

Medical Research Scholars Program at the National Institutes of Health

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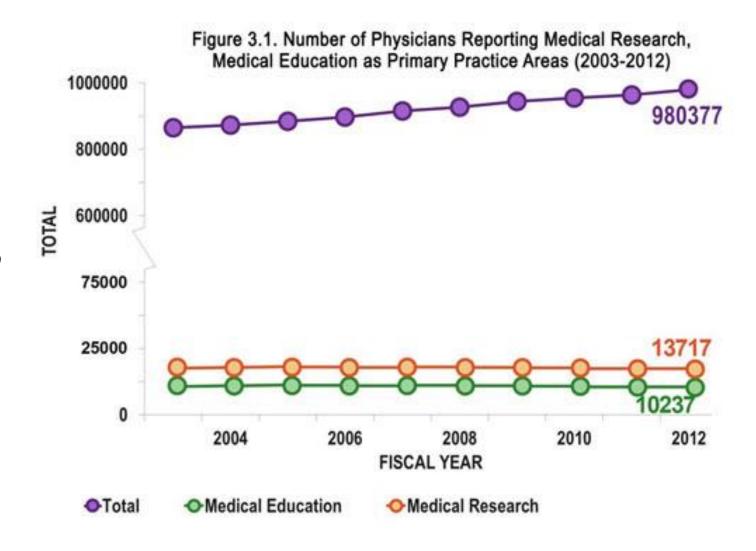
The challenge...and the opportunity



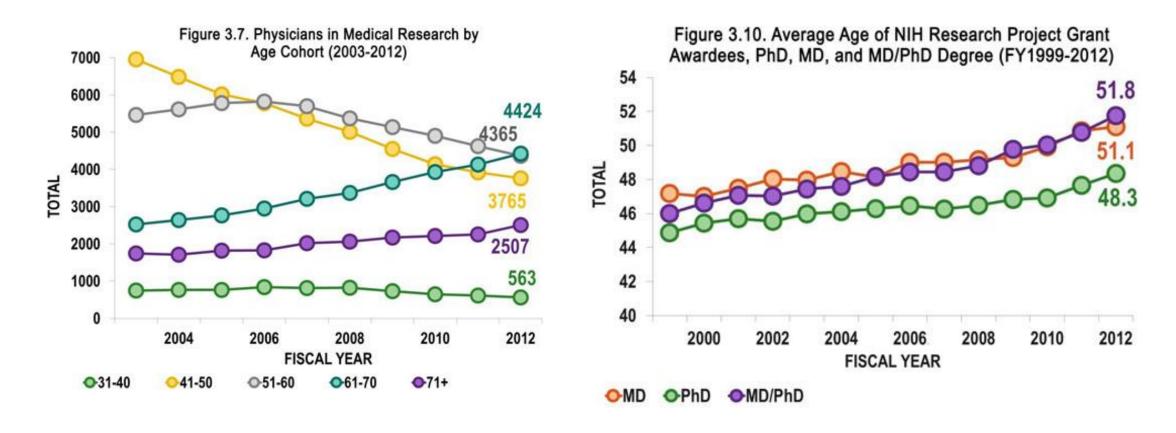
The National Institutes of Health Physician-Scientist Workforce Working Group Report, 2014

The Physician-Scientist Workforce

While the number of physicians are increasing, the number of physicians engaged in medical research and medical education has remained flat.



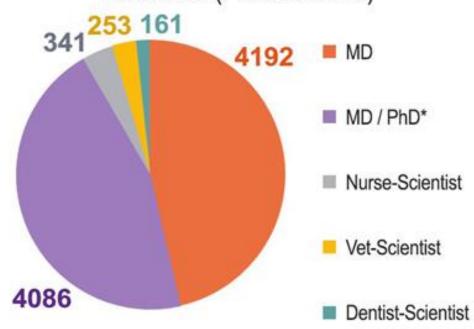
The Physician-Scientist Workforce



"...the cohort of physicians engaged in research getting older..."

