About Forefront
This publication is produced twice a year for the alumni and friends of the Frances Payne Bolton School of Nursing at Case Western Reserve University. The Forefront mission is to inform readers about the school’s excellence in nursing science, education and practice and how it impacts daily lives.

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Dear Alumni and Friends:

The chill of fall is in the air here in Cleveland. But, the political climate across the country is heating up with the presidential election.

In the spirit of the season, this issue of *Forefront* examines some important health care policies that will need to be addressed by the next administration—no matter who sits in the Oval Office. In “Presidential Prescriptions,” faculty offer their suggestions to the next commander-in-chief on issues such as access to care, scope of practice and health disparities.

Inside you will also find a story that examines nursing at another crossroads of our nation’s history: its entry into World War II. As this December marks the 75th anniversary of the bombing of Pearl Harbor, alumni share their memories of their time as members of U.S. Nurse Cadet Corps. Their service to this country and to the nursing profession gives me pause to examine my own “service record” as I come to the close of my first term as dean of the Frances Payne Bolton School of Nursing.

It is hard for me to believe that I have had the honor and privilege to lead one of the country’s finest schools for the past five years. Thanks to the outstanding efforts our faculty and staff, we have seen a surge in our research funding including from the National Institutes of Health, which reached a record level this year with $4.1 million in annual support. Our NCLEX pass rates for our undergraduate (BSN) and graduate entry nursing (MN) programs continue to be above the national average.

In its first ranking of DNP programs, *US News and World Report’s* Best Grad Schools ranked our program fifth in the nation while our MSN program rose 11 spots over the previous year to #8. Our new home on the Health Education Campus continues to rise on Chester Avenue.

And the Commission on Collegiate Nursing Education (CCNE) announced its accreditation of our BSN, MN, and Master of Science of Nursing (MSN) programs through 2021. Our Post-master’s Certificate and Doctorate of Nursing Practice programs (DNP) were granted accreditation through 2026.

One of our greatest accomplishments came from our alumni and friends like you. The school received a record-setting $6,015,793 in yearly support. Your generosity serves as the best endorsements that we could ever hope to receive and make our other accomplishments possible.

Thank you and I look forward to serving you for the next five years.

Mary E. Kerr, PhD, RN, FAAN (GRS’91)
Dean and the May L. Wykle Endowed Professor
‘UNSUNG HERO,’ AND FPB FACULTY FAYE GARY RECEIVES RECOGNITION

Faye A. Gary, EdD, RN, FAAN, Medical Mutual of Ohio Kent W. Clapp Chair and Professor of Nursing, received numerous accolades this summer. Among them was the Congressional Recognition, as an “Unsung Hero,” from U.S. Rep. Marcia L. Fudge, Democrat from Ohio. Gary was named for dedicating herself “to supporting minority students seeking higher education, for her work as a researcher in the areas affecting minorities, and was internationally recognized for work that address children, community, corporate, and faith-based healthcare.”

Gary also received the Community Partner of the Year Award, from the East Cleveland City School District, and the North Coast Nurses Coalition’s Unsung Heroes Award for work with vulnerable populations in the Greater Cleveland area.

Gary continues to be involved with the Case Western Reserve University Provost Scholars Program—a partnership between Case Western Reserve and East Cleveland City Schools.

FITZPATRICK AND BURNES BOLTON NAMED AAN LIVING LEGENDS

The American Academy of Nursing officially confirmed something that many in nursing already knew: Joyce Fitzpatrick, PhD, MBA, RN, FAAN and Linda Burns Bolton, DrPH, RN, FAAN, are Living Legends. The two will be recognized at the AAN’s annual fall conference for their many accomplishments during their careers.

Fitzpatrick, the Elizabeth Brooks Ford Professor, served as dean of the school from 1982 until 1998 and is a member of the Sigma Theta Tau International Honor Society of Nursing’s Researcher Hall of Fame.

Burnes Bolton is a trustee of Case Western Reserve University and the Robert Wood Johnson Foundation. She currently serves as the Vice President of Nursing and Chief Nursing Officer for Cedars-Sinai Medical Center.

“We are thrilled to designate these incredibly deserving individuals as Academy Living Legends for the many contributions they have made to the nursing profession and health care,” said Academy President Bobbie Berkowitz, PhD, RN, NEA-BC, FAAN (GRS’90). “Each of them embodies excellence, leadership, and enduring commitment to promoting the health of people.”

In addition, several members of the FPB family will be inducted as AAN fellows: Faculty members Marguerite “Peg” DiMarco, PhD, RN, CPNP, (GRS’07) and Mary Dolansky, PhD, RN, (GRS’01) will be inducted as new fellows. They are joined with the following FPB alumni: Wilfrida Chavez, DNP, RN (NUR’13); Laura Cox Dzurec, PhD, RN (GRS’06); Denise Kresevic, PhD, RN (NUR’83; GRS’97); Terri Ann Parnell, DNP, RN (NUR’09); Ratchneewan Ross, PhD, RN (GRS’99); and Connie Visovsky, PhD, RN, ACNP-BC (GRS’02).

FPB is now affiliated with 14 AAN Living Legends and more than 130 AAN fellows.

WEB EXTRA

Listen to Sara Douglas, PhD, RN, the Arline H. & Curtis F. Garvin Professor and Assistant Dean for Research, on the CWRU Alumni Podcast from May. She discusses her research, and her personal experience as a long-distance caregiver. Douglas has received $4.37 million in grants in the past year.

case.edu/alumni/resources/podcast/
FIVE FPB PROGRAMS EARN CCNE ACCREDITATION
After more than 12 months of preparation, the Frances Payne Bolton School of Nursing earned accreditation from the Commission on Collegiate Nursing Education (CCNE) for five of its programs. The Bachelor of Science of Nursing, the Master of Nursing/Graduate Entry Nursing, and Master of Science of Nursing programs are accredited through June 2021, while the Doctor of Nursing Practice and Post-Master’s certificate programs are accredited for 10 years through 2026. The school's PhD program is accredited through the University's School of Graduate Studies.

“I am grateful to the CCNE for its endorsement of our programs,” says Mary E. Kerr, PhD, RN, FAAN, Dean of FPB and May L. Wykle Endowed Professor. “The school's faculty and staff did a tremendous job preparing for CCNE’s visits and review. The school is honored that the CCNE recognizes our deep commitment to the profession and our students.”

