

## FRANCES PAYNE BOLTON SCHOOL OF NURSING

#### CASE WESTERN RESERVE UNIVERSITY

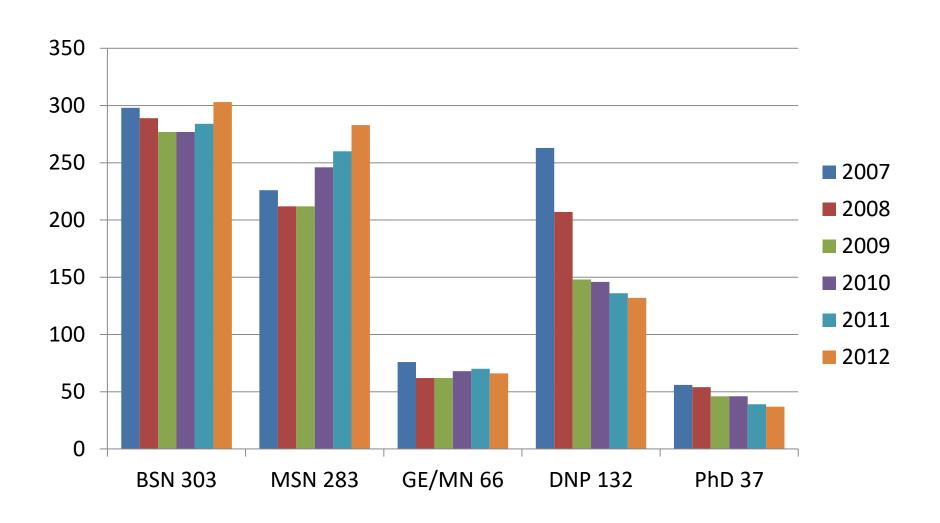
# Welcome & Introduction of New Faculty

## School Updates

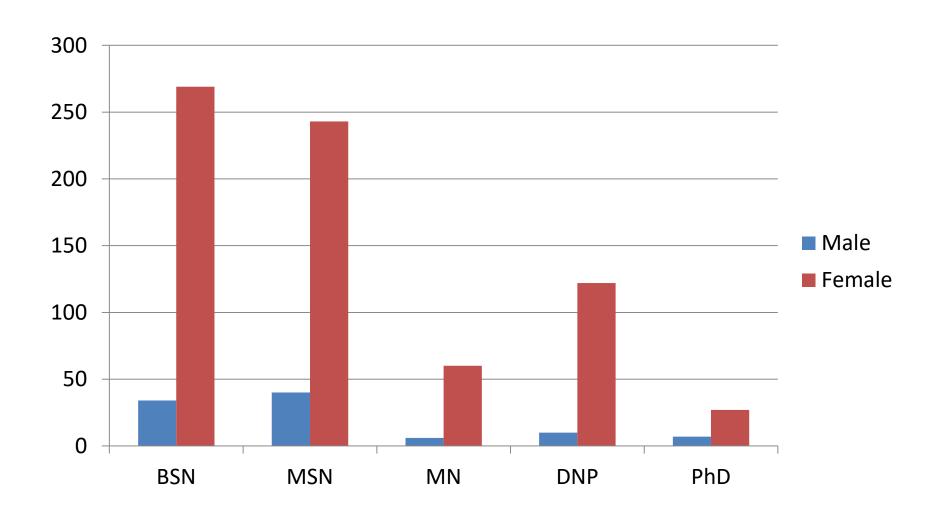
## Academic Affairs

#### Enrollment Fall 2012

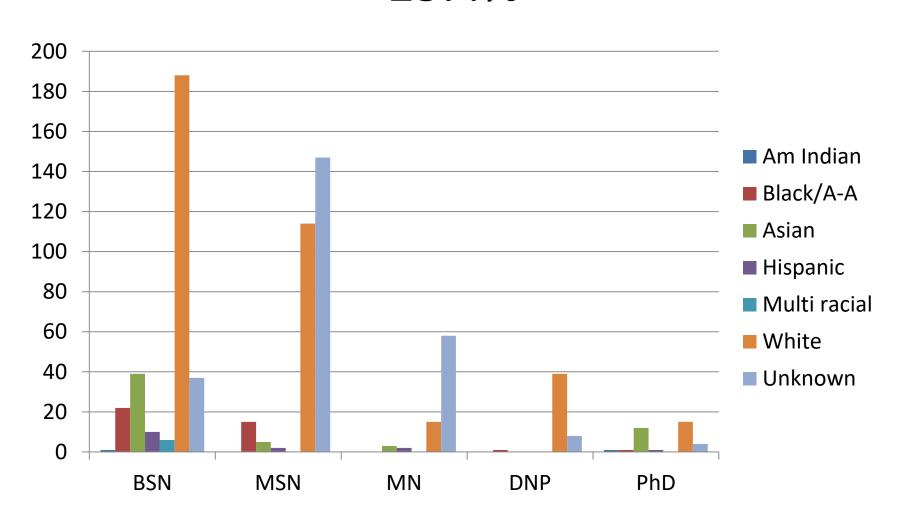
#### Numbers of students (N =821)



