Welcome
Academic Affairs Annual Report
Academic Programs Update
September, 2016
Census by Program (N = 791)
## Progress to Targets

<table>
<thead>
<tr>
<th></th>
<th>BSN students</th>
<th>MN students</th>
<th>MSN credit hours</th>
<th>DNP credit hours</th>
<th>PhD credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget (n)</td>
<td></td>
<td>60</td>
<td>1492</td>
<td>487.5</td>
<td>295</td>
</tr>
<tr>
<td>Students</td>
<td>294</td>
<td>63</td>
<td>1512</td>
<td>463</td>
<td>359</td>
</tr>
<tr>
<td>Variance (%)</td>
<td></td>
<td>103%</td>
<td>101%</td>
<td>95.0%</td>
<td>122%</td>
</tr>
</tbody>
</table>
Diversity by Program
Gender 14.1% (11.6)
Diversity by Program
Ethnicity and Race 29% (26.7)

- BSN
- MN
- MSN
- DNP
- PhD

- Am Indian
- Black/A-A
- Asian
- Hispanic
- Multi racial
- White

FRANCES PAYNE BOLTON
SCHOOL OF NURSING
CASE WESTERN RESERVE
UNIVERSITY
Diversity by Program

% Under-Represented Minorities

<table>
<thead>
<tr>
<th>Program</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DNP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PhD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FRANCES PAYNE BOLTON
SCHOOL OF NURSING
CASE WESTERN RESERVE UNIVERSITY
Highlights
2015 - 2016

THANK YOU

• OBN
• CCNP
• US News & World Report
  – #5 DNP
  – #8 MSN
• Well done!
Highlights
2015 - 2016

THANK YOU

Everyone who helped hit targets

• Recruitment
• Interviews
• Visibility at conferences
• Schmoozing
• Prepare to Care & programs to welcome our students back to FPB
Highlights
2015 - 2016
THANK YOU

• All the Program Directors & Directors
  – Dr. Dowling
  – Dr. Savrin
• Curriculum Committee
  – Dr. Duffy & all who serve
• Progressions Committee
  – Dr. Daly
  – Dr. Slomka
  – Dr. Variath
• AI Committee
  – Dr. Bieda
  – Dr. Warner
  – Dr. Graham
Highlights
2015 - 2016

• Recruitment team transitioned
  – Zack Nichols
• Student Services team closed strong
• Dorothy Ebersbach team flying
  – Flight Camp
  – Air-Methods
  – Publications
Highlights 2015 - 2016

- Summer Creative Learning Institute
- Provost’s Commission on Undergraduate Education
- Revised Student Handbook
- Teaching Assignments Data Base 1.0
  - Ben Margevicius
  - Caron Baldwin
  - YOU
The Year Ahead
2016 - 2017

• Welcome
  – Patricia Higgins, PhD, FGSA, RN
  – Latina Brooks, PhD, MS, CNP

• Congratulations
  – Ashley Thomas
The Year Ahead
2016 - 2017

Enhance Student Experience

Refresh curriculum across programs

Invest in faculty & leadership development
The Year Ahead
2016 - 2017

Migrate to new LMS

– Canvas
– Increase functionality
– Caron Baldwin, Irena Kenneley, Carol Kelly et al
– Ron Hickman, Evanne Juratovac, Val Toly

Recruitment collaborations

Teaching assignment process 2.0
The Year Ahead
2016 - 2017

Innovations in Baccalaureate Population Health Curriculum Award

– Dr. Lotas
– Ms. Wong
– Dr. Gajkowskii
– Every member of our faculty who teaches and takes students into the schools
The Year Ahead
2016 - 2017

IPE

– Dr. Savrin
– Dr. Lindell
– Ms. Honsky
Challenges
Challenges

• *As always*
  – Deliver High Quality Clinical Faculty
  – Maintain High Quality Clinical Partnerships

• Demonstrate value of FPB education

• Accreditation—the continuing saga
  – OBN
  – BSN
  – MN

• Classroom space
Development and Alumni Relations

State of the School

FY16
Annual Fund Progress

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>2012</td>
<td>$337,000</td>
</tr>
<tr>
<td>2013</td>
<td>$328,000</td>
</tr>
<tr>
<td>2014</td>
<td>$345,700</td>
</tr>
<tr>
<td>2015</td>
<td>$404,300</td>
</tr>
<tr>
<td>2016</td>
<td>$394,248</td>
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</table>
Campaign Attainment by Priorities

