

State of the School

September 28, 2015

Mary E. Kerr, PhD, RN

Dean

May L. Wykle Endowed Professor



ege based nursing programs in the country. The school was



2015 marks the 80th anniversary of the school being named for Frances Payne Bolton. **Who are we today?**

Home to Nursing Innovation and Leadership





Leader in Nursing Science

Realign Research to NIH Priorities

- Symptom Science
- Family/Community Care
- Aging Across the Lifespan
- Self-management of Health and Illness
- Neuroscience +New Faculty & Collaborations

Result

Since 2011, federal research \$\$\$
increased dramatically





Rankings

#22 NIH Funding Among Schools of Nursing



\$1,946,095 (2014)..... \$3,142,162 (2015/13th?)

#17 USNWR: Case Western Reserve University

246 programs ranked nationwide; 8th among private universities

Specialties

#8 Adult/Gerontology, Acute Care

#8 Nurse Anesthesia

#13 Midwifery

#14 Adult/Gerontology, Primary Care

4 of 11 programs ranked



New Federal Grants



Ronald Hickman, PhD



Elizabeth Madigan, PhD



Shirley Moore, PhD

NIH/NINR R01 \$2,482,731

"A Clinical Trial of Decision Support for End of Life Care Among Surrogate Decision Makers of the Chronically Critically III." NIH/NIGMS R25r \$1,145,410

"Bridges to the Doctorate in Nursing for Northeastern Ohio.

NIH/NINR RO1 \$1,792,131

"Multiple Chronic Conditions: Interdisciplinary/Nurse Scientist Training"

New Federal Grants



Chao-Pin Hsiao, PhD



Shirley Moore, PhD



Jaclene Zauszniewski, PhD



Sonya Moore, MSI

NIH/NINR K01r \$272,970

"Mitochondrial Bioenergetic Mechanism of Cancer-Related Fatigue" NIH/NINR P30 Admin Supplement \$164,249

"Understanding the Neurobiological Mechanisms of Self-Management Science" HRSA-NFLP \$2,936,106

Nurse Faculty Loan Program

HRSA-NAT \$40,721

Nurse Anesthetist Traineeship Program



New Grants





Shirley Moore, PhD & Lenette Jones, PhD

NIH/NINR Minority Supplement for P30 Grant \$157,543

"Brain and Hormonal Biomarkers Associated with Self-management Information Behaviors"



Rebecca Darrah, PhD

Gilead Sciences Research Scholars Program \$130,000

Angiotensin Signaling as a Therapeutic Target for CF Pulmonary Disease."



Matthew Plow, PhD

National Multiple Sclerosis Society \$287,941

Evaluating the Effects of Physical Activity & Fatigue



Additional External & Internal Funding

Michael Decker Mary Dolansky **Donna Dowling Evelyn Duffy** Laura Distelhorst Carol Musil Amy Petrinec (3) **Andrew Reimer** Valerie Toly Allison Webel (2) Jaclene Zauszniewski



New Faculty



Mary Terhaar, DNSc Associate Dean for Academic Affairs



Joachim Voss, PhD, RN, ACRN
Director of the
Sarah Cole Hirsh Institute

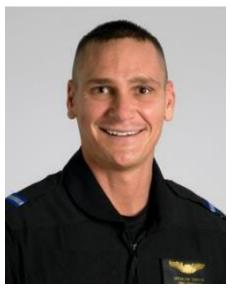
New Clinical Faculty



Beverly Capper,
MSN, RNC-NIC
Instructor and
BSN/MN site coordinator



Katharine Chapman,
MSN, CPNP-PC, FNP-BC
Instructor
MSN Program



David Kaniecki, MSN, RN, ACNP-C, CCRN Instructor & co-director of the flight nursing program



Susan Painter, DNP, RN
Instructor
MSN Program

New Post-Doctoral Fellows



Heather Hardin
Post-doctoral Fellow



Breanna HetlandPost-doctoral Fellow



Joseph Perazzo
Post-doctoral Fellow





Legacy of Innovation in Nursing Education



- 1st Multi-year Master's
- 1st Acute Care Nursing subspecialty
- 1st Advanced Practice
 Flight Nursing Program
- 1st DNP Program
- 1st Undergraduate
 Perioperative Requirement



Curricular Innovation



First Acute Care Ped NP Cohort Graduated

- 7 students dual certified in primary and acute care
- All passed primary PNP certification
- 5 of the 7 already have positions at graduation



Curricular Innovation Helicopter Simulator

- Nation's first critical-care transport helicopter simulator for flight nursing
- Features advanced medical equipment
- Includes aerial views & movement that mimics changing altitude & weather

Curricular Innovation



AACN Innovations in
Professional Education Award
(Academic Health Center)
the Quality and Safety
Education for Nurses
(QSEN) Institute.



Incubator for Nurse Leadership











ational Black Nurses Association, Inc.