### Diversity-gender—11.8%



## Diversity-ethnicity and race 25.4%



### Highlights

- 821 students total
  - 36.9% BSN
  - 34.4% MSN
  - -8.0% MN
  - 16.0% DNP
  - -4.5% PhD

#### Highlights

- 25.4% minority (with 36.8% unreported)
  - Last year (2011): 23%
  - National average is 26.5% across all types of schools
  - National figures: BSN 26.9%, MSN 26.6%, PhD 24.7%,
     DNP 22.0%.
  - Our figures: BSN 29.3%, MSN 17.2%, PhD 55%
- 11.8% male
  - National average is 11.4% for BSN programs only;
     9.9% for MSN program
  - Our figures: BSN 12%; MSN 14%

#### Key thing to remember

Everyone is a recruiter for FPB—staff, faculty, students, alumni!

According to the student surveys, the best recruiters are YOU: faculty, staff and alumni

## Development & Alumni Affairs

# Update On the progress of Development and Alumni Relations

September 10, 2012

Vicki J. Stouffer, CFRE
Associate Dean of Development and
Alumni Relations



## The Development and Alumni Relations Team

The Alumni Relations Team:

Nada Di Franco – Senior Director of Alumni Relations Rosemarie Ousley – Assistant Director of Alumni Relations

The Development Team:

Amy Raufman – Director of Development

Patrick Savage – Campaign Director

The Glue that holds us all together: Susan Lukianowicz – Department Assistant



Through the university's \$1 billion Forward Thinking campaign, FPB School of Nursing will secure funding to upgrade physical space, support student scholarships, and attract and retain nurse scientists and leaders.



#### FPB Campaign Goals

Area	of	Su	pp	ort
		_		

Research Support
Faculty Support
Student Support
Annual Fund/Unrestricted

**Total** 

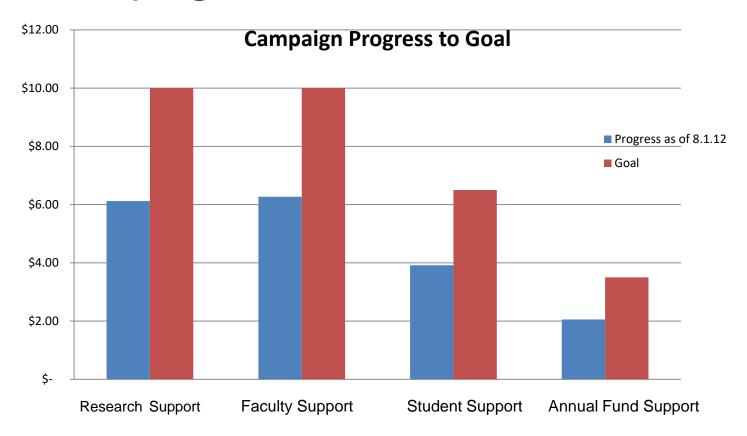
#### **Goal** As of 8.1.12

\$10M \$6.1M \$10M \$6.3M \$6.5M \$3.9M \$3.5M \$2.0M

\$30M \$18.3M



#### **FPB Campaign Goals**



#### Early Campaign Successes

- \$1.7 million to reintroduce perioperative education in the curriculum and endow a chair
- \$1.5 million professorship from an emeritus faculty member
- Joint research chair for FPB and University Hospitals
   Case Medical Center to fuel nursing science
- \$4.5 million to name the Dorothy Ebersbach Academic Center for Flight Nursing





We were thrilled when a 1954 graduate combined her love of flying with her love of nursing to endow the first Academic Flight Nurse program, The Dorothy **Ebersbach Academic Center** for Flight Nursing. Her gift of \$4.7 million dollars created...