STATE AWARDS CASE WESTERN RESERVE & CLEVELAND CLINIC $1 MILLION EDUCATIONAL INNOVATION GRANT
The state of Ohio awarded Case Western Reserve University and Cleveland Clinic $1 million from its capital bill to support technology investments in their joint Health Education Campus, scheduled to open in the summer of 2019. The 485,000-square-foot building will be the new home to the schools of nursing, dental medicine, and medicine, including Cleveland Clinic Lerner College of Medicine, a track within Case Western Reserve's medical school. Leaders of the two institutions pursued the project as an opportunity to reimagine the preparation of health care professionals for an era of dynamic and dramatic change. An essential element of that vision involves providing students and faculty the most advanced teaching, learning and caregiving tools available.

As part of this effort, Case Western Reserve and Cleveland Clinic are partnering with Microsoft on HoloLens. The first instructional application of Microsoft’s HoloLens will be a holographic, 3-D anatomy course.

Photo courtesy of Microsoft
Amy Bieda, PhD, APRN, PNP-BC, NNP-BC, assistant professor and director, BSN and Neonatal Nurse Practitioner programs, received the 2016 NANN Navigator Award from the National Association of Neonatal Nurses.

Michael J. Decker, PhD, RN, RRT, Diplomate ABSM, associate professor, received the 2016 Mary Kay Lehman Award for Excellence in Teaching.

Rebecca M. Patton, MSN, RN, CNOR, FAAN (NUR ’98) instructor and Lucy Jo Atkinson Scholar in Perioperative Nursing, received the Honorary Recognition Award from the American Nurses Association, for distinguished service to the profession and contributions of national or international significance. She also presented at the 2016 NEONI Legislative Forum: Policy and Advocacy in Nursing.

Andrew P. Reimer, PhD, RN, assistant professor, received the Cleveland Clinic’s Caregiver Excellence Award.

Carolyn Harmon Still, PhD, RN, ARNP-BC, assistant research associate, was named Nurse Researcher of the Year by the National Black Nurses Association, Inc. Dr. Still will join our faculty as an assistant professor in January 2017.

Lenette M. Jones, PhD, ACNS-BC, post-doctoral fellow, and Kathy Wright, PhD, RN, GCNS-BC, PMHCNS-BC, instructor and KL2 scholar, were selected as Health Disparities Research Institute Scholars from the National Institute of Minority Health and Health Disparities (NIMHD).

SCHOOL OF NURSING’S RONALD HICKMAN JR. WINS 2016 JOHN S. DIEKHOFF MENTORING AWARD

A doctoral student, struggling with personal issues and stress from the workload, neglected his research and missed self-imposed deadlines for six weeks last summer when he got a text from his advisor, asking to meet.

The PhD student arrived at Ronald Hickman Jr.’s office begrudgingly, expecting to be reprimanded. “The first thing Ron says to me is: ‘I think you know why you’re here, and before we start this conversation, I just want to hear from you. How have you been? What’s been going on? I would like to hear about where you are.’”

Hickman’s approach immediately turned a potentially stressful situation into one where the student was able to communicate his frustrations, fears and concerns.

“I left the meeting 90 minutes later emotionally drained, yet rejuvenated and ready to get myself back on track with our team,” the student remembered. “Not once did Ron express discontent, disappointment or anger. He was incredibly understanding, empathetic and encouraging. It was from that point on that I truly understood that Ron wasn’t just invested in me as a student on a team that he mentored, but he was invested in me as a person.”

Such stories of compassion and caring for his students are a pattern, not an exception. With that, Hickman, associate professor at the Frances Payne Bolton School of Nursing and an acute care nurse practitioner, earned a 2016 John S. Diekhoff Mentoring Award.

Diekhoff awards, based on nominations and recommendations by a committee of graduate and professional students, are presented to four full-time faculty members who make exemplary contributions to the education and development of graduate students.

Hickman, who was recognized for his award at last spring’s University commencement, regarded the acknowledgement as a matter of course.

“That’s the reason we’re here,” he said. “To encourage our students, to mentor them, to help them pursue and achieve their ambitions.”
$1.2 MILLION GIFT CREATES JOINT PROGRAM WITH JUDSON SERVICES AND FPB

Judson Services, Inc. and the Frances Payne Bolton School of Nursing will create an endowed position that will serve both organizations, thanks to the generosity of Charlene Phelps.

Initial funding of $1.2 million is given by Phelps, a graduate and supporter of the School of Nursing, retired chief nursing officer for University Hospitals Health System, and resident at Judson’s South Franklin Circle retirement community in Chagrin Falls, Ohio.

The cornerstone of what will be named the Phelps Collaborative for Older Adult and Family Engagement, will be a faculty position at the School of Nursing that also includes a clinical appointment at Judson. The person, selected from a national search, will split his or her time between teaching, interacting, and learning more about that population and their families at Judson. The hope is to distribute the initiative’s findings to organizations serving older adults.

“My vision is that we can grow this initiative in the future to provide the opportunity for research and education at multiple levels – in the classroom, in the field with older adults and also for their families,” says Phelps. “We want to listen to them, study them, and gain ideas. We seek to develop better ways to help older adults and families make good healthcare decisions. This will both lower costs and help that population to function better and live longer.”

“Charlene has been a true leader throughout her career as a nurse, faculty member, administrator, and volunteer. She has improved the lives of her patients and their families while expanding the understanding of best practices of care,” says Mary E. Kerr, PhD, RN, FAAN, dean of the School of Nursing. “Her gift creates an opportunity to improve the lives of generations to come. I’m thrilled that FPB can partner with Judson on this important initiative to continue her legacy.”

Learn more about Judson Services, Inc. at judsonsmartliving.org

Patricia Higgins, PhD, RN, associate professor, was named interim director of the DNP program. She replaces Donna Dowling, PhD, RN, professor, who served as director for 16 years and plans to return to teaching.

Catherine S. Koppelman, MSN, RN, the former System Chief Nursing and Patient Experience Officer at University Hospitals, has joined the School of Nursing faculty as a Visiting Instructor.

Susan Painter, DNP, PMHNP, PMHCNS-BC, is now the lead faculty for the Family Systems Psychiatric Mental Health Nursing major in the MSN program. She succeeds M. Jane Suresky, DNP, RN, PMHCNS-BC, assistant professor, who has decided to step down after many years of service in this role.

Maryjo Prince-Paul, PhD, APRN, ACHPN, FPCN, has been promoted to associate professor.
BROOKS NAMED MSN DIRECTOR
Four-time alumna Latina Brooks, PhD, CNP joined the Frances Payne Bolton School of Nursing faculty in August, as assistant professor and director of the MSN Program. She earned her BSN, MSN and PhD from the FPB, as well as a BA in Communication Sciences from Case Western Reserve’s College of Arts and Sciences.