American Association

of Colleges of Nursing









Some Current Nurse Leaders

AMERICAN
ASSOCIATION

FORTICAL-CARE
NURSES



THE WANTED SOUNCE OF THE PARTY OF THE PARTY

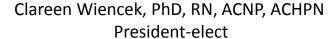


Judith Shamian, PhD, RN, FAAN
President



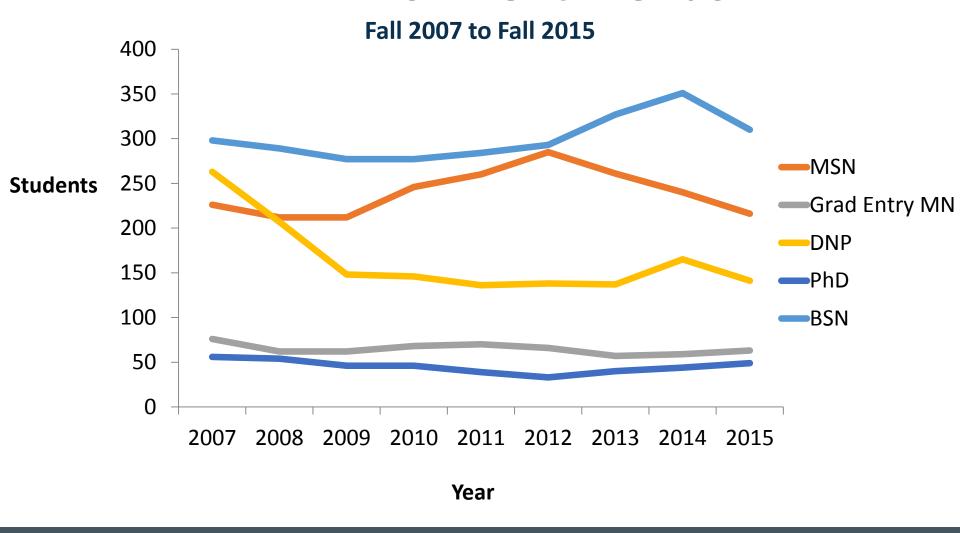


Susan M. Schneider, PhD, RN, FAAN
President-elect



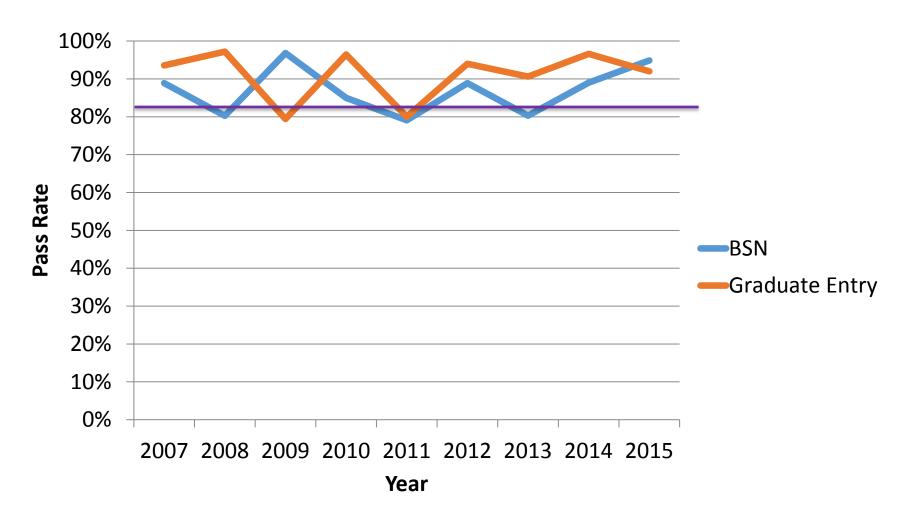


FPB Enrollment Trends





NCLEX BSN/Grad Entry Pass Rate









Cleveland's Revitalization and CWRU

Uptown

Veale University Center

Maltz Performing Arts Center



Opened Fall 2013 at Euclid Ave & Mayfield Rd

Opened Fall 2014 next to Kelvin Smith Library

Opening Fall 2015 at The Temple – Tifereth Israel



Health Education Campus







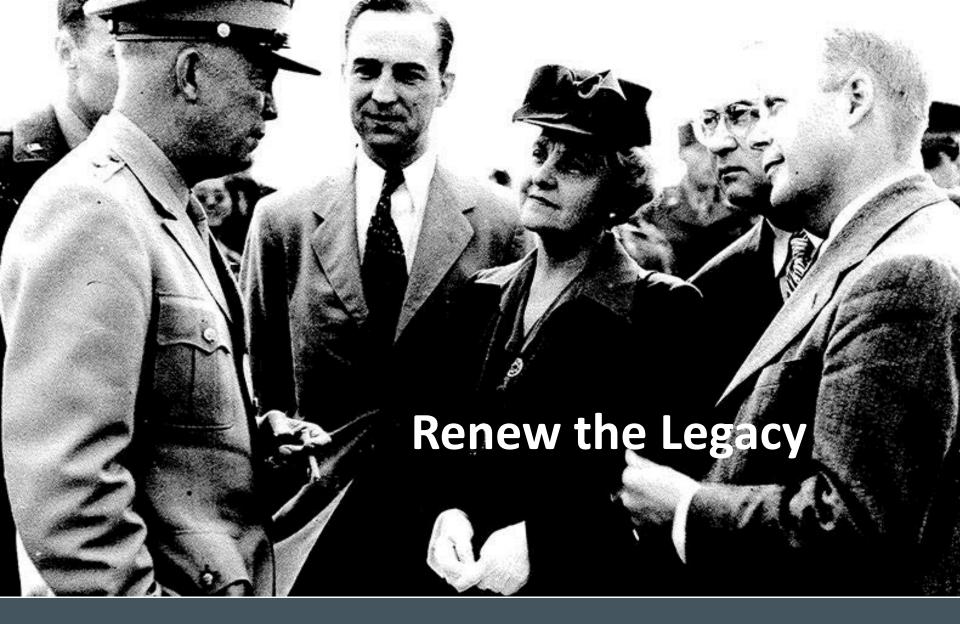


How will FPB lead nursing for the next 100 years?











Accreditation Goal



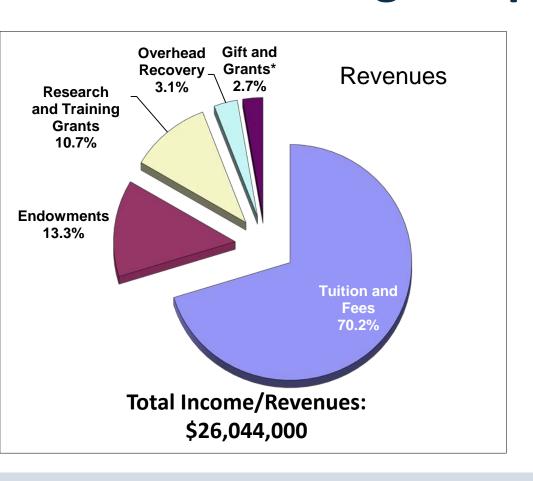
CCNE

- Visits in November
- 5-10 year accreditation
- BSN, MN, MSN, DNP, post-graduate APRN certificate
- Thank you



