

Block 8, Foundations of Clinical Medicine  
AY 17-18

At the end of each Block we surveyed students on their perceptions of FCM. Numbers reflect the proportion of class who rated each element highly; across a 4-year period.  
AY 2017-18 Responses/Expected: Block 1: 46/46 (100%); Block 2: 46/46 (100%); Block 3: 47/47 (100%); Block 5: 187/187 (100%); Block 6: 172/172 (100%);

Percentage of Students who rated "Good" or "Excellent"

<b>Block 8: Foundations of Clinical Medicine (FCM)</b>				
<b>Block 1</b>				
FCM Components	2014-15 %	2015-16 %	2016-17 %	<b>2017-18 %</b>
Communication workshop (s)	94	96	94	<b>98</b>
<b>Block 2</b>				
<b><i>Physical Diagnosis 1</i></b>	87	82	79	--
Increased your confidence using general medical equipment.				
Prepared you to perform a basic complete physical exam on an adult. ##	83	82	85	<b>76</b>
Prepared you to obtain a complete ROS. ##	81	79	79	<b>74</b>
<b><i>Communication Workshop</i></b>	--	82	79	<b>70</b>
Reflect on challenging patient situations and learn how to address them.				
Use the teach-back technique.	--	81	83	<b>80</b>
<b>Block 3</b>				
<b><i>Tuesday Seminar</i></b>	62	88	77	<b>85</b>
Offered opportunities for reflection on challenging patient situations and skills to address them.				
<b><i>PD1 MOSCE</i></b>	--	97	89	<b>85</b>
Identified clinical skills (Physical Diagnosis and communication) that I can improve.				
Provided an opportunity for feedback on my skills in taking a history and performing a physical exam.	--	95	89	<b>85</b>
<b><i>PD2 Abdominal Exam at the SIM Center</i></b>	--	*86	*77	<b>*87</b>
Perform abdominal exam maneuvers				
Identify the relationship of symptoms and abdominal exam and special maneuvers in a patient with abdominal pain	--	*95	*92	<b>*94</b>
Develop a differential diagnosis for a patient with abdominal pain	--	*95	*87	<b>*87</b>
Present a patient with abdominal pain (improve oral presentation skills)	--	*89	*66	<b>*70</b>
<b><i>Communication workshop</i></b>	65	85	81	<b>83</b>
Prepared you to do Health Behavior Change counseling with a patient.				
<b>Block 5</b>				
<b><i>Communication Skills</i></b>	--	--	--	<b>65</b>
Dealing with sensitive issues in conversations with				

patients				
Conducting a family interview	--	--	--	<b>41</b>
<b><i>Physical Exam Skills</i></b>	--	--	--	<b>56</b>
Conducting a complete and appropriate adult and pediatric history and physical examination				
Conducting a basic pelvic, rectal and breast exam using appropriate language	--	--	--	<b>57</b>
<b><i>Information Synthesis</i></b>	--	--	--	<b>46</b>
Oral presentation skills for adults and pediatric patients				
Documentation skills for adult and pediatrics patients	--	--	--	<b>33</b>
<b>Block 6</b>				
<b><i>Tuesday Seminar</i></b>	--	--	--	<b>86</b>
Rate the educational effectiveness of Communication Workshops on issues of professionalism and preparation for clerkships.				
Rate the educational effectiveness of Communication Workshops on shared decision making and giving bad news.	--	--	--	<b>86</b>
Rate the educational value of DocCom modules for learning the skills of doctor patient communication.	--	--	--	<b>47</b>
<b><i>Physical Diagnosis 2</i></b>	69	68	70	<b>84</b>
Newborn				
Toddler	63	62	63	<b>77</b>
Ophthalmology Exam	62	83	82	<b>65</b>
ENT	69	92	91	<b>90</b>
Pelvic/Rectal/Breast	88	89	86	<b>95</b>
<b><i>Physical Diagnosis 3</i></b>	93	95	98	<b>92</b>
Improved your communication and history gathering skills.				
Improved your complete physical exam skills.	88	88	89	<b>86</b>
Improved your oral presentation skills.	84	92	86	<b>88</b>
Improved your skills in writing up the complete history and physical exam findings.	--	91	91	<b>92</b>
<b><i>Year 2 OSCE</i></b>	67	--	75	<b>90</b>
Identified clinical skills to improve prior to clerkships.				
Improved your confidence for going into clerkships.	61	--	68	<b>80</b>

\*Agree/Strongly agree

\*\* Well/Very well

# Wording slightly changed in AY 16-17

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