



Annual Report 2013-2014



FRANCES PAYNE BOLTON
SCHOOL OF NURSING

CASE WESTERN RESERVE
UNIVERSITY

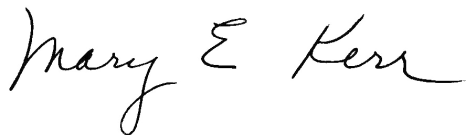
Dean's Message

The Frances Payne Bolton School of Nursing continues to provide leadership and innovation in nursing science, education, and community service. Faculty, staff, and students are working to not only meet today's needs in health care, but anticipate the needs of tomorrow's leaders.

To that end, we established a Chief Nursing Officer Advisory Council. The council, consisting of the CNOs from our four major clinical partners and the dean's senior staff, meets quarterly to discuss the changing landscape of health care.

Other innovations include a new partnership with National Hartford Centers of Gerontological Nursing Excellence, and its Nursing Education Xchange (NEXus). This program, managed by the University Center on Aging and Health, fills the growing need for health care professionals focused on aging. The school also won redesignation as a World Health Organization Collaborating Center for Research and Clinical Training in Home Care Nursing.

It is an honor to be at the helm as the Frances Payne Bolton School of Nursing continues to move forward as an agent of change for nursing.



Mary E. Kerr, PhD, RN, FAAN
Dean and the May L. Wykle Endowed Professor



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Academic Affairs

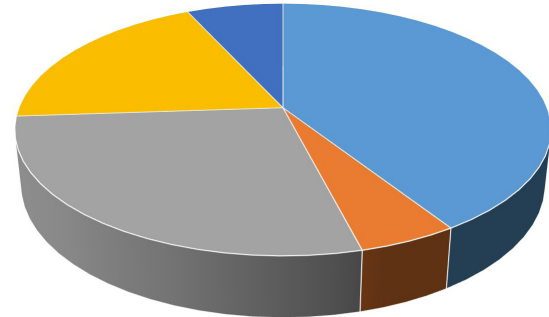
Elizabeth Madigan, PhD, RN, FAAN

Associate Dean for Academic Affairs and Independence Foundation Professor in Nursing Education

Executive Summary

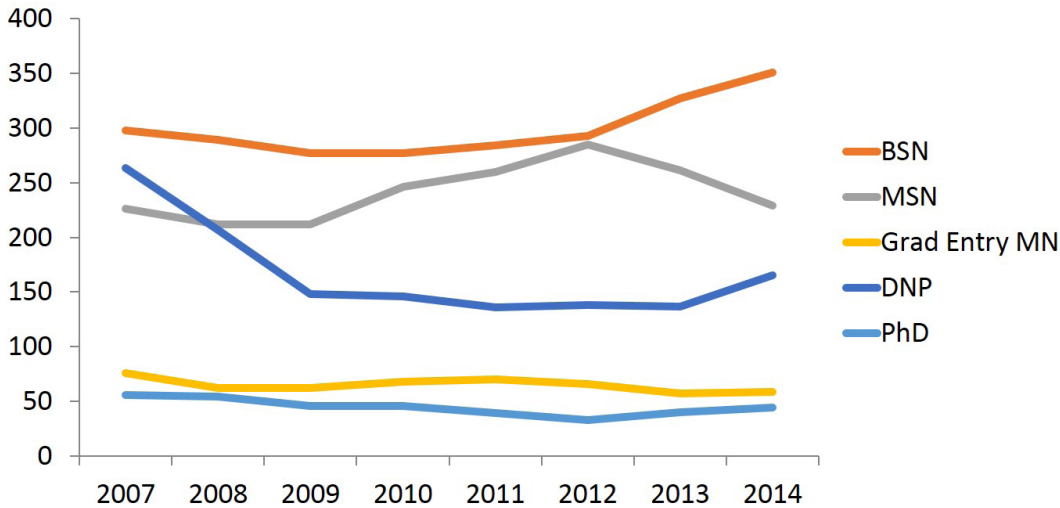
A total of 859 students were enrolled for the Fall 2014 semester, which includes an increase in the BSN, PhD and DNP programs. Enrollment in the Graduate Entry Nursing (MN) program also increased, with a higher number of men, largely due to the utilization of a new direct email campaign. MSN enrollment remains a challenge, and the focus of ongoing recruitment efforts.

Fall 2014 Total

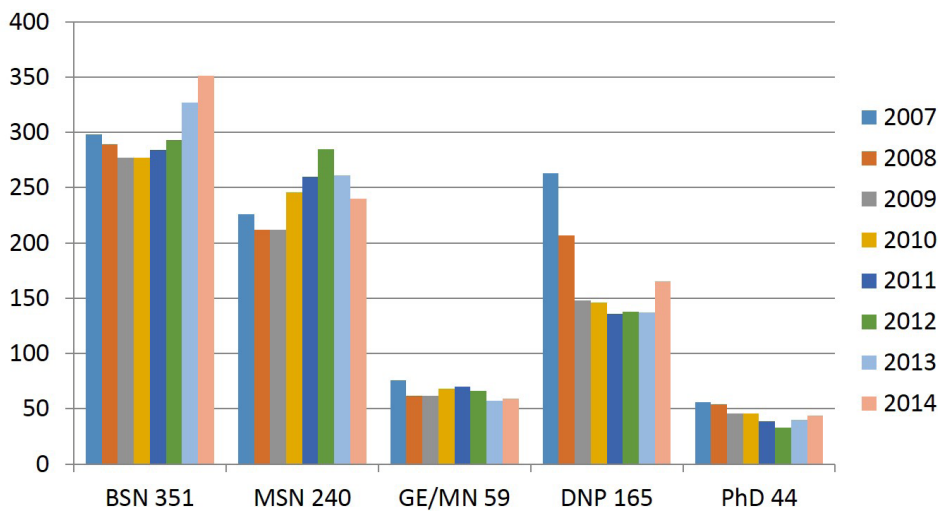


BSN 351 MN 44 MSN 240 DNP 165 PhD 59

FPB Enrollment Trends: Fall 2007 to Fall 2014



Number of Students (N = 859)