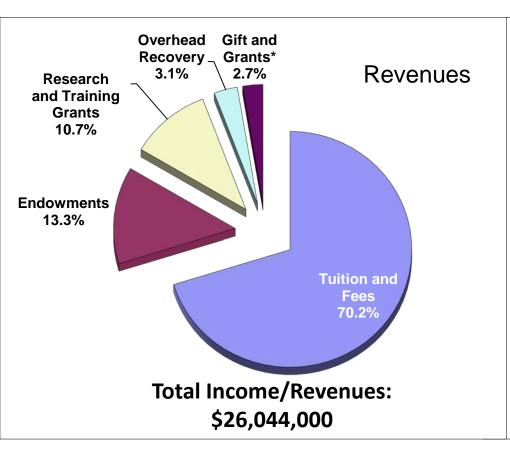


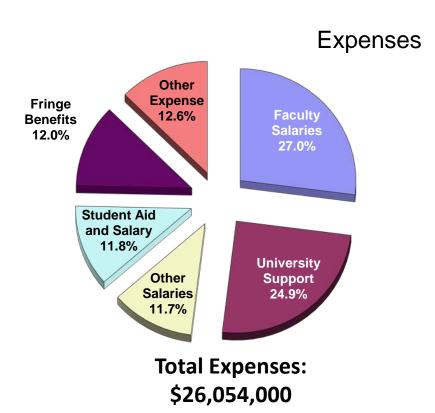
2014-15 Budget: Operating Results





2014-15 Budget: Operating Results





\$10,000 from Reserve











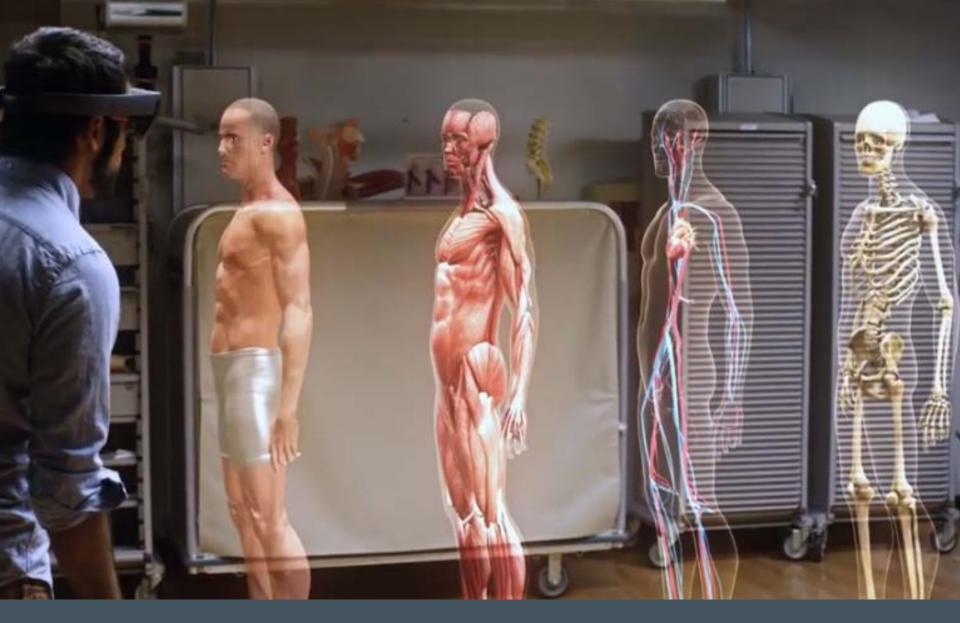
Nursing Innovation and Leadership













Nursing Innovation and Leadership













Upcoming Events



Homecoming

October 8 - 11

National Midwifery Week

Cupcake Celebration
October 9

FPB Open Houses

November 4; December 2; February 20; April 6; May 21

FACULTY/STAFF RETREAT

January 15

