Welcome

Academic Affairs Annual Report

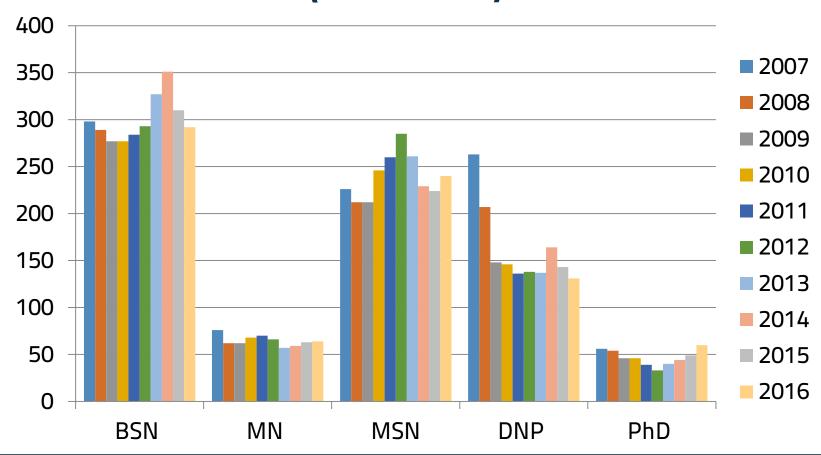
Academic Programs Update September, 2016



Census by Year (N=791)



Census by Program (N = 791)



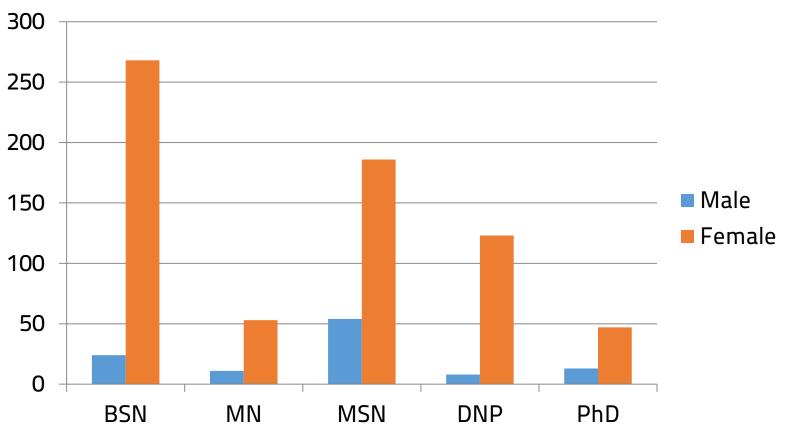
Progress to Targets

	BSN students	MN students	MSN credit hours	DNP credit hours	PhD credit hours
Budget (n)		60	1492	487.5	295
Students	294	63	1512	463	359
Variance (%)		103%	101%	95.0%	122%





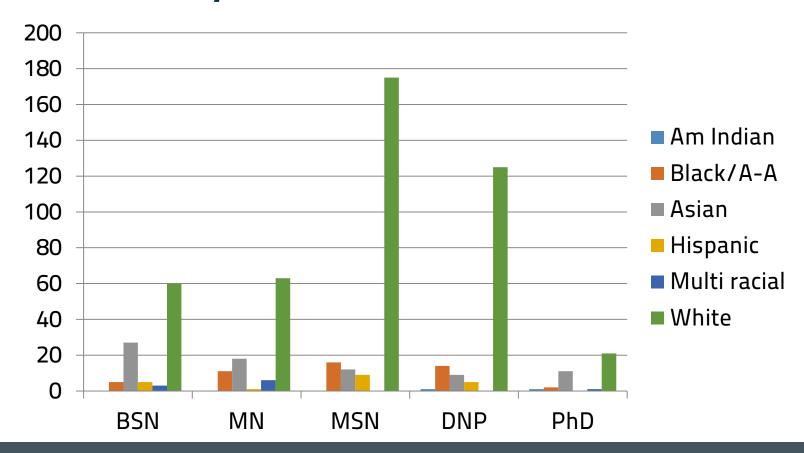
Diversity by Program Gender 14.1% (11.6)





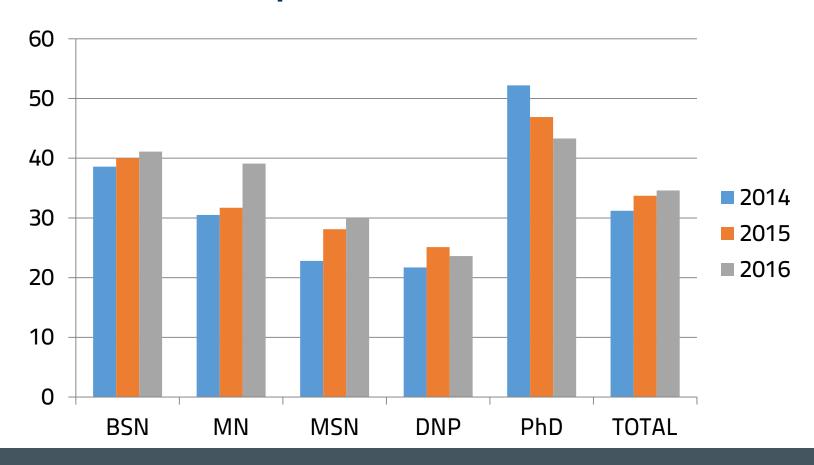


Diversity by Program Ethnicity and Race 29% (26.7)





Diversity by Program % Under-Represented Minorities





THANK YOU

- OBN
- CCNP
- US News & World Report
 - -#5 DNP
 - -#8 MSN
- Well done!



THANK YOU

Everyone who helped hit targets

- Recruitment
- Interviews
- Visibility at conferences
- Schmoozing
- Prepare to Care & programs to welcome our students back

to FPB



THANK YOU

- All the Program Directors & Directors
 - Dr. Dowling
 - Dr. Savrin
- Curriculum Committee
 - Dr. Duffy & all who serve
- Progressions Committee
 - Dr. Daly
 - Dr. Slomka
 - Dr. Variath
- Al Committee
 - Dr. Bieda
 - Dr. Warner
 - Dr. Graham

- Recruitment team transitioned
 - Zack Nichols
- Student Services team closed strong
- Dorothy Ebersbach team flying
 - Flight Camp
 - Air-Methods
 - Publications



- Summer Creative Learning Institute
- Provost's Commission on Undergraduate Education
- Revised Student Handbook
- Teaching Assignments Data Base 1.0
 - Ben Margevicius
 - Caron Baldwin
 - **YOU**







- Welcome
 - Patricia Higgins, PhD, FGSA, RN
 - Latina Brooks, PhD, MS, CNP
- Congratulations
 - Ashley Thomas



Enhance Student Experience

Refresh curriculum across programs

Invest in faculty & leadership development



Migrate to new LMS

- Canvas
- Increase functionality
- Caron Baldwin, Irena Kenneley, Carol Kelly et al
- Ron Hickman, Evanne Juratovac, Val Toly