Academic Affairs, *continued*

Student Diversity

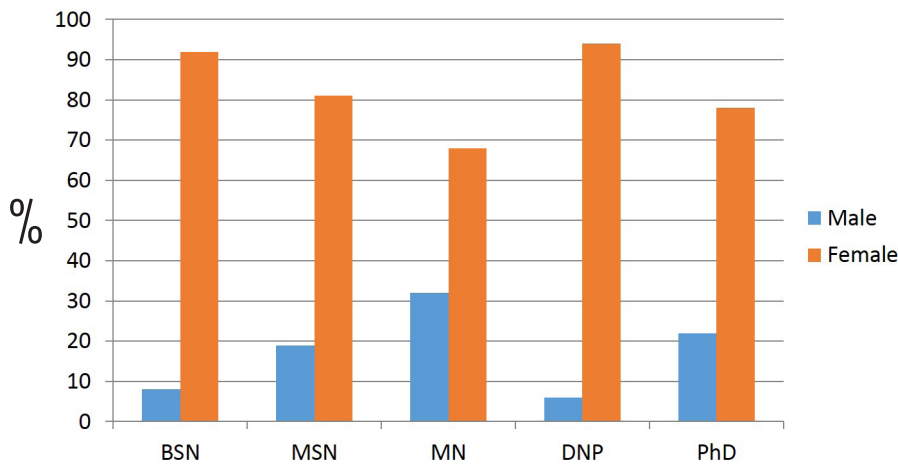
Approximately 26.7% of our entire student body self-report as representing a minority, with 6.5% unreported. This is a decrease from last year's 29.5%, but a much larger number of students reported this year. It is above the national average of 26.5%.

By program, our student diversity stands at 39% for the BSN program compared to a 26.9% national average; 23% for MSN v. 26.6%; 22% for DNP v. 22%; and 52.3% for PhD v. 24.7%.

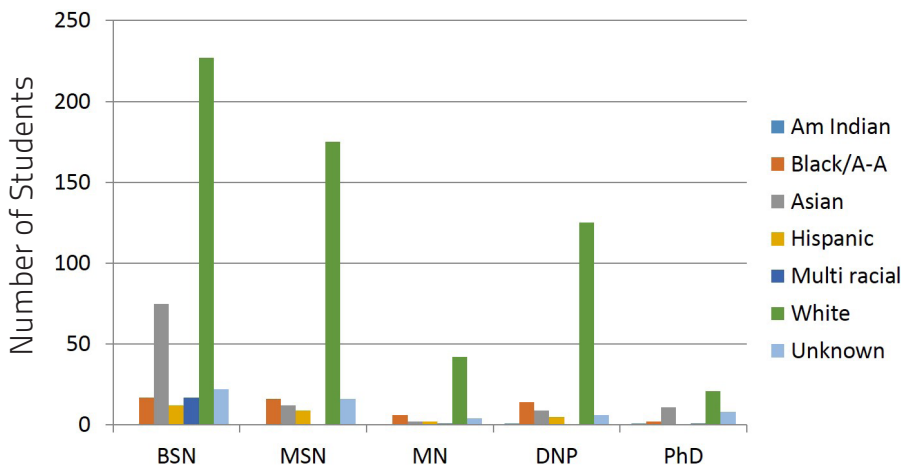
In addition, 11.6% of our overall student body are male. Our BSN program is 8% male v. the 11.4% national average, while our MSN program is 19% male v. the 9.9% national average.



Diversity (All Programs)—Male Students: 11.6%

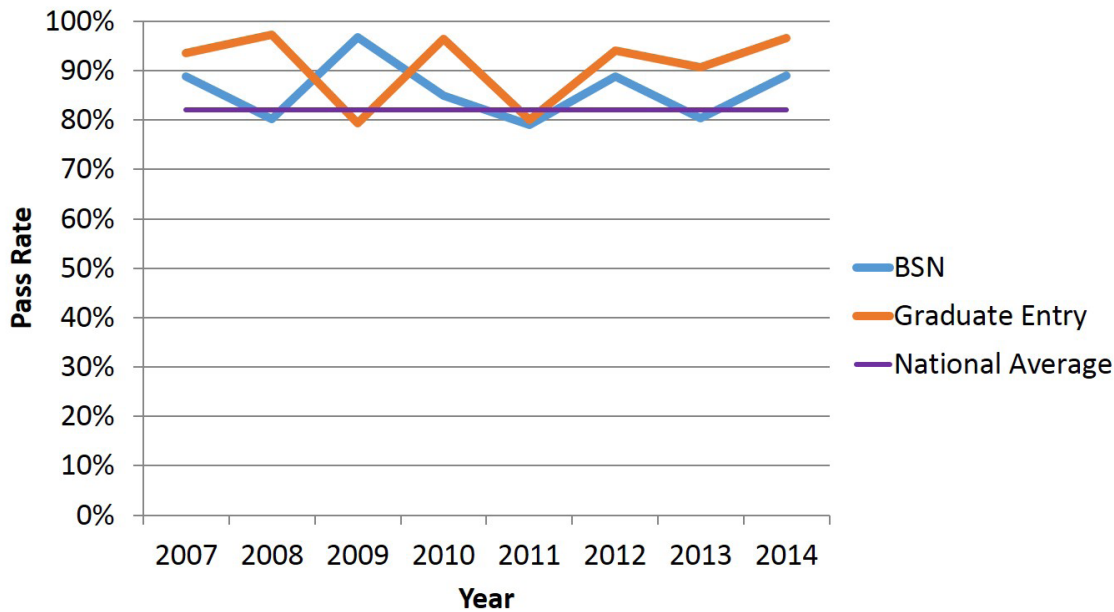


Diversity (All Programs)—Ethnicity and Race: 26.7%



Academic Affairs, *continued*

NCLEX BSN/Grad Entry Pass Rate



Support for Students

Nurse Faculty Loan Program

- \$3.2 million HRSA grant provides 85% loan forgiveness for graduate students, who later teach nursing