Capital: $10,000,000 (Goal: $12,000,000)
Faculty Support: $8,000,000 (Goal: $10,000,000)
Scholarships: $6,000,000 (Goal: $8,000,000)
Programs: $4,000,000 (Goal: $6,000,000)
Annual Fund: $2,000,000 (Goal: $4,000,000)
Campaign Attainment Toward Goal
School of Nursing
June, 2016

Millions

- Actual Attainment
- Straight-Line Progression

FRANCES PAYNE BOLTON
SCHOOL OF NURSING
CASE WESTERN RESERVE UNIVERSITY
## Proposed Campaign Expansion

<table>
<thead>
<tr>
<th>Priorities</th>
<th>Current Goal</th>
<th>Raised to Date</th>
<th>Expansion Goal</th>
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<tbody>
<tr>
<td>Student Support</td>
<td>$5M</td>
<td>$9M</td>
<td>$10M</td>
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<tr>
<td>Faculty Support</td>
<td>$8M</td>
<td>$8M</td>
<td>$10M</td>
</tr>
<tr>
<td>Research &amp; Programs</td>
<td>$9M</td>
<td>$10.5M</td>
<td>$11.5</td>
</tr>
<tr>
<td>Operating Support</td>
<td>$3M</td>
<td>$3M</td>
<td>$3.5M</td>
</tr>
<tr>
<td>Capital Support</td>
<td>$10M</td>
<td>$4.5M</td>
<td>$10M</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$35M</strong></td>
<td><strong>$35M</strong></td>
<td><strong>$45M</strong></td>
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</table>
Research Annual Report
Research at FPB School of Nursing  
Summary of Grants Activity – Federal Grants  
July 1, 2015 – June 30, 2016

<table>
<thead>
<tr>
<th></th>
<th>#</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Research Grants Submitted*</td>
<td>37</td>
<td>$53,008,989</td>
</tr>
<tr>
<td>Federal Research Grants Received</td>
<td>8</td>
<td>$8,475,226</td>
</tr>
</tbody>
</table>

- Submitted 60% more federal grants this past year than last year.
- Received twice as much in grant federal dollars this year compared to last year.

*Not all submitted grants have a chance to be funded yet.
Research at FPB School of Nursing
Summary of Grants Activity – Foundation Grants
July 1, 2015 – June 30, 2016

<table>
<thead>
<tr>
<th></th>
<th>#</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Research Grants Submitted</td>
<td>19</td>
<td>$1,026,834</td>
</tr>
<tr>
<td>Foundation Research Grants Received*</td>
<td>6</td>
<td>$574,393</td>
</tr>
</tbody>
</table>

*Not all submitted have had an opportunity to be funded yet.
Research at FPB School of Nursing
Summary of Grants Activity – Training Grants
July 1, 2015 – June 30, 2016

<table>
<thead>
<tr>
<th></th>
<th>#</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training Grants Submitted</td>
<td>7</td>
<td>$2,315,317</td>
</tr>
<tr>
<td>Training Grants Received*</td>
<td>4</td>
<td>$3,176,827</td>
</tr>
</tbody>
</table>

*Not all submitted have had an opportunity to be funded yet.
Research at FPB School of Nursing
Summary of Grants Activity
July 1, 2015 – June 30, 2016

<table>
<thead>
<tr>
<th></th>
<th>#</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Grants Submitted</td>
<td>63</td>
<td>$56,351,140</td>
</tr>
<tr>
<td>Total Grants Pending</td>
<td>18</td>
<td>$36,151,017</td>
</tr>
<tr>
<td>Total Grants Received</td>
<td>18</td>
<td>$12,226,446</td>
</tr>
</tbody>
</table>

Two grants have been recently funded, but have start dates after 7/1/16 or later and are not counted here as Received or Pending.
## Summary of Faculty Productivity