Recruitment collaborations

Teaching assignment process 2.0



Innovations in Baccalaureate Population Health Curriculum Award

- Dr. Lotas
- Ms. Wong
- Dr. Gajkowski
- Every member of our faculty who teaches and takes students into the schools



IPE

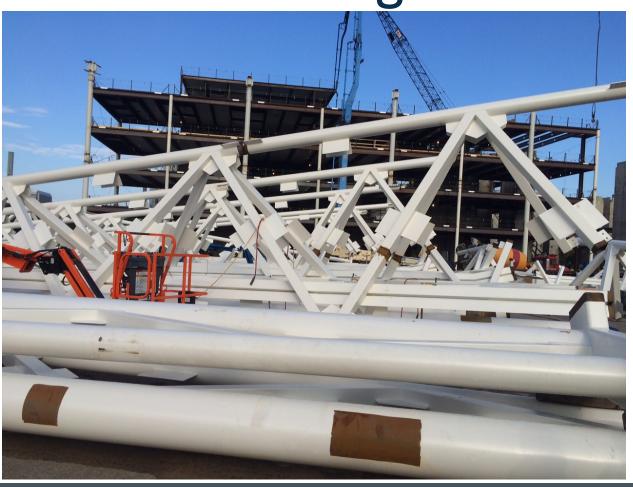
- Dr. Savrin
- Dr. Lindell
- Ms. Honsky







Challenges





Challenges

- As always
 - Deliver High Quality Clinical Faculty
 - Maintain High Quality Clinical Partnerships
- Demonstrate value of FPB education
- Accreditation—the continuing saga
 - OBN
 - BSN
 - MN
- Classroom space







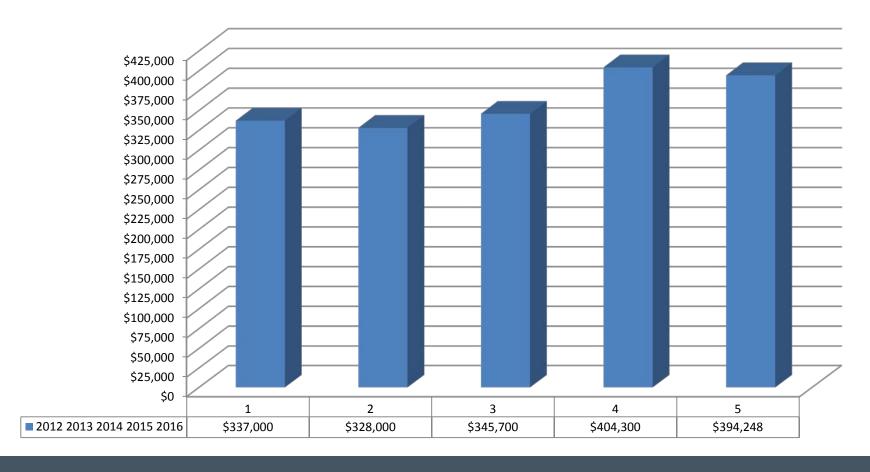
Development Annual Report

Development and Alumni Relations

State of the School FY16

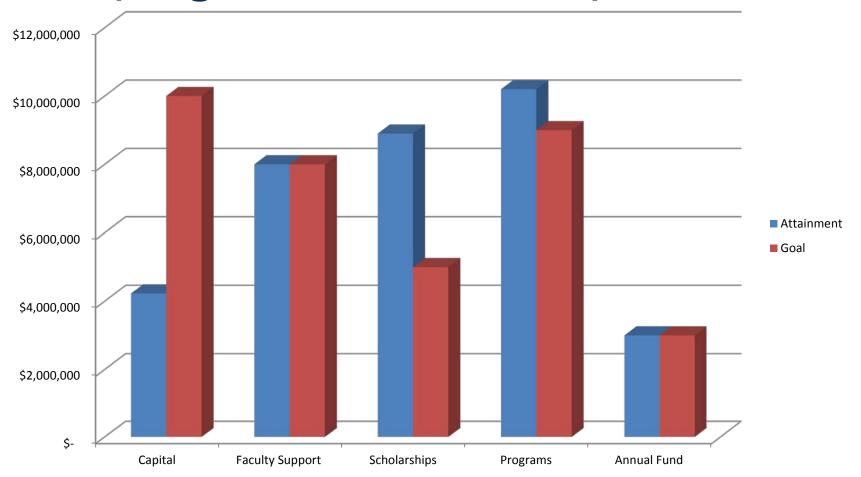


Annual Fund Progress

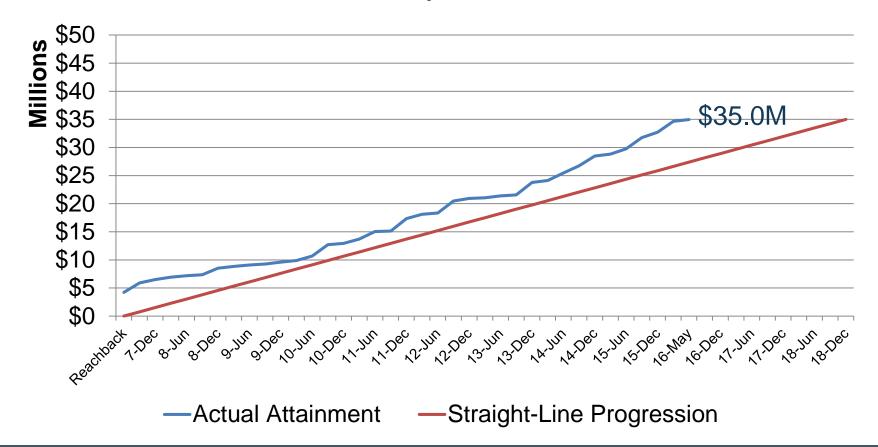




Campaign Attainment by Priorities



Campaign Attainment Toward Goal School of Nursing June, 2016







Proposed Campaign Expansion

Priorities	Current Goal	Raised to Date	Expansion Goal
Student Support	\$5M	\$9M	\$10M
Faculty Support	\$8M	\$8M	\$10M
Research & Programs	\$9M	\$10.5M	\$11.5
Operating Support	\$3M	\$3M	\$3.5M
Capital Support	\$10M	\$4.5M	\$10M
Total	\$35M	\$35M	\$45M



Research Annual Report

Research at FPB School of Nursing Summary of Grants Activity – Federal Grants July 1, 2015 – June 30, 2016

	#	\$
Federal Research Grants Submitted*	37	\$53,008,989
Federal Research Grants Received	8	\$8,475,226

- Submitted 60% more federal grants this past year than last year.
- Received twice as much in grant federal dollars this year compared to last year.

^{*}Not all submitted grants have a chance to be funded yet.



Research at FPB School of Nursing Summary of Grants Activity – Foundation Grants July 1, 2015 – June 30, 2016

	#	\$
Foundation Research Grants Submitted	19	\$1,026,834
Foundation Research Grants Received*	6	\$574,393



^{*}Not all submitted have had an opportunity to be funded yet.