Three campaign priorities have been identified around which we will rally support for the larger Campaign Goals:

- Palliative and End-of-Life Care
- Perioperative Nursing
- Acute Care and Flight Nursing



#### We are seeking support from:

- Alumni
- Campaign Committee
- Visiting Committee
- > Alumni Board
- Corporations and Foundations
- Friends whose lives have been touched by a FPB graduate
- Faculty and Staff



#### All gifts count toward our progress:

- Annual Fund Gifts
- Planned Gifts
- Will commitments (if the donor is 70 yrs old by 6.30.16)
- Property
- Estate
- Stocks, bonds, mutual funds
- Matching Gifts



#### June 30, 2016 \$30 Million Campaign Goal Realized





## Research

## Research and Scholarship 2011-12 FY

Shirley M. Moore, RN, PhD, FAAN

Edward J. and Louise Mellen Professor of Nursing

**Associate Dean for Research** 

### Research & Scholarship Metrics

- Funded Research Projects
- Funded Training Projects
- Faculty Awards
- Published Manuscripts
- Citations of Faculty
- National Rankings

	<b>Faculty</b>	
	<u>#</u>	<u>%</u>
1. Externally Funded Research		
(ast to full N=51)	14	27
(instr to full N=89)	17	19
(lect to full N=93)	17	18

		<b>Faculty</b>	
		<u>#</u>	<u>%</u>
2. Funded Training	Grants		
(ast to full	N=51)	13	25
(instr to full	N=89)	16	18
(lect to full	N=93)	16	17

Faculty # %

3. Faculty Awards (ast to full N=51)

13 25 (16 awards)

(lect to full N=93)

17 18 (22 awards)

Faculty #

4. Published Manuscripts (ast to full N=51)

37 73 (174 pubs)

(lect to full N=93)

43 46 (183 pubs)

Faculty # %

5. Citations (ast to full N=51)

41 80 (1270 citations)

(lect to full N=93)

48 52 (1354 citations)

## **Summary of Grant Activity 2011-12**

	<u>#</u>	<u>\$</u>
<b>Total Grants Submitted</b>	44	\$45,832,074
<b>Grants Pending</b>	20	\$26,451,464
<b>Grants Received*</b>	19	\$3,686,817

## Summary of Grant Activity 2011-12

	<u>#</u>	<u>\$</u>
Fed Research Grants Submit	19	\$34,064,257
RO1	10	\$24,818,377
Other Federal	9	\$ 9,245,880
Fed Research Grants Received	3	\$1,291,722
RO1	1	\$793,462
Other Federal	2	\$498,260

## Summary of Grant Activity 2011-12

<u>#</u> \$

Non-Fed Res. Grants Submit 12 \$3,328,799

Non-Fed Res Grants Received 5 \$41,704

Training Grants Submit 13 \$8,439,018

Training Grants Received 11 \$2,353,391

#### **Future Directions**

 Build on our current strengths across the lifespan: caregiving, palliative care, & selfmanagement research

- Enhance our research in geriatrics
- Build programs of research that include biomarkers (e.g., genetics, imaging)

## **Future Directions (cont)**

- Increase our collaborative research with clinical and campus-wide partners
- Nurture early-stage investigators
- Involve all levels of students in our research

Provide infrastructure resources to support growing programs of research

## NIH Research Ranking 2012

- 1. UCSF
- 2. U. Washington
- 3. U. Pennsylvania
- 4. Johns Hopkins University
- 5. U. of Pittsburgh
- 6. U. of Michigan
- 7. U. of Illinois
- 8. NYU
- 9. Yale
- 10.UCLA.....**28.** CWRU-FPB

## NIH Research Ranking 2013

- 1. UCSF
- 2. U. Washington
- 3. U. Pennsylvania
- 4. Johns Hopkins University
- 5. U. of Pittsburgh
- 6. U. of Michigan
- 7. U. of Illinois
- 8. NYU
- 9. Yale