Legacy Fellows Program

- Created in honor of the 40th anniversary of the founding of the PhD program
- Currently there are 10 Legacy Fellows
- Three additional Legacy Fellows have been moved to T-32 grant support, and 2 have donor-supported fellowships.
- Fellows receive full tuition support and education stipends and experience working as a member of an active research team

Jonas Nurse Leaders Scholars Program

- \$70,000 grant

Nurse Anesthetist Traineeship Program

- \$43,038 in grants for nurse anesthesia graduate students.

May 2014 Graduates



A total of 106 nursing degrees were awarded in May 2014. The breakdown is as follows:

- 30 BSN
- 31 MN
- 18 MSN
- 23 DNP
- 4 PhD

Academic Affairs, *continued*

Curricular Innovations

MOOC

- The School of Nursing created its first MOOC, "Take the Lead on Health Care Quality Improvement"
- Mary A. Dolansky, PhD, RN, Associate Professor; Shirley M. Moore, PhD, RN, FAAN, the Edward J. and Louise Mellen Professor; Mamta Singh, MD, MS, Associate Professor, School of Medicine
- More than 5,100 students enrolled for the Fall 2014 program

Partnership with the Hartford Foundation

- National Hartford Centers of Gerontological Nursing Excellence (NHCGNE) and its Nursing Education Xchange (NEXus)
- PhD students take courses at member institutions for the same price
- Managed by the University Center on Aging and Health

New MSN major for acute care nurse practitioners, focused on pediatrics

- Meets a national demand for pediatric nurse practitioners who can serve in both primary and acute care roles

Interprofessional Education activities

- FPB and CWRU remain national leaders in IPE with new initiatives underway with local organizations including a mobile health unit located in the Cleveland Municipal School District

The Master of Nursing program curriculum

- Extensive curriculum revisions including courses to prepare students to lead interprofessional teams
- New model of a Hybrid Dedicated Education Unit in conjunction with University Hospitals/ Case Medical Center

Learning Resource Center

- New space for perioperative care
- New communications room
- See facilities, p. 17



Academic Affairs, *continued*



U.S. News and World Report will release new rankings for graduate-level health care education programs in March 2015.* The Frances Payne Bolton School of Nursing is currently ranked #15 in the country and #1 in Ohio.

A number of our individual graduate programs also are nationally ranked.

National Graduate Program Rankings

- #1 Johns Hopkins University
- #1 University of Pennsylvania
- #1 University of Washington
- #4 University of California-San Francisco
- #4 University of North Carolina-Chapel Hill
- #6 University of Michigan-Ann Arbor
- #7 Duke University
- #7 Oregon Health and Science University
- #7 University of Pittsburgh
- #7 Yale University
- #11 University of Illinois-Chicago
- #11 University of Iowa
- #11 University of North Carolina-Chapel Hill
- #15 Case Western Reserve University**
- #15 Indiana University-Purdue University-Indianapolis
- #15 Rush University
- #15 University of Colorado-Denver
- #15 University of Virginia
- #15 Vanderbilt University

Top Graduate School in Ohio

- #1 Case Western Reserve University (#15)**
- #2 Ohio State University (#32)
- #3 University of Cincinnati (#64)
- #4 University of Toledo (#99)
- #4 Xavier University (#99)
- #6 Kent State University (#127)
- #7 Otterbein University (#166)
- #7 Ursuline College (#166)
- #9 Ohio University (#193)
- #9 Wright State University (#193)

Individual Graduate Program Rankings

- #5 Gerontological Nursing (2011)
- #7 Nurse Anesthesia (2011)
- #13 Pediatric Nurse Practitioner (2007)
- #16 Family Nurse Practitioner (2007)
- #17 Nurse Midwifery (2011)

** For the first time, these rankings will be based on quantitative data, in addition to peer assessments.*

Research

Shirley M. Moore, RN, PhD, FAAN

Associate Dean for Research and the Edward J. and Louise Mellen Professor of Nursing

Executive Summary

During FY 2013-2014, 50 research and training grants were submitted to both internal and external sponsors and both federal and private foundations. Of these, 40 were research grants (24 Federal and 16 non-Federal). A total of 17 research and training grants were received (10 research grants and 7 training grants). Fourteen grants are pending.

The Postdoctoral program remains strong with 4 externally-funded research postdoctoral fellows. Three BSN students received SOURCE funding for summer research projects and multiple BSN students are working on research projects.

Five areas of research focus were identified for the school of nursing: Symptom Science, Self-management of Health and Illness, Neuroscience, Family/Community Care, Aging across the Lifespan.