The Physician-Scientist Workforce

Figure 2.1. NIH-funded Physician-Scientist Workforce (FY2008-2012)



"....the well trained physician scientist can thoroughly understand, interpret, and properly care for human subjects that involve an intervention. ..."





"NIH's mission is to seek fundamental knowledge about the nature and behavior of living systems and the application of that knowledge to enhance health, lengthen life, and reduce illness and disability."



Three Core Clinical Center Missions

Performing top-tier science

Providing patient care

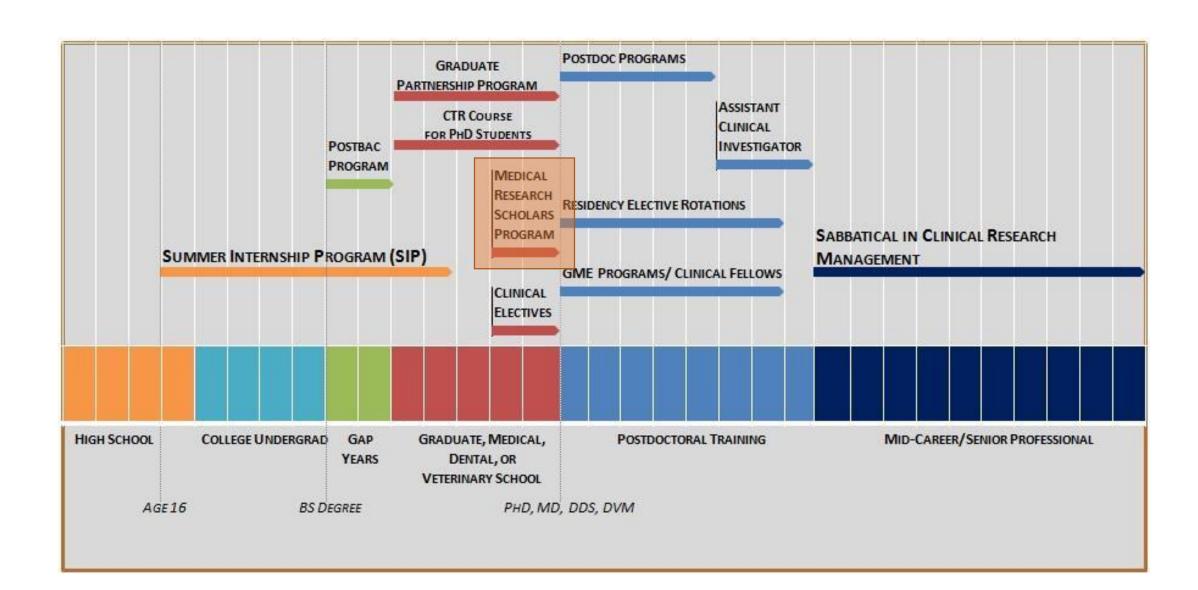






Training the next generation of clinicianscientists

Clinical Research Training Opportunities Portfolio



NIH Medical Research Scholars Program

"Not a research program for medical students ... but a <u>career development program</u> for students heading toward careers in biomedical research that is centered around a robust investigation experience"

NIH Medical Research Scholars Program

"To be the premier training program for future clinician-scientists that advances health by inspiring careers in biomedical research"

- A comprehensive, year-long residential research enrichment program for medical, dental, and veterinary students
- Scholars engage in a mentored basic, translational, or clinical research project in an area that matches their personal interests and career/research goals
- Located at the NIH Intramural Research Program in Bethesda, MD
- Co-sponsored by the NIH and private partners via contributions to the Foundation for the NIH





The Curriculum

Mentoring, advising and a curriculum...centered around a robust investigation experience.....