<table>
<thead>
<tr>
<th>Category</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty awards</strong>*</td>
<td>#</td>
</tr>
<tr>
<td>Tenured &amp; Tenure Track (Assistant to full professor); n = 25</td>
<td>11 (16 awards)</td>
</tr>
<tr>
<td>Non-Tenure Track (Assistant to full professor); n = 29</td>
<td>8 (8 awards)</td>
</tr>
<tr>
<td>Non-Tenure Track (Instructors); n = 51</td>
<td>6 (6 awards)</td>
</tr>
<tr>
<td><strong>Faculty with published manuscripts</strong></td>
<td>#</td>
</tr>
<tr>
<td>Tenured &amp; Tenure Track (Assistant to full professor); n = 25</td>
<td>22 (144 pubs)</td>
</tr>
<tr>
<td>Non-Tenure Track (Assistant to full professor); n = 29</td>
<td>19 (65 pubs)</td>
</tr>
<tr>
<td>Non-Tenure Track (Instructors); n = 51</td>
<td>7 (8 pubs)</td>
</tr>
<tr>
<td><strong>Citations</strong></td>
<td>#</td>
</tr>
<tr>
<td>Tenured &amp; Tenure Track (Assistant to full professor); n = 25</td>
<td>24 (948 citations)</td>
</tr>
<tr>
<td>Non-Tenure Track (Assistant to full professor); n = 29</td>
<td>15 (417 citations)</td>
</tr>
<tr>
<td>Non-Tenure Track (Instructors); n = 51</td>
<td>1 (20 citations)</td>
</tr>
</tbody>
</table>

*Includes only recognition awards, not grant or funding awards

**Manuscripts that appeared in print during the 2015 calendar year. The number of publications reflects only those manuscripts in print, not those submitted for consideration or in press. This includes refereed journal articles, book chapters, commentaries, editorials, and electronic publications.
## Summary of Faculty Productivity (cont)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
</tr>
<tr>
<td><strong>Faculty principle investigators on externally funded research</strong></td>
<td></td>
</tr>
<tr>
<td>Tenured &amp; Tenure Track (Assistant to full professor); n = 25</td>
<td>14</td>
</tr>
<tr>
<td>Non-Tenure Track (Assistant to full professor); n = 29</td>
<td>3</td>
</tr>
<tr>
<td>Non-Tenure Track (Instructors); n = 51</td>
<td>1</td>
</tr>
<tr>
<td><strong>Faculty principal investigators on funded training grants</strong></td>
<td></td>
</tr>
<tr>
<td>Tenured &amp; Tenure Track (Assistant to full professor); n = 25</td>
<td>2</td>
</tr>
<tr>
<td>Non-Tenure Track (Assistant to full professor); n = 29</td>
<td>3</td>
</tr>
<tr>
<td>Non-Tenure Track (Instructors); n = 51</td>
<td>1</td>
</tr>
</tbody>
</table>
FPB Research & Scholarship Highlights of the Past Year

- Continued to build programs of research that include biomarkers (e.g., genetics, imaging)
- Increased our collaborative research with clinical and campus-wide partners
- Continued grantsmanship and scholarly writing education for all faculty
- Increased the number of undergraduate students participating on research projects
- Continued to grow our postdoctoral training program – currently have 10 funded postdoctoral fellows
- Increased our Federal dollars received this past year by $4 million compared to the last fiscal year.
- Ranked #14 in NIH dollars received among schools of nursing nationally
FPB Centers of Excellence
Highlights of the Past Year

- QSEN Institute held the 7th National QSEN Forum in San Antonio, Tx
- The QSEN Institute received over $65,000 in external funding
- The University Center on Aging and Health received $50,000 in funding from the McGregor Foundation
- The Sara Cole Hirsh Institute for Best Nursing Practice Based on Evidence developed a summer training certificate program
- The SMART Center (Self-Management Advancement through Research and Translation) has 8 ongoing pilot studies investigating the neurobiology of self-management of chronic conditions
Research at FPB School of Nursing
Future Directions

• Continue to develop our five focus areas of research: Symptom science, Self-management of health and illness, Family/community care, Aging across the lifespan, Neuroscience

• Expand our research portfolio to include more foundation and industry research

• Increase our collaborative research with clinical and campus-wide partners

• Nurture early-stage investigators

• Involve all levels of students in research

• Provide more education for faculty and staff regarding research issues

• Develop an “Idea Incubator” to spur creative, new research
Innovation Award Winner Presentation
Faculty Development in Best Practices of Simulation

To Promote Interprofessional Collaborative Practice

Celeste Alfes & Tonya Rutherford Hemming
12 Week Simulation Program

• **Goal**: Development of a simulation learning activity between CWRU’s School of Medicine, Nursing, and Physician Assistant Programs

• **Objectives**:
  • 1. Enhance discovery, team building, and experiential learning between the disciplines
  • 2. Create synergy through collaboration, mutual respect, and support
  • 3. Promote interprofessional scholarship and innovative curricula
Workshops Based on Standards of Best Practice

- Focus: Effective communication across the professions
- Last session: trial run of the simulation with students from the disciplines
- Scenario: Obtaining a health history from a patient with dementia
- Utilized professional standardized patients
- Formal prebrief, debrief, & video recording of the scenario
Implementing the IPE Simulation

- Simulation will be formally introduced to approximately 120 students from nursing, medicine, and PA program October 2016
- May be incorporated into CWRU’s first IPE course
- Submitted for publication to Clinical Simulation in Nursing
- Submitted for presentation to International Congress in Nursing
Innovation Award Winner Presentation
Yes - We have an AED!