Research & Scholarship Metrics

Metrics used to describe the School of Nursing's research achievements:

- Funded Research Projects
- Funded Training Projects
- Faculty Awards
- Published Manuscripts
- Citations of Faculty
- National Rankings

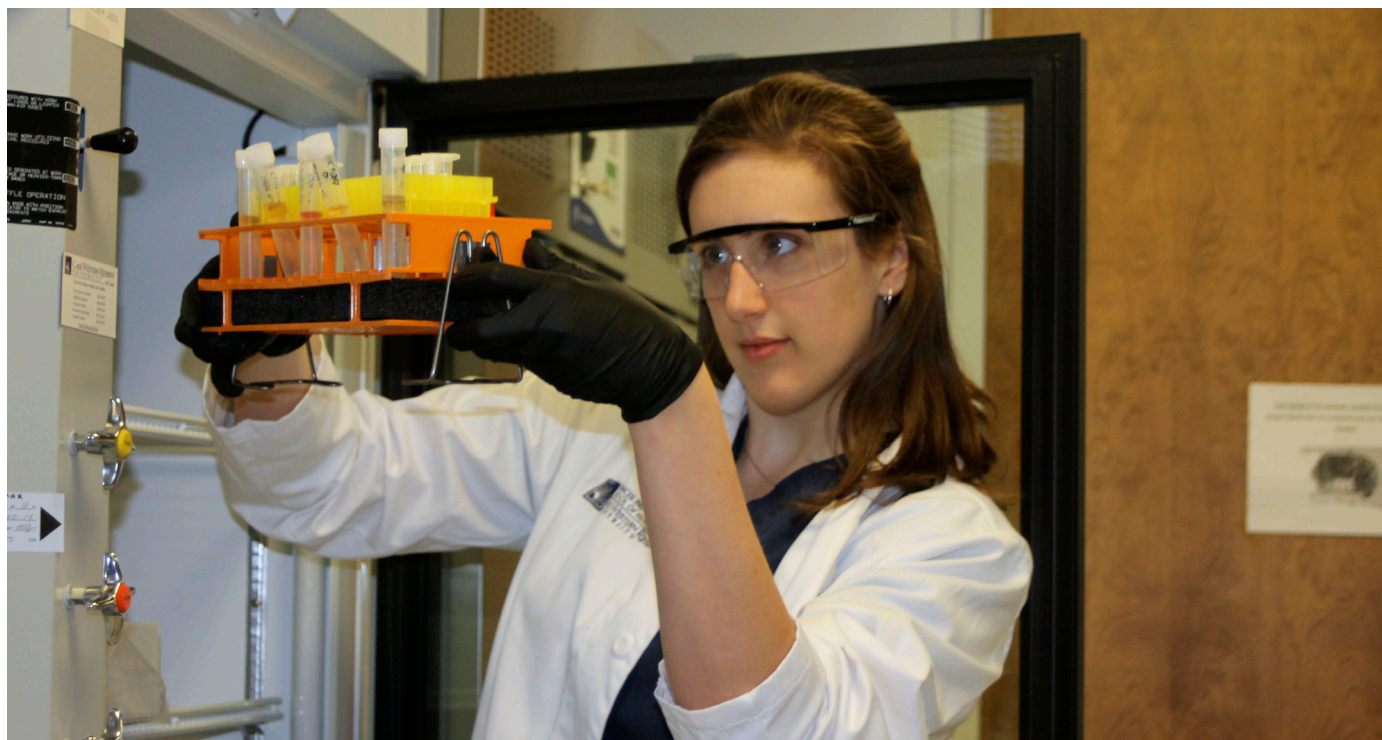
FPB Research and Training Revenue



Research, *continued*

The School of Nursing's research and training revenue provides new collaborative opportunities with other schools on the Case Western Reserve University campus that have health care research revenue. Notable new grants in FY 2014 to the School of Nursing are listed below.

| Faculty | Grant Title | Amount | Source |
|---------------------------|--|-------------|-------------------------------------|
| Jaclene Zauszniewski, PhD | Nurse Faculty Loan Program | \$3,166,762 | HRSA |
| Shirley Moore, PhD | "SMART CENTER II: Brain Center Connections in Self-Management Science" | \$2,350,548 | NIH/NINR P30 Grant |
| Sara Douglas, PhD | "Mapping Complex Influences of Aggressiveness of End of Life Cancer Care" | \$2,061,472 | NIH/NINR RO1 Grant |
| Barbara Daly, PhD | "Oncology Nurse IMPACT: Improving Communication with Patients about Clinical Trials" | \$1,620,000 | NIH/NCI R25 |
| Ronald Hickman, PhD | "Validation of a Dual-Process Model for Surrogate Decision Making" | \$350,000 | Robert Wood Johnson Foundation |
| Allison Webel, PhD | "Improving Exercise, Fitness and Cardio-Metabolic Health in HIV-Infected Adults" | \$153,992 | American Heart Association |
| Matthew Plow, PhD | StrokeNet Clinical Research and Training Award | \$55,000 | Cleveland StrokeNet |
| Sonya Moore, MSN | Nurse Anesthetist Traineeship Program | \$43,038 | HRSA |
| Rebecca Darrah, PhD | "Identification of a Molecular Link Between Obesity and Asthma" | \$30,000 | CWRU CTSC |
| Chao-Pin Hsiao, PhD | "Changes in the Mitochondrial Bioenergetics and Cancer-Related Fatigue in Prostate Cancer" | \$24,981 | Oncology Nursing Society Foundation |



Research, *continued*

Summary of Grant Activity (FY2014)

| | # | \$ |
|--------------------------------------|----|--------------|
| Total Grants Submitted | 58 | \$62,293,598 |
| ▪ Grants Pending | 14 | \$22,462,014 |
| ▪ Grants Received* | 17 | \$6,977,715 |
| Federal Research Grants Submitted | 24 | \$54,073,991 |
| Federal Research Grants Received | 1 | \$475,476 |
| Foundation Research Grants Submitted | 16 | \$1,873,245 |
| Foundation Research Grants Received | 9 | \$338,481 |
| Training Grants Submitted | 10 | \$6,346,362 |
| Training Grants Received | 7 | \$6,163,758 |

*Not all submitted have had an opportunity to be funded yet.

