatric assessment and observation center.