• Thanks to the Student Nursing Organization for purchasing a AED for our School
• EMTs from CWRU demonstrated the use of AEDs at faculty and staff meetings.
CPR, AED and First Aid Training

• Classes were offered to all FPB non-medical faculty and staff.
• CPR Ohio provided American Heart Heartsaver program
• 35 non-medical Staff & Faculty have completed First Aid and CPR training, and awarded a certificate.
IN AN EMERGENCY,
Call 216.368.3333

• Signs were posted on each floor identifying emergency and non-emergency numbers to call on campus.
• A First Aid Kit was installed in the 1st floor Copy room
Stay safe!

But in the case of a minor emergency, we have you covered!

Thanks to funding provided by this award.
State of the School

Address
State of the School
September 30, 2016

Mary E. Kerr, PhD, RN
Dean
May L. Wykle Endowed Professor
New Faculty

Latina Brooks, PhD, CNP, RN
Assistant Professor
Director, MSN Program

Colleen Nikstenas,
MSN, RN, CMSRN
Instructor

Not pictured Carli Carnish, MSN, RN, AGNP-C, Instructor

Judith Gron,
MSN, RN, CRNA
Instructor

Donna Thompson,
MSN, RN, AGCNS-BC
Instructor

Catherine S. Koppelman,
MSN, RN
Visiting Instructor

Colleen Nikstenas,
MSN, RN, CMSRN
Instructor

Nursing Innovation and Leadership
New Staff

Greg Gustovic
Facilities Coordinator

Christian Savage
Post-Award Accounting Specialist

Shelly Koski
Assistant Mgr, Marketing & Communications

Lesley Somrak
Dept. Coordinator, Alumni Relations & Dev

Zack Nichols
Recruitment Specialist

Lyn Spellman
Executive Asst to the Dean

David Pratt
Assoc Dean for Development

Ashley Thomas
Recruitment Specialist
Fond Memories

Greg Graham
Instructor

Lesli Berk
Instructor
FPB for Shelli
We are FPB

Nursing Innovation and Leadership
Strategic Planning Process

**December 2011** - Faculty & Staff Survey

**January 2012** - Faculty & Staff Retreat
created 9 strategic goals

**February – September 2012** - goals reviewed by

- Deans Council
- Faculty and staff
- Visiting Committee
- Alumni

Integrated into 5 goals + action items

**November 2012 – March 2013** - Updated
based on the University’s Strategic Plan

**Nursing Innovation and Leadership**
#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school’s research enterprise.

#3: Enhance FPB’s national and international recognition as a top-tiered nursing school

#4: Become an incubator for innovation

#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning.
#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school’s research enterprise.

#3: Enhance FPB’s national and international recognition as a top-tiered nursing school

#4: Become an incubator for innovation

#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning.

Nursing Innovation and Leadership
Engaged New Recruitment Practices

Result: Larger, More Competitive Pool of the Graduate Entry

Nursing Innovation and Leadership
Engaged New Recruitment Practices

Result: Legacy Fellows and more PhD students
Explored New Funding Opportunities

Result: Our 1st Neonatal Cohort in 3 years

Nursing Innovation and Leadership
Implemented a Required NCLEX Review Course

1st Time Pass Rate – last year 95%...need to keep it there!

Nursing Innovation and Leadership
NCLEX Scores

Year

Pass Rate

BSN
Graduate Entry

Nursing Innovation and Leadership
Full Accreditation for All Programs

Result:
CCN Accreditation
Anesthesia
Midwifery
BSN, MN, MSN, DNP
Post-master’s Programs

More time on teaching;
Less on accreditation

Ohio Board of Nursing
Clarification of Student Policies

Result: Review, Revise & Reorganize the Student Handbook
FPB Enrollment Trends
Fall 2007 to Fall 2016

Students

Year


0 50 100 150 200 250 300 350 400

MSN
Grad Entry MN
DNP
PhD
BSN

Nursing Innovation and Leadership
2015-16 Budget: Operating Results

Total Income/Revenues: $27,434,000

- Tuition and Fees: 68.3%
- Endowments: 13.4%
- Research and Training Grants: 12.3%
- Gift and Grants*: 2.4%
- Overhead Recovery: 3.7%