Research at FPB School of Nursing Summary of Grants Activity – Training Grants July 1, 2015 – June 30, 2016

	#	\$
Training Grants Submitted	7	\$2,315,317
Training Grants Received*	4	\$3,176,827



^{*}Not all submitted have had an opportunity to be funded yet.

Research at FPB School of Nursing Summary of Grants Activity July 1, 2015 – June 30, 2016

	#	\$
Total Grants Submitted	63	\$56,351,140
Total Grants Pending	18	\$36,151,017
Total Grants Received	18	\$12,226,446

Two grants have been recently funded, but have start dates after 7/1/16 or later and are not counted here as Received or Pending.



Summary of Faculty Productivity

	2015	
	#	%
Faculty awards* Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 29 Non-Tenure Track (Instructors); n = 51	11 (16 awards) 8 (8 awards) 6 (6 awards)	44% 28% 15%
Faculty with published manuscripts** Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 29 Non-Tenure Track (Instructors); n= 51	22 (144 pubs) 19 (65 pubs) 7 (8 pubs)	88% 66% 17%
Citations Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 29 Non-Tenure Track (Instructors); n= 51	24 (948 citations)15 (417 citations)1 (20 citations)	96% 52% 2%



^{*}Includes only recognition awards, not grant or funding awards

^{**}Manuscripts that appeared in print during the 2015 calendar year. The number of publications reflects only those manuscripts in print, not those submitted for consideration or in press. This includes refereed journal articles, book chapters, commentaries, editorials, and electronic publications.

Summary of Faculty Productivity (cont)

	2015	
	#	%
Faculty principle investigators on externally funded research Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 29 Non-Tenure Track (Instructors); n = 51	14 3 1	56% 10% 2.4%
Faculty principal investigators on funded training grants Tenured & Tenure Track (Assistant to full professor); n = 25 Non-Tenure Track (Assistant to full professor); n = 29 Non-Tenure Track (Instructors); n = 51	2 3 1	8% 10% 2.4%



FPB Research & Scholarship Highlights of the Past Year

- Continued to build programs of research that include biomarkers (e.g., genetics, imaging)
- Increased our collaborative research with clinical and campus-wide partners
- Continued grantsmanship and scholarly writing education for all faculty
- Increased the number of undergraduate students participating on research projects
- Continued to grow our postdoctoral training program currently have 10 funded postdoctoral fellows
- Increased our Federal dollars received this past year by \$4 million compared to the last fiscal year.
- Ranked #14 in NIH dollars received among schools of nursing nationally



FPB Centers of Excellence Highlights of the Past Year

- QSEN Institute held the 7th National QSEN Forum in San Antonio, Tx
- The QSEN Institute received over \$65,000 in external funding
- The University Center on Aging and Health received \$50,000 in funding from the McGregor Foundation
- The Sara Cole Hirsh Institute for Best Nursing Practice Based on Evidence developed a summer training certificate program
- The SMART Center (Self-Management Advancement through Research and Translation) has 8 ongoing pilot studies investigating the neurobiology of selfmanagement of chronic conditions



Research at FPB School of Nursing Future Directions

- Continue to develop our five focus areas of research: Symptom science, Self-management of health and illness, Family/community care, Aging across the lifespan, Neuroscience
- Expand our research portfolio to include more foundation and industry research
- Increase our collaborative research with clinical and campus-wide partners
- Nurture early-stage investigators
- Involve all levels of students in research.
- Provide more education for faculty and staff regarding research issues
- Develop an "Idea Incubator" to spur creative, new research





Innovation Award Winner Presentation

Faculty Development in Best Practices of Simulation

To Promote Interprofessional

Collaborative Practice

Celeste Alfes & Tonya Rutherford Hemming

12 Week Simulation Program

• Goal: Development of a simulation learning activity between CWRU's School of Medicine, Nursing, and Physician Assistant Programs

Objectives:

- 1. Enhance discovery, team building, and experiential learning between the disciplines
- 2. Create synergy through collaboration, mutual respect, and support
- 3. Promote interprofessional schola curricula



Workshops Based on Standards of Best Practice

- Focus: Effective communication across the professions
- Last session: trial run of the simulation with students from the disciplines
- Scenario: Obtaining a health history from a patient with dementia
- Utilized professional standardized patients
- Formal prebrief, debrief, & video recording of the scenario



Implementing the IPE Simulation

- Simulation will be formally introduced to approximately 120 students from nursing, medicine, and PA program October 2016
- May be incorporated into CWRU's first IPE course
- Submitted for publication to Clinical Simulation in Nursing
- Submitted for presentation to International Congress in Nursing



Innovation Award Winner Presentation

Yes - We have an AED!

- Thanks to the Student Nursing Organization for purchasing a AED for our School
- EMTs from CWRU demonstrated the use of AEDs at faculty and staff meetings.







CPR, AED and First Aid Training

- Classes were offered to all FPB non-medical faculty and staff.
- CPR Ohio provided American Heart Heartsaver program
- 35 non-medical Staff & Faculty have completed First Aid and CPR training, and awarded a certificate.











IN AN EMERGENCY, Call 216.368.3333



- Signs were posted on each floor identifying emergency and non-emergency numbers to call on campus.
- A First Aid Kit was installed in the 1st floor Copy room



Stay safe!

But in the case of a minor emergency, we have you covered!

Thanks to funding provided by this award.





State of the School Address



State of the School

September 30, 2016

Mary E. Kerr, PhD, RN

Dean

May L. Wykle Endowed Professor

















New Faculty



Assistant Professor
Director, MSN Program



Catherine S. Koppelman, MSN, RN Visiting Instructor



Judith Gron, MSN, RN, CRNA Instructor



Colleen Nikstenas, MSN, RN, CMSRN Instructor



Donna Thompson,
MSN, RN, AGCNS-BC
Instructor

Not pictured Carli Carnish, MSN, RN, AGNP-C, Instructor



New Staff



Greg GustovicFacilities Coordinator



Shelly Koski
Assistant Mgr,
Marketing & Communications



Zack Nichols
Recruitment
Specialist



David PrattAssoc Dean for Development



Christian Savage
Post-Award
Accounting Specialist



Lesley Somrak
Dept. Coordinator,
Alumni Relations & Dev



Lyn SpellmanExecutive Asst to the
Dean



Ashley Thomas
Recruitment
Specialist





Fond Memories



Greg Graham Instructor

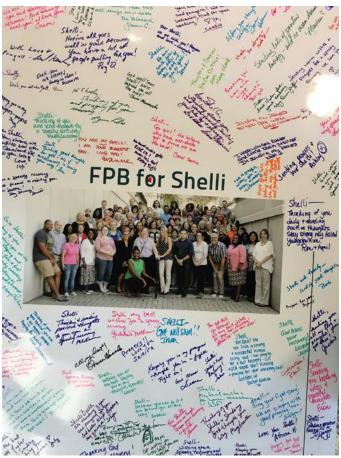


Lesli Berk Instructor



FPB for Shelli











We are FPB

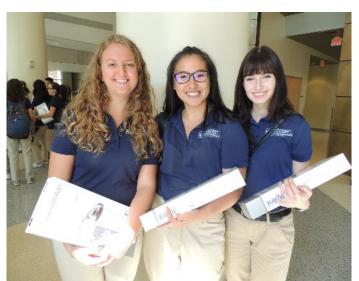




















Strategic Planning Process

December 2011 - Faculty & Staff Survey

January 2012 - Faculty & Staff Retreat created 9 strategic goals

February – September 2012 - goals reviewed by

- Deans Council
- Faculty and staff
- Visiting Committee
- Alumni

Integrated into 5 goals + action items

November 2012 – March 2013 - Updated based on the University's Strategic Plan







2013-2017



#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school's research enterprise.