Faculty Productivity

| | # of Faculty | % of Faculty |
|------------------------------------|--------------|----------------------|
| Externally Funded Research* | | |
| ▪ Asst. to Full Professor (N=50) | 15 | 29 |
| ▪ Instructor to Full (N=89) | 17 | 19 |
| ▪ Lecturer to Full (N=91) | 17 | 19 |
| Funded Training Grants | | |
| ▪ Asst. to Full Professor (N=50) | 7 | 14 |
| ▪ Instructor to Full (N=89) | 8 | 9 |
| ▪ Lecturer to Full (N=91) | 8 | 9 |
| Faculty Awards** | | |
| ▪ Asst. to Full Professor (N=50) | 21 | 41 (31 awards) |
| ▪ Lecturer to Full (N=91) | 25 | 27 (35 awards) |
| Published Manuscripts*** | | |
| ▪ Asst. to Full Professor (N=50) | 40 | 78 (202 pubs) |
| ▪ Lecturer to Full (N=91) | 44 | 48 (209 pubs) |
| Citations | | |
| ▪ Asst. to Full Professor (N=50) | 43 | 84 (1,095 citations) |
| ▪ Lecturer to Full (N=91) | 48 | 53 (1,130 citations) |

*PI's on externally funded grants

**Includes only recognition awards, not grant or funding awards

***Manuscripts that appeared in print during the 2013 calendar year. The number of publications reflects only those manuscripts in print, not those submitted for consideration or in press. This includes referenced journal articles, book chapters, commentaries, editorials, and electronic publications.

Research, *continued*

Future Directions

To continue its legacy of excellence in nursing research as the overall #15 nursing school in the nation, the Frances Payne Bolton School of Nursing is focused on several key goals:



- Research in five focus areas:
 - Symptom science,
 - Self-management of health and illness,
 - Family/community care,
 - Aging across the lifespan,
 - Neuroscience
- Expand our research portfolio to include more foundation and industry research
- Increase our collaborative research with clinical and campus-wide partners
- Nurture early-stage investigators
- Involve all levels of students in our research
- Develop an "Idea Incubator" to spur creative, new research



Alumni Relations & Development

Vicki Stouffer, CFRE

Associate Dean for Development

Executive Summary

Through the university's \$1 billion Forward Thinking campaign, the Frances Payne Bolton School of Nursing will secure funding to upgrade physical space, support student scholarships, and attract and retain nurse scientists and leaders.

Four areas have been chosen as our campaign goals: research, faculty, students, and the Annual Fund.

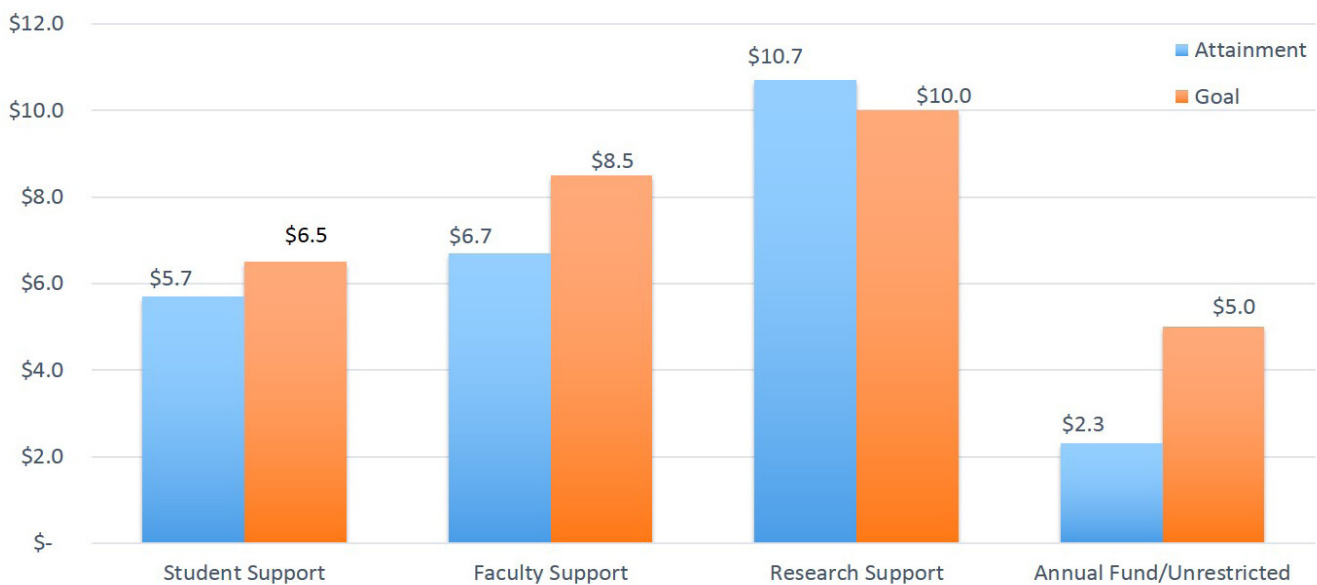
As of August 1, 2014, we have attained over 85% of our total goal of raising \$30 million.



FPB Campaign Goals

| Area of Support | Goal | As of 6/30/14 |
|--------------------------|-----------------------|-----------------------|
| Research | \$10.0 million | \$10.7 million |
| Faculty | \$8.5 million | \$6.7 million |
| Student | \$6.5 million | \$5.7 million |
| Annual Fund/Unrestricted | \$5.0 million | \$2.3 million |
| Total | \$30.0 million | \$25.4 million |

Campaign Progress to Goal



Alumni Relations & Development, *continued*

Forward Thinking - The Campaign for CWRU

- University campaign goal of \$1 billion achieved
- Based on momentum and great student need, the campaign is extended through 2018, with a new goal of \$1.5 billion
- FPB's new goal is \$35 million
- Now at 73% of our goal

Campaign Expansion Priorities

- Attracting the Best Students
 - Student Scholarships
 - Facilities
 - Professorships
- Strengthening Research
 - New Centers of Excellence
 - Facilities
 - Professorships
- Grow the Annual Fund
 - Faculty and Staff Campaign
 - Creative Appeals
 - Volunteer Campaigns and Support

Other Initiatives

- Health Education Campus
 - Raise funds for the interprofessional health education campus



Centers of Excellence

WHO Collaborating Center for Research and Clinical Training in Home Care Nursing

The focus of the WHO Collaborating Center at CWRU is home care nursing—the delivery of health care services in the home setting. Change in all parts of the world, from aging of the population, the increase in chronic diseases, and the development of infectious diseases, places a burden on the existing health care systems. Home care nursing is one solution to the problem.