Nursing Innovation and Leadership
2015-16 Budget: Operating Results

Total Income/Revenues: $27,434,000

Tuition and Fees: 68.3%
Endowments: 13.4%
Research and Training Grants: 12.3%
Overhead Recovery: 3.7%
Gift and Grants*: 2.4%

Total Expenses: $27,462,000

Faculty Salaries: 28.4%
University Support: 23.9%
Student Aid and Salary: 12.0%
Other Salaries: 11.4%
Fringe Benefits: 12.0%
Other Expense: 12.3%

Nursing Innovation and Leadership
Process Triage

Nursing Innovation and Leadership

Cathy Koppelman
Visiting Instructor

Teona Griggs
Director, Student Services
Diversity, & Inclusion
% Ethnic Diversity Across Programs

Note: 2013 40% missing data

Nursing Innovation and Leadership
Our work continues

• Increase Enrollment
• Enhance Diversity & Inclusion
• Improve EBI

Nursing Innovation and Leadership
#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school’s research enterprise

#3: Enhance FPB’s national and international recognition as a top-tiered nursing school

#4: Become an incubator for innovation

#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning.
Improved Research Infrastructure

Sara Douglas, PhD, RN
Assistant Dean, Research

Margaret Roudebush, MNO
Assistant Dean, Research Administration

Abdus Sattar, PhD
Statistician

Christian Savage
Post-Award Accounting Specialist

Nursing Innovation and Leadership
Held Research Faculty Retreat

Realign Research to NIH Priorities

- Symptom Science
- Family/Community Care
- Aging Across the Lifespan
- Self-management of Health and Illness
- Neuroscience
  + New Faculty & Collaborations
<table>
<thead>
<tr>
<th><strong>Result: Research Funding</strong></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Barbara Daly, PhD</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIH/NCI R25 Grant</td>
<td>$1,620,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>“Oncology Nurse IMPACT: Improving Communication with Patients about Clinical Trials”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ronald Hickman, PhD</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Robert Wood Johnson Foundation</td>
<td>$350,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>“Validation of a Dual-Process Model for Surrogate Decision Making”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Shirley Moore, PhD</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIH/NINR P30 Grant</td>
<td>$2,350,548</td>
<td></td>
<td></td>
</tr>
<tr>
<td>“SMART CENTER II: Brain Center Connections in Self-Management Science”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sara Douglas, PhD</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIH/NINR RO1 Grant</td>
<td>$2,061,472</td>
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<tr>
<td>“Mapping Complex Influences of Aggressiveness of End of Life Cancer Care”</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Nursing Innovation and Leadership**
## Result: Research Funding

<table>
<thead>
<tr>
<th></th>
<th>Rebecca Darrah, PhD</th>
<th>Chao-Pin Hsiao, PhD</th>
<th>Allison Webel, PhD</th>
<th>Matthew Plow, PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Institution</strong></td>
<td>CWRU CTSC</td>
<td>Oncology Nursing Society Foundation</td>
<td>American Heart Association</td>
<td>Cleveland StrokeNet</td>
</tr>
<tr>
<td><strong>Funding</strong></td>
<td>$30,000</td>
<td>$24,981</td>
<td>$153,992</td>
<td>$55,000</td>
</tr>
</tbody>
</table>

| **Research Title** | “Identification of a Molecular Link Between Obesity and Asthma” | “Changes in the Mitochondrial Bioenergetics and Cancer-Related Fatigue in Prostate Cancer” | “Improving Exercise, Fitness and Cardio-Metabolic Health in HIV-Infected Adults” | StrokeNet Clinical Research and Training Award |

**Nursing Innovation and Leadership**
Result: Research Funding

Ronald L. Hickman, Jr. PhD
Jackie Slomka, PhD
Amy Zhang, PhD

<table>
<thead>
<tr>
<th>NIH/NINR R15 Grant</th>
<th>NIH/NINR</th>
<th>American Cancer Society</th>
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</thead>
<tbody>
<tr>
<td>$475,476</td>
<td>$1,742,198</td>
<td>$72,000</td>
</tr>
</tbody>
</table>

“Avatar-Based Decision Support Technology for Surrogate Decision Makers.”