Process of Discovery

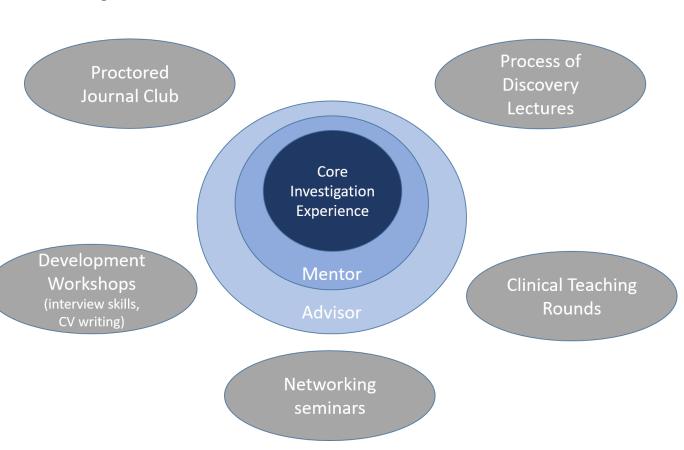
Lectures on seminal basic and clinical research topics that highlight the continuum of discovery, including issues in bioethics, science policy and emerging technologies

Clinical Teaching Rounds

Select master teacher/investigators present their research in a case-centered forum with participating patients, discussing not just the science of medicine, but the art of clinical care

Proctored Journal Club

- Workshops (CV writing, interview skills, Work-Life balance)
- On-going Seminars by world renowned researchers (Clinical Center Grand Rounds, Demystifying Medicine, Wednesday Afternoon Lecture Series)



Why choose MRSP...

- Mentorship within and across disciplines
- Advising program
- Independent research time
- Unique curriculum
- Team science and collaboration with peers
- Professional and personal long-term networking with participants
- Access to a wealth of resources for conducting research
- Immersive residential experience, sharing the excitement of new discovery with like-minded fellow scholars from multiple academic institutions

Opportunities...

- Technologies
 - Genetics, genomics, tissue engineering, state-of-the-art imaging modalities with processing and analysis
- On-campus courses with Foundation for Advanced Education in the Sciences, <u>www.faes.org</u>
- Statistical programming
- Publications, Travel, Public Speaking

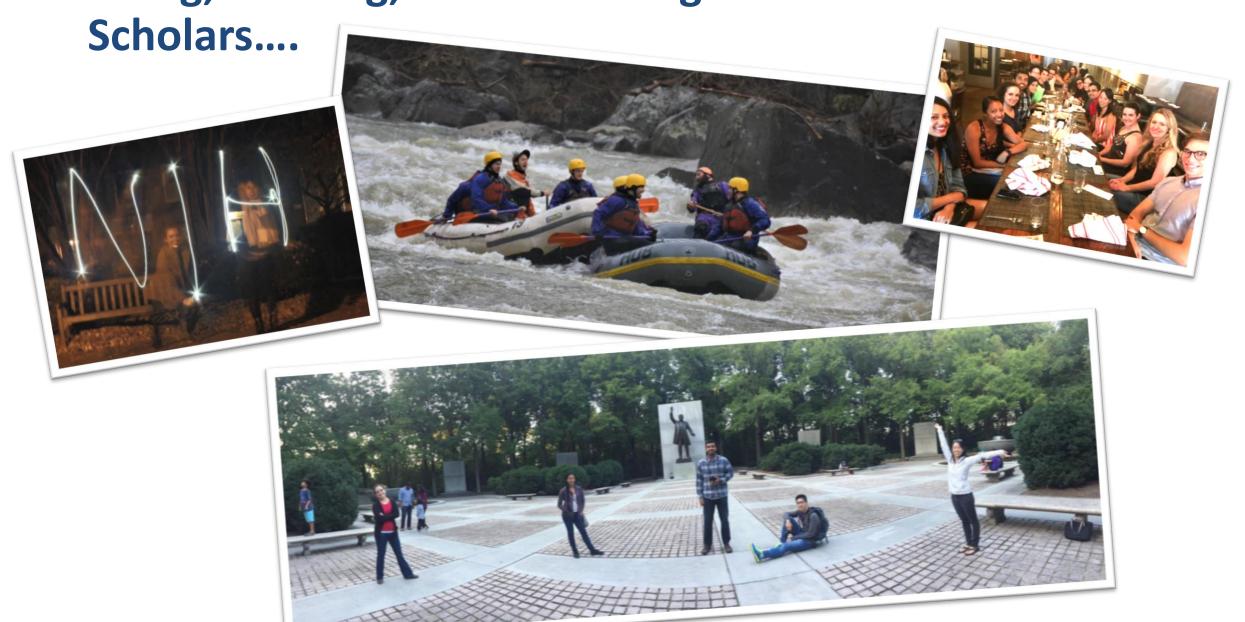
Networking...meeting renowned scientists and academicians...