#### 10. CWRU-FPB





## FRANCES PAYNE BOLTON SCHOOL OF NURSING

#### CASE WESTERN RESERVE UNIVERSITY



# The World Is Our Stage:

State of the School September 10, 2012

Mary E. Kerr, PhD, RN
Dean
May L. Wykle Endowed Professor





#### Joining the Ranks in May

58 BSNs

36 MNs

73 MSNs

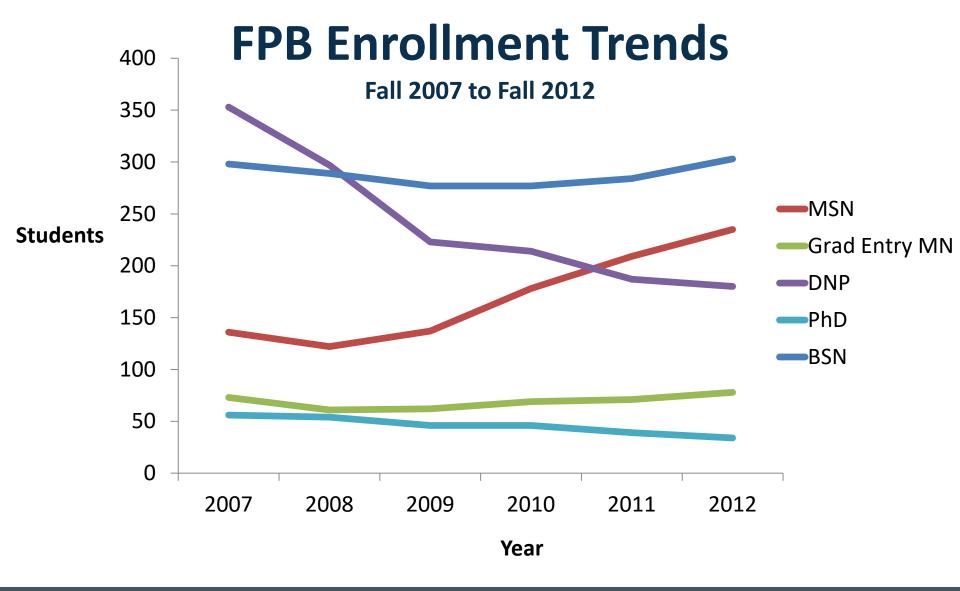
41 DNPs

11 PhDs

219 Degrees

**Awarded** 



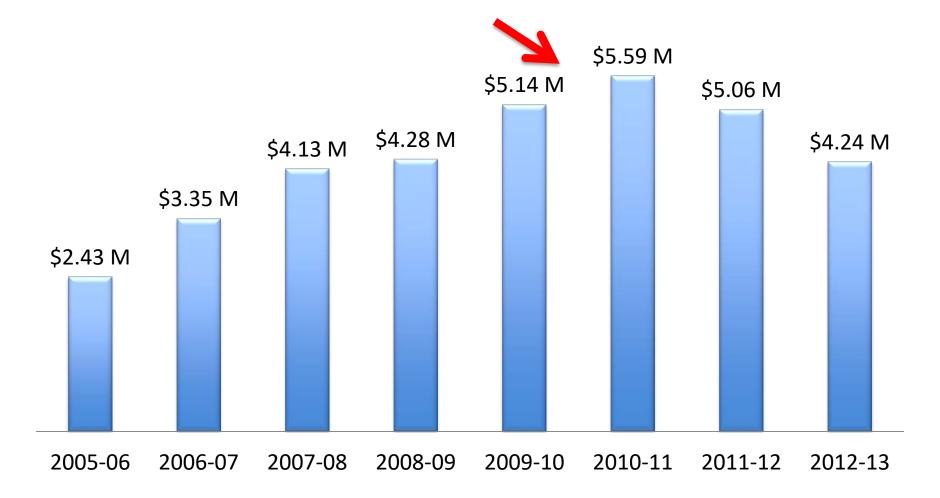






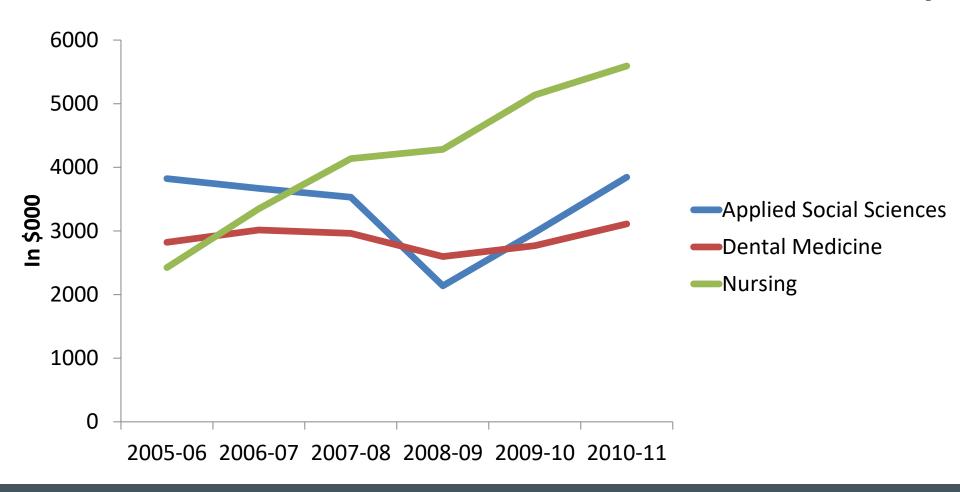


## **FPB Research and Training Revenue**



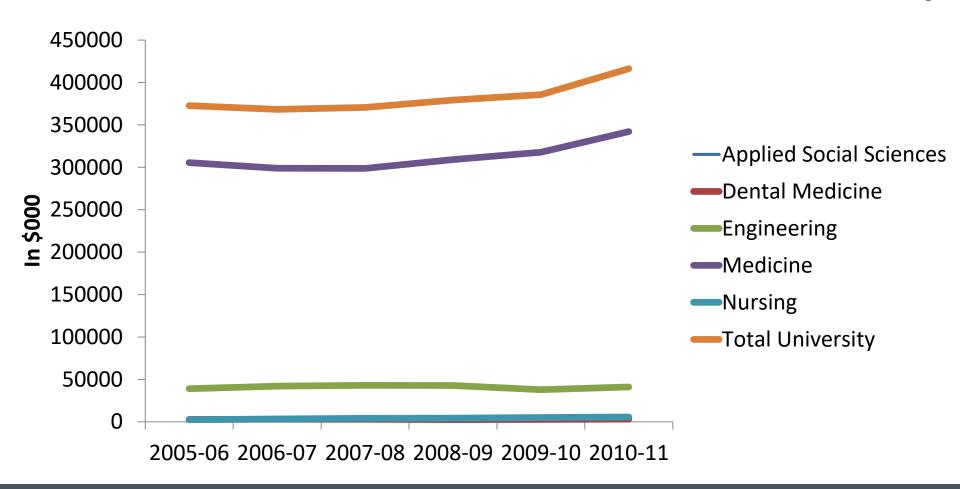


## Research & Training Revenue in Health Sciences: Case Western Reserve University



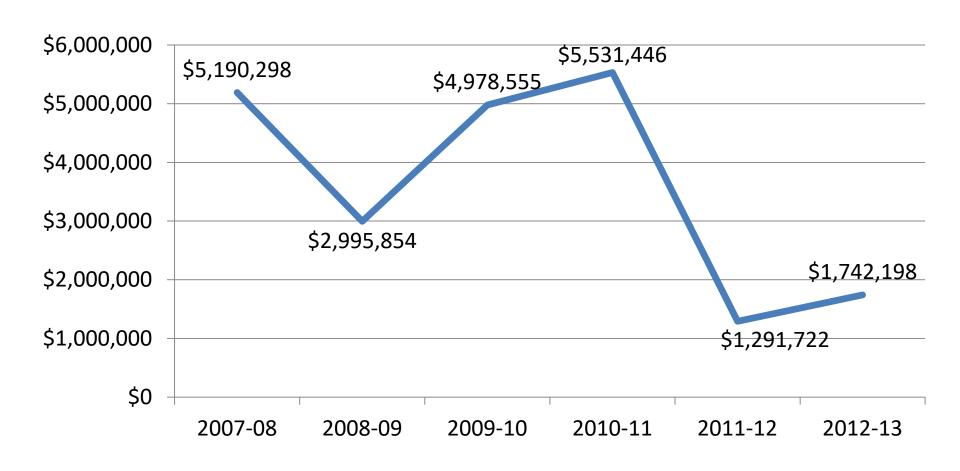


## Research & Training Revenue in Health Sciences: Case Western Reserve University





#### **Federal Research Grants Received**



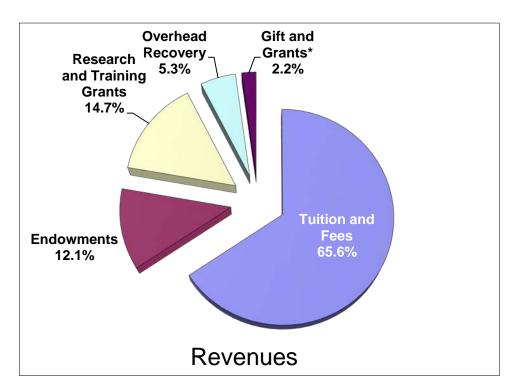