“Randomized Trial of an HIV Navigation Program for Early Palliative Care”

“Erectile Dysfunction and Quality of Life After Prostate Cancer Treatment”

Nursing Innovation and Leadership
Result: Research Funding

Rebecca Darrah, PhD
Cystic Fibrosis Foundation
$40,000
Cystic Fibrosis Feasibility Study

Mary Dolansky, PhD
Cardinal Health Foundation
$31,500
“Hidden Safety Resource: Family Caregiver Participation in Medication Reconciliation Across Care Transitions.”

Ann Williams, PhD
CWRU CTSC
$50,000
“Diabetes Systems CHANGE™: Community-based Peer Support for People with Diabetes.”

Nursing Innovation and Leadership
## Result: Research Funding

<table>
<thead>
<tr>
<th>Susan Mazanec, PhD</th>
<th>Celeste M. Alfes, DNP</th>
<th>Elizabeth Madigan, PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>American Cancer Society</strong></td>
<td><strong>NLN Joyce Griffin-Sobel Education Research Grant</strong></td>
<td><strong>NLN Ruth Corcoran and Nancy Langston Nursing Education Research Grant</strong></td>
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<tr>
<td>$30,000</td>
<td>$20,000</td>
<td>$25,000</td>
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</table>

- "A Dyadic Intervention for Distress Management for Patients with Multiple Myeloma and Their Caregivers: A Pilot Study"
- "Standardized Patient v. Role Play Strategies: Patient-Centered Care and Safety"
- "Development of a Behavioral Observation Instrument to Support Quality and Safety Education"

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**Nursing Innovation and Leadership**
Result: Research Funding

Ronald Hickman, PhD

NIH/NINR R01
$2,482,731

“A Clinical Trial of Decision Support for End of Life Care Among Surrogate Decision Makers of the Chronically Critically Ill.”

Elizabeth Madigan, PhD

NIH/NIGMS R25r
$1,145,410

“Bridges to the Doctorate in Nursing for Northeastern Ohio.”

Shirley Moore, PhD

NIH/NINR RO1
$1,792,131

“Multiple Chronic Conditions: Interdisciplinary/Nurse Scientist Training”

Nursing Innovation and Leadership
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Funding Agency</th>
<th>Amount</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chao-Pin Hsiao, PhD</td>
<td>FRANCES PAYNE BOLTON</td>
<td>NIH/NINR K01r</td>
<td>$272,970</td>
<td>&quot;Mitochondrial Bioenergetic Mechanism of Cancer-Related Fatigue&quot;</td>
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<tr>
<td>Shirley Moore, PhD</td>
<td>SCHOOL OF NURSING</td>
<td>NIH/NINR P30</td>
<td>$164,249</td>
<td>&quot;Understanding the Neurobiological Mechanisms of Self-Management Science&quot;</td>
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<td>Jaclene Zauszniewski, PhD</td>
<td>CASE WESTERN RESERVE</td>
<td>HRSA-NFLP</td>
<td>$2,936,106</td>
<td>Nurse Faculty Loan Program</td>
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<tr>
<td>Sonya Moore, MSN</td>
<td>UNIVERSITY</td>
<td>HRSA-NAT</td>
<td>$40,721</td>
<td>Nurse Anesthetist Traineeship Program</td>
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</tbody>
</table>

**Result: Research Funding**
<table>
<thead>
<tr>
<th>Shirley Moore, PhD &amp; Lenette Jones, PhD</th>
<th>Rebecca Darrah, PhD</th>
<th>Matthew Plow, PhD</th>
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</thead>
<tbody>
<tr>
<td>NIH/NINR Minority Supplement for P30 Grant</td>
<td>Gilead Sciences Research Scholars Program</td>
<td>National Multiple Sclerosis Society</td>
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<tr>
<td>$157,543</td>
<td>$130,000</td>
<td>$287,941</td>
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<td>“Brain and Hormonal Biomarkers Associated with Self-management Information Behaviors”</td>
<td>Angiotensin Signaling as a Therapeutic Target for CF Pulmonary Disease.”</td>
<td>Evaluating the Effects of Physical Activity &amp; Fatigue</td>
</tr>
</tbody>
</table>

Nursing Innovation and Leadership
New Federal Grants 2016

Sara Douglas, PhD

Rebecca Darrah, PhD

Jaclene A. Zauszniewski, PhD

NIH/NINR RO1
$2,373,040
“CLOSER: A Videoconference Intervention for Distance Caregivers"

R21r
$435,875
“Magnetic Resonance Fingerprinting Assessments of Lung Disease.”