“I am so pleased that Dr. Brooks has returned home to FPB,” states Mary E. Kerr, the school’s dean and the May L. Wykle Endowed Professor. “Besides having an in-depth understanding of the school’s tradition for excellence, she brings her unique eye for innovation in education.”

A family practice nurse practitioner, Brooks is the former director of the Doctor of Nursing Practice program at Ashland. She also has an active clinical practice at BowTie Medical, LLC at University Suburban Health Center in South Euclid.

“FPB has been such a positive influence in my nursing career,” says Brooks, “I am looking forward to sharing that experience with others.”

Her predecessor, Carol Savrin, DNP, FNP-BC, CPNP, FAANP, stepped down as MSN director after 12 years of service to concentrate on the school’s Interprofessional Education (IPE) initiatives.

NATIONAL ORGANIZATIONS RECOGNIZE FACULTY FELLOWS
Frances Payne Bolton School of Nursing is recognized as the home to nurse leaders as three faculty are named fellows to national nursing organizations.

Irena L. Kenneley, PhD, RN, APRN-BC, CIC, associate professor and clinical nurse specialist, selected as a Fellow of the Association for Professionals in Infection Control and Epidemiology (FAPIC).

Gretchen G. Mettler, PhD, CNM, assistant professor and director, Nurse Midwifery Education Program, inducted as a Fellow of the American College of Nurse-Midwives.

Associate Dean of Academic Affairs Mary F. Terhaar, DNSc, RN, FAAN, the Arline H. and Curtis F. Garvin Professor of Nursing, selected as a fellow of the National League of Nursing.
MEDICAL TECHNOLOGY COMPLICATES TRANSITION FROM NICU TO HOME CARE

Bringing home a premature baby from the hospital is tough for both the parents and the child. But if that baby is a neonate, dependent on medical technology, the transition can be especially challenging, according to Valerie Boebel Toly, PhD, RN, CPNP, assistant professor at the Frances Payne Bolton School of Nursing.

“Technology-dependent neonates require vigilant, complex care and treatment by their parents following discharge,” says Toly. “The period of transition is a particularly vulnerable period for neonates and their parents.”

The research team conducted a retrospective chart review of 71 neonates at a level III NICU and transitional care center in Cleveland. At initial discharge, data were collected from charts on the infants’ dependence on medical technology, such as supplemental oxygen, feeding tubes, tracheostomy, and mechanical ventilation.

The researchers found that post-discharge, the most frequent technologies used were supplemental oxygen and feeding tubes. Additionally, neonates were discharged with mechanical ventilation, a gastronomy tube, and a nasogastric tube. Total hospital stay for technology-dependent neonates was more than 108 days, compared with approximately 25 days for nontechnology-dependent neonates, and the number of ER visits and rehospitalizations one-year post-discharge was 1.8 and 3, respectively.

NEW DEVELOPMENT LEADER NAMED

David Pratt has been named Associate Dean of Development and Alumni Affairs at the Frances Payne Bolton School of Nursing. He comes to FPB with more than 20 years of experience in fundraising, marketing and alumni relations, most recently as Assistant Dean of Development for the University’s School of Dental Medicine. He also served as Director of Advancement for Kent State University’s College of Nursing.

“Besides an in-depth knowledge-base in health care and higher education,” says Dean Mary E. Kerr, PhD, RN, FAAN, “David Pratt brings an understanding of how to help CWRU alumni stay connected.” He succeeds Vicki Stouffer who oversaw the school’s giving and alumni relations programs for more than four years, including last year’s record-setting $6,015,793 in gifts and commitments.

The first cohort of Neonatal Nurse Practitioner students in three years began their classes this fall. Most of the students received scholarships from the Virginia B. Toulmin Foundation to pursue their MSN degree. A former public health nurse, Mrs. Toulmin started her career providing prenatal and postnatal care to young mothers. She succeeded her late husband as president of Central Pharmaceuticals. Additional support has been provided by University Hospitals Cleveland. From left to right: Dedra Teel, Brianne Ericsson, Erin Sweigart, Charlene Nauman, Cally Kellerhall, and Emily Koenig.
Presidential Prescriptions

This November, Americans elect their 45th president. After a summer of political conventions, including one held in downtown Cleveland, only a couple of candidates remain. Now, the question is “what” he or she should do over the next four years—especially when it comes to our nation’s health.

Forefront asked nurse leaders on faculty at the Frances Payne Bolton School of Nursing what some of the biggest health care challenges are for the next president, and how to address them.
HEALTH CARE ACCESS
What still needs to be done to make health care more accessible, and how can nurses help shape the conversation?
Joachim G. Voss, PhD, RN, ACRN, FAAN
The Sarah C. Hirsh Professorship
The next president has to work with nursing organizations to ensure a more influential role of nursing in the United States’ health care decision making. Nurses are the main providers in the United States, but 80 percent of decisions are made for nurses without their input in the process or the decision. We also still do not have universal full scope of practice for advanced practice nurses in the United States. Many Advanced Practice Registered Nurses (APRN) have to engage in burdensome collaborations with physicians to provide care to rural and underserved populations. The Affordable Care Act (ACA) opened many doors for previously uninsured patients but the affordability of that health care coverage remains a challenge for some. The next president has to engage the Senate and Congress in negotiations to improve the initial law so that care is available and affordable for all, and to assure that the newly gained treatment and care options will not be lost in the years to come.

HEALTH DISPARITIES
Strides are being made in policy, but health disparities still continue. What can government leaders do today to help achieve health equity?
Faye Gary, EdD, RN, FAAN
Medical Mutual of Ohio Kent W. Clapp Chair and Professor of Nursing
In recent years, significant change has occurred in recognizing and documenting health status and health care disparities, but less progress has been made toward eliminating them. The next administration needs to systematically link peoples’s health issues to their overall human condition and personal circumstances. Health beliefs and practices; educational, economic and employment inequities; and environmental surroundings are powerful drivers of health outcomes. It’s not enough to just examine these issues. They must be integrated into patient-centered care to positively change the wellbeing of the individual, family and the nation. America also needs to invest in educating a more diverse workforce, especially in health care. By 2050, “minority people” will be the majority group in America. With 3.1 million nurses—the largest portion of the health care workers—it’s vital that our profession reflects the population as a whole and understands the health care challenges of all Americans.

PANDEMIC HEALTH IS NATIONAL HEALTH
Ebola, Influenza and Zika are diseases that negatively impact both national and global health. How can the government influence health care and shape policy to prevent an infectious disease crisis?
Irena L. Kenneley, PhD, RN, CNE, CIC, FAPIC
Associate Professor
Emerging Infectious Diseases represent a continuing threat to the health and livelihoods of people all over the world, including those of the United States. Over the last decade there have been several infectious diseases that have taken the global community by surprise, including HIV, Influenza, Ebola, and Zika. Governments and other organizations increasingly recognize the threat that such diseases pose and have augmented global efforts to prepare for and address them. The U.S. government has been a key supporter of these activities.

