MASTER OF SCIENCE IN NURSING Family Systems Psychiatric Mental Health Nursing

Serving families experiencing the effects of war, the economy, violence, + mental disorders



The Frances Payne Bolton School of Nursing (FPB) offers a diverse selection of MSN majors and specialties. For details, call us at 216.368.2529 or visit us at nursing.case.edu/MSN

Contact

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Fill a Critical Gap in Service

This program prepares graduates with a passion to serve as psychiatric nurse practitioners to help children, youth, adults, and the elderly. The curriculum will prepare you to address more efficiently the often unmet psychiatric mental health and substance use/abuse needs of people of all ages—persons at risk because of their vulnerabilities related to disparate care, natural and man-made disasters, and political or economic factors

Pursue Diverse Career Options

The work of an advanced practice psychiatric nurse practitioner is dynamic in scope, ranging from prevention and health promotion to early detection and assessment to integration and culturally appropriate, client-centered intervention. Similarly, they can practice in a multitude of environments, including community mental health clinics; hospitals systems; private physician offices; prison systems; military bases and Veteran's Affairs Hospitals; treatment facilities; and psychiatric mental health community centers, among others.

Serving the Family

Because different families face different issues, this program views family systems as not necessarily defined by blood relationships or legal definitions but by those who choose to live together in a kinship relationship. Graduates will be able to more effectively treat a wider variety of patients from a range of families, including military families, blended families, single-parent families, families of choice, migrant and immigrant families, and foster families.



FRANCES PAYNE BOLTON SCHOOL OF NURSING CASE WESTERN RESERVE

FAMILY SYSTEMS PSYCHIATRIC MENTAL HEALTH NURSING CURRICULUM

Course	Title	Hours
NURS 405	Inquiry I: Theoretical Foundations	2
NURS 453	Advanced Pathophysiology	4
NURS 473	Advanced Psychopathology Across the Lifespan (Ages 0-17)	2
NURS 475	General Systems Theory Foundations for Practice	2
NURS 476	Advanced Practice Seminar Blended Role	1
	Total	11
Spring Sem	nester I Classes	
Course	Title	Hours
NURS 459	Integrated Assessment for Advanced Practice	3
NURS 430	Pharmacology and Therapeutics for Advanced Practice	3
NURS 465	Psychopharmacology	2
NURS 474	Advanced Psychopathology Across the Lifespan (Ages 18-65+)	2
NURS 481	Family Systems A: Theoretical Foundations	2
NURS 482	Family Systems B: Integration & Application	1
	Total	13
Summer Se	emester I Classes	
Course	Title	Hours
NURS 425	Inquiry II: The Research Process	3
NURS 484	Individual and Group Modalities for Family Systems Practice	3
NURS 485	Practicum & Supervision: Individual & Group	2
	Total	8
Fall Semes	ter II Classes	
	Title	Hours
Course		
Course NURS 502	Inquiry III: Evidence-Based Practice	2
NURS 502		2
	Inquiry III: Evidence-Based PracticeModalities for Family Systems Practice: Vulnerable FamiliesTheory for Practice: Supervision, Consultation, and Education	
NURS 502 NURS 486 NURS 488 NURS 451	Inquiry III: Evidence-Based PracticeModalities for Family Systems Practice: Vulnerable FamiliesTheory for Practice: Supervision, Consultation, and EducationLeadership for Quality Healthcare in Systems	3
NURS 502 NURS 486 NURS 488 NURS 451	Inquiry III: Evidence-Based PracticeModalities for Family Systems Practice: Vulnerable FamiliesTheory for Practice: Supervision, Consultation, and EducationLeadership for Quality Healthcare in SystemsPracticum and Supervision: Role of Family Systems Integration	3 3 3 3
NURS 502 NURS 486 NURS 488	Inquiry III: Evidence-Based PracticeModalities for Family Systems Practice: Vulnerable FamiliesTheory for Practice: Supervision, Consultation, and EducationLeadership for Quality Healthcare in Systems	3 3 3

The Advanced Practice Core courses are co-requisites or pre-requisites for the clinical nursing courses. Clinical nursing courses must be taken in the semester and sequence listed above. Clinical course availability is based upon enrollment. Clinical practicum courses will include a minimum of one clinical experience in the care of child/adolescents, one in the care of adults, and one in the care of older adults.