Pinning Ceremony

December 4

May 13



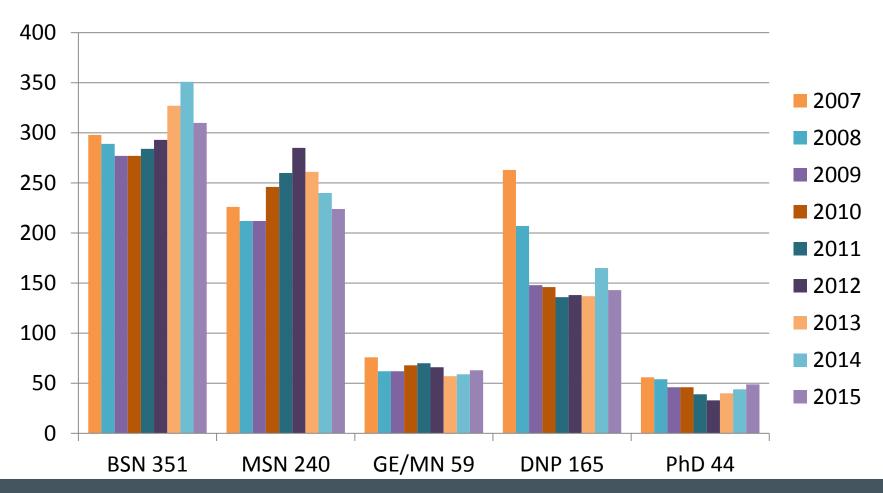
QSEN Conference (San Antonio, TX)

May 25 to 27



Academic Affairs

Student Census - 789



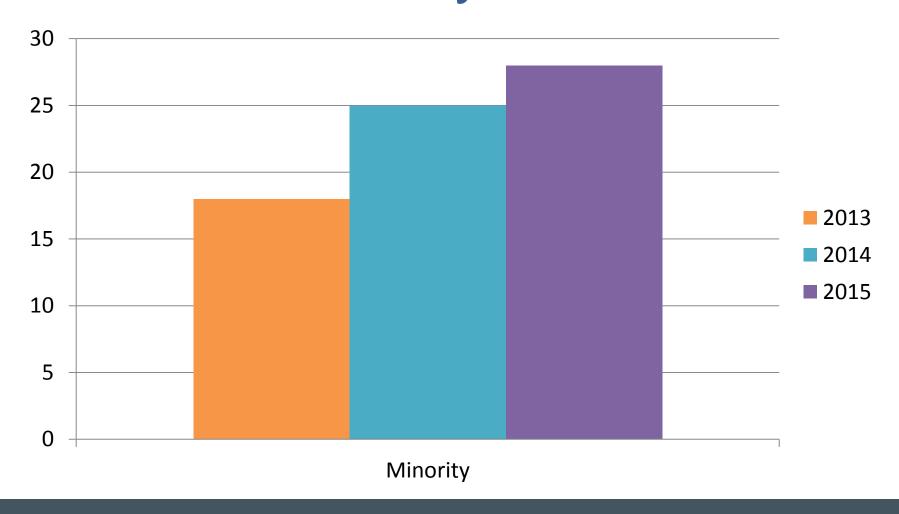


Progress to Targets

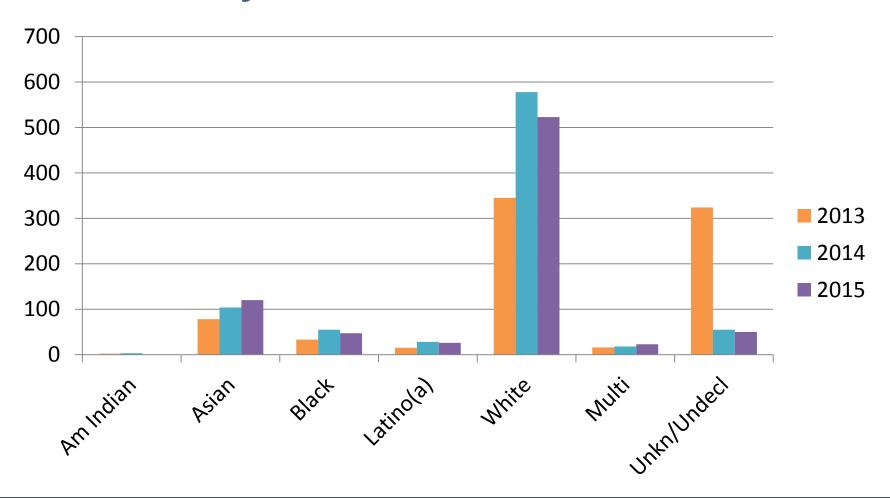
	School Year	BSN students	MN Students	MSN credit hours	DNP credit hours	PhD credit hours
Budget (n)	2014		50	1700	690	247
	2015		60	1530	653	285
Actual (n)	2014	369	53	1759	621	278
	2015	314	60	1495	438	295
Variance (%)	2014		106	104	90	112
	2015		100	97.7	67.2	104