Key Accomplishments

- Redesignation as a World Health Organization (WHO) Collaborating Center for Research and Clinical Training in Home Care Nursing

Sarah Cole Hirsh Institute for Best Nursing Practices Based on Evidence

The Hirsh Institute creates and disseminates evidence-based information to enhance nursing practice.

Key Accomplishments

- A search for new leadership transition is underway for the Center
- Provided funding support for two international graduate students

University Center on Aging and Health (UCAH)

UCAH's interdisciplinary mission is to foster collaboration among its community of scholars, learners, and practitioners in order to encourage and coordinate innovative interdisciplinary research, education, and service programs relevant to the health and well-being of older adults.

Key Accomplishments

- Exhibited at the November 2013 Gerontological Society of America annual meeting. Multiple faculty and student associates presented, moderated sessions, served on committees, attended journal editorial board meetings; and attended Hartford Foundation activities such as NHCGNE (geriatric nursing excellence).
- Five graduate students from diverse disciplines completed the 12-credit graduate certificate program in gerontology; four are continuing the certificate program.



Centers of Excellence, *continued*

Center of Excellence for Self-Management Advancement through Research and Translation (SMART)

The SMART Center is a National Institute of Nursing Research/National Institute of Health-funded Center of Excellence to build the Science of Self-Management (P30 NR010676). It is designed to address self-management research at four levels of system: individual, family, organization, and community.

Key Accomplishments

- Expanded the focus of the SMART Center to include the neurobiological influences on self-management and submitted a grant application (P30) for funding of this new initiative
- The FIND Lab continues to provide services for the entire CWRU research community regarding inclusion of persons with disabilities in research

Dorothy Ebersbach Academic Center for Flight Nursing

Serves as part of the MSN program's Adult-Gerontology Acute Care Nurse Practitioner Flight Nursing subspecialty. It is the first formal training program of its kind to prepare nurses at the advanced practice level to provide care to individuals outside of hospitals, but at a hospital level of care.

Key Accomplishments

- Successfully organized and worked with Redbird Flight Simulations in Texas to have a helicopter fuselage transformed into a flight simulation vehicle for the program.
- Participants of Flight Nursing Summer Camp FY2014 gathered from across the United States. This year's disaster drill included the CWRU and Cleveland Clinic police.

Quality and Safety Education for Nurses (QSEN) Institute

Funded by the Robert Wood Johnson Foundation, the QSEN Institute's goal is to address the challenge of preparing future nurses with the knowledge, skills, and attitudes (KSA) necessary to continuously improve the quality and safety of the healthcare systems in which they work.

Key Accomplishments

- Three grants were submitted from The QSEN Institute, one of which was funded.
- One publication and 17 presentations were provided by school of nursing faculty in the QSEN Institute
- Guest lectures were provided in 5 courses
- Coordinated the 5th National QSEN Forum on May 27-29 2014 in Baltimore, MD. Attendance was 360
- Co-sponsored the Academy for Health Care Improvement Conference with 120 attendees
- Secured a \$10,000 donation from the Laretta and Richard Peters Foundation to enhance quality and safety across the transitions of care for the next QSEN Forum
- Established the school's first MOOC, led by QSEN Director, Mary Dolansky

Budget and Facilities 2013-2014

Susan Frey, MAFIS

Assistant Dean of Finance and Administration

Executive Summary

Our fiscal health continues to prosper. Total revenues at the Frances Payne Bolton School of Nursing are \$25,247,000. With expenses at \$25,091,000, the total reserve for the year is \$156,000, or 0.6% of our revenue.

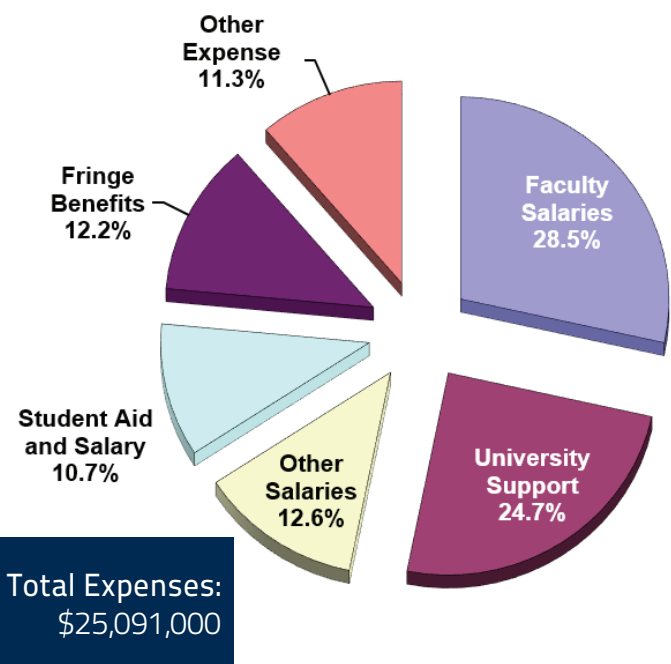
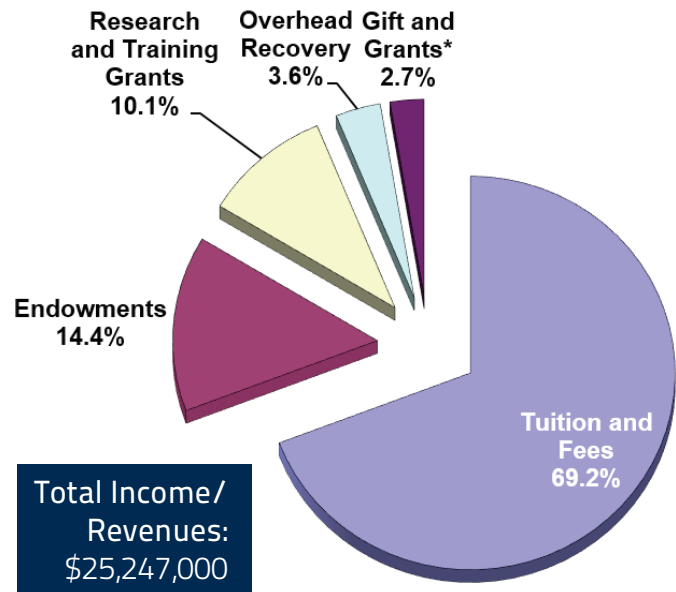
The revenue breakdown is as follows:

- 69.2% tuition and fees
- 10.1% research and training grants
- 14.4% endowments
- 3.6% overhead recovery
- 2.7% gifts and grants

For expenses:

- 28.5% faculty salaries
- 24.7% university support
- 12.6% other salaries
- 12.2% fringe benefits
- 11.3% other expenses
- 10.7% student aid and salaries

2013-2014 Budget: Operating Results



Budget and Facilities, *continued*



Recent Facilities Improvements

We were able to make a number of improvements throughout the school, including:

- Lecture Hall NOA 290 (above)
- Anesthesia Suite Redesign (below)
- Genetics and Proteomics Lab



Faculty Highlights

- **Barbara J. Daly, PhD, RN, FAAN**, was named a Case Western Reserve University Distinguished University Professor
- **Joyce Fitzpatrick, PhD**, was named to the Sigma Theta Tau International Nurse Researcher Hall of Fame
- **Elizabeth Madigan, PhD RN, FAAN**, was named Independence Foundation Professor in Nursing Education
- **Carol M. Musil, PhD, RN, FAAN, FGSA**, was named the Marvin E. and Ruth Durr Denekas Professor and one of the 2014 Women of Achievement Mather Spotlight Award winners from the Flora Stone Mather Center for Women at Case Western Reserve
- **Faye Gary, PhD**, received the Lifetime Achievement in Education and Research Award from the Association of Black Nursing Faculty, Inc.
- **Rebecca Patton, MSN, RN, CNOR, FAAN**, was honored by American Nurses Association with the Distinguished Membership Award and Honor a Nurse Award
- **Patricia McDonald, PhD**, received the Southern Christian Leadership Conference, Cleveland Chapter, Excellence in Health Award
- **Christopher Burant, PhD**, was named a Fellow of the Gerontological Society of America



Daly



Fitzpatrick



Madigan



Musil



Gary



Patton



McDonald



Burant

Faculty and Staff Changes

New Faculty through Fall 2014

| | |
|------------------------------|------------------------------------|
| Angela Arumpanayil, MSN, RN | Instructor, MN program |
| Melody Betts, MSN, CRNA | Instructor, MSN Anesthesia program |
| Niki Boyer, MSN, RN | Instructor, BSN program |
| Janine Galeski, MSN, RN | Instructor, BSN program |
| Nadine Marchi, DNP, RN | Instructor, MN and BSN program |
| Catherine Mohney, MSN, RN | Instructor, BSN program |
| Matthew Plow, PhD | Assistant Professor |
| Kerry Quisenberry, MSN, CRNA | Instructor, MSN Anesthesia program |
| Deborah Rovito, MSN, RN | Instructor, BSN program |
| Jen Tucker, MSN, RN, FNP-BC | Instructor, MSN program |
| Shannon Wong, MSN, RN, CPNP | Instructor, BSN program |

New Staff

| | |
|----------------------------------|--|
| Sarah Alexander | Department Assistant II, Center for Research & Scholarship |
| Marcelle Baaklini, MA, CNO, CCRP | Director, Center for Research & Scholarship |
| Terri Daso | Assistant Director, Center for Research & Scholarship |
| Kevin DeLisio | Building Coordinator |
| Joanne Gray, MAT, MSN, RN | Research Nurse, Prentiss Grant |
| Jessica Johanan | Coordinator, Alumni Relations & Development |
| Brigid Mercer | Senior Director of Alumni Relations & Development |
| Sarah Ott Hansen, MBA | Director of Development |

Faculty and Staff Promotions

| | |
|------------------------------|--|
| Amy Bieda, PhD, RN | Assistant Director, BSN Program |
| Mary Clark | Assistant Director, Alumni Relations |
| Pamela Collins | Accreditation Coordinator |
| Tiffany Cooper, MBA | Director, Administrative Operations |
| Rachel Grdina | Department Assistant, UCAH |
| Irena L. Kenneley, PhD, RN | Associate Professor |
| Sonya Moore, MSN, CRNA | Director, Nurse Anesthesia Program |
| Kelly McConnell, DNP, RN | Assistant Professor |
| Diana Morris, PhD, RN | Interim Director, BSN Program |
| Joy M. Sedlock, MSN, RN, CNM | Instructor |
| Stephanie Steiner, MSN | Director, Dorothy Ebersbach Academic Center for Flight Nursing |
| Kathy Wright, PhD, RN | KL2 Scholar and Instructor |

Departures

Retirements

| | |
|--------------------|--|
| Katherine Jones | Sarah C. Hirsh Professor; Director, Sarah Cole Hirsh Institute |
| Polly Mazanec | Assistant Professor |
| Patricia Underwood | Associate Professor |

