

END OF ROTATION ASSESSMENT FORM

SOM Office of the Registrar \bullet som-registrar@case.edu 10900 Euclid Avenue, Samson Pavilion Room 413E Cleveland, Ohio 44106-7507

Tel: (216) 368-6137 • Fax: (216) 368-4621

Student Name:			Academic Year:	to	
	(Last)	(First)	(Middle I.)		
Case ID (Email):		Class Of:			CCLCM*
Society Dean/Pl	nysician A	Advisor:		Block Number:	OR
Course Title:		(Start Date:		
Site:		City/State/Country	:	End Date:	

Competency	Targeted areas of Improvement	Areas of Strength	Exceeds or Meets All Standards	Standards met with concerns (no remediation required)	Standards not met (remediation required)	Not Observed/ Insufficient data
Patient Care * History/Interviewing * Data Retrieval including EHR * Physical Examination * Clinical Reasoning * Diagnostic/Treatment Plan						
Knowledge for Practice * Demonstrates medical knowledge and applies it in clinical settings * Follows the principles of EBM to identify gaps in knowledge and acts to correct them						
Interpersonal and Communication Skills * Presentations in clinical and didactic settings * Patient centered communication * Communicates effectively with other health care professionals * Effective use of EHR in communications * Cultural sensitivity						
Professionalism * Dependability (timeliness, completing assignments) * Honesty, responsibility, integrity, reliability, ethical behavior * Compassionate and respectful * Responsive to feedback * Recognizes and addresses lapses in professional behavior						
Teamwork and Interprofessional Collaboration * Demonstrates effective teamwork and collaboration to improve patient care including transitions of care						
* Demonstrates understanding effects of health care systems on patient care * Effective use of resources to provide high-value care including attention to patient safety						

Competency		Targeted areas of Improvement		Areas of Strength	Exceeds or Meets All Standards	Standards met with concerns (no remediation required)	Standards not met (remediation required)	Not Observed/ Insufficient data		
Research and Scholarship * Applies the scientific method to formulate a hypothesis in the context of patient care * Generates research questions to test hypotheses in clinical practice										
Reflective Practice * Demonstrates habits of ongoing reflection and self-improvement * Use patient logs to identify and address areas for improvement and learning needs based on clinical encounters										
					Final Dis	scipline Decision				
Exceeded or Met Expectations	Met Expectation with Concerns	Did Not Meet Expectations: Requires Remediation	Did Not Meet Expectations: Required to Repeat Entire Rotation	Incomplete	FOR ALL STUDENTS please complete the final discipline outcome. In cases where students are marked as "Did Not Meet Expectations: Requires Remediation" or "Met Expectations with Concerns", the rationale and recommendations to the student to address the deficiencies are required. Note: A student who fails a discipline does not receive credit for time spent in the discipline; he/she must work with his/her advisor to create a replacement experience.				n" or "Met dent to e does not	

**FOR ALL UNIVERSITY STUDENTS* ONLY please indicate a final grade for the rotation. (Please include the rationale for your decision in the comments box above, including any suggested plans to address/remediate areas of concern.)	Honors	Commendable	Satisfactory	Unsatisfactory
**Required grade for transcript.				

Rationale for Decision (including remediation plan/plan to address concerns).

Faculty Signature:		Date:	
Print Faculty Name:		Email:	
Addragge	City	Stata: Tale	

Please return this 2-page form to the Office of the Registrar at the address displayed on the top of page 1.