NIH/NINR R01
$2,051,925
“Tailored Health Self-Management Interventions for Highly Distressed Family Caregivers”

Nursing Innovation and Leadership
New Federal Grants 2016

Ronald Hickman, PhD

Joachim Voss, PhD

Sonya Moore, DNP

<table>
<thead>
<tr>
<th>NIH/NINR R01</th>
<th>DOD Subaward</th>
<th>HRSA-NAT</th>
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<tr>
<td>Minority Supplement</td>
<td>$540,882</td>
<td>Nurse Anesthetist Traineeship Program</td>
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<tr>
<td>$128,360</td>
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<td>$34,731</td>
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</table>

“A Clinical Trial of Decision Support for End of Life Care Among Surrogate Decision Makers of the Chronically Critically Ill.”

“The Effect of Hypobaria on Muscle Inflammation and Regeneration after Injury and Hemorrhagic Shock”

Nursing Innovation and Leadership
Result: Highest NIH Dollars in School’s History
Result: Post-Doctoral Fellows

Lenette Jones    Joseph Perazzo    Kathy Wright    Heather Hardin    Breanna Hetland

Kelly Adams    Karen Moss    Scott Moore    Ashley Weber

The Next Generation of Nurse Scientists & Educators

Nursing Innovation and Leadership
Research Assistants

- Eric Blackstone
- Patricia Brandt
- Bryan Crick
- Meghan Golding

- Siobahn Harper
- Anne Marie Papik
- Megan Ramsay
- Sadia Tahir
#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school’s research enterprise.

#3: Enhance FPB’s national and international recognition as a top-tiered nursing school

#4: Become an incubator for innovation

#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning.
Revitalized our Marketing Department

Nursing Innovation and Leadership
Raise our Local Profile
Created CNO Advisory Council

Melissa Kline
MetroHealth

Kelly Hancock
Cleveland Clinic

Jean Blake
University Hospitals

Innette Sarduy, chair
Stokes Cleveland VA

Nursing Innovation and Leadership
Raise our Regional Profile

Spring 2018!

MNRS
MIDWEST NURSING RESEARCH SOCIETY

Spring 2018!

Nursing Innovation and Leadership
Raise our National Profile

Joined Private Nursing School Advocacy Group

Nursing Innovation and Leadership
Other Esteemed Academies / Society Fellows

Gerontological Society of America
- Patricia Higgins, PhD, RN
  Associate Professor

American Association of Nurse Practitioners
- Margaret A. Bobonich, DNP
  Assistant Professor

- Chris Winkelman, PhD
  Associate Professor

NLN Academy of Nursing Education
- Debbie Lindell, DNP
  Assistant Professor

- Mary Q. Griffin, PhD
  Professor

- Mary Dolansky, PhD
  Associate Professor

Nursing Innovation and Leadership
2016 American Academy of Nursing

Living Legend
Joyce Fitzpatrick, PhD
Professor

Fellow
Peg DiMarco, PhD
Associate Professor

Fellow
Mary Dolansky, PhD
Associate Professor

Nursing Innovation and Leadership
2016 Fellows

- **NLN Academy of Nursing Education**
  - Mary Terhaar, DNSc
  - Professor

- **Association for Professionals in Infection Control and Epidemiology**
  - Irena L. Kenneley, PhD
  - Associate Professor

- **American College of Nurse-Midwives**
  - Gretchen G. Mettler, PhD
  - Assistant Professor

- **American Association of Nurse Practitioners**
  - Ronald Hickman, PhD
  - Associate Professor

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*Nursing Innovation and Leadership*
Additional Recognition 2016

Congressional Recognition, Unsung Heroes
U.S. Member of Congress
the Honorable Marcia L. Fudge

Community Partner of the Year Award
East Cleveland City School District

Unsung Heroes Award
North Coast Nurses Coalition

Faye Gary, PhD
Professor
Additional Recognition 2016

Navigator Award
National Association of Neonatal Nurses

Amy Bieda, PhD
Assistant Professor

Treasurer
National Association of Pediatric Nurse Practitioners

Carol L. Savrin, DNP
Associate Professor

Member
John A. Hartford Foundation Change AGEnts Initiative Policy Institute

Evelyn G. Duffy, DNP
Associate Professor

Nursing Innovation and Leadership
Additional Recognition 2016

Book of the Year
American Journal of Nursing

Honorary Recognition Award
American Nurses Association

Nurse Researcher of the Year
National Black Nurses Association, Inc.