## Fingers in the Pot





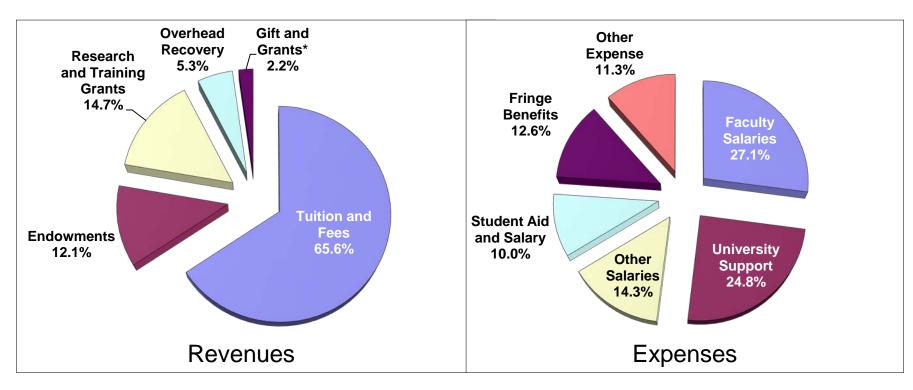
## **2011-12 Budget**



Total Income/Revenues: \$25,187,000



### **2011-12 Budget: Operating Results**



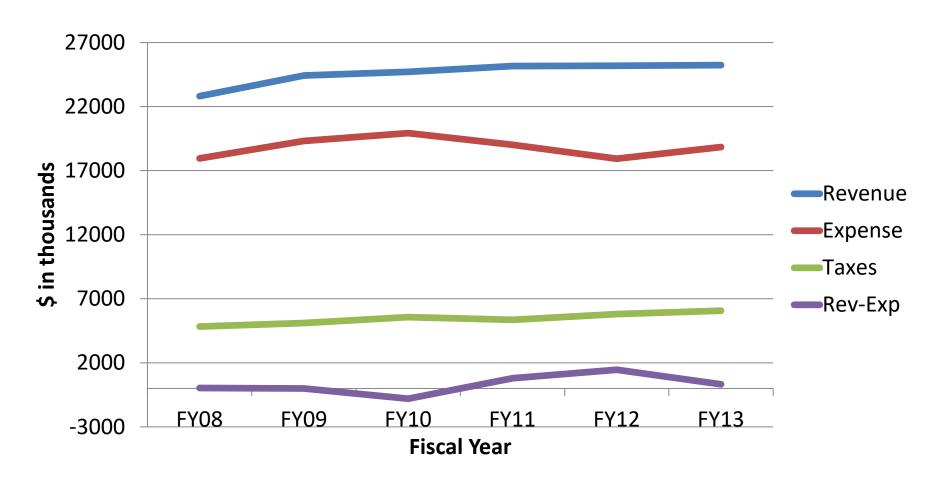
Total Income/Revenues: \$25,187,000

Total Expenses: \$23,425,000

1,762,000 in the black - 300,000 commitments = 1,462,000 reserve (5.8%)



#### **Budget: 5-Year Trends**









#### The Company We Keep

**#1: Johns Hopkins University** 

#1: University of Pennsylvania

#1: University of Washington

#4: University of California-San Francisco

#4: University of North Carolina-Chapel Hill

#6: University of Michigan-Ann Arbor

#7: Duke University

#7: Oregon Health and Science University

#7: University of Pittsburgh