- Dr. Francis Collins, Director of the National Institutes of Health
- Dr. Vivek Murthy, US Surgeon General, 2014-2017
- Dr. Catherine DeAngelis, first woman editor of JAMA
- Dr. John Schiller, developer of HPV vaccine
- Dr. Steve Rosenberg, pioneer developer of adoptive immunotherapy
- Dr. James Bagian, physician, astronaut and patient safety expert

Dr. Catherine DeAngelis, with MRSP Scholars



Living, working, and socializing with like-minded



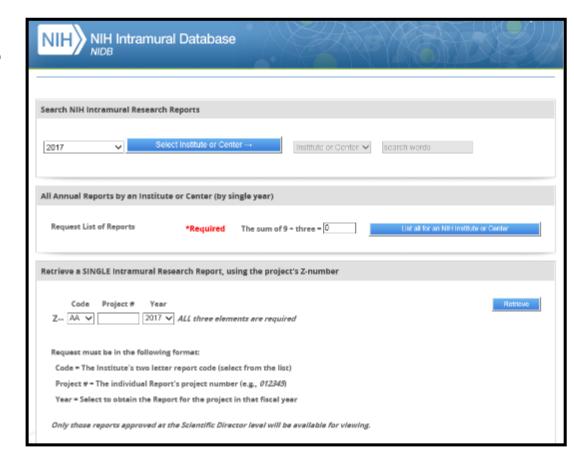
Anesthesiology	Transcriptional and Molecular Analyses of Spinal Pain Circuits		
Cardiology	Effect of Anti-Interleukin-17 Monoclonal Antibody Therapy on Coronary Plaque Characteristics in Psoriasis		
Dental Medicine	Localized Fibrin Accumulation in the Oral Gingiva Leads to Severe Periodontal Bone Loss		
Dermatology	Assessing the Therapeutic Utility of CEACAM1 Blockade in a CRISPR-Cas9-Based Mouse Melanoma Model		
Genetics (REI)	Investigating PRDM9, a Rapidly Evolving Regulator of Genetic Recombination		
Infectious Diseases	Phylogenetic Analyses of Early HIV Epidemic in Washington, DC		
Interventional Radiology	An Image-Based Evaluation of IVC Filter Implant Healing in a Swine Model: Implications for Performance and Retrievability		
Neuro-psychiatry	7q11.23 Copy Number Variation Impacts White Matter Microstructure as Measured by Multicomponent Driven Equilibrium Single Pulse Observation of T1 and T2 (mcDESPOT)		
Neurosurgery	Combination of PP2A Inhibition & PD-1 Blockade Synergistically Induces Regression of Murine Intracranial Glioblastoma		
Oncology	Targeting CD200 as an Immune Checkpoint in Merkel Cell Carcinoma		
Oncology	Immunotherapy Utilizing the Combination of NK and ADCC Mediating Agents with PARP Inhibition		
Ophthalmology	Deep Learning and its Applications to the Age-Related Eye Disease Studies: An Imaging and Text-Mining Approach		
Pediatric Neurology	PIEZO2 Deficiency Syndrome: Clinical Manifestations and In Vitro Cellular Modelling		
Pediatric Oncology	A Therapeutic Strategy for Targeting N-Myc Driven Neuroblastoma using Epigenetic Small Molecule Inhibitors in Combination with Topoisomerase Inhibitors		
Population Health/ Disparities	Secondhand Smoke vs. Secondhand Vapor: Prevalence and Associated Characteristics Among Youth in Florida		
Population Health/ Disparities	Relationship Between Neighborhood Socioeconomic Deprivation and Telomere Length: NHANES 1999-2002		
Urology	Multiparametric Magnetic Resonance Image-Guided Robotic Radical Prostatectomy After Neoadjuvant Enzalutamide and Androgen Deprivation Therapy		