#3: Enhance FPB's national and international recognition as a top-tiered nursing school

#4: Become an incubator for innovation

#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning.







Strategic Plan

2013-2017



#1: Improve the quality of the student experience

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Nursing Innovation and Leadership



Engaged New Recruitment Practices











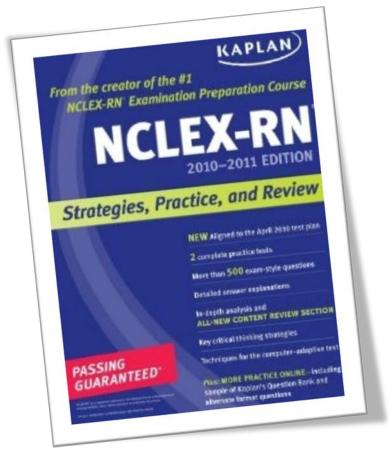








Implemented a Required NCLEX Review Course



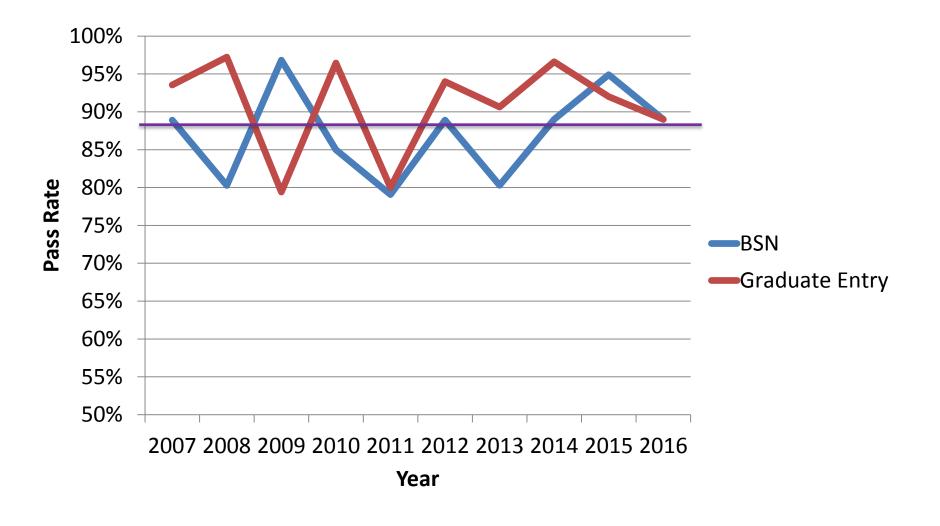
1st Time Pass Rate – last year 95%...need to keep it there!





NCLEX Scores







Full Accreditation for All Programs





Result:

CCN Accreditation

Anesthesia

Midwifery

BSN, MN, MSN, DNP

Post-master's Programs

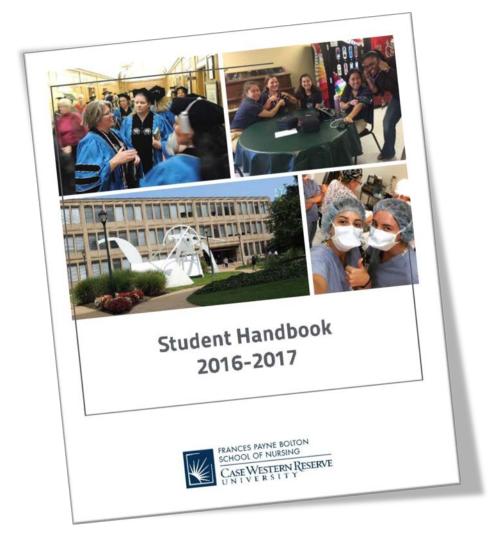
More time on teaching; Less on accreditation

Ohio Board of Nursing









Clarification of Student Policies

Result:

