

New Elective/Course Proposal

(Processing time is 2-3 weeks for internal review and approval.)

Please attach supporting materials as needed in support of your proposal with this form.

1.	Faculty Sponsor (responsible for completion of grading	g):
	Email Address:T	elephone:
	Department/Affiliated Hospital:	
2.	Alternate Faculty Sponsor (optional):	
	Email Address: T	
	Department/Affiliated Hospital:	
3.	Course Coordinator:	
	Email Address:T	
	Responsibilities include scheduling, onboarding, sicknow title (maximum 30 characters, including spaces): of Elective: (check all that apply):	
	Pre-clerkship/zero-credit elective offered to:	□Year 1 □Year 2
	Clinical Elective/Patient Contact offered to:	□Year 3 □Year 4 □Year 5
	Non-Clinical Elective offered to (check which also applie	es below): □Year 3 □Year 4 □Year 5
	☐ Research Elective	
	☐ Medical Education Elective	
	☐ Other (example: simulated patients, exam prepar	ration)



☐ Prerequisi	tes Required:				
	Core Clerkships in (check al	l that apply):			
•	☐ Family Medicine ☐ Internal Medicine ☐ Aging/Geriatrics	☐ Obstetrics/Gynecology ☐ Pediatrics ☐ Neuroscience	☐ Psychia☐ Surger☐ Emerge	•	
	Remote/Virtual Learning?				
the SOM Regist	rar website under the Inte	e? If yes, students must meet the ernational Electives link gistrar/scheduling/internation	-		lon
This elective is	available to (check all th	nat apply):			
□ U □ C □ n	all CWRU Students (Both I University Program Student College Program Students (Con-CWRU Medical Student Decify the number of dome	tts Only# or Only# and# or# o	f spots availat f spots availat of spots availat of spots availat	ole (if applical able (if applica	ole) able)
Rotations:				Credit	Contact + Prep Time
Offered as a	_	red as a Zero-Credit Elective		Zero (o)*	<u>></u> 30 hours
☐Offered as a 4	-week			2-weeks	60 hours
				4-weeks	120 hours
					ne/effort requirement t elective to be added to so hours.
to if absent, * Reminde	sick or missed days. Will	will the students be required to someone take attendance?) sentee form and submit to CWR course.			



2.	Goals of the elective: (Please refer to the appendix materials for guidance on writing goals)
3∙	Learning Objectives (i.e., What will the learners be able to do upon completion of the course? Please refer to the appendix materials for guidance on writing goals):
4.	Elective Description (Consider: environment, patient population, conditions seen, team composition, what the day-to-day looks like, general role of the student.)



5.	Student Duties and Responsibilities : (Consider: daily hours; night call; weekends; who they report too; patient load; skills likely to be performed; presentations; note writing; level of involvement in team/consults, expectations-preparation for the elective and preparation on during elective; didactics)
6.	How will the students be assessed? On what are the students being assessed? (All students must use CAS throughout a clinical rotation to receive credit for the elective and a grade for their transcript.)
	 Assessment should be linked to learning objectives Student should be evaluated on the level of independence they achieve with each of the learning objectives Include who will be providing feedback that is considered in the final grading Include who will provide mid-course feedback
7•	What is the grading scheme for this elective?
	Honors (H), Commendable (COM), Satisfactory (S) or Unsatisfactory (U)
	☐ Meets Expectations (M) or Unsatisfactory (U)*
	*All electives offered for zero credit must use the M/U grading option.
8.	Are you using CAS? If yes, see question 9 below (not applicable to Year 1-2, zero-credit courses)? \Box Yes \Box No
9.	Who will complete the End of Rotation (EOR) Assessments in CAS?
	Will all EORs in CAS be assigned to the faculty course sponsor only? \square Yes \square No \square N/A If no, will students be able to choose the faculty to assess their performance? \square Yes \square No \square N/A Or will a coordinator assign the assessors in CAS and send the EOR links? \square Yes \square No \square N/A
	Please provide additional names of evaluators if known:



10. What information should students be aware of when scheduling the rotation (How far in advance, what months are excluded etc.):				
11. Special Instr day, attire, par	ructions for Starting th king, etc.):	e Rotation (When/	where do students che	eck in on first