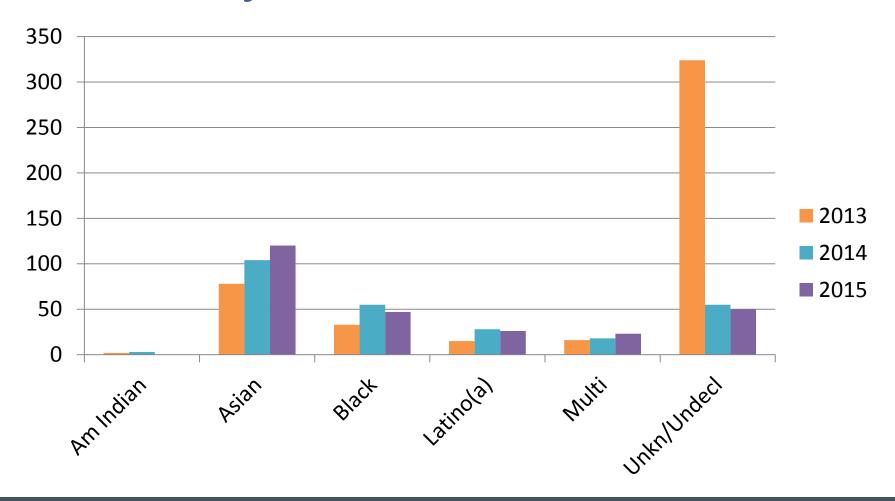
Ethnic Diversity Over Time (%)



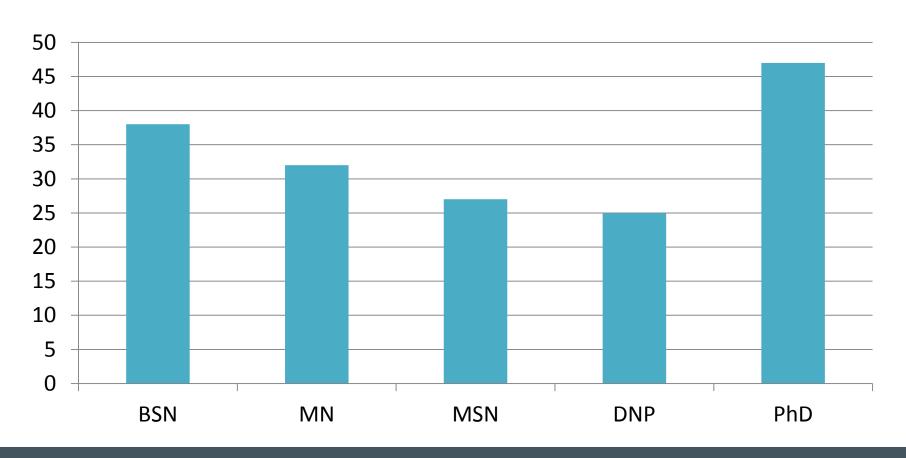
Ethnicity & Race Over Time (n)



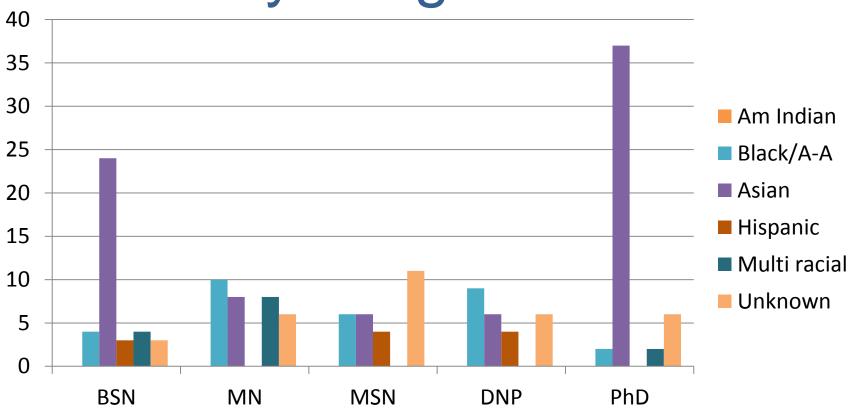
Ethnicity & Race Over Time (n)