Review, Revise & Reorganize the Student Handbook

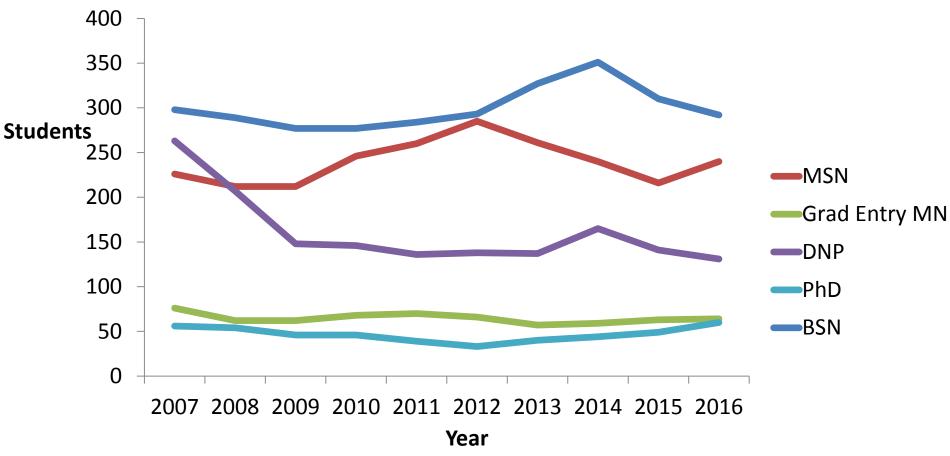






FPB Enrollment Trends

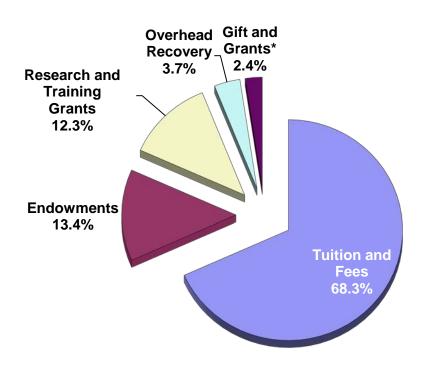








2015-16 Budget: Operating Results

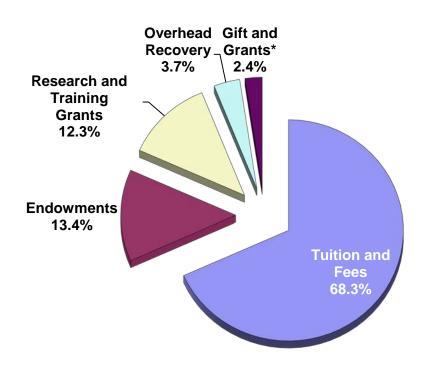


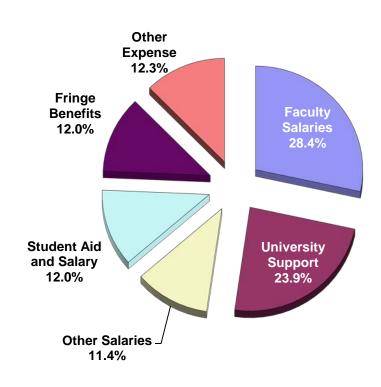
Total Income/Revenues: \$27,434,000





2015-16 Budget: Operating Results





Total Income/Revenues: \$27,434,000

Total Expenses: \$27,462,000





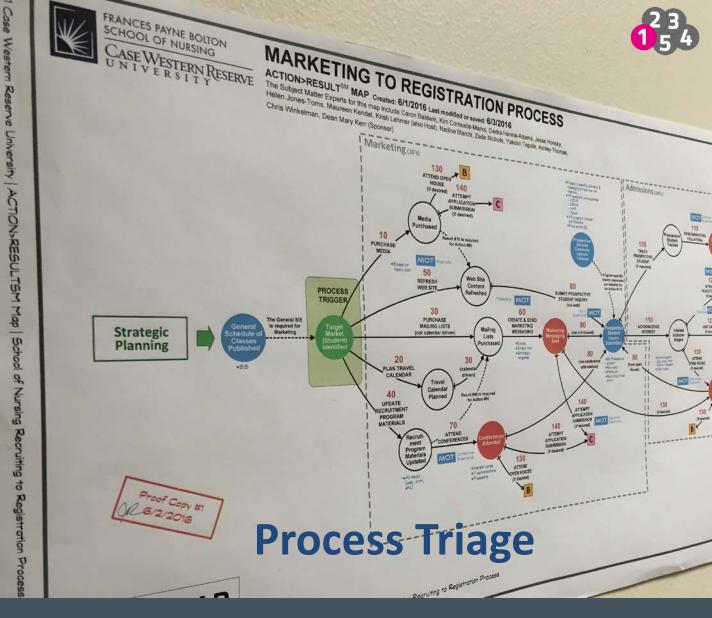
Case Western

Reserve

Cathy Koppelman Visiting Instructor



Teona Griggs Director, Student Services Diversity, & Inclusion













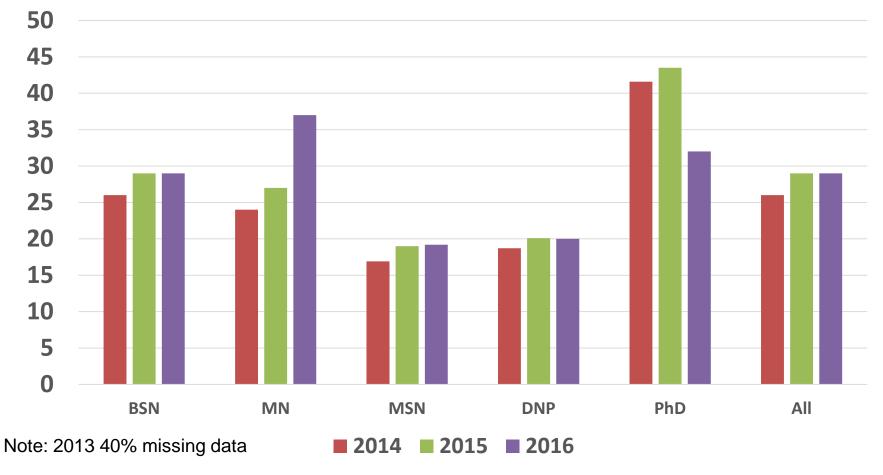








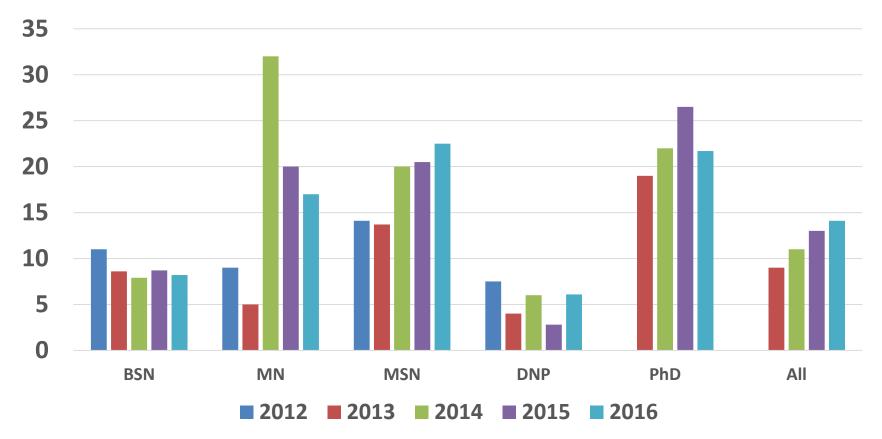
% Ethnic Diversity Across Programs





% Males Across Programs

Chart Title











2013-2017



#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school's research enterprise

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Improved Research Infrastructure





Sara Douglas, PhD, RN
Assistant Dean,
Research



Assistant Dean,
Research Administration



Abdus Sattar, PhDStatistician



Post-Award
Accounting
Specialist





Held Research Faculty Retreat

Realign Research to NIH Priorities

- Symptom Science
- Family/Community Care
- Aging Across the Lifespan
- Self-management of Health and Illness
- Neuroscience+New Faculty & Collaborations







Barbara Daly, PhD



Ronald Hickman, PhD



Shirley Moore, PhD



Sara Douglas, PhD

NIH/NCI R25 Grant \$1,620,000

"Oncology Nurse IMPACT:
Improving Communication
with
Patients about Clinical Trials"

Robert Wood Johnson Foundation \$350,000

"Validation of a Dual-Process Model for Surrogate Decision Making" NIH/NINR P30 Grant \$2,350,548

"SMART CENTER II: Brain Center Connections in Self-Management Science" NIH/NINR RO1 Grant \$2,061,472

"Mapping Complex Influences of Aggressiveness of End of Life Cancer Care"











Chao-Pin Hsiao, PhD



Allison Webel, PhD



Matthew Plow, PhD

\$30,000

"Identification of a

Molecular Link Between

Obesity and Asthma

Oncology Nursing Society
Foundation
\$24,981

" Changes in the Mitochondrial Bioenergetics and Cancer-Related Fatigue in Prostate Cancer American Heart
Association
\$153,992

"Improving Exercise, Fitness and Cardio-Metabolic Health in HIV-Infected Adults"

Cleveland StrokeNet \$55,000

StrokeNet Clinical Research and Training Award







Ronald L. Hickman, Jr. PhD



Jackie Slomka, PhD



Amy Zhang, PhD

NIH/NINR R15 Grant \$475,476

"Avatar-Based Decision Support Technology for Surrogate Decision Makers." NIH/NINR \$1,742,198

"Randomized Trial of an HIV Navigation Program for Early Palliative Care" American Cancer Society \$72,000

"Erectile Dysfunction and Quality of Life After Prostate Cancer Treatment"









Rebecca Darrah, PhD

Cystic Fibrosis Foundation

\$40,000

Cystic Fibrosis Feasibility Study



Mary Dolansky, PhD

Cardinal Health Foundation \$31,500

"Hidden Safety Resource: Family Caregiver Participation in Medication Reconciliation Across Care Transitions."



