

Strategic Plan Successes to date

Med Ed

Promote curricular innovation across competency- based medical education	Establish and map core competencies in curriculum (accomplished)
	Pivot to early scientific inquiry in MD curriculum to promote scholarship in graduates (accomplished)
Provide exceptional mentorship and research experiences for students	Build database of research opportunities (accomplished)
Expand our simulation programs and educational technologies	<ul style="list-style-type: none"> • Include interprofessional education training in Simulation Center (accomplished) • Add Master of Science in Anesthesia and Physician Assistant programs to the Simulation Center (accomplished)

Grad Ed

Career guidance for PhD students and postdoctoral fellows interested in academic career	<ul style="list-style-type: none"> • Implement structured grant writing courses in the PhD program in year 2 to encourage fellowship submission
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Transdisciplinary Research

Increase interdisciplinarity of the faculty members of medicine with faculty of other schools within the university	<ul style="list-style-type: none"> • Received planning grant to plan Institute for Population and Public Health allowing for connection across campus School of Law; Jack, Joseph, and Morton Mandel School of Applied Social Sciences; Case School of Engineering; College of Arts and Sciences, and the School of Nursing
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Clinical and Translational Research

Develop new strategies and plan timely dissemination of validated translational research findings from project inception to magnify impact	<ul style="list-style-type: none"> • Increased multi-site academic and community collaborations—Now includes Univ of Toledo and NEOMED
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Regional and National Community

<p>Develop Institute for Population and Community Health with CWRU-wide programs in education, research</p>	<p>Launched Institute for Population and Community with headquarters at Midtown Collaboration Center</p>
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Faculty

<p>Increase faculty engagement in the SOM across all 5 campuses</p>	<ul style="list-style-type: none"> • Established and hold regular meetings to recognize faculty contributions across all 5 campuses • Increased number of faculty appointment and promotion applications across all 5 sites • Increased faculty involvement in SOM governance and professional service across all 5 sites
<p>Support the professional and personal development of all faculty across their career span with specific attention to individual differences</p>	<ul style="list-style-type: none"> • Provide efficient and customer-centered support for faculty to ensure compliance with SOM and University guidelines • Refine existing and develop new curricula to address the professional development needs of faculty at different stages of their careers • Facilitate the development of safe, cohort communities for faculty • Provide training opportunities to all faculty on best practices for establishing and maintaining a culture of excellence
<p>Create Professional Code of Conduct and develop Professional Conduct Committee as a resource</p>	<p>Approved by Faculty Council and faculty appointed.</p>

Academic Community Advancement

<p>Implement incident portal system to facilitate responsive, transparent and easy reporting of unprofessional behavior</p>	<ul style="list-style-type: none">• Created working group to establish processes with leaders and designees across campus.• Rolled out system in AY 24/25 and continue to promote with each new academic and calendar year.
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