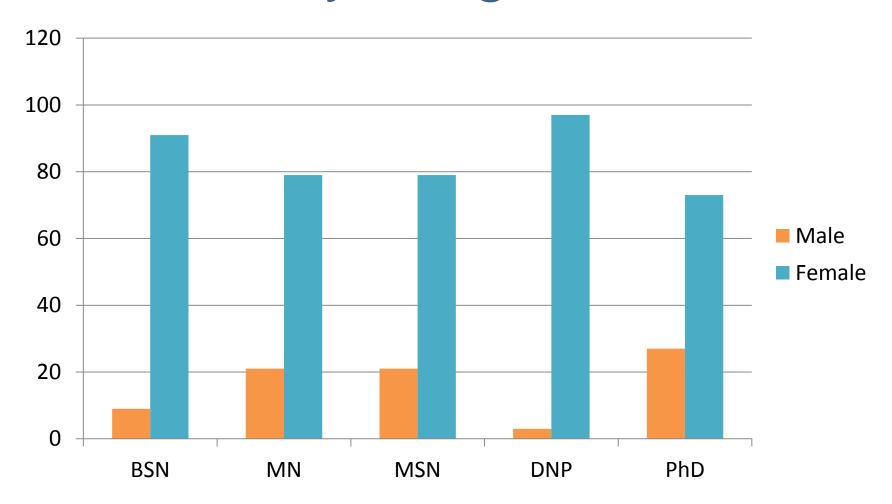
Under-Represented Minorities by Program 2015 (%)



Under-Represented Minorities by Program (%)



Gender by Program 2015 (%)



Trends - Higher Ed

- Value
- Safety
- Technology
- Career Ready Graduates
- Able to secure salary to support independence
- Diversity & Inclusivity



Trends - Private Colleges

- TED Talk Teaching
 - On-line presence, resources, & engagement
- Career Ready Graduates
- Able to secure salary to support independence & recover debt
- High Expectations
 - Quality & Value
- Safe Environments
- Technology





Trends - Nursing Education

- COMPETITION
- On-Line Programming & Content
- Distance Education
- Simulation
- Competency-Focused Learning
- Debate over preparation of Nurse Faculty
- 2015 has come and gone



Trends - Health Care

- Demand for leadership, analytics, & quality
- Concerns about readiness of graduates for practice
- Trans-professional collaboration
- Persistent demand for nurses
- Rising demand for APRNs
- Magnet



Response

- Meet the demand for nurses
- Meet the demand for APRNs
- Continue to produce outstanding graduates
- Build IPE
- Prepare grads with clear competencies in
 - Leadership
 - Analytics
 - Quality



Strategy

- Recruitment
- Engagement
- Retention
- Pedagogy
- Technology
- Programing
- Amplify quality
- Amplify value proposition





Implications

- Evaluation
- Rapid Cycle Performance Improvement
- Inter-professional Education & Collaboration
- Excellence in Teaching
- Evidence Based Teaching
- Focus on Outcomes
- Focus on Data



Challenges

- Accreditation
 - Board of Nursing
 - CCNE
- Space
- Succession Planning
- Bench Strength
- Recruitment



Operations eats innovation for lunch if you let it!





Education at FPB

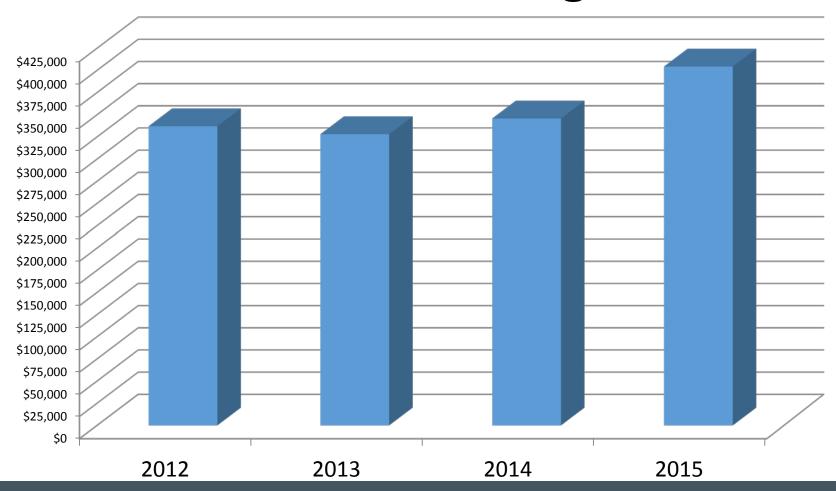
- Collaborations will continue to flourish
- Student feedback & course evaluations will drive RCPI
- 3. Faculty & staff will thrive
- 4. Teaching (like research) will help us move up in the **rankings**