Ann Williams, PhD

CWRU CTSC

\$50,000

"Diabetes Systems CHANGE™: Community-based Peer Support for People with Diabetes."

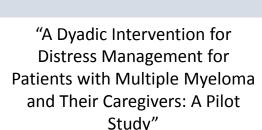








American Cancer Society \$30,000





Celeste M. Alfes, DNP

NLN Joyce Griffin-Sobel Education Research Grant \$20,000

"Standardized Patient v. Role Play Strategies: Patient-Centered Care and Safety"



Elizabeth Madigan, PhD

NLN Ruth Corcoran and Nancy Langston Nursing Education Research Grant \$25,000

"Development of a Behavioral Observation Instrument to Support Quality and Safety Education"







Ronald Hickman, PhD



Elizabeth Madigan, PhD



Shirley Moore, PhD

NIH/NINR R01 \$2,482,731

"A Clinical Trial of Decision Support for End of Life Care Among Surrogate Decision Makers of the Chronically Critically III." NIH/NIGMS R25r \$1,145,410

"Bridges to the Doctorate in Nursing for Northeastern Ohio.

NIH/NINR RO1 \$1,792,131

"Multiple Chronic Conditions: Interdisciplinary/Nurse Scientist Training"

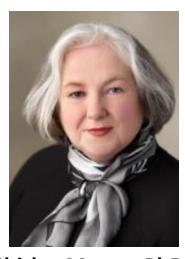








Chao-Pin Hsiao, PhD



Shirley Moore, PhD



Jaclene Zauszniewski, PhD

HRSA-NFLP



Sonya Moore, MSI

NIH/NINR K01r \$272,970

"Mitochondrial Bioenergetic Mechanism of Cancer-Related Fatigue" NIH/NINR P30 Admin Supplement \$164,249

"Understanding the Neurobiological Mechanisms of Self-Management Science" \$2,936,106

Nurse Faculty Loan Program

HRSA-NAT \$40,721

Nurse Anesthetist Traineeship Program











Shirley Moore, PhD & Lenette Jones, PhD

NIH/NINR Minority Supplement for P30 Grant \$157,543

"Brain and Hormonal Biomarkers Associated with Self-management Information Behaviors"



Rebecca Darrah, PhD

Gilead Sciences Research Scholars Program \$130,000

Angiotensin Signaling as a Therapeutic Target for CF Pulmonary Disease."



Matthew Plow, PhD

National Multiple Sclerosis
Society
\$287,941

Evaluating the Effects of Physical Activity & Fatigue





New Federal Grants 2016





Sara Douglas, PhD



Rebecca Darrah, PhD



Jaclene A. Zauszniewski, PhD

NIH/NINR RO1 \$2,373,040

"CLOSER: A Videoconference Intervention for Distance Caregivers" R21r \$435,875

"Magnetic Resonance Fingerprinting Assessments of Lung Disease."

NIH/NINR R01 \$2,051,925

"Tailored Health Self-Management Interventions for Highly Distressed Family Caregivers ."





New Federal Grants 2016





Ronald Hickman, PhD



Joachim Voss, PhD



Sonya Moore, DNP

NIH/NINR R01
Minority Supplement
\$128,360

"A Clinical Trial of Decision Support for End of Life Care Among Surrogate Decision Makers of the Chronically Critically III." DOD Subaward \$540,882

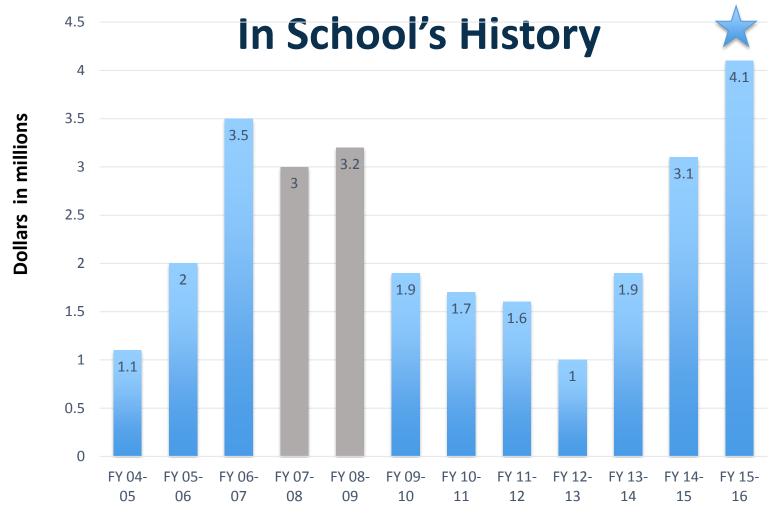
"The Effect of Hypobaria on Muscle Inflammation and Regeneration after Injury and Hemorrhagic Shock" HRSA-NAT \$34,731

