

Noteworthy Characteristics

Your job is to give your Dean suggestions for this section that you will edit together. This is your “elevator pitch.” You should describe themes from your time in medical school. Please write:

- Written in the third person, formally (Mr./Ms./Mx./Dr.)
- 3 bullets around a theme
- Highlight your most meaningful accomplishments or activities during medical school or during **undergrad/gap year if they support themes that have continued in medical school**
 - Medical Education/Teaching
 - Leadership/Team skills
 - Service/Community engagement
 - Advocacy/Inclusion/social justice
 - Scholarship/Research
 - Graduate studies (grad classes or dual degrees)
 - Pathways
 - Humanism/Arts
 - Unique experiences

Student A

- Ms. A demonstrated advanced leadership skills. She came to the school of medicine with a strong record of leadership at Wheaton College which included participating as a member of the varsity gymnastics team for 4 years and being elected captain her senior year. During her time at CWRU SOM, she was elected to be a representative for the Intersociety Council. She also served on the Student Committee for Medical Education.
- Ms. A excelled in graduate studies. While pursuing her MD degree at CWRU SOM, she completed a Master of Science degree in Applied Anatomy. She also taught anatomy to first year medical students.
- Ms. A has strong skills in scholarship and research. She has done extensive research on macular degeneration resulting in 3 first-author manuscripts in submission or press.

Student B

- Mr. B has a strong dedication to teaching and medical education. As an undergraduate student at Harvard College, he volunteered weekly as a tutor for an elementary student and also served as a teaching assistant for chemistry. During his time at CWRU SOM, he was selected to participate in the Interprofessional Scholars Collaboration in Teaching and Learning Program, working on a project focused on how to teach ultrasound to medical students. Additionally, he served as small group facilitator for anatomy for first year medical students. He plans to precept clinical skills sessions for first year medical students.
- Mr. B demonstrated a commitment to his community. He volunteered at the Student-Run Health Clinic (SRHC), serving as the Quality Improvement Chair.
- Mr. B has shown a dedication to music from a young age. He performed with the Cleveland Guitar Orchestra and took part in Doc Opera, a student-run fundraiser that benefits the Student-Run Health Clinic, as the band director.

Student C

- Mx. C is a leader and champion for diversity and inclusion at the school of medicine. They served as the Minority Association of Pre-Medical Students (MAPS) pre-medical liaison for the CWRU SNMA chapter. Mx. C is currently serving on the Diversity Action Committee, partnering with medical school leadership to increase diversity initiatives within the medical school.
- Mx. C is committed to community service. They volunteered as a mentor through Ohio Guidestone to a high school student participating in the Bridges Out of Poverty program. Additionally, Mx. C tutored students at a local high school to prepare them for their SAT/ACT exams. Furthermore, Mx. C volunteered at the Circle Health Services Syringe Exchange Program.
- Mx. C has advanced skills in public health research. During an extension of medical school, they spent time at Johns Hopkins taking public health courses. Additionally, Mx. C lobbied for increased federal funding for alcohol detoxification and rehabilitation centers.

Student D

- Ms. Z has advanced teamwork skills. As an undergraduate at Northwestern University, she was on the varsity swimming team and was selected as an NCAA Scholar athlete. At the school of medicine, she was actively involved in intramural sports, dance and musical performance.
- Ms. Z was awarded a Fulbright Fellowship to study emerging infections in Bogota, Colombia. She has advanced Spanish language skills and cultural competency. She worked on several research projects and in accordance with the award, served as a representative of the United States government.
- Ms. Z has a long-term commitment to global health. As an undergraduate at the the Ohio State University, she participated in global health experiences in Honduras and India. At the school of medicine, she is a member of our Global Health Pathway through which, she participated in seminars organized around the ethics and utility of health projects in other countries.