Teaching will be just as sexy as the new building where it will happen

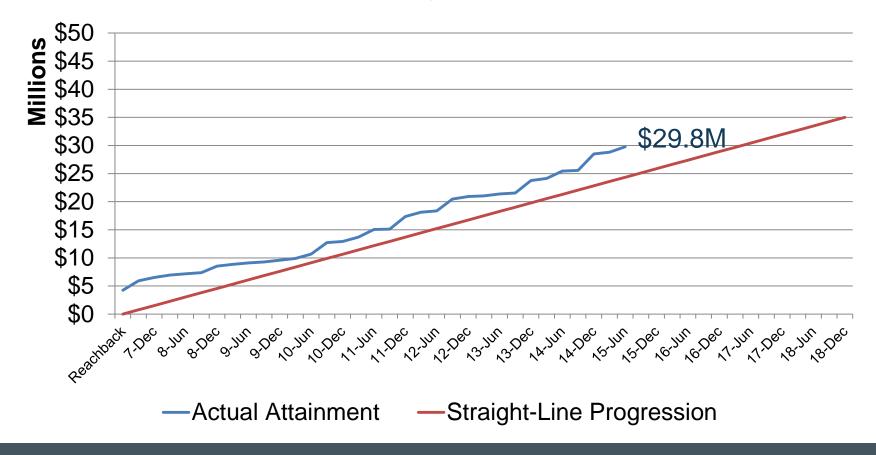
Development & Alumni Affairs

Annual Fund Progress

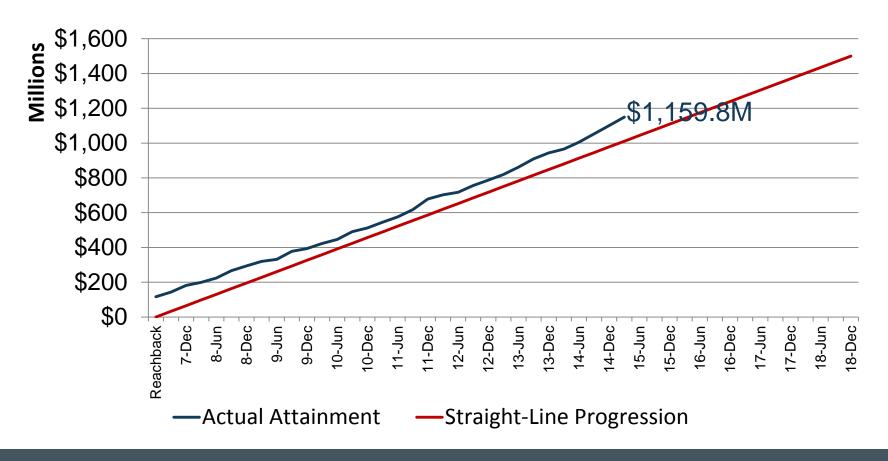




Campaign Attainment Toward Goal School of Nursing June, 2015



Campaign Attainment Toward Goal June, 2015





Research

Research at FPB School of Nursing Summary of Grants Activity – Federal Grants July 1, 2014 – June 30, 2015

	#	\$
Federal Research Grants Submitted*	23	\$47,296,369
Federal Research Grants Received**	3	\$4,566,162



^{*}Four pending grants have scored very well for which we expect funding (2 RO1s and 2 supplement grants).

^{**}Funding has been received for an additional 4 grants of which the start date is FY16 (7/1/15). Thus, they are not included in this table under Grants Pending or Grants Received.

Research at FPB School of Nursing Summary of Grants Activity – Foundation Grants July 1, 2014 – June 30, 2015

	#	\$
Foundation Research Grants Submitted	24	\$1,094,766
Foundation Research Grants Received*	11	\$909,751



^{*}Not all submitted have had an opportunity to be funded yet.

Research at FPB School of Nursing Summary of Grants Activity – Training Grants July 1, 2014 – June 30, 2015

	#	\$
Training Grants Submitted	6	\$5,145,734
Training Grants Received*	4	\$3,292,800



^{*}Not all submitted have had an opportunity to be funded yet.

Research at FPB School of Nursing Summary of Grants Activity July 1, 2014 – June 30, 2015

	#	\$
Total Grants Submitted	53	\$53,536,868
Total Grants Pending	18	\$18,484,684
Total Grants Received*	18	\$8,768,713



^{*}Not all submitted have had an opportunity to be funded yet.

Summary of Faculty Productivity

	2014	
	#	%
Faculty principle investigators on externally funded research* Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 28	12 3	48% 11%
Faculty principal investigators on funded training grants Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 28	3 3	12% 11%
Faculty awards** Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 28 Non-Tenure Track (Instructors); n= 37	14 (24 awards)9 (13 awards)7 (11 awards)	56% 32% 19%
Faculty with published manuscripts*** Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 28 Non-Tenure Track (Instructors); n= 37	19 (123 pubs) 19 (47 pubs) 7 (12 pubs)	76% 68% 19%
Citations Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 28 Non-Tenure Track (Instructors); n= 37	23 (848 citations)18 (382 citations)4 (29 citations)	92% 64% 11%



^{*}Principal Investigators on externally funded grants

^{**}Includes only recognition awards, not grant or funding awards

^{***}Manuscripts that appeared in print during the 2014 calendar year. The number of publications reflects only those manuscripts in print, not those submitted for consideration or in press. This includes refereed journal articles, book chapters, commentaries, editorials, and electronic publications.