Sustained, long-term U.S. investments in a range of efforts will be important to help build and strengthen the domestic and international systems needed to detect, report, and respond to Emerging Infectious Disease threats. This is vital given the potential for the emergence of fast-moving global pandemics in today’s increasingly interconnected world. We need to improve mechanisms for scientific and technical cooperation across borders to enhance detection and response to global outbreaks and advance Emerging Infectious Disease preparedness.
Jacquelyn Slomka, PhD, RN, assistant professor, is investigating whether patients with HIV can improve their quality of life with early palliative services provided at the community level.

Faculty members clockwise from bottom left: Irena L. Kenneley, PhD, RN, CNE, CIC, FAPIC, Elizabeth Madigan, PhD, RN, FAAN, Joachim G. Voss, PhD, RN, ACRN, FAAN, and Faye Gary, EdD, RN, FAAN.
Faculty members from left: Sonya Moore, DNP, CRNA and M. Jane Suresky, DNP, RN, PMHCNS BC,
CHANGES TO MEDICAID/MEDICARE

How will changes in Medicare impact how health care is delivered? What would you tell national leaders to do?

Elizabeth Madigan, PhD, RN, FAAN
Independence Foundation Professor

The financial viability of the Medicare program is at risk because of the growing numbers of older Americans and the increases in the number of Americans with chronic illnesses. With the goal of combating rising costs and improving the quality of care, the Medicare program created several alternatives to the current payment system. In January 2016—one year ahead of schedule—Medicare provided 30 percent of its reimbursements in this form of payment. One example of an alternative payment system included paying one sum for a hip replacement from pre-operative through the 90 days of rehabilitation following surgery, instead of paying separate fees to each provider, including the surgeon, hospital, and the rehabilitation facility. Another experiment, Independence at Home, pays for a physician and/or a nurse practitioner to conduct home visits for the most frail older people. For both of these experiments, the providers are evaluated on the quality of the care as well as the overall costs.

The new administration needs to see if these payment experiments are working and continue to test new models of care and payment.

MENTAL HEALTH + GUN VIOLENCE

What do you see as the biggest mental health issue today for our country?
What can we do better on a policy level?

M. Jane Suresky, DNP, RN, PMHCNS BC
Assistant Professor

The number one mental health policy issue today is gun violence. It is being recognized as a public health epidemic. The American Public Health Association (APHA) reports that guns kill 30,000 people and cause 60,000 injuries each year. We must recognize that a comprehensive public health approach to address this growing crisis is needed. The American Nurses Association (ANA) has weighed in on this critical issue and cites the fact that there is still no data driven, rigorous scientific study to guide a public health response to this issue of increasing gun violence. The ANA reports that Congress continues to block the Centers for Disease Control and Prevention (CDC) from studying the causes and impact of gun violence. As nurses on the front line in caring for these victims, we need to take action in communicating our concerns and experiences to members of Congress. In caring for these victims and their families, we are aware of the mental health disorders that result from these senseless acts of violence.

HEALTH EDUCATION

There recently have been some challenges to the scope of practice for nurse anesthetists in the Veterans Affairs system. Is this part of a larger concern that the next administration should address?

Sonya Moore, DNP, CRNA
Program Director, Nurse Anesthesia

The Veterans Health Administration (VHA) published a proposed rule in the May 25, 2016 Federal Register, that allows Certified Registered Nurse Anesthetists (CRNAs) and other Advanced Practice Registered Nurses (APRNs) to provide patient care to the full extent of their education and abilities. The rule makes the VHA consistent with the United States’ Military service branches. The Institute of Medicine in 2010 recommended that all APRNs be allowed to practice to their fullest scope. Studies have shown that a CRNA practicing to their full scope results in safe, cost effective anesthesia care. The next administration should continue to improve the Affordable Care Act. As part of that effort, it should examine how more APRN can utilize the entire depth and breadth of their experience and education to reduce health care costs.
INFANT MORTALITY RATES
Ohio ranks among the nation’s worst in infant mortality. In 2011, 7.87 of every 1,000 Ohio babies died before their first birthday.* How can public policy impact preventable infant deaths?
Susan M. Ludington, RN, CNM, CKC, Ph.D. FAAN
Carl W. and Margaret Davis Walters Professor of Pediatric Nursing

There are two big issues related to Ohio’s high infant mortality rate: 1) the increasing number of drug-addicted newborns, and 2) the failure of our health care facilities and the Ohio Department of Health to support strategies that can reduce newborn mortality in the first year of life. First, we must design and implement policies and services that encourage a better, more nurturing environment to support healthy child development over the first year of life. This includes addressing the growing opioid-addiction epidemic and providing better access to prenatal care. We also need to promote two health policies known to help reduce infant mortality: breastfeeding for the first year of life, and conducting skin-to-skin contact to reinforce and sustain breastfeeding.

WELLNESS
With the cost of health care rising, what’s your policy recommendation for achieving a greater quality of life?
Are there wellness initiatives that could be implemented at a national level?
Elizabeth R. Click, ND, RN, CLE, CWP
Assistant Professor

Making population health a top priority in the United States would lead to improved quality and quantity of life and ultimately, lower health care costs. Worksite health promotion research shows that well-crafted programs improve productivity, business performance and individual well-being. These studies highlight the need for a national emphasis on creating cultures of health through mandating the implementation of worksite wellness programs.

Initiatives could include monthly allocations for “well time” for employees to focus on self-care, such as participation in physical activity, stress management and nutrition programs. Worksites and schools could receive incentives for serving only nutritious foods. Offering tax incentives to participating organizations could offset the costs of actualizing programs. In addition, the next administration should consider allocating funds for community health development initiatives to build a strong foundation for excellent health and daily performance.

FUNDING RESEARCH
Why is funding for nursing science so important? What can national leaders do to make sure research is a priority?
Shirley M. Moore, PhD, RN, FAAN
The Edward J. and Louise Mellen Professor of Nursing; Associate Dean for Research

Nurses are called on to make critical decisions daily and research to provide evidence is needed about the best actions for nurses to take in any given situation. Nursing science provides such evidence. Nursing research should be funded because it provides vital knowledge to address health and health care problems that are important to the public, such as health promotion and disease prevention, self-management of chronic conditions, family caregiving, symptoms management, and end-of-life care.