**#7: Yale University** 

#11: University of Illinois-Chicago

#11: University of Iowa

#11: University of North Carolina-Chapel Hill

**#15: Case Western Reserve University** 

#15: Indiana University-Purdue University-Indianapolis

#15: Rush University

#15: University of Colorado-Denver

#15: University of Virginia

#15: Vanderbilt University





#### **Individual Performances**





**#15:** Case Western Reserve University

5<sup>th</sup> Gerontological Nursing (2011)

7<sup>th</sup> Nurse Anesthesia (2011)

13<sup>th</sup> Pediatric Nurse Practitioner (2007)

16<sup>th</sup> Family Nurse Practitioner (2007)

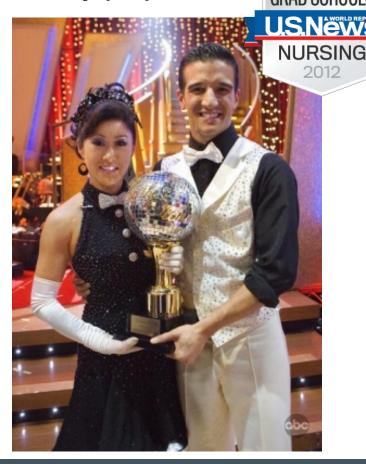
17<sup>th</sup> Nurse Midwifery (2011)



## **US News** Top School in Ohio

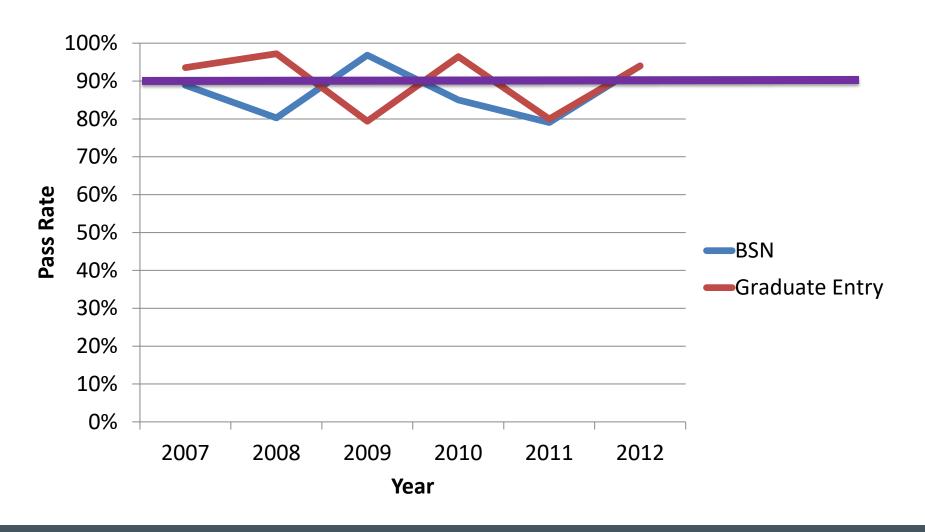
#### 1: Case Western Reserve University (15)