Margaret Bobonich, DNP
Assistant Professor

Rebecca Patton, MSN
Instructor

Carolyn Harmon Still, PhD
Assistant Research Associate

Nursing Innovation and Leadership
Additional Recognition 2016

Robert Wood Johnson Foundation

Jonas Center for Nursing Excellence

Share your dreams for your nursing career

The Josiah Macy Jr. Foundation

Nursing Innovation and Leadership
Raise Our International Profile

Sigma Theta Tau International
Nurse Researcher Hall of Fame

Barbara J. Daly, PhD
Professor

Joyce Fitzpatrick, PhD
Professor

Nursing Innovation and Leadership
Raise Our International Profile

Redesignation as a Pan-American World Health/World Health Organization (PAHO/WHO) Collaborating Center for Research and Clinical Training in Home Care Nursing

Nursing Innovation and Leadership
Result

Record Fundraising Year

$6,015,793 Annual Support
Met $35 million Campaign Goal
Result: Rankings

#8MSNFPB
Ask me about my
TOP 10
Graduate Nursing Programs
#5DNFPFPB

best grad schools
U.S. News
Nursing
Doctor of Nursing Practice
2017

best grad schools
U.S. News
Nursing
Master's Degree
2017
#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school’s research enterprise.

#3: Enhance FPB’s national and international recognition as a top-tiered nursing school

#4: Become an incubator for innovation

#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning.
Curricular Innovation

Helicopter Simulator

- Nation’s first critical-care transport helicopter simulator for flight nursing
- Features advanced medical equipment
- Includes aerial views & movement that mimics changing altitude & weather
Curricular Innovation

• Alumni Standardized Patient Program
• CHOMP
• STAT Camp
• FPB/OAAPN Online CE Course
• Center for Nursing Education, Simulation and Innovation

Nursing Innovation and Leadership
Curricular Innovation

- BSN Perioperative Requirement
- First Acute Care Ped NP Cohort
- New MSN Track in Education
- Transforming Mental Health Nursing Education
- Nursing Education Xchange (NEXus)
Curricular Innovation Recognition

MOOC
Take the Lead on Health Care Quality Improvement

AACN Innovations in Professional Education Award (Academic Health Center)
the Quality and Safety Education for Nurses (QSEN) Institute.

Nursing Innovation and Leadership
Curricular Innovation

Student Run Free Clinic Opens

Nursing Innovation and Leadership
2016 Recognition

AACN Innovations in Baccalaureate Population Health Curriculum Award

for our work with the Cleveland Metropolitan School District
Innovative Collaborations

Engineering & Nursing

Medicine & Nursing

Dental Medicine & Nursing

Nursing & Air Force

Interprofessional Education
Health Education Campus

Nursing Innovation and Leadership
#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school’s research enterprise.

#3: Enhance FPB’s national and international recognition as a top-tiered nursing school

#4: Become an incubator for innovation

#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning
Communication – Collaboration & Team Functioning

• Created Office of Faculty Development & Office of Staff Development
  – Structured an orientation system for both faculty and staff
  – Designed a monthly Teaching Seminar Series
• Offered opportunities to take leadership courses at Weatherhead
• Held the Creative Learning Institute for faculty this past summer
Communication – Collaboration & Team Functioning

• Retreats
• Annual State of the School
• Monthly Dean’s Briefing
• Media Board Postings
• Standardized the ARPT review process
• Preceptor thank you event
• Created an updated system for teaching assignments
Supported Opportunities for Non-Tenured (NT) Faculty

• Endowed Chairs (Douglas, Terhaar)
• Promotions of faculty in the NT track
  – Professors (Douglas, Dowling, Quinn-Griffin)
  – Associate Professors (Kenneley, Alfes, Prince-Paul)
  – Assistant Professors (McConnell, Petty)
• Promotion into Leadership roles (Moore, Bieda)
Promotion Opportunities
Tenured Track (TT) faculty

• Endowed Chairs
  – (Musil, Madigan, Voss)
• Tenured (Zhang)
• Promotions of faculty in the TT track
  – Associate Professors (Hickman)
  – Assistant Professors (Mazanec, Reimer, Webel)
Promotions 2016

Patricia A. Higgins, PhD
Associate Professor; Interim Director for the DNP Program

Susan Painter, DNP
Instructor; Lead for the Family Systems Psychiatric Mental Health Nursing

Maryjo Prince-Paul, PhD
Promoted to Associate Professor

Nursing Innovation and Leadership
Still more work to do
Focus for Next Year & Years Ahead

- Enrich the FPB student, faculty and staff experience
- Fortify our Diversity and Inclusion Initiatives
- Create a Strategic Dream

Nursing Innovation and Leadership
Thank you
Honors & Awards
Thank you