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Dear Colleague,

The trait Mindful Attention Awareness Scale (MAAS) is in the public domain and special permission is not required to use it for research or clinical purposes. The trait MAAS has been validated for use with college student and community adults (Brown & Ryan, 2003), and for individuals with cancer (Carlson & Brown, 2005). A detailed description of the trait MAAS, along with normative score information, is found below, as is the scale and its scoring. A validated state version of the MAAS is also available in Brown and Ryan (2003) or upon request.

Feel free to e-mail me with any questions about the use or interpretation of the MAAS. I would appreciate hearing about any clinical or research results you obtain using the scale.

Yours,

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Mindful Attention Awareness Scale (MAAS), trait version

Characteristics of the scale:

The trait MAAS is a 15-item scale designed to assess a core characteristic of mindfulness, namely, a receptive state of mind in which attention, informed by a sensitive awareness of what is occurring in the present, simply observes what is taking place. This is in contrast to the conceptually driven mode of processing, in which events and experiences are filtered through cognitive appraisals, evaluations, memories, beliefs, and other forms of cognitive manipulation. Across many studies conducted since 2003, the trait MAAS has shown excellent psychometric properties. Factor analyses with undergraduate, community and nationally sampled adult, and adult cancer populations have confirmed a single factor scale structure (Brown & Ryan, 2003; Carlson & Brown, 2005). Internal consistency levels (Cronbach's alphas) generally range from .80 to .90. The MAAS has demonstrated high test-retest reliability, discriminant and convergent validity, known-groups validity, and criterion validity. Correlational, quasi-experimental, and experimental studies have show that the trait MAAS taps a unique quality of consciousness that is related to, and predictive of, a variety of emotion regulation, behavior regulation, interpersonal, and well-being phenomena. The measure takes 5 minutes or less to complete. A validated, 5-item state version of the MAAS is also available in Brown and Ryan (2003) or upon request.

MAAS norms to date:

Normative information on the trait MAAS is available for both community adults and college students, as follows:

Community adults (4 independent samples): N = 436; MAAS M = 4.20, SD = .69.

College students (14 independent samples): N = 2277; MAAS M = 3.83, SD = .70.

Appropriate validity references for the trait MAAS:

- Brown, K.W. & Ryan, R.M. (2003). The benefits of being present: Mindfulness and its role in psychological well-being. *Journal of Personality and Social Psychology*, 84, 822-848.
- Carlson, L.E. & Brown, K.W. (2005). Validation of the Mindful Attention Awareness Scale in a cancer population. *Journal of Psychosomatic Research*, *58*, 29-33.

Day-to-Day Experiences

Instructions: Below is a collection of statements about your everyday experience. Using the 1-6 scale below, please indicate how frequently or infrequently you currently have each experience. Please answer according to what *really reflects* your experience rather than what you think your experience should be. Please treat each item separately from every other item.

1 Almost Always	2 Very Frequently	3 Somewhat Frequently	4 Somewhat Infrequently	5 Very Infrequently			6 Almost Never		
I could be expo	eriencing some em me later.	otion and not be	e conscious of	1	2	3	4	5	6
I break or spill things because of carelessness, not paying attention, or thinking of something else.			1	2	3	4	5	6	
I find it difficult to stay focused on what's happening in the present.			1	2	3	4	5	6	
I tend to walk quickly to get where I'm going without paying attention to what I experience along the way.			1	2	3	4	5	6	
	otice feelings of ply grab my attention	•	r discomfort	1	2	3	4	5	6
I forget a perso for the first tim	on's name almost a ne.	as soon as I've be	een told it	1	2	3	4	5	6
It seems I am 'of what I'm do	frunning on auton ing.	natic," without m	auch awareness	1	2	3	4	5	6
I rush through	activities without	being really atter	ntive to them.	1	2	3	4	5	6
I get so focused on the goal I want to achieve that I lose touch with what I'm doing right now to get there.			1	2	3	4	5	6	
I do jobs or tasks automatically, without being aware of what I'm doing.			1	2	3	4	5	6	
	stening to someon at the same time.	e with one ear, d	loing	1	2	3	4	5	6

1 Almost Always	2 Very Frequently	3 Somewhat Frequently	4 Somewhat Infrequently	5 Very Infrequently			6 Almost Never		
I drive places o there.	n 'automatic pilot	' and then wondo	er why I went	1	2	3	4	5	6
I find myself preoccupied with the future or the past.			1	2	3	4	5	6	
I find myself doing things without paying attention.			1	2	3	4	5	6	
I snack without being aware that I'm eating.			1	2	3	4	5	6	

MAAS Scoring

To score the scale, simply compute a mean	(average) of the	he 15 items.	Higher	scores	reflect
higher levels of dispositional mindfulness.					