Nursing research provides evidence about not only the effectiveness of our interventions, but also the knowledge about the underlying biological, social, and psychological mechanisms of how interventions work. These data assist nurses to know when and how to make adaptations in their approach based on a situation and individual for whom they are caring. The new administration needs to make nursing science a national priority. It is essential that funding for the National Institute of Nursing Research be closer to the other branches of the National Institutes of Health: Doubling or tripling its funding in the next five years. This will allow new nursing science to be rapidly translated to benefit society. *

Faculty members from left: Susan M. Ludington, RN, CNM, CKC, Ph.D., FAAN, Shirley M. Moore, PhD, RN, FAAN, and Elizabeth R. Click, ND, RN, CLE, CWP
From the Battlefield to the Homefront

Alumni share their WWII Nursing Memories

On December 7, 1941, the Japanese Imperial Navy bombed Pearl Harbor, marking the United States’ entry into World War II. That event—75 years ago this December—changed the country, the world and the future of nursing.

To fill the nation’s wartime need for additional nurses at home and overseas, the U.S. Nurse Cadet Corps was created with the passage of the Nurse Training Act of 1943. The legislation was better known as the Bolton Act for its sponsor—nursing advocate and Congresswoman Frances Payne Bolton. Two years later, 85 percent of all nursing students in the country were Cadet Nurses, and the Corps’ funding represented more than half of the entire U.S. Public Health Service budget. The program graduated more than 124,000 nurses and enhanced the nation’s health for years to come.

Forefront magazine asked alumni to reflect on the war, and its impact on their nursing careers.
Margaret Alsberg Scribner (NUR ’46) remembers the exact moment she decided to be a nurse. She was watching a newsreel about nurses who had been captured at Bataan in the Battle of the Philippines in 1943. She writes, “... the next day, I enlisted in the U.S. Nurse Cadet Corps at FPB. It was one of the best decisions in my life.”

Scribner, who graduated from the College of Wooster with an undergraduate degree in sociology, received her master’s in nursing degree from FPB. “I got a wonderful nursing education and I met a wonderful fourth-year medical student in the army program.”

That student, Robert Scribner, later became her husband. He went to the army while Margaret finished the Nurse Cadet Corps program. After the war, the couple moved to California. They now have 25 grandchildren and 24 great-grandchildren.

Mae Hughmanic Malone (NUR ’46) graduated high school in 1943. Before the start of fall classes at FPB, she earned money for school at a defense plant in Canton, Ohio, helping rivet stabilizers for B-24 Bombers. “I entered nursing school as a Cadet Nurse with the government paying for my education. I began three years of intense training and education.” The traditional 36-month nursing program was accelerated to 30 months.

“We wore the standard student clinical uniforms on duty, but were issued the Cadet Nurse Corps wool uniform for winter and a pinstriped lightweight uniform for summer. Both had rather jaunty hats.”

The 91-year-old Malone, who now lives in California, notes, “Those days in Cleveland are very clear in my mind. I had dreamed of becoming a nurse since junior high school days, and the war news only heightened that desire.”
Mary Jane Koss Harwart (NUR '46) also enrolled at FPB as a Cadet Nurse. Her first classes included the basics: TPRs, blood pressure, patient baths, and back rubs. As soon as the student uniforms arrived — blue check with a white apron — she and her classmates were allowed on the hospital floors. "I was assigned four male patients on an eight-patient ward with a RN floor supervisor to oversee and answer questions."

University Hospitals of Cleveland had sent a full surgical unit overseas “...just as they did in WWI. Senior students were assigned as the head nurses on the afternoon and night shifts. All day shifts were still staffed by RNs.” Cadet Nurses were required to staff hospitals and other health facilities for the last six months of their training.

After graduation, Harwart worked with the Visiting Nurses Association. She later became a surgical nurse. "My FPB training has proved to be a very important part of my life!"

Phyllis Boner Bullock (NUR '47) remembers one of the biggest challenges of her nursing education during her time at FPB wasn’t related to the war. It was the Cleveland East Ohio Gas explosion on Oct. 20, 1944. The gas leak, explosion, and fires killed 130 people and destroyed a one-square-mile area on Cleveland’s east side. “We filled the surgical beds with patients, and then filled empty medical beds with victims,” she says. “It gave me an appreciation of what hospitals faced during the London Blitz.”

During those years, Bullock cared for many patients. "My most memorable one was Hiro Takahashi, a Californian, whose parents were in a relocation camp. He was having bilateral hernia repair so he could go into the U.S. Army. He later sent me a photo of himself in uniform.”
“There were many tears of joy at the news and celebratory exclamations of relief...”

Julia Taylor Hudson (NUR ’51, ’77) remembers one of her student clinical rotations in a unit with seamen from the Norwegian merchant marines. “When Norway was occupied, its merchant ships travelled only to Allied ports. Those needing medical and surgical care were admitted to the unit where the Cadets were assigned.”

One seaman told her he had been a spy disguised as a steward on a German luxury cruise ship. “‘No one notices a steward,’ he told me. The ship became a place for leaders developing strategies. When he entered rooms to serve coffee and empty ashtrays, he listened and relayed the information to London on his pocket radio.”

She also vividly remembers how she heard about D-Day. “I was alone on night duty as a student nurse. A patient, who was scheduled to be discharged, pressed the call button continuously. Not knowing what to expect, I ran to the room. The patient tossed the pillow into my arms, and yelled, ‘Hooray, it’s D-Day!’”

Dorothy Tonjes Managan (NUR ’49) enlisted in the Army Nurse Corps after earning her nursing diploma at the Medical College of Virginia. After boot camp, she trained the new nursing recruits at Fort Lewis and Madigan General Hospital in Tacoma, Wash. “We weren’t teaching nursing — they were already nurses. We were teaching them what to expect about camping in tents and eating C-rations.”

She received orders to go overseas, but she wasn’t deployed. “I knew I was going to the Far East, but then the A-bomb came.”

She stayed at Madigan as the head nurse, where she cared for prisoners of war coming home from the Pacific Front. Her patients had malnutrition, amputations, and mental health issues.

After the war, Managan took advantage of the G.I. Bill to get her bachelor’s degree at FPB. “I chose nursing school over medical school because I decided I wanted closer, more compassionate relationships with the patients. My nursing position with the POWs was just that — being able to give them more comfort and letting them know we cared.”

Marie Hruby May (NUR ’40) started working at MacDonald Women’s Hospital at University Hospitals after graduation from FPB. In 1941, she married Frank May, a bassist in the Cleveland Orchestra, who served in the Army Transportation Corps. May gave birth to their first child in 1943, while her husband was stationed in California.