Nurse Anesthetist Traineeship Program



Result: Highest NIH Dollars









Result: Post-Doctoral Fellows









Joseph Perazzo



Kathy Wright



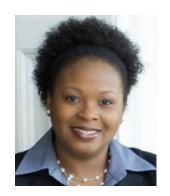
Heather Hardin



Breanna Hetland



Kelly Adams



Karen Moss



Scott Moore



Ashley Weber

The Next Generation of Nurse Scientists & Educators

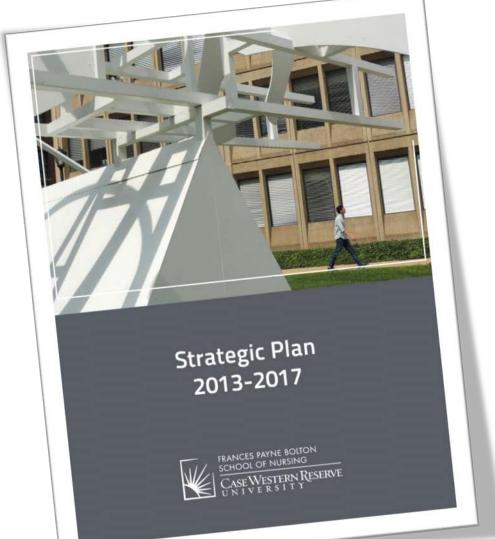


Research Assistants

- Eric Blackstone
- Patricia Brandt
- Bryan Crick
- Meghan Golding

- Siobahn Harper
- Anne Marie Papik
- Megan Ramsay
- Sadia Tahir







#1: Improve the quality of the student experience

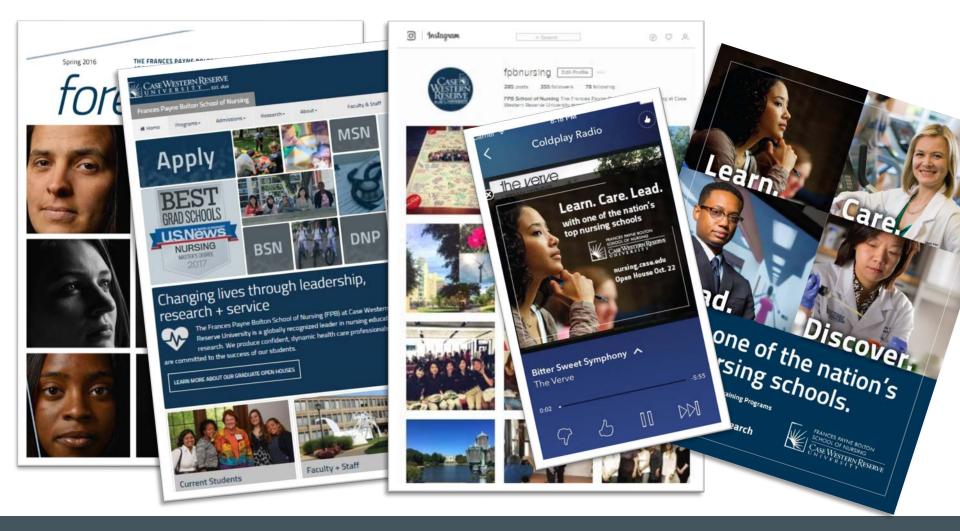
#2: Enhance the research infrastructure to increase depth and breadth of the school's research enterprise.

#3: Enhance FPB's national and international recognition as a top-tiered nursing school

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#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning.











Raise our Local Profile Created CNO Advisory Council



Melissa Kline MetroHealth



Kelly Hancock Cleveland Clinic



Jean Blake University Hospitals



Innette Sarduy, chair Stokes Cleveland VA



Raise our Regional Profile





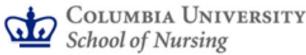
Nursing Innovation and Leadership



Raise our National Profile Joined Private Nursing School Advocacy Group

















Yale University's Graduate Nursing Programs





WOODRUFF SCHOOL OF NURSING





American Academy of Nursing





May L. Wykle, PhD
Professor Emerita
Living Legend



Marilyn Lotas, PhD
Associate Professor
Fellow



Mary Quinn Griffin, PhD
Associate Professor
Fellow



Mary Terhaar, DNSc
Professor
Fellow



Ronald Hickman, PhD
Associate Professor
Fellow





Other Esteemed Academies / Society Fellows



Gerontological Society of America



Patricia Higgins, PhD, RN Associate Professor



Christopher Burant, PhD
Assistant Professor

American Association of Nurse Practitioners



Margaret A. Bobonich, DNP
Assistant Professor



Chris Winkelman, PhD Associate Professor

NLN Academy of Nursing Education



Debbie Lindell, DNPAssistant Professor



Mary Q. Griffin, PhD Professor



Mary Dolansky, PhD Associate Professor







2016 American Academy of Nursing

Living Legend



Joyce Fitzpatrick, PhD
Professor

Fellow



Peg DiMarco, PhD Associate Professor

Fellow



Mary Dolansky, PhD
Associate Professor

2016 Fellows



NLN Academy of Nursing Education



Mary Terhaar, DNSc Professor

Association for Professionals in Infection Control and Epidemiology



Irena L. Kenneley, PhD
Associate Professor

American College of Nurse-Midwives



Gretchen G. Mettler, PhD
Assistant Professor

American Associationof Nurse Practitioners



Ronald Hickman, PhD
Associate Professor







Faye Gary, PhD
Professor

Congressional Recognition, Unsung Heroes

U.S. Member of Congress the Honorable Marcia L. Fudge

Community Partner of the Year AwardEast Cleveland City School District

Unsung Heroes AwardNorth Coast Nurses Coalition





Navigator Award
National Association
of Neonatal Nurses



Amy Bieda, PhD
Assistant Professor

Treasurer
National Association
of Pediatric Nurse
Practitioners



Carol L. Savrin, DNP
Associate Professor

Member
John A. Hartford Foundation
Change AGEnts Initiative
Policy Institute



Evelyn G. Duffy, DNP Associate Professor





Book of the Year American Journal of Nursing



Margaret Bobonich, DNP
Assistant Professor

Honorary Recognition Award American Nurses Association



Rebecca Patton, MSN Instructor

Nurse Researcher of the Year National Black Nurses Association, Inc.



Carolyn Harmon Still, PhD
Assistant Research Associate















Raise Our International Profile



Sigma Theta Tau International Nurse Researcher Hall of Fame



Barbara J. Daly, PhD
Professor



Joyce Fitzpatrick, PhD
Professor



Raise Our International Profile







Redesignation as a Pan-American World Health/World Health
Organization (PAHO/WHO) Collaborating Center for
Research and Clinical Training
in Home Care Nursing









Result: Rankings













#1: Improve the quality of the student experience

#2: Enhance the research infrastructure to increase depth and breadth of the school's research enterprise.

#3: Enhance FPB's national and international recognition as a top-tiered nursing school

#4: Become an incubator for innovation

#5: Create a positive and supportive work environment that fosters communication, collaboration, and team functioning.



Curricular Innovation Helicopter Simulator

- Nation's first critical-care transport helicopter simulator for flight nursing
- Features advanced medical equipment
- Includes aerial views & movement that mimics changing altitude & weather





Curricular Innovation



Academic Programs > Doctor of Nursing Practice > Stat Camp

Stat Camp for DNP and MSN Students

Earn 30 CEUs and meet your basic statistics course requirements with our self-quided learning modules.

If you have not taken a basic statistics course in the past five years or need a refresher before your required NUND 450 Applied Statistics class, try our Stat Camp for enrolled DNP and MSN students.

This 30-credit CE program consists of 10 modules. Whether you need to be introduced to the foundations of statistics or just get reacquainted, our goal is to prepare

you to be successful in our NUND 450 course. These modules include:

- · A review of basic statistical concepts
- A review of basic research techniques such as sampling
- · A review of univariate statistical analysis
- · A review of bivariate statistical analysis
- · An overview of commonly used statistical tests

- Alumni Standardized Patient Program
- **CHOMP**
- STAT Camp
- FPB/OAAPN Online CE Course
- Center for Nursing Education, Simulation and Innovation





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Curricular Innovation



- BSN Perioperative Requirement
- First Acute Care Ped NP Cohort
- New MSN Track in Education
- Transforming Mental Health
 Nursing Education
- Nursing Education Xchange (NEXus)

Curricular Innovation Recognition





MOOC

Take the Lead on Health Care Quality Improvement

AACN Innovations in Professional Education Award (Academic Health Center) the Quality and Safety **Education for Nurses** (QSEN) Institute.