Research & Scholarship at FPB School of Nursing Highlights of the Past Year

- Continued to build programs of research that include biomarkers (e.g., genetics, imaging)
- Increased our collaborative research with clinical and campus-wide partners
- Initiated targeted grantsmanship education and support for early-stage investigators
- Increased the number of undergraduate students participating on research projects
- Received one of two large Center of Excellence Grants in the US focused on Research on Self-Management of Chronic Illness
- Expanded our research portfolio to include more foundation and industry research
- Improved our "funding rate" on federal grants of federal grants submitted in 2015,
 1 out of 4 were funded (national rate is 1 of 10)



Research at FPB School of Nursing Future Directions

- Five focus areas of research: Symptom science, Self-management of health and illness, Family/community care, Aging across the lifespan, Neuroscience
- Expand our research portfolio to include more foundation and industry research
- Increase our collaborative research with clinical and campus-wide partners
- Nurture early-stage investigators
- Increase the number of undergraduate students participating on research projects
- Provide more education for faculty and staff regarding research issues
- Formulate a Research Advisory Committee

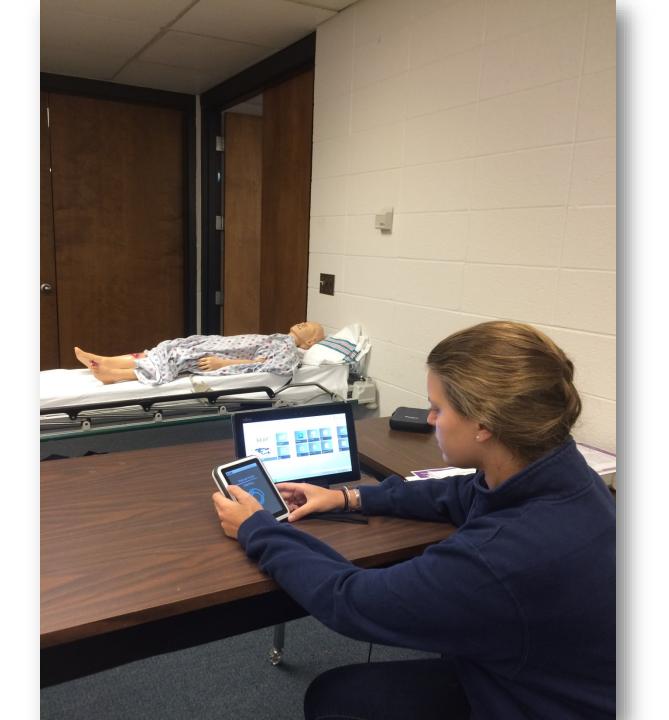


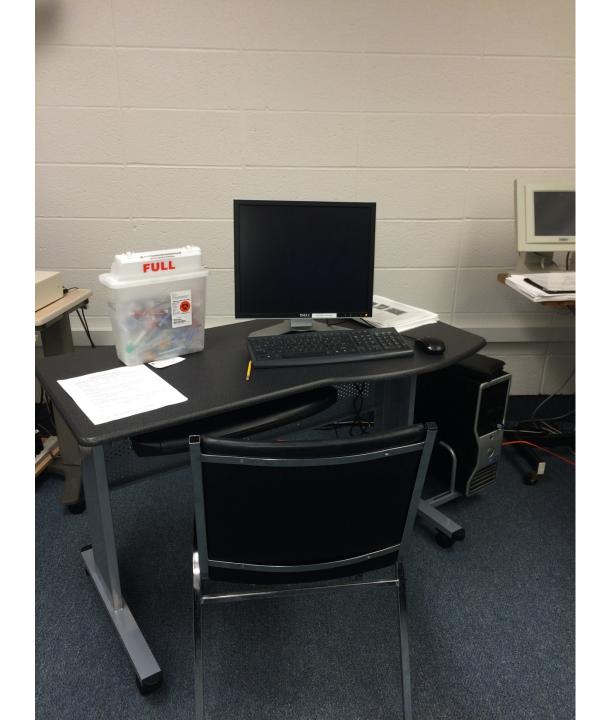
Faculty Staff Recognition

Innovation Awards Update

ENHANCING SIMULATION THROUGH COLLABORATION

Elizabeth Zimmermann, DNP Colin Drummond, PhD Celeste Alfes, DNP 2014 INNOVATION AWARD











2015 Innovation Awards

2015 Innovation Award Winners Kathy O'Linn & Margaret Roudebush

2015 Innovation Award Winners Celeste Alfes

2015 Above and Beyond Awards

2015 Above and Beyond Honorable Mentions

2015 Above and Beyond Honorable Mentions Staci Garlington & Maureen Kendal

2015 Above and Beyond Award Winner

2015 Above and Beyond **Award Winners** Sarah Alexander & Danielle Bunkley

2015 Esprit de Corps Award

2015 Espirit de Corps Award Winner Kim Cornuelle-Marks

Thank you



FRANCES PAYNE BOLTON SCHOOL OF NURSING

CASE WESTERN RESERVE UNIVERSITY