She and her mother, Eva, decided that whoever could get the higher paying job would go to work and the other would stay home with the baby. Marie became the in-house nurse at Jack & Heintz Company (JAH-CO), which produced autopilot devices for the military.

In 1945, she recalls the moment when the whistle blew at JAH-CO to indicate the end of the war. Everyone left the building, gathered at their cars out in the parking lot and celebrated. “There were many tears of joy at the news and celebratory exclamations of relief,” she says. 

Learn more on the web: bit.ly/bolton-act
Panelists and moderators from this year’s DNP Conference join Rozella Schlofeldt Memorial Lecturer Judith Shamian, PhD, RN, FAAN (NUR ‘88), President, International Council of Nurses (bottom, left center), on the steps outside Thwing Ballroom.


Learn more: nursing.case.edu/dnp-conference/
FROM NURSES WEEK TO COMMENCEMENT
Peter Georgescu, Chairman Emeritus of Young & Rubicam, shared his story at the School of Nursing Diploma Ceremony in May. Born in Romania, Peter and his brother stayed with their grandparents when their parents traveled to New York on a business trip in 1947. The Iron Curtain fell and their parents could not return to Romania—keeping them apart for eight years. He endured the murder of his grandfather, as well as being sent to a work camp with his brother and grandmother. With the intervention of Congresswoman Frances Payne Bolton and President Dwight D. Eisenhower, the boys were reunited with their parents in April of 1954.

NURSES WEEK PHOTO CONTEST
(1) MN students learn about critical care nursing in the Code Blue simulation lab at MetroHealth Medical Center. Submitted by Caitlin Taylor.
(2) Take time to listen: First-year clinicals with Cindy Chen, Mirriam Lee, Annie Stewart, Marcela Martinez, Sarah Vannasse. Submitted by Mirriam Lee.
(3) PhD in nursing students from Nepal, Nirmala Lekhak, and Thailand, Wichiya Yolpant, celebrate Holi, the festival of colors, on campus with Tirth Bhatta and Suksant Pangsrivinij. Submitted by Nirmala Lekhak.
1960s

Janet Cunningham (NUR ’64) was named one of the 25 Outstanding Nurses of 2015 by the Texas Nurses Association. She also received the Elnita McClain Women’s Center Nursing Leadership & Education Outstanding Faculty Award, the Redbud Award at Texas Woman’s University, and the Nursing Innovation Award from HCl Indemnity & HCA. She writes, “...had it not been for the solid academic background that Frances Payne Bolton provided for me, I suspect that my career path may have looked a lot different.”

1970s

Christine Carson Filipovich (NUR ’73, ’77) was appointed Deputy Secretary of Health for Quality Assurance for the Pennsylvania Department of Health in February 2016 by Gov. Tom Wolf. The position includes oversight of licensed health care facilities and agencies, as well as development of the newly established prescription drug monitoring program and the department’s Healthcare Associated Infection prevention activities.

1980s

Kim Litwack (NUR ’82, ’84) was named Interim Dean of the College of Nursing at the University of Wisconsin-Milwaukee. She is the Associate Dean for Academic Affairs at the nursing school, and has been on the faculty at the College of Nursing since 2004.

1990s

Lynnette Nied (NUR ’90) was awarded the 2016 State Award for Excellence for the State of Ohio for Nurse Practitioners from the American Academy of Nurse Practitioners.

Kristie Brandt (NUR ’94, ’96) was awarded the Phyllis Rae McGinley 2016 Champion for Children Award at the Child Trauma Academy’s Biennial Symposium in Banff, Alberta, Canada. She has worked throughout the world to improve and advance mental health services for young children and their families. Brandt is director of the Parent-Infant & Child Institute in Napa, Calif. In 2002, she founded the Napa Infant-Parent Mental Health Fellowship, and co-developed a 15-month, multi-disciplinary professional specialty training for providers serving infants, children, and families.

Sarah Humphrey (NUR ’94) was promoted to Survivorship Navigator at the Regional Cancer Center in Erie, Penn. She provides education and emotional support to patients and family members while facilitating comprehensive health care services, as patient transition from active treatment to survivorship.

Ken W. Edmisson (NUR ’96) was inducted to the National Academies of Practice as a Distinguished Fellow and Distinguished Practitioner and Fellow of the NAP’s Nursing Academy, 2016.

Deborah McBain (NUR ’96) writes for the PBS blog, “Modern Day Midwives,” a companion blog to the television show, “Call the Midwife.” She is a nurse-midwife who has practiced in Detroit for nearly 20 years.

Kathryn Leonhardy Fioravanti (NUR ’97, GRS ’00) has been named Vice President of the Foundation Management Group (FMG) in Washington, D.C. Fioravanti will focus on grants management in the arts, education and medical areas, and other growth activities for existing clients, as well as develop new business opportunities. Before joining FMG, Dr. Fioravanti was Senior Program Manager for Medical Services at the Spanish Catholic Center of Catholic Charities of the Archdiocese of Washington.

Rachel Sizemore (NUR ’97), a certified nurse midwife, has joined the Center for Women’s Health & Wellness in Mason, Ohio. Sizemore has been a nurse...
midwife in southwestern Ohio for nearly 20 years and has delivered over 2,000 babies.

2000s
Anne Cockerman (NUR ’01), Associate Dean of Midwifery and Women’s Health at the Frontier Nursing University, presented “Answering the Call: Nurses, Couriers and the Frontier Nursing Service” at Western Kentucky University in March. In addition to her work with FNU and her nursing practice, she has written two books on the Frontier Nursing Service.

Ruby Fett (NUR ’06) is now a board certified Family Nurse Practitioner by the American Association of Nurse Practitioners.

Mary Moller (NUR ’06) is the Track Coordinator for a newly developed Psych DNP program at Pacific Lutheran University in Tacoma, Wash. She notes that she is now just 30 minutes from two of her four grandsons. She writes, “Life is good!”

Rachel Austermiller (NUR ’09) has been named Senior Compliance Officer for University Hospitals Physician Services in Cleveland, Ohio. She will be primarily responsible for overseeing the compliance and ethics program and functions in the physician offices and ambulatory environment throughout the University Hospitals Health System.

Melisande McCheyne (NUR ’09) married Matthew Russell Ploutz on April 30 in Rochester, N.Y. She is employed at the Golisano Children’s Hospital in Rochester as a Pediatric Nurse Practitioner and Team Coordinator for the Cleft and Craniofacial Anomalies Center in the Division of Plastic Surgery.