NSTITUTE

Curricular Innovation

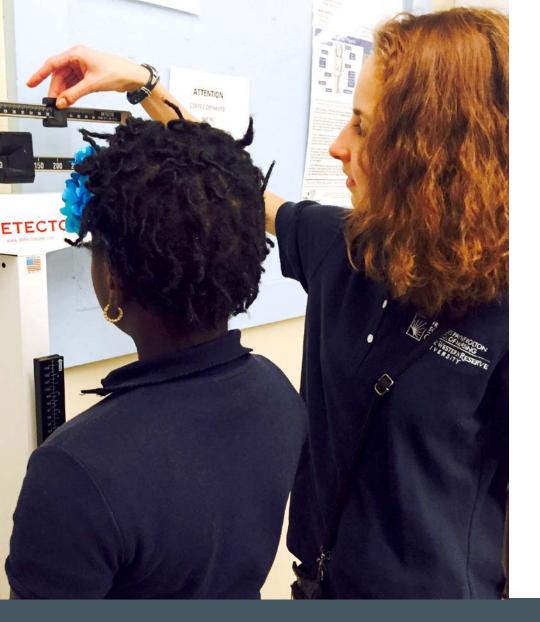




Student Run Free Clinic Opens







2016 Recognition

AACN Innovations in Baccalaureate Population Health Curriculum Award

for our work with the Cleveland Metropolitan School District



Innovative Collaborations

Engineering & Nursing

Medicine & Nursing

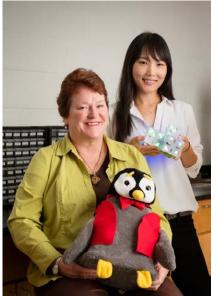
Dental Medicine & Nursing

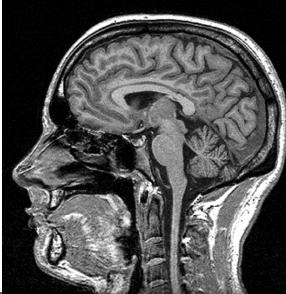
Nursing & Air Force

Interprofessional Education



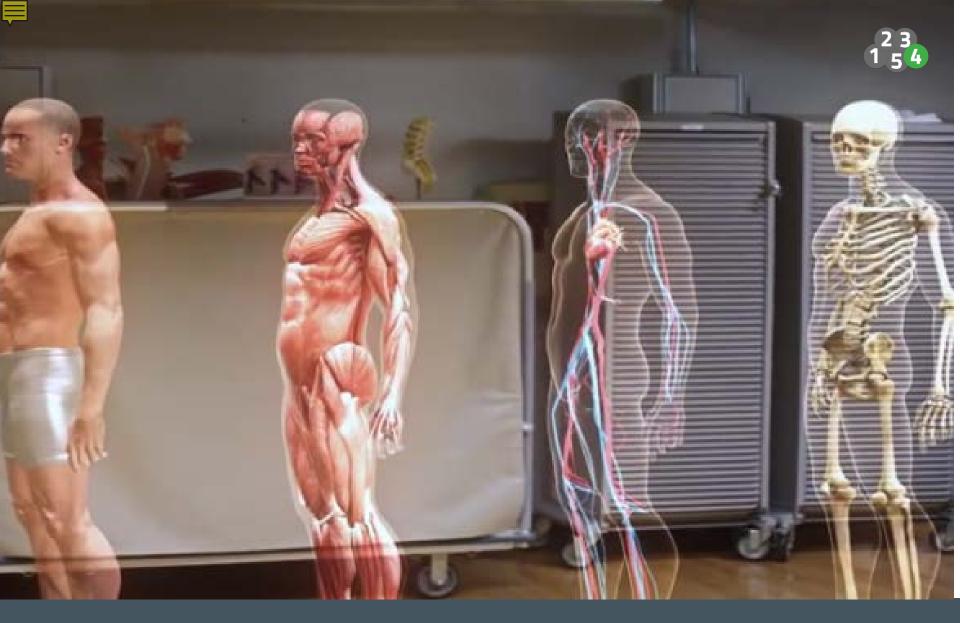








Nursing Innovation and Leadership









Health Education Campus







Health Education Campus



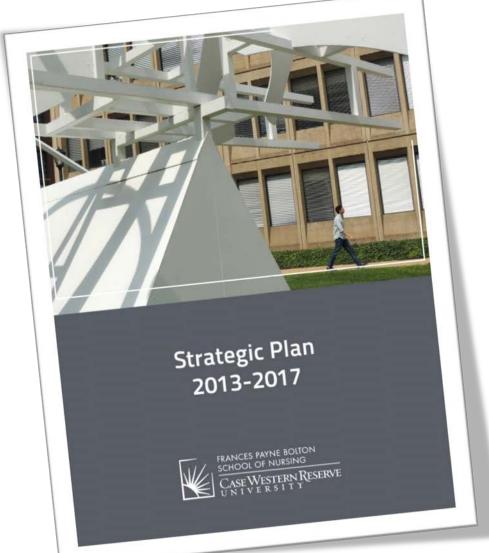
September 27, 2016











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Communication – Collaboration & Team Functioning

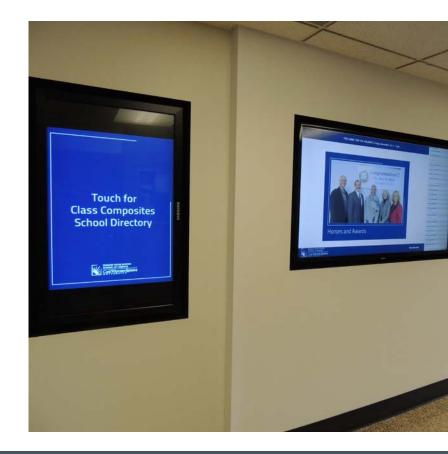


- Created Office of Faculty Development & Office of Staff Development
 - Structured an orientation system for both faculty and staff
 - Designed a monthly Teaching Seminar
 Series
- Offered opportunities to take leadership courses at Weatherhead
- Held the Creative Learning Institute for faculty this past summer



Communication – Collaboration & Team Functioning

- Retreats
- Annual State of the School
- Monthly Dean's Briefing
- Media Board Postings
- Standardized the ARPT review process
- Preceptor thank you event
- Created an updated system for teaching assignments





Supported Opportunities for Non-Tenured (NT) Faculty

- Endowed Chairs (Douglas, Terhaar)
- Promotions of faculty in the NT track
 - Professors (Douglas, Dowling, Quinn-Griffin)
 - Associate Professors (Kenneley, Alfes, Prince-Paul)
 - Assistant Professors (McConnell, Petty)
- Promotion into Leadership roles (Moore, Bieda)









Promotion Opportunities Tenured Track (TT) faculty

- Endowed Chairs
 - (Musil, Madigan, Voss)
- Tenured (Zhang)
- Promotions of faculty in the TT track
 - Associate Professors (Hickman)
 - Assistant Professors(Mazanec, Reimer, Webel)



Promotions 2016





Patricia A. Higgins, PhD
Associate Professor;
Interim Director for the
DNP Program



Susan Painter, DNP
Instructor;
Lead for the Family
Systems Psychiatric
Mental Health Nursing



Maryjo Prince-Paul, PhD
Promoted to
Associate Professor



























Focus for Next Year & Years Ahead

- Enrich the FPB student,
 faculty and staff experience
- Fortify our Diversity and Inclusion Initiatives
- Create a Strategic Dream



Thank you





Honors & Awards

Thank you

