

**Your Name**  
Your Address  
Your Phone Number  
Your Email

## EDUCATION

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- 2009-2013 Case Western Reserve University School of Medicine
- Doctor of Medicine (expected)
  - **USMLE Step 1 (include if good)**
- 2004-2008 University of Rochester  
Bachelor of Arts
- Major in Medical Anthropology
  - Minor in Spanish
  - Thesis Title: “The Air-Speed Velocity of an Unladen Swallow”
  - **GPA (include if good)**

## HONORS AND AWARDS

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- 2008-2012 Dean’s Scholarship
- 2009 Irwin H. Lepow Memorial Medical Student Research Day Poster Prize
- 2009 Dean’s Summer Research Award
- 2008 Graduation *cum laude* in Public Health
- 2008 Departmental Honors in Public Health
- 2007 All Conference NCAA Cross Country
- 2005 Dr. Lancelot Summer Research Prize
- 2005 Department of Medicine Innovation Fund Prize

## WORK EXPERIENCE *(for “Bent Arrows” who had a gap between college and medical school)*

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*Employer, City, State*

- *Description*

- 2008-2009 Acumen Consulting Group, San Francisco, CA
- Analyzed CMS claims for End Stage Kidney Disease
  - Produced reports for third party payers
  - Presented reports to internal staff and clients

## RESEARCH EXPERIENCE

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*Institution, Department*

*PI:*

*Project: “Title”*

- *Description*

- Summer 2009 University Hospitals Case Medical Center, Department of Orthopaedics  
PI: Nicholas Ahn, MD  
Project: “Patient Characteristics That Determine Poor Patient Outcome in Lumbar Spine Decompression”
- Analyzed patients in a Worker’s Compensation database
  - Performed statistics using SAS Statistical Software
  - Authored a manuscript
  - Received funding from the Dean’s Summer Research Award

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- 2012-2013 Cleveland Clinic, Musculoskeletal Institute, Spine Center  
 PI: Thomas Mroz, MD  
 Project: “Teaching Neurosurgery Residents to Place Pedicle Screws on Cadaveric Specimen”
- Wrote an IRB
  - Designed an educational program
  - Observed and measured resident performance
- 2004-2006 University of Rochester, Department of Medicine  
 PI: Joel Horwitz MD, PhD  
 Project: “Investigating the Role PC12 cells in blah, blah, blah Using HPLC and Western Blots”
- Researched second messenger signaling in PC12 cells
  - Maintained cells in culture and completed Western blots
  - Co-authored a manuscript
  - Received Dr. Lancelot Summer Research prize
  - Awarded funding from the Department of Medicine innovation fund

**BIBLIOGRAPHY** (*Published or in press only; should be numbered and in chronological order*)

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Peer Reviewed Articles

**Last Name SA**, Horwitz JA. “Second Messenger Signaling in PC-12 Cells” *J Cell Physiol.* August 4, 2006.  
 PMID: 1234567

*Authors (Last name First Name Initial [Bold your name]). Article title. Abbreviated Journal Title. Year Month Date; Volume Number (Issue Number): Inclusive Pages. PMID: ID# (if no PMID, then in press)*

Oral Presentations

Mroz, T, **Last Name SA**, Belding J. “Safely Teaching Residents to Place Pedicle Screws” Society of Spine Surgeons; St. Louis, MO (2013). (Oral presentation delivered by Dr. Mroz)

*Last name first and middle initial of all authors. Bold your name. “Title” Conference Name; city, state (Year). (Clearly state your role)*

Poster Presentations

**Last Name SA**, Horwitz J. “A Novel G Protein Expressed in PC12 Cells” Society of Neurobiology; Cleveland, OH (2005). (Poster presented by Last Name, SA)

*Last name first and middle initial of all authors. [Bold your name.] “Title” Conference Name; city, state (Year). (Clearly state your role)*

Book Chapters

**Last Name SA**, Brown C. Principles of Critical Care. 4<sup>th</sup> ed. Chicago: Springer; 2010. Chapter 14, Acid Base in the ICU; p. 1103-33.

*Author. Title of Book. Edition. Place of Publication: Publisher; Date. Name of Part Number of Part, Title of Part; Location of Part.*

Non-Peer Reviewed

*Use appropriate NLM style*

## TEACHING EXPERIENCE

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*Role, Name of Course*

*Institution*

*Course Director:*

- *Describe your role*

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|-----------------------|---|
| 2013<br>(Anticipated) | Clinical Skills Preceptor, Foundations of Medicine and Health<br>Case Western Reserve University School of Medicine<br>Course Director: Kathy Cole Kelly, MSW <ul style="list-style-type: none"><li>• Facilitated communication workshops for first year medical students</li></ul>                           |
| 2013<br>(Anticipated) | Small Group Facilitator, IQ Teams<br>Case Western Reserve University School of Medicine<br>Course Director: Amy Wilson-Delfosse, PhD <ul style="list-style-type: none"><li>• Facilitated small group problem-based learning for second year students</li><li>• Completed weekly student evaluations</li></ul> |

## INSTITUTIONAL SERVICE

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*Organization, City, State*

- *Description*

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|------|--|
| 2013 | Student LCME Subcommittee, Cleveland, OH <ul style="list-style-type: none"><li>• Appointed School of Medicine Representative to the LCME Self-Study</li><li>• Polled student body on perceptions of curriculum and administrative support for re-accreditation study</li></ul> |
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## COMMUNITY SERVICE

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*Organization, City, State*

- *Description*

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|-------------|--|
| Summer 2011 | Robbins John Hay High School Bridge Program, Cleveland, OH <ul style="list-style-type: none"><li>• Wrote problem-based learning cases for high school students</li><li>• Facilitated PBL groups of pre-medical professional students</li></ul> |
| Summer 2009 | Boy's and Girl's Club, Cleveland, OH <ul style="list-style-type: none"><li>• Mentored students on healthy lifestyle choices</li></ul>  |

## LEADERSHIP

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*Organization, Institution*

*Role*

*Description*

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|-----------|---|
| 2009-2010 | PEOPLE in Medicine, CWRU School of Medicine<br>President <ul style="list-style-type: none"><li>• Wrote new curriculum on the care of LGBTQ+ healthcare</li><li>• Facilitated discussions with curricular administrators</li><li>• Managed budget and organized speakers</li></ul> |
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## MEMBERSHIPS

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Society for Academic Emergency Medicine  
American Orthopedic Association  
American Medical Association

**Languages:** fluent in Spanish, Mandarin, and Pig Latin

**Interests:** marathon running, poetry, travel, English literature