Cecilia R. Ratay (NUR ’09) received her Doctor of Nursing Practice from the Acute Care Nurse Practitioner program at the University of Pittsburgh in April, and received the Shirley Negley Kobert Award for academic and clinical excellence. A bedside nurse in the Neurovascular ICU at the University of Pittsburgh Medical Center-Presbyterian Hospital since her FBP graduation, she plans to complete an Advanced Practice Provider Residency in Critical Care Medicine in the coming year. She writes, “Thank you to FPB for providing me with such a strong nursing foundation.”

2010s
Emily Canitia (NUR ’15) is a Pediatric Nurse Practitioner in the University Hospitals Rainbow Babies & Children’s Hospital Division of Pediatric Orthopaedics in Cleveland, Ohio. One of the reasons she enjoys her current role is the flexibility she has to spend quality time with her patients.

Plechette A. Dey-Foy, DNP, RN (NUR ’15) was welcomed to the International Nurses Association with her publication in the Worldwide Leaders in Healthcare. Dey-Foy is a nurse practitioner at North Shore University Hospital in Manhasset, N.Y. and is affiliated with North Shore Health System and Brunswick Hospital.

Beth Faiman (GRS ’15) won Woman of the Year from the Leukemia and Lymphoma Society. Faiman is an Adult Nurse Practitioner in the department of Hematologic Oncology and Blood Disorders at the Cleveland Clinic Taussig Cancer Institute. She is adjunct faculty at Ursuline College, Case Western Reserve University, and Kent State University.

WHAT ARE YOU WORKING ON?
Have you recently married, changed careers, received an award, met up with FPB friends, had a baby or have other news to share? Tell us your story at nursing.case.edu/classnotes or send notes to fpbmarketing@case.edu or to Forefront, Frances Payne Bolton School of Nursing, Case Western Reserve University, 10900 Euclid Ave., Cleveland, Ohio 44106-4904
MEMORIAM

1940s
Margaret Peck Latham (NUR ’44), age 95, of Charlottesville, Va., died March 4, 2016. A graduate of the College of William and Mary, she grew up in Oklahoma City. She met and married her husband, Ralph, while attending the Frances Payne Bolton School of Nursing. The couple raised their family in Roslyn Heights, N.Y. and moved to Charlottesville in 1982 when Ralph retired. There, she became active as a volunteer in Hospice of the Piedmont, and in the Clark and Venable schools in their reading programs. She was also an active member of the Academy of American Poets.

Elma Mae “Billie” Hoffman (NUR ’46), age 94, of Naples, Fla., died March 14, 2016. A member of the Canton, Ohio Junior League and the Aultman Hospital Women’s Board, she enjoyed golfing, tennis and bridge.

Genevieve Schiller (NUR ’47, ’55), age 101, of Vero Beach, Fla., died June 3, 2016. Born in Youngstown, Ohio, she received her diploma in nursing from St. Francis in Charleston, W. Va. During WWII, she served as assistant director of nursing and taught cadet nursing at St. Francis. After the war, she earned a bachelor’s degree in nursing and later her master’s degree from FPB. A clinical instructor at Penn Hospital, she continued her nursing career in Baltimore at Sinai Hospital and at Maryland General Hospital where she served as director of nursing services until she retired in 1980. Elected “Nurse of the Year” by her local Red Cross Chapter, she also was inducted into the Maryland Senior Citizens Hall of Fame.

Lillian Sholtis Brunner (NUR ’47), age 97, of Fairfax County, Va., died March 23, 2016. Brunner was co-author of two major nursing textbooks: *Textbook of Medical-Surgical Nursing* and the *Lippincott Manual of Nursing Practice*. She was operating room supervisor at the Hospital of the University of Pennsylvania and taught at the schools of nursing at the University of Pennsylvania, Bryn Mawr Hospital, and Yale University. She co-founded the History of Nursing Project, which became the Nursing Museum at the Pennsylvania Hospital. She was recognized for outstanding achievement by the National League of Nursing, the Pennsylvania Nurses Association, and the Pennsylvania League for Nursing. In 2002, she was named a Living Legend by the American Academy of Nursing.

Evelyn Duerk Granzow (NUR ’48), age 93, of Blissfield, Mich., died Dec. 30, 2015. Granzow graduated from Toledo School of Nursing in 1944 and enlisted in the U.S. Army Nurse Corps, serving during World War II. In 1950, she was recalled to active duty during the Korean War, assigned to a surgical unit in Germany. She met her husband, Donald, while working as a nurse in Virginia. A 50-year resident of Blissfield, Mich., she worked for the Lenawee Community Mental Health Authority, Lenawee Medical Care Facility and the Cielito Lindo Daycare Program at St. Paul’s Lutheran Church.

1950s
Catherine Ruby (NUR ’53), age 93, of Sylvania, Ohio, passed April 6, 2016. Ruby, a public health nurse, was Director of Nursing for Toledo and Lucas County boards of health, and led the local visiting nurse service. When she retired in 1981, she had been teaching community health nursing at Bowling Green State University and the Medical College of Ohio. She maintained an active license as a registered nurse into the late 1990s, making deliveries for Mobile Meals and teaching English to Hmong and Laotian refugees through her church. She was also a Read for Literacy volunteer at the Toledo-Lucas County Public Library.

Florence Spurney (NUR ’54), age 83, of Shaker Heights, Ohio, died Nov. 19, 2014. Spurney taught high school English before attending Frances Payne Bolton School of Nursing, earning her master’s degree. An assistant head nurse in pediatric surgery at University Hospitals Rainbow Babies and Children, Spurney was active in her community. She volunteered tirelessly for the Nature Center at Shaker Lakes, helping it earn its Environmental Landmark designation.

An accomplished tennis player, a bird watcher, a Brownie troop leader; she was also a gardener, PTA member, knitter, seamstress, and a docent at the Cleveland Museum of Natural History.
MEMORIAM

RUTH MAPES ANDERSON
(NUR ’45)
Nurse Leader, Educator,
Philanthropist

Ruth Mapes Anderson, age 96, of Cleveland, Ohio, passed away August 31, 2016. After receiving both her MN and MSN from FPB, Anderson earned her PhD in Organizational Theory and Behavior at Cornell University, served in the US Navy, and was a nursing leader at University Hospital and the Cleveland Clinic.

She joined FPB’s faculty in 1954, as an assistant professor of nursing. In 1985, she was named professor emerita, and received the FPB Alumni Association’s Distinguished Alumna Award. She continued to serve the school for many years as consultant, benefactor and good will ambassador. Her generous support of the School of Nursing created the Ruth M. Anderson Professorship in 2010.

