

Annual Report of activities of the Committee on Medical Education 2021-22

Submitted to CWRU School of Medicine Faculty Council

Committee Chair: Corinne Bazella MD

Elected Committee members:

Chair - Corinne Bazella, MD - Department of Reproductive Biology
Michael Faulx, MD - Department of Cardiovascular Medicine
Stephanie Harris, PhD - Department of Nutrition
Marvin Nieman, PhD - Department of Pharmacology
Laure Sayyed Kassem, MD - Department of Medicine
Tracey Bonfield, PhD - Department of Genetics and Genome Sciences
Anastasia Rowland-Seymour, MD - Department of Internal Medicine
Mildred Lam, MD - Department of Medicine
Marina Magrey, MD - Department of Medicine
Kathryn Miller, MD - Department of Pediatrics
Jessica Taylor, PhD - Department of Physiology and Biophysics
Jennifer Yoest, MD - Department of Pathology
Melissa Jenkins, MD – Department of Infectious Disease

Meetings: 7/22/2021, 8/26/2021, 10/28/2021, 12/02/2021, 1/27/2022, 2/24/2022, 4/28/2022, 5/26/2023, 6/23/2022 (Zoom 4-5:50pm)

Summary of Activities:

- Evaluated, reviewed and made recommendations of CME sub-committees activity through regular reports of JCOG, WR2, CCLCM Steering Council, and PEAC.
- Evaluation and review the cycle of GQ results, USMLE and national examination results, assessment of residency performance of graduates, NRMP match results, and specialty choices of graduates.
- Discussed, analyzed, and gave feedback on proposals for shifting the MS3 clerkship to an earlier start in the spring to allow students more time for career exploration during early MS4 year, requiring a 12 week research block, shifting step 1 study from 8weeks to 6 weeks, shifting Step 2 study to 8 weeks, and adding a requirement for teaching elective and residency prep in the 4th year. Proposed curriculum changes presented to Faculty Council Nov 15, 2021 and final changes April 18, 2022. Final schedule, plans for the multiyear shift, plans for the curriculum changes approved by CME 1/27/2022.
- Collaborative Practice 1 course curriculum review of course satisfaction data and curriculum changes based on student feedback, quality improvement and proposed action steps.
- Continuous Quality Improvement (CQI) plan of LCME standards in preparation for LCME site visit review: 8 year cycle, standards reviewed, compliance and plans for improvement for standards in not in compliance presented each meeting. LCME CQI Dashboard Model was revised and reviewed. CQI Committee created as a subcommittee of CME to evaluate LCME standards and to refer non-compliance to CME for further review. The pilot Independent Student Analysis for LCME data was presented and evaluated.

- Creation of Task Force to evaluate at our grading system in the 3rd year clerkships and how the clinical performance and shelf exam scores are weighed in the grading.
- Discussed committee charge updates and modifications to be presented to the Steering Council once appropriate changes are finalized by the committee on the transition of PEAC to the CQI Committee and update membership due to creation of new leadership roles since last charge edits.