- 2: Ohio State University (32)
- 3: University of Cincinnati (64)
- 4: University of Toledo (99)
- 4: Xavier University (99)
- 6: Kent State University (127)
- 7: Otterbein University (166)
- 7: Ursuline College (166)
- 9: Ohio University (193)
- 9: Wright State University (193)





## **NCLEX BSN/Grad Entry Pass Rate**









#### **Improve Scholarship Award Process**

#### **Restructured Scholarships Program**

High-merit Graduate Applicants receive awards

#### **Legacy Fellows Program**

- Generated 50 PhD leads
- 3 New Legacy Fellows
- Jonas Fellowship

#### **Nurse Faculty Loan Program**

\$703,449

#### **Nurse Anesthetist Traineeship Program**

\$34,358







#### **Curricular Innovation**





#### **Accreditation**

- Nurse Anesthesia
- Doctorate in Nursing Practice

**Perioperative Requirement** 

MSN Track in Education
Transforming Mental Health
Nursing Education \$430,354

### **Education Highlights**

**Student Run Free Clinic Opens** 

**QSEN Comes to Town** 

Collaboration with the American Association of Critical-Care Nurses in Doctoral Education



## **Facilities Improvements**





### **Facilities Improvements**



#### **Recent Changes**

- LRC Updates
- Painted Stairwells
- New Furniture in Room 2280
- Dean Photos in First Floor Lounge



## **Coming Soon**

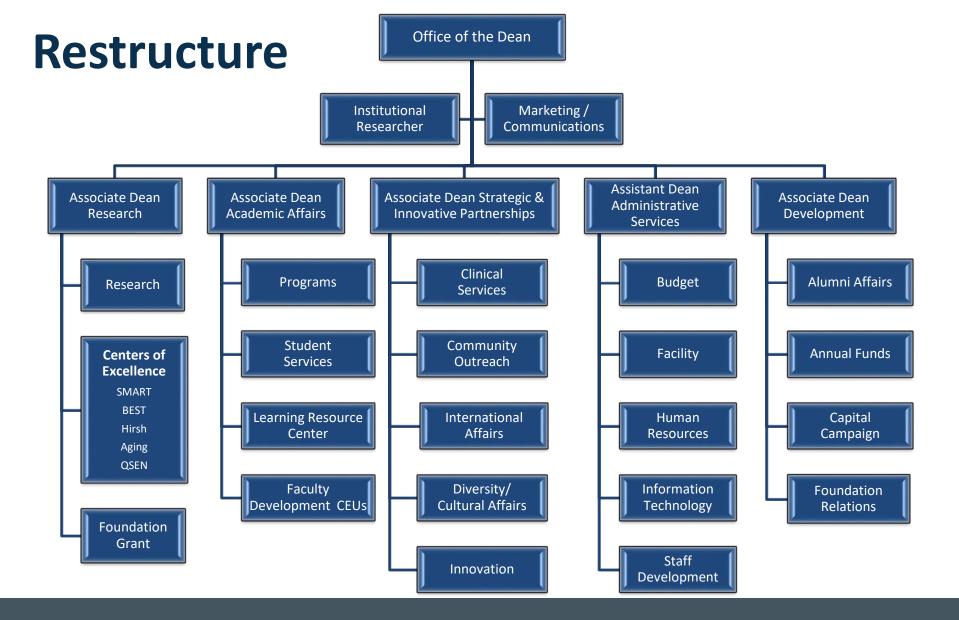


- New Flight Nursing Suite
- New Operative Suite
- LRC Cameras
- 1<sup>st</sup> Floor Media Wall











#### Strategic Plan 2013-2017

#### **Process:**

- Visioning Retreat (January 2012): Nine overall goals identified
- <u>Post Retreat:</u> Goals and Initiatives available additional comments
- <u>Dean's Council & Dean's Cabinet Review</u>: Provided consistent language and eliminated redundancy in goals and initiatives
- <u>Previous Strategic Plan:</u> Conducting evaluation and identifying follow-up areas

#### Strategic Plan 2013-2017 Goals

- 1. Enhance educational and research infrastructure
- 2. Improve the quality of students & the quality of the student experience
- 3. Ensure a positive and supportive work environment
- Support the development of faculty and staff across their career trajectory
- Foster collaboration, team functioning and communication
- 6. Increase depth and breadth of research
- 7. Become an incubator for innovation
- 8. Enhance standing as a top tiered nursing school in the US



### **Upcoming Events**



Homecoming Weekend September 27-30, 2012

#### **FPB Open Houses**

November 7; December 1, February 9; April 3; May 1

Pinning Ceremony May 17, 2013



**20**<sup>th</sup> **Annual Florence Cellar Conference** April 12, 2013



**QSEN Conference (Atlanta, GA)** May 30-31, 2013



**International Home Care Nurses Organization Inaugural Conference**June 25-28, 2013





#### **Welcome New Additions**



Patrick Savage
Director, Major Gifts &
Nursing Campaign



Vicki Stouffer
Associate Dean
Development



Helen Jones-Toms
Director, Marketing &
Communications



**Patty Breslin** Research Nurse



Jeanne Hitch
Project Manager



#### **Welcome New Additions**



**Tiffany Cooper** Executive Aide, Dean's Office



**Kasey Massengale**Department Assistant, Nurse Anesthesia



Maureen Kendel
Assistant for Special Projects,
Dean's Office



**Katie Davis**Project Manager



Mary Jo Stark
Assistant Director, CFRS

## Welcome New Faculty Emphasis on Basic & Clinical Research



Rebecca Darrah, PhD
Assistant Professor,
Genetics



Marguerite (Peg) DiMarco,
PhD, RN
Associate Professor,
Pediatrics



Chao-Pin Hsiao, PhD, RN
Assistant Professor,
Clinical Oncology

**Begins** 

#### **Welcome New Clinical Faculty**



Kristina Banks, MSN, RN Instructor



Cindy Danko, MSN, RN Instructor



Jesse Honsky, BSN, RN Instructor



Cindy Motley, MSN, RN Instructor



Julie Hopkins, MSN, RN Instructor





#### **Faculty Promotions**



Amy Y. Zhang, PhD
Granted Tenure
as Associate Professor



PhD
Promoted to
Associate Dean for
Academic Affairs



Mary A. Dolansky, PhD
Promoted to
Associate Professor





























































# Jumping for Joy

#### **New Research Funding**



**Barbara Daly, PhD** 

NIH/NINR R01 Funding \$793,462

"Mapping the Complexity of End-of-Life Transitions in Chronically Critically III"



Mary Dolansky, PhD

OhioPACE Grant \$50,000

"Intensive Behavioral
Counseling for
Cardiovascular Disease
Prevention:
Operationalizing a New
Medicare Service"

RWJF \$50,000

"Quality and Safety Education for Nurses (QSEN): Embedding New Competencies"



Ann Williams, PhD

NIH \$416,810

"Nonvisual Foot Examination for People with Diabetes and Visual Impairment"



#### **New Research Funding**



Shirley Moore, PhD

**NINR/NHLBI** 

\$430,354

"Targeted

Management

Intervention for

African-American Men

with TIA or Stroke"

American Heart
Association
(local chapter)
\$26,091

"Developing and Testing a SystemCHANGE Intervention in Stroke Survivors"



Maryjo Prince-Paul, PhD

O'Neill Foundation \$20,000

"Center for Community
Partnerships in Palliative and End
of Life Care"



Andrew Reimer, PhD

MedEvac Foundation \$10,704

"Assessment of Patients' Exposure to Transport"







#### Congratulations

#### **Fulbright Scholar**



Marilyn Lotas, PhD
Associate Professor

### National Institute for Nursing Research Summer Genetics Institute Program



Ron Hickman, PhD
Assistant Professor



Melissa D. Pinto, PhD
Instructor





#### Goodbyes



Robert Binstock, PhD
Professor of Aging, Health and Society
Appointments in Medicine & Nursing



Wilma J. Phipps, PhD, RN, FAAN
Professor Emeritus of Medical Surgical Nursing



Rosemarie Hogan, MSN, RN, FAAN
Assistant Dean Emeritus of Academic Programs



#### **Faculty and Staff Retirements**



**Dr. Nahida Gordon**Professor
SOM Professor of Bioethics



**Mr. Subhash Sharma**Department Assistant
35 years of CWRU Service

#### A Special Thank You





DOROTHY EBERSBACH ACADEMIC CENTER FOR FLIGHT NURSING

Video Tribute to
Dorothy Ebersbach



#### Life Lessons from Dorothy



- Bold & Purposeful
- Positive & Supportive
- Collaborative
- Intellectually Curious
- An Agent of Change
- Embrace the Future



#### **Beginning Today**

- 1. Enhance student's educational experience
  - Offer great scholarship packages to high quality students
  - Support innovative educational ideas
- 2. Create a great place to work for both faculty and staff
  - Educational programs for faculty and staff
  - Focus on wellness
  - Productive helpful communication
- 3. Develop scientists and expand research opportunities
- 4. Enhance standing as top tiered nursing school
  - Clinical programs and research