LESLI BERK
Faculty member,
Dedicated pediatric nurse

Lesli Berk, age 40, was an instructor in the BSN program at the School of Nursing for 11 years, and a pediatric instructor at Metrohealth. She died in March 26, 2016 after a lengthy illness.

“Lesli was a dedicated and caring instructor at FPB,” says Dean Mary Kerr. “She is greatly missed by family, friends and colleagues.”

Berk received her BSN and MSN from Kent State University. She is survived by her husband Brian, and children Abigail and Adam.

GREGORY C. GRAHAM (GRS’05)
Dedicated Educator, Mentor, Friend

Gregory “Greg” Graham, instructor of research methodologies and statistics at the Frances Payne Bolton School of Nursing, died August 8, 2016 at age 51. A beloved mentor and friend to students, faculty and staff alike, he transformed a challenging subject, statistics, with his wit, patience and dedication, into one of the school’s most popular courses.

“Greg was a remarkable person,” says Mary E. Kerr, dean and the May L. Wykle Endowed Professor of Nursing. “He was professional and personal, funny and scholarly all in the same conversation: a rare gift among people in general.”

In addition to being an instructor, he was in the final stages of writing his doctoral dissertation and had earned a master’s in sociology in 2005 from Case Western Reserve. His research included public policy and the aged, health-care disparities, and the quality of fit between a resident and the constellation of long-term care options. In 2013, he received the Marie Haug Award for Gerontological Studies from the Case Western Reserve University Center on Aging and Health.

A collector of watches, Graham was constantly on the move, guest lecturing at other universities, serving on committees and chairing the academic integrity panel at the nursing school. He created a popular SAGES class, “The Second Amendment and Society: The Role of the Gun,” for the past three years. He is survived by his wife, Dawn Miller.

Contributions may be made in his memory to the Frances Payne Bolton School of Nursing, 2120 Cornell Road, Cleveland, Ohio 44106-7035
1960s

Margaret Ross Kraft (NUR ’61), age 78 of Naperville, Ill., died March 28, 2016. During her career, she was Assistant Director of Nursing at Marionjoy Rehabilitation Center in Wheaton III., administrator of the Community Convalescence Center in Naperville, and spent 21 years in administration at the Edward Hines VA Hospital in Hines, Ill., including working as associate chief of nursing for spinal cord injury and long-term care. She finished her career spending 12 years as a faculty member with the Loyola University School of Nursing in Maywood and Chicago. She also served on the Board of Directors at Altenheim, and on the North East Illinois Area Agency on Aging Board of Directors.

Harriet Smith Olson (NUR ’61), age 85, of Rock Island, Ill., died Jan. 26, 2015. She spent her entire career at Lutheran Hospital in Moline which is now part of UnityPoint Health/Trinity. She started as a staff nurse and held the positions of assistant instructor, instructor in medical-surgical nursing, and director of nursing education in the Lutheran Hospital School for Nurses. Olson also founded the Parish Nurse Program which still exists at Unity Point Health Rock Island to train and place parish nurses in local churches.

Laura Althoff (NUR ’63), age 84, of Concord, N.H., died April 27, 2016. Her career spanned several areas of healthcare, including working as a research assistant at University Hospitals of Cleveland; supervisor at Cleveland’s Benjamin Rose Hospital; assistant director of nursing at Concord Hospital; the State Licensing and Federal Certification Coordinator of the N.H. Department of Public Health; and a Protective Services Advocate, N.H. Office of Long Term Care Ombudsman. She was also an accomplished singer, working under the direction of Robert Shaw as a member of the Robert Shaw Chorale with the Cleveland Symphony Orchestra.

1980s

Joyce M. Kic Onyshko (NUR ’86), age 53, of Ravenna, Ohio, died June 27, 2015. Kic was the owner of Intensive Care Unlimited, and was the wife of Tim Reed.

Sue C. Zronek (NUR ’95, ’99), age 65, of Chardon, Ohio, died June 12, 2016. A nurse practitioner who enjoyed caring for others, she traveled extensively with her husband. She visited Europe, Tahiti and Bora Bora. Her greatest love was spending time with her family and friends, especially her grandchildren.

1990s

Cynthia Roller (NUR ’92, GRS ’00), age 63, of Kent, Ohio, died Feb. 28, 2016. An associate professor and concentration coordinator for Women’s Health Nurse Practitioner Program at the Kent State University College of Nursing, she focused her early research on women who have experienced violence — specifically child sexual abuse — and their perinatal health. Most recently, her research examined the understanding of transgender health, particularly the psychosocial processes of how these individuals make decisions about and access healthcare. She was active in many charitable causes, including the Northeast Ohio Make-A-Wish Foundation, which she co-founded with her husband, Kenneth, and friends.

This memorial section lists deceased alumni and friends of the Frances Payne Bolton School of Nursing for whom death notices were received between Jan. 31, 2016 and June 30, 2016.
All kinds of odds and ends wash up on the beaches of Lake Erie, near Grace Grundtisch’s home in Angola, NY. But she found an interesting discovery in the old stash of beach glass saved by her kids and grandkids.

“It was kind of a mystery,” she says “There was this nursing pin in one of the jars.” Scratched in the gold on the back of the Western Reserve University pin was “R.E.A. Persons 1931.”

A 1954 graduate of the D’Youville School of Nursing, Grundtisch contacted the Frances Payne Bolton School of Nursing in search of its owner. “My pin has a lot of significance to me,” she says. “I hoped the school had records and could find her.”

A couple of weeks later, and nearly 500 miles away in Cambridge, Mass., Sally Ames was contacted by her mother’s alma mater. Ruth Persons Bear (NUR ’31), lived near Buffalo—more than 30 miles from Grundtisch—until 1986, when she moved to New Hampshire to be closer to family.

“You hear people losing a ring in the garden,” says Ames, “but not finding a pin on a random beach on Lake Erie.”

After graduation from FPB, Bear worked as the only school nurse for the schools in Franklin, Pa. Then she met her husband, Robert, and moved to Buffalo where she was a pediatric nurse at Millard Fillmore Hospital until retiring from practice to raise her family. She traveled with her husband, a sales manager for the Rudolph Wurlitzer Company and hosted sales conferences in the 1950s and 60s in Hawaii, Mexico and the Bahamas.

But she never quite stopped being a nurse.

“One of our neighbors needed a shot for something and my sister remembers our mother putting on a pin when she went over to help this woman,” says Ames. “The pin made it more official.”

Bear passed away in 2008, but the returned pin has brought back memories to her family, even though they still don’t know how or when she lost it.

“She was cute and a lot of fun – and a very nice person. She had these twinkling blue eyes,” says Ames. “In a way, finding the pin has brought her back to us.”
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