Honors and Awards

| Faculty/Staff | Award | Organization |
|--------------------|---|--|
| Christopher Burant | Fellow | Gerontological Society of America |
| Barbara Daly | Recipient of the 2014 Distinguished University Professor Award Received funding for her R25 Research Demonstration Education Grant, "Oncology Nurse IMPACT: Improving Communication with Patients about Clinical Trials" | Case Western Reserve University National Cancer Institute at the National Institutes of Health |
| Rebecca Darrah | Funded for a Pilot Study, "Identification of a Molecular Link Between Obesity and Asthma" | Clinical & Translational Science Collaborative, CWRU |
| Mary Dolansky | Distinguished Researcher Award 2014 Competence in Aging Award | Self-Care Research Section of the Midwest Nursing Research Society American Heart Association's Council on Cardiovascular and Stroke Nursing |
| Sara Douglas | Received funding for her research project, "Mapping Complex Influences on Aggressiveness of End of Life Cancer Care" | National Institutes of Health, National Institute of Nursing Research |
| Joyce Fitzpatrick | 2013 American Journal of Nursing Book of the Year award for "Nursing Leadership from the Outside In" Sigma Theta Tau International Researcher Hall of Fame | American Journal of Nursing Sigma Theta Tau International |
| Faye Gary | Lifetime Achievement in Education and Research | Association of Black Nursing Faculty, Inc. |
| Ronald Hickman | Named 1 of 15 "Great Acute Care Nursing Professors" Received a Nurse Faculty Scholars Grant, "Validation of a Dual-Process Model for Surrogate Decision Making" | Nurse Practitioners Schools of Sechel Ventures, Inc. Robert Wood Johnson Foundation |
| Jeanne Hitch | Scholarship in Teaching Award Recognizing Faculty Educators for her Four School Interprofessional Workshop: Exposure to Roles/Responsibilities and Teamwork | Case Western Reserve University School of Medicine |
| Chao-Pin Hsiao | Renewed funding for her research project, "Changes in Mitochondrial Bioenergetics and Cancer-Related Fatigue in Prostate Cancer" Junior Researcher Award | Oncology Nursing Society Foundation Pain and Symptom Management Research Section of the Midwest Nursing Research Society |
| Molly Jackson | 2014-2016 Jonas Scholar | American Association of Colleges of Nursing |
| Evanne Juratovac | Faculty Scholar Funding for "Delirium Education and Evaluation Program (DEEP): Using Service Learning to Teach Nursing Students and Family Caregivers of Older Adults about Delirium Recognition and Prevention" | Case Western Reserve University interprofessional Scholars Collaboration in Teaching and Learning Program Sigma Theta Tau International, Alpha Mu Chapter |
| Elizabeth Madigan | Received funding for the Nurse Leaders Scholars and Veterans Healthcare Scholars Program | Jonas Center for Nursing and Veterans Healthcare |

Honors and Awards, *continued*

| Faculty/Staff | Award | Organization |
|----------------------|---|---|
| Patricia McDonald | Received the Excellence in Health Award | Southern Christian Leadership Conference |
| Shirley Moore | Funding for P30 Grant "SMART Center II: Brain-Behavior Connections in Self-Management Science" | National Institutes of Health, National Institute of Nursing Research |
| Sonya Moore | Funding for the Nurse Anesthetist Traineeship Program | HRSA |
| | Certified Registered Nurse Anesthetist of the month in the Diversity in Nurse Anesthesia Mentorship Program | National Board of Certification Recertification for Nurse Anesthetists |
| Cindy Motley | UCITE Nord Grant, "The Dedicated Education Unit Project" | The University Center for Innovation in Teaching and Education, CWRU |
| Carol Musil | Woman of Achievement Mather Spotlight Award | Flora Stone Mather Center for Women, CWRU |
| | Top 100 Inspiring Nursing Professors to Watch in 2015 | OnlineLPNtoRN.org |
| | Appointed The Marvin E. and Ruth Durr Denekas Professor of Nursing | CWRU |
| Rebecca Patton | 2014 American Nurses Association Distinguished Membership Award | American Nurses Association |
| | Award for the poster "QSEN Competencies in the Perioperative Environment" | Quality and Safety Education for Nurses Institute |
| | Honor a Nurse Award | American Nurses Foundation and Lippincott Nursing |
| Gayle Petty | Faculty Scholar | Case Western Reserve University interprofessional Scholars Collaboration in Teaching and Learning Program |
| Matthew Plow | Funding for his StrokeNet Clinical Research and Training Study | Cleveland StrokeNet |
| Stephanie Steiner | Top 100 Inspiring Nursing Professors to Watch in 2016 | OnlineLPNtoRN.org |
| Jane Suresky | 2014 Education Award | International Society of Psychiatric-Mental Health Nurses |
| | Named 1 of "15 Top Psychiatric Nursing Professors" | Self Care Research Section of the Midwest Nursing Research Society |
| Allison Webel | Junior Researcher Award | Self Care Research Section of the Midwest Nursing Research Society |
| | Funding for her research project, "Improving Exercise, Fitness and Cardio-Metabolic Health in HIV-Infected Adults" | American Heart Association |
| Kathy Wright | Dissertation Award | Gerontological Nursing Science Research Interest Group at the Midwest Nursing Research Society |
| Jaclene Zauszniewski | First Place Poster Research Award for "Resourcefulness Training for Women Dementia Caregivers: Feasibility of Two Practice Methods" | American Psychiatric Nurses Association |
| | Funding for the Nurse Faculty Loan Program | HRSA |
| Amy Y. Zhang | Distinguished Researcher Award | Pain and Symptom Management Research Section of the Midwest Nursing Research Society |

Faculty Publications, January 1 - December 31, 2013

Alfes, Celeste M.

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