What do Scholars investigate?

Finding a research mentor: The first critical decision

- A committed research mentor is the key element to a successful research experience
- After Scholars are accepted, they are given access to lists of pre-approved mentors.
- With hundreds to select from, Scholars are also receive advice and guidance from the MRSP Academic Director and their MRSP Advisor.
- Accepted Scholars are encouraged to research mentors in advance using the NIH Intramural Database



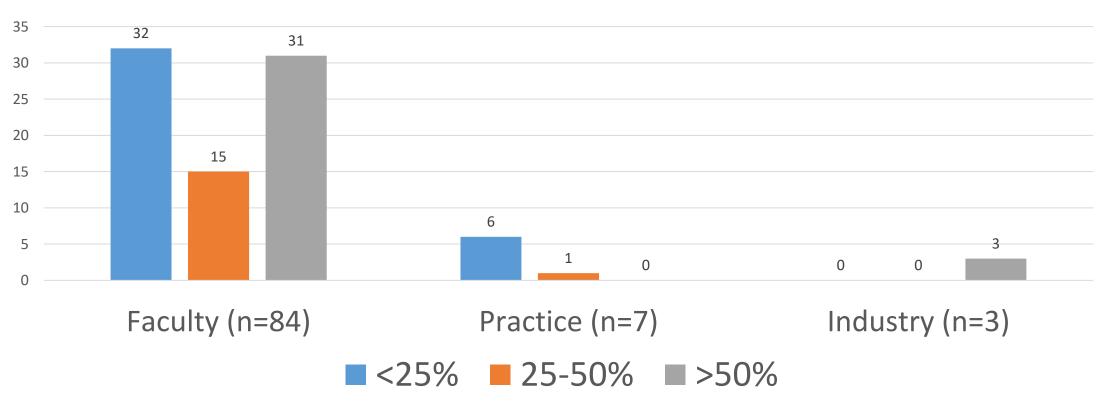
Outcomes: most Scholars go on to participate in research during residency....

Residency	No. of residents	Research in residency	% doing research
Anesthesiology	2	1	50%
Dermatology	14	4	29%
Emergency Medicine	6	3	50%
Internal Medicine	34	25	74%
IM/Pediatrics	2	2	100%
Neurology	5	5	100%
Obstetrics/Gynecology	1	1	100%
Ophthalmology	7	5	71%
Pediatrics	17	15	88%
Psychiatry	3	3	100%
Radiation Oncology	3	3	100%
Radiology	12	5	42%
Surgery (including Dentistry)	20	11	55%

From: Ognibene FP, Gallin JI, Baum BJ, Wyatt RG, Gottesman MM. Outcomes From the NIH Clinical Research Training Program: A Mentored Research Experience to Enhance Career Development of Clinician-Scientists. Acad Med. 2016 Dec;91:1684.

...as well as research after residency and fellowship





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MRSP Class profile, '21-'22

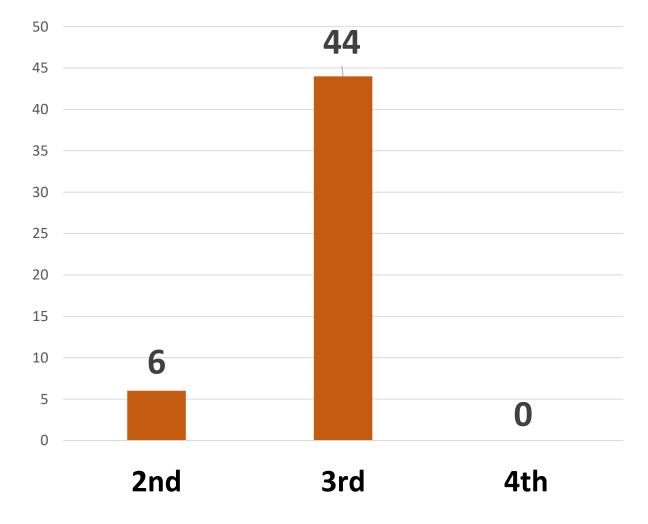
Class size

50 Scholars

Gender

- 33 women (66%)
- 17 men (34%)

Class Year Distribution



Represented Schools

Cleveland Clinic Lerner College of Medicine			
Cornell University College of Veterinary Medicine			
David Geffen School of Medicine at UCLA			
Drexel University College of Medicine			
George Washington University School of Medicine			
Georgetown University School of Medicine			
Icahn School of Medicine at Mount Sinai			
Indiana University School of Dental Medicine			
Jacobs School of Medicine -University at Buffalo			
LSU Health Sciences Center School of Medicine in New			
Orleans			
McGovern Medical School at the University of Texas			
Medical College of Georgia at Augusta University			
Michigan State University College of Human Medicine			
New York University School of Medicine			
Northwestern University Feinberg School of Medicine			
Rutgers, Robert Wood Johnson Medical School			
Texas Tech University Health Sciences Center			
University of Arkansas College of Medicine			

University of California, San Diego School of Medicine			
University of Chicago Pritzker School of Medicine			
University of Connecticut School of Medicine			
University of Florida College of Medicine			
University of Iowa Carver College of Medicine			
University of Massachusetts Medical School			
University of Miami Miller School of Medicine			
University of Minnesota Medical School			
University of Missouri - Columbia School of Medicine			
University of Missouri - Kansas City School of Medicine			
University of North Carolina School of Medicine			
University of Puerto Rico School of Medicine			
University of Texas Health Science Center at San Antonio			
Long School of Medicine			
University of Texas Medical Branch at Galveston School of			
Medicine			
University of Texas Southwestern Medical School			
University of Virginia School of Medicine			
Wake Forest School of Medicine			

NIH MRSP Scholar Benefit Package

- 12-month stipend (~\$41,050)
- Relocation expenses to and from Bethesda
- Residential furnished housing on NIH campus
- Domestic conference travel allowance
- Health insurance
- Personal education fund for scientific courses and textbooks

2022-2023 NIH Medical Research Scholars Program Timetable

October 1st

November 10th

January 7th

Mid February

Early March

Mid March

Mid March

July

Application website opens

(https://clinicalcenter.nih.gov/training/mrsp)

MRSP informational webinar (1:00 pm, EST)

Application deadline (5pm, EST)

Notification of interview

MRSP interviews

Notification of selection

Uniform acceptance deadline (MRSP, ASH)

Scholars arrive at NIH to begin their year

(several arrival dates offered to accommodate

the home school schedules)

Recommendations for a competitive application

Clear interest in research

Your interest and potential are the most important criteria

Strong and detailed letters of recommendation

- From faculty who know you well
- If your research accomplishments are modest, then have your recommenders address this positively and strongly

Focused cover letter/personal statement

- Excellent writing is essential. Grammar matters!
- Use this as your opportunity to describe your motivations to pursue biomedical research as your career path.

Start application early

Clinical Center's Training Website



For More Information

Medical Research Training Program
 https://clinicalcenter.nih.gov/training/mrsp

 Clinical Center Office of Clinical Research Training and Medical Education http://www.cc.nih.gov/training/index.html

 NIH Clinical Center http://www.cc.nih.gov

 National Institutes of Health http://www.nih.gov

For more information contact us: MRSP@mail.nih.gov