

## PAST 509 - Clinical Residency – Inpatient Medicine Evaluation of Student Performance

Student \_\_\_\_\_

Evaluator name and credentials \_\_\_\_\_

**Assessment Levels**

- **Honors:** Consistently performs skill at professional level. Seldom requires supervision.
- **Commendable:** Performs at proficient level. Occasionally requires guidance.
- **Satisfactory:** Needs direction but appears to be on-track to be ready for practice at graduation
- **Unsatisfactory:** Performance is inconsistent. Requires frequent direction.
- **Not Assessed:** Insufficient opportunity to assess the student in skill area

| Please assess the student's competency for their level of training.  | H   | C   | S   | U   | NA  |
|--|-----|-----|-----|-----|---|
| Elicits a comprehensive history from patients in an inpatient setting  | ___ | ___ | ___ | ___ | ___   |
| Performs the appropriate physical examination of a patient   | ___ | ___ | ___ | ___ | ___   |
| Identifies, orders, performs and/or interprets routine diagnostic studies  | ___ | ___ | ___ | ___ | ___   |
| Formulates appropriate differential diagnoses  | ___ | ___ | ___ | ___ | ___   |
| Determines appropriate hospital admission recommendations  | ___ | ___ | ___ | ___ | ___   |
| Demonstrates appropriate daily management of patients in the hospital  | ___ | ___ | ___ | ___ | ___   |
| Recommends / prescribes medications or other therapy for the treatment of patients   | ___ | ___ | ___ | ___ | ___   |
| Performs diagnostic and/or therapeutic procedures  | ___ | ___ | ___ | ___ | ___   |
| Able to record daily progress notes  | ___ | ___ | ___ | ___ | ___   |
| Demonstrates effective oral communication  | ___ | ___ | ___ | ___ | ___   |
| Instructs and counsels patients and their caregivers   | ___ | ___ | ___ | ___ | ___   |
| Determines appropriate hospital discharge planning recommendations   | ___ | ___ | ___ | ___ | ___   |
| Applies critical and creative thinking skills  | ___ | ___ | ___ | ___ | ___   |
| Demonstrates initiative for learning   | ___ | ___ | ___ | ___ | ___   |
| Incorporates efficient time management and organization  | ___ | ___ | ___ | ___ | ___   |
| Displays respectful behaviors when interacting with patients and diversity   | ___ | ___ | ___ | ___ | ___   |
| Displays empathy and respect in patient and team interactions  | ___ | ___ | ___ | ___ | ___   |
| Understands role on the interprofessional healthcare team  | ___ | ___ | ___ | ___ | ___   |
| Accepts feedback and adapts behavior(s) appropriately  | ___ | ___ | ___ | ___ | ___   |
| Knows limitations and acts responsibly   | ___ | ___ | ___ | ___ | ___   |
| Follows through on patient care and tasks  | ___ | ___ | ___ | ___ | ___   |
| The student was adequately prepared for this rotation.   | ___ | Yes | ___ | No  | Please provide comments for a "No" response |
| The student has achieved the program's learning outcomes expected of students for the PAST 509 - Clinical Residency – Inpatient Medicine course. | ___ | Yes | ___ | No  |   |
| The student has met the program's expectations of 36 – 40 hours per week.  | ___ | Yes | ___ | No  |   |
| Comments   |     |     |     |     |   |

**Overall grade for rotation: \_\_\_ Honors \_\_\_ Commendable \_\_\_ Satisfactory \_\_\_ Unsatisfactory**

\_\_\_\_